The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2015-2016

1. Details of the Institution

1.1 Name of the Institution   Loyola Academy Degree & PG College

1.2 Address Line 1   Alwal

Address Line 2   Alwal

City/Town   Secunderabad

State   Telangana State

Pin Code   500010

Institution e-mail address   lacademyinformation@yahoo.in

Contact Nos.   040-27862363/27860077

Name of the Head of the Institution: Rev Fr Dr K.S. Casimir SJ

Tel. No. with STD Code: 040-27872367

Mobile: 09393366652

Name of the IQAC Co-ordinator: Mr.P.V.R.S.Prasad

Mobile: 09849909036

IQAC e-mail address: pvrs_prasad@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   EC/56/RAR/60

> ### OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.loyolaacademyugpg.ac.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A		2006	5 Years
2	2nd Cycle	A	3.50/4	2011	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

  i.   AQAR __2011-2012_____19-12-2014_____ (DD/MM/YYYY)
 ii.   AQAR____2012-2013_____23-12-2014_____ (DD/MM/YYYY)
 iii. AQAR___2013-2014_____23-12-2014_____ (DD/MM/YYYY)
 iv.   AQAR___2014-2015_____ __22-03-2016_____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [N] Central [N] Deemed [N] Private [N]

Affiliated College   Yes [Y]   No [ ]

Constituent College   Yes [ ]   No [N]

Autonomous college of UGC   Yes [Y]   No [ ]

Regulatory Agency approved Institution   Yes [Y]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [Y]   Men [ ]   Women [ ]

                       Urban [Y]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [Y]   UGC 2(f) [Y]   UGC 12B [Y]

                       Grant-in-aid + Self Financing [Y] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [Y]   Science [Y]   Commerce [Y]   Law [N]   PEI (Phys Edu) [N]

TEI (Edu) [N] Engineering [N]   Health Science [N]   Management [Y]

Others (Specify)   . MCA

1.11 Name of the Affiliating University *(for the Colleges)*   OSMANIA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Yes |

University with Potential for Excellence | | UGC-CPE | Yes |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | No | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | No |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 12 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 4 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 8 |

2. 6 No. of any other stakeholder and

community representatives | 6 |

2.7 No. of Employers/ Industrialists | 6 |

2.8 No. of other External Experts | 4 |

2.9 Total No. of members | 43 |

2.10 No. of IQAC meetings held   Four

2.11 No. of meetings with various stakeholders: No. | 8 | Faculty | 6 |

Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | No |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | | International | | National | | State | | Institution Level | 3 |

(ii) Themes | Staff orientation Program; CBCS; Best Teaching Practices; |

2.14 Significant Activities and contributions made by IQAC

1. Motivational seminar for the staff conducted at the beginning of the academic year.

2. Monitoring minor research projects.

3. Motivating staff to participate in seminars, workshops, publish papers, apply for minor research projects.

4. Equipping lecturers with recent teaching methodologies and classroom management skills.

5. Motivating students to participate in seminars, workshops, various cultural activities, games & sports.

6. Strengthening laboratories

6. Strengthening the library

7. Monitoring PLANET (Programme of Loyola Academy Neighbourhood Empowerment & Transformation) activities

8. Promoting cultural activities

9. Conducting both internal and external (CCE) academic audit

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Annexure i Attached

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [Y]   No [ ]

Management [Y]   Syndicate [N]   Any other body [Y]

Provide the details of the action taken

The management approved the plan of action for the next year and committed possible resources and support for its implementation.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05		05	
UG	16		14	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	21		19	

Interdisciplinary	16			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni Y   Parents Y   Employers Y Students Y
   (On all aspects)

   Mode of feedback   :   Online ☐ Manual Y Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Departmental Boards of Studies were conducted for all the 16 UG and 5 PG Departments with University Nominees as subject experts and some experts from industry and corporate sector were also invited. As an Autonomous College, the syllabus is revised and updated every year, as per the industry requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> An additional section of B.Com (Computers) was introduced to meet the overwhelming demand.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
130	121	8	1	

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
121	16	8	4	1	-	-	-	130	20

2.4 No. of Guest and Visiting faculty and Temporary faculty   21   -   47

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	29	5	40
Presented papers	4	10	1
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Institution adopted teaching methods like Power Point presentations (ppt), subject videos etc. The faculty gives assignments to the students which can be submitted in the form of models and Power Point presentations.
>
> All the faculty members prepare the annual curricular plan, teaching diary, lesson plan, teaching notes and handouts.

2.7 Total No. of actual teaching days
   during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

| Double valuation and photocopy |

2.9 No. of faculty members involved in curriculum
   Restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

> As an autonomous institution every year there is on-going review, revision and restructuring of the syllabi as per the needs of the industry. Hence, every staff member is involved in this process as a part of part of Board of Studies.
>
> Preparation is underway to introduce Choice-Based Credit System (CBCS).

2.10 Average percentage of attendance of students

| 90 % |

2.11 Course/Programme wise
   Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Chemical Technology	39	-	84	16	-	100
B.Sc. (Hons) Agri. Science & R.D.	56	-	67	21	-	89
B.Sc. Computer Science &Engg.	52	-	88	9	-	98
B.Com Honours	50	-	98	2	-	100
B.Sc. Electronics Technology	42	-	90	-	-	90
B.Sc. Computer Maintenance	48	-	86	10	-	96
B.Com Advertising & Sales Promotion	47	-	81	15	-	96
B.Sc. Biotechnology, Genetics & Chem.	35	-	94	3	-	97
B.Com General	51	-	70	20		90
B.A. Mass Communication	54	-	94		-	94
B.Sc. Food Technology & Mgmt.	37	-	81	8	-	89
B.A. Psychology, English Lit. & Journalism	51	-	68	30	-	98
B.Sc. Maths, Stats &Comp.Sci.	38	-	97	3	-	100
B.Sc. Animation Design	34	-	97		-	97
B.Com Computers	51	-	94	2		96
Bachelor of Business Administration	52	-	77	17	-	94

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc. Organic Chemistry	32	34	40	11		87.5
M.Sc. Biotechnology	25	48	28	16		92
M.Sc Food Technology	22	54	45			100
MBA	41	24	34	34	8	100
MCA	21	42	42	14		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes by arranging orientation programmes on teaching learning process. It also conducts guest lectures by the subject experts both from the university and other esteemed institutions. It monitors the teaching and learning process by conducting Internal Academic Audit by a specially constituted Internal Academic Audit Committee. Evaluation of teaching process is done on the basis of feedback from the students and other stakeholders.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	177
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	6
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	1	Nil	Nil
Technical Staff	121	16	10	39

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC sensitised the staff members towards the need to apply for minor research projects to the UGC. All the 8 members who had applied were sanctioned the projects by the UGC. Steps were taken to encourage and facilitate the staff members to pursue either M.Phil. or Ph.D. Staff were also encouraged to attend and present papers in seminars, conferences etc., and to publish research papers in journals of national and international repute.

3.2   Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	3	8	1
Outlay in Rs. Lakhs	7.54	11.05	18.59	2.45

3.4   Details on research publications

	International	National	Others
Peer Review Journals	5	6	3
Non-Peer Review Journals	10	2	Nil
e-Journals	Nil	1	Nil
Conference proceedings	9	Nil	Nil

3.5 Details on Impact factor of publications:

Range [2.1656; 1.53]   Average [Nil]   h-index [Nil]   Nos. in SCOPUS [Nil]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2014-15	UGC SERO	22.75	18.59
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil

Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No. | 1 | Chapters in Edited Books | 5 |

ii) Without ISBN No. | Nil |

3.8 No. of University Departments receiving funds from

UGC-SAP | Nil | CAS | Nil | DST-FIST | Nil |

DPE | Nil | DBT Scheme/funds | Nil |

3.9 For colleges   Autonomy | One | CPE | One | DBT Star Scheme | Nil |

INSPIRE | Nil | CE | Nil | Any Other (specify) | One |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	1	Nil	Nil	1
Sponsoring agencies	Prathishta	College	Nil	Nil	College

3.12 No. of faculty served as experts, chairpersons or resource persons | 12 |

3.13 No. of collaborations   International | Nil | National | 4 | Any other | 2 |

3.14 No. of linkages created during this year | 2 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | Nil | From Management of University/College | Nil |

Total | Nil |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
2	Nil	Nil	Nil	2	Nil	Nil

3.18 No. of faculty from the Institution
     who are Ph. D. Guides

Nil

and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   Nil   SRF   Nil   Project Fellows   Nil   Any other   Nil

3.21 No. of students Participated in NSS events:

University level   42   State level   7

National level   Nil   International level   Nil

3.22 No. of students participated in NCC events:

University level   Nil   State level   1

National level   1   International level   Nil

3.23 No. of Awards won in NSS:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.24 No. of Awards won in NCC:

University level   Nil   State level   1

National level   1   International level   Nil

3.25 No. of Extension activities organized

University forum | Nil | College forum | 2

NCC | 15 | NSS | 15 | Any other | Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Interfaith Programme was conducted by college

- "Lab-To-School" Programme was conducted by the Department of Science

- Plantation of saplings was organized under Swatch Bharat

- Teachers Day celebration

- Ethnic Day celebration

- NSS organized Blood Donation Camp

- Programme of Loyola Academy Neighbourhood Empowerment & Transformation (PLANET) outreach activities

- Rural Agriculture Work Experience Programme (RAWEP)

- Gender Champion Programme

- Farmers Day

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	132.8	-	-	132.8
Class rooms	58	-	-	58
Laboratories	39	-	-	39
Seminar Halls	4	-	-	4
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	40	1	1	41
Value of the equipment purchased during the year (Rs. in Lakhs)	224.75	1.19	Aided	225.974
Others	-	-	-	-

4.2 Computerization of administration and library

The library was computerised in July 2011 with 'New Gen Lib Software' and all the books were bar-coded and entered using the same software. The digital library e-sources have been increased from 7,500 to 8,100 which include journals, case studies, subject books, slides & videos accessed through LAN & wi-fi. Many different devices (desk tops, laptops, mobiles, tablets etc.) can be used to access the e-content. It consists of almost 17 formats of e-material eg. pdf, ppt, swf, pvc, equb, mobi etc.

Administration system was computerised through 'E-Soft' (replacing EZ School) software for student 's application forms , fees, certificates, marks memos etc.

Way 2 sms software was introduced for sending sms to students, parents & staff regarding late coming, absenteeism, marks and other important information like meetings and inspection.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40912	8579070	2652	795600	43564	9374670
Reference Books	3967	1190100	250	75500	4217	1265660
e-Books	8600				135000	5000
Journals	95	270532	15	83400	110	353932
e-Journals	5000	5000			6000	5000
Digital Database	One	513618			01	513618
CD & Video	485		685		1170	
Others (specify)	72		40		112	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	578	12	100 mbs	3	3	8	20	
Added	4		100 mbs				1	
Total	582	12	200 mbs	3	3	8	21	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access is provided to the students and staff on campus at 'Cyber World' where students can work on assignments and projects. Each department is equipped with a computer system and internet connection for the teaching staff to upgrade their knowledge.

4.6 Amount spent on maintenance in lakhs :

  i) ICT   30.44527

  ii) Campus Infrastructure and facilities   65.5515

  iii) Equipments   15.58716

  iv) Others   48.02603

              Total :   159.60961

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

One-day Orientation programmes were conducted at the beginning of the academic year for the II and III year students separately to make them aware of the student support programmes.

A two-day orientation programme was also conducted for the I year students and parents to disseminate information about the student support services available on campus.

5.2 Efforts made by the institution for tracking the progression

Academically, the students progression was monitored through the Continuous Internal Assessment (CIA) system, mentoring, parent teacher meet etc. In the area of sports, intramural games were conducted to select the students for representing the college at the university, state and national level. The college annual cultural fest "RESONANCE" is conducted to provide a platform for the students to showcase their innate talents

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2261	358	Nil	Nil

   (b) No. of students outside the state

Nil

   (c) No. of international students

5

Men
No	%
3	60

Women
No	%
2	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1297	241	61	1053	Nil	2652	1419	187	44	798	1	2619

Demand ratio   1:3   Dropout % <1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The third year UG students were given special coaching in soft skills such as communication skills and interview techniques to help them face interviews confidently.

No. of students beneficiaries   65

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

> The third year UG students were given special coaching in soft skills such as communication skills and interview techniques to help them face interviews confidently.

No. of students benefitted   465

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
45	400	300	50

5.8 Details of gender sensitization programmes

1. Discussions on personal and social spaces

2. Gender realization through Ethnic Day

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 120 | National level | 30 | International level | |

No. of students participated in cultural events

State/ University level | Nil | National level | Nil | International level | Nil |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 10 | National level | 3 | International level | Nil |

Cultural: State/ University level | Nil | National level | Nil | International level | Nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	300	19,77350
Financial support from government	247	34,78,960
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | Nil |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

The vision of Jesuit education is to form

- Leaders in Service following the example of Jesus Christ,

- Men and Women of Competence, Conscience and Compassionate Commitment,

- Who will love tenderly, act justly and walk humbly before God,

- Who will become men and women for others to love and serve

    God, Country and humankind.

MISSION:

The above-mentioned vision is realized by Loyola Academy

a) By inculcating in every student sense of the divine, reverence of the sacred, respect for human life, care for mother earth, compassion for the poor and, concern for justice

b) And by providing a Christian milieu irrespective of caste and creed, language and region to all deserving students - particularly to the socially and economically marginalized – giving special attention to those belonging to the Catholic Christian Community.

6.2 Does the Institution has a management Information System

The management uses the E-soft software to send information regarding student's absence, marks obtained etc. to their parents through sms. Similarly, staff information regarding meetings, notices, etc is also sent to them through sms and e-mails.

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> Faculty consult industry experts, parent department of Osmania University and implement their suggestions in upgrading the syllabus which is approved in the Board of Studies meeting of the respective departments.

    6.3.2   Teaching and Learning

> Curricular and lesson plans are designed by the staff with lecture outlines.
>
> Teaching diary and teaching notes are maintained.
>
> PPTs for important topics are prepared and used for effective teaching.
>
> After completion of the topic, notes and handouts are also given to the students.

    6.3.3   Examination and Evaluation

> The scheme of examination follows continuous evaluation process involving internal assessments, assignments, seminars/viva-voce, Semester-End Examination. The evaluation process follows the SGPA and CGPA methods of scoring on a ten-point scale and final award is given through grades.

    6.3.4   Research and Development

> Seven Minor Research Projects are in progress sanctioned by the UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Fr. U.S Paul E-Learning Centre is equipped with a digital library which has 1.41 lakh e-resources which can be accessed through Wi-Fi connection. This new digital library has been accessed by around 540 students and 25 lecturers. In addition to this, the library has also started an e-mail service of e-text books. The college library has added 1291 books in this academic year, thus taking the total tally of books to 7,99,610.

6.3.6 Human Resource Management

As a part of HRM teaching staff members were given a chance to participate and present papers in various State, National and International seminars,

6.3.7 Faculty and Staff recruitment

The recruitment of faculty is done as per university guidelines by paper advertisement, followed by an interview by the recruitment committee comprising of university nominee, subject experts and members of the management .

6.3.8 Industry Interaction / Collaboration

Every department of the college has interactions with the industry in framing the syllabi, for projects, industry internship, placements etc

6.3.9 Admission of Students

The College conducts an entrance examination followed by interview for admission into UG courses, and follows Osmania University Common Entrance Test and counselling for PG courses.

6.4 Welfare schemes for

Teaching	Loyola Staff Welfare Association
Non teaching	
Students	Management Scholarships

6.5 Total corpus fund generated

Rs 29,76,861

6.6 Whether annual financial audit has been done   Yes Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic Audit Cell
Administrative			Yes	College Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No No

For PG Programmes   Yes Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

A Continuous Internal Assessment (CIA) system is followed by conducting weekly tests, mid-semester, pre-final, assignment, seminar/viva-voce and external evaluation is done for Semester-End Examination (SEE).

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university allows the college to recruit its staff, conduct exams and publish results, revise the syllabi etc. and also inspects the college to evaluate its functioning.

6.11 Activities and support from the Alumni Association

A meeting of the Loyola Alumni Association is conducted every year on the second Saturday of November. This year the meeting was conducted on Saturday, 8 November 2015.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meeting is organised by each department once in a semester for appraising the parents about the performance of their ward.

This academic year the Parent-Teacher meeting was held for all the departments on a Sunday, 23 August 2015.

6.13 Development programmes for support staff

1. All the members of support staff are the members of ESIC (Employees State Insurance Corporation) to avail medical benefit.

2. EPF is also provided to the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Saplings were planted in different areas of campus, watered regularly and protected.

Swatch Bharat Program was conducted

Efforts were taken to make the campus plastic free with the help of the students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Semester wise Internal Auditing by the Internal Academic Audit Cell is conducted for all the departments.
>
> 2. Morning prayer was initiated in every block through the public address system. Prayer is conducted in all the three major religions i.e. Hinduism, Christianity and Islam

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Annexure -ii

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Annexure-iii

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> a. Plantation of saplings under Swatch Bharat Programme
>
> b. Pollution free campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [No]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure-iv
Annexure-v
Annexure-vi

8. **Plans of institution for next year**

Annexure-vii

Name _P. V. R. S. PRASAD_   Name _FR DR K. S. CASIMIR_

_____   _____

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC
                                              PRINCIPAL
                                              LOYOLA ACADEMY DEGREE & PG COLLEGE
                                              Re-Accredited by NAAC with 'A' Grade
                                   ***   A COLLEGE WITH POTENTIAL FOR EXCELLENCE
                                              Old Alwal, Secunderabad-500 010. T

Action taken in 2015- 2016

S.No.	Plan of Action	Achievement
1	To pave the courtyard in front of Inigo Hall	Paved the courtyard in front of Inigo Hall which resulted in a beautiful reception area.
2	Paving the front area in front of boys wash room near the games enclave	It was paved.
3	To pave the area in front of boys wash room behind PG Block	It was carried out.
4	Solar streets lights to be installed.	62 solar streets lights were installed.
5	Installation of security cabin at the main gate and security cabins at four different places.	Security cabins were installed resulting greater security on the campus.
6	Percolation tank to be repaired	Widening and deepening of the percolation tank and beatification of the area around the percolation tank.
7	800 mts track to be laid	800 mts track was laid.
8	Wash room facility for boys & girls at cricket ground to be constructed	Wash room cabin for boys & girls at cricket ground was constructed.
9	Class rooms to be white washed.	Class rooms in PG Block room no 21, 22 and in Admin Block room no 9, 13were white washed.
10	Student chairs with writing pads to be repaired in different blocks.	150 student chairs with writing pads were repaired.
11	New furniture to be purchased for laboratories.	New furniture for animation labs I & II were purchased.
12	Parking area to be extended.	Parking area for two-wheelers and four-wheelers for staff and students was extended.
13	To create a football court near the games enclave.	A football court was created.

14	To increase the counters for fee payment and other transactions and to introduce electronic token system with announcement.	Temporary counters for students were created and electronic token system was introduced to regulate the crowd at the beginning of the academic year for fee payment and other transactions.
15	To increase green canopy	Around 40 trees were planted.
16	To sink two bore wells to meet the increasing demand for water.	Two bore wells were dug to meet the increased demand for water.
17	Window aluminum shutters to be repaired at Inigo Block	Around 150 window aluminum shutters were repaired in Inigo Block.
18	Student shelves in Inigo & Computer Block to be painted.	Student shelves in Inigo & Computer Block were painted.
19	To introduce Student Lifecycle Management software.	Implementation of ERP package is in progress.
20	Memorandum of Understanding with Indian colleges and foreign universities to be explored.	Exploration of MOU with Indian colleges and foreign universities is underway.
21	International Seminar to be conducted.	One international seminar for life sciences departments was conducted.

Annexure-ii

1. Paved the courtyard in front of Inigo Hall which resulted in a beautiful reception area.
2. Paved the front area in front of boys wash room near the games enclave.
3. Paving the area in front of boys wash room behind PG Block completed.
4. Sixty two solar streets lights were installed.
5. Security cabins were installed resulting greater security on the campus.
6. Widening and deepening of the percolation tank and beatification of the area around the percolation tank.
7. 800 mts track was laid.
8. Wash room cabin for boys & girls at cricket ground was constructed.
9. Class rooms in PG Block room no 21, 22 and in Admin Block room no 9, 13were white washed.
10. Student chairs with writing pads were repaired.
11. New furniture for animation labs I & II were purchased.
12. Parking area for two-wheelers and four-wheelers for staff and students was created.
13. A football court was created.
14. Temporary counters for students were created and electronic token system was introduced to regulate the crowd at the beginning of the academic year for fee payment and other transactions.
15. Around 40 trees were planted.
16. Two bore wells were dug to meet the increased demand for water.
17. Around 150 window aluminium shutters were repaired in Inigo Block.
18. Student shelves in Inigo & Computer Block were painted.
19. Implementation of ERP package is in progress.
20. Memorandum of Understanding with Indian colleges & Foreign Universities is underway.
21. One international seminar for life sciences departments was conducted.

Annexure -iii

Best Practices

A

1. Title of the Practice

Continuous Internal Assessment (CIA)

2. Goal

Aim: To make the average and below average students especially Vernacular Medium students to perform in a better way.

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. The Practice

<u>**Continuous Internal Assessment (CIA)**</u>:

A student can appear for the Semester-End Examinations SEE only if he/she has obtained a minimum of **40%** Marks in theContinuous Internal Assessment (CIA). The CIA system comprise of **Weekly test, Mid-Semester Exam, Pre-final Exam, Assignment, Viva/Seminar and Attendance**. Weekly test is conducted for <u>50 minutes</u>, Mid Semester for <u>2 hours</u>, and Pre-final Exam for <u>3 hours.</u> Semester-End Exam (SEE), both Theory and Practical is conducted for <u>3 hours</u> each. The pass mark for S.E.E Theory and Practical is 40% and 50% respectively in each subject. Inaddition to it CIA and SEE marks put together should not be less than 40% to pass in a subject.

Component	Marks Allotted	Component	Marks Allotted
Weekly test	15	Assignment	05
Mid-Semester	25	Viva/Seminar	05
Pre-final Exam	40	Attendance	10

Grand Total = 100 (100 will be converted into 40 as per CIA Weightage and SEE Weightage is 60)

5. Evidence of Success

Slow learners especially (plus 2) Telugu medium students pickup fast and are likely to emerge the toppers of the class by the time they finish their degree. Evidence of success is seen in the form of NO dropouts. An average of 90% to 95% results are observed though the job oriented courses.

6. Problems Encountered and Resources Required

The I year students find a lot of difficulties in assimilating into the CIA system. It takes time for the students to adapt to the new system and in this the staff members play a major role in counseling them for the same.

B.

1. Title of the Practice

Internal Academic Audit Cell (AAC) – functioning

2. Goal

Aim: To improve the quality of teaching, learning and evaluation of various departments.

3. The Context

The departments update the syllabus every year suiting the needs of the industry as well as institutions of national repute.

4. The Practice

Academic Audit Cell (AAC) was constituted this year with a Coordinator and about 5 members of teaching staff. AAC looks into various aspects of academics like uniform distribution of work to faculty, improving the quality of syllabi, conducting the internal audit etc.

It gives a pre Board of Studies schedule to all the 16 UG and 5 PG departments to have preliminary meeting within the departments. In these meetings each department will discuss about the syllabus at length to be implemented in the following year. The changes recommended by the department will be approved by the BOS and finally will be ratified by the Academic Council.

It also looks into the maintenance of quality of teaching and learning by conducting internal audit of all the departments in a given format.

5. Evidence of Success

AAC has found that majority of the departments had improved their documentation for the preparation of SSR.

6. Problems Encountered and Resources Required

As on date no problems were encountered.

Key findings from the SWOT Analysis are listed below:

Strengths:

a) Loyola Institutions run by the Society of Jesus (The Jesuits) has a brand name both within and outside the country.

b) Strength of character - steadiness, strong work ethics and commitment to quality and discipline, positive morale and commitment to seek opportunities.

c) 133 acres of vast land granted by the government to provide an access to higher education, and neighbourhood empowerment.

d) Physical environment and high quality of life; an eco-friendly campus located in the state capital of Telangana State.

e) 30 years of proven experience in higher education and training with emphasis on professional courses at both undergraduate and post graduate level.

f) Established and proven know-how/expertise in the field of agriculture, science and technology, management, social sciences and humanities, with 21 teaching departments.

g) Interdisciplinary and experiential learning at both the under graduate and post graduate level.

h) Academic activities adapted to suit the recent socio-economic trends resulting in the development of a wide range of courses.

i) Transparent admission policy: Merit based admissions to regular UG courses where as admission to PG courses is through Common Entrance Test of the State.

j) Enhancement of skills of faculty through academic and research collaborations with industry and research organizations in the field of Commerce, Business Management, ICT, Science, Chemical Technology and Biotechnology.

k) Semester system of examinations and Continuous Internal Assessment (CIA)evaluation system for both UG & PG courses.

l) Experienced academic and support staff and continuous improvement of human resources through a strategic staff development programme.

m) Good facilities and infrastructure like laboratories, central library, digital library, Language lab, ICT, teaching aids, computer networks, farm, and green house etc. are available to both staff and students.

n) Alumni representation nationally in both public and private sectors and some holding regional/international positions of repute.

o) Social consciousness through its flagship programmes like Project of Loyola Academy for Neighbourhood Empowerment and Transformation(PLANET), Rural Agricultural Work Experience Programme (RAWEP) etc.,

p) Sports and Games infrastructure in line with National/UGC standards over an area of 7 acres.

q) Memorandum of Understanding (MUO'S) have been signed with a few Indian colleges and foreign universities.

Weaknesses :

a) Inadequate budget for maintenance of equipment, aging infrastructure and modernization of teaching and research labs.

b) Inadequate capital funds to support professional courses.

c) Lack of Innovation as evidenced by grant applications, patents, research, and technology transfer.

d) Low recruitment and retention levels of staff due to unattractive terms and conditions of employment.

e) Low proportion of Ph.D. holders among academic staff.

f) Lack of infrastructure and research culture – including physical, financial, and human resources.

g) Lack of formal mechanism on sabbatical leave and financial support for faculty undertaking research activities.

h) Lack of better access to new technologies for interdisciplinary programs in social sciences and professional courses.

i) Inadequate library facilities thus limiting academic development.

j) Non availability of Wi-Fi and secured Intranet throughout the campus.

Opportunities :

a) Vast campus with ample space for expansion; being strategically located in the capital city.

b) Emergence of Hyderabad as a technology Hub. i.e., IT, BT and other areas.

c) Scope for Strategic alliances/ MOUs and partnerships with institutions of international repute.

d) Strategic alliances / MOUs with Corporates for executive programs.

e) Strategic positioning r the organization in international seminars/executive development of programmes to meet global trends.

f) Capacity to expand consultancy and extension activities in various disciplines

g) Growth opportunities in emerging sectors – research, environment and economic development

h) Adequate land available for creation of additional infrastructure for indoor and outdoor games.

i) MOU's can be signed with corporates to increase employability of students.

Threats :

a) Risk of losing prominent faculty and staff for greener pastures.

b) Growing competition from other reputed colleges/ universities due to privatization of education sector.

c) Depletion of trained and senior manpower.

d) Declining resources from the state government scholarship schemes and increased dependence on tuition revenue.

e) Declining enrolment of few courses i.e., Social sciences and basic sciences .

f) Alternative education providers i.e., online courses and distant education

g) Entry of Foreign Universities.

It is our endeavour to convert the weaknesses into strengths and threats into opportunities to the advantage of all the stakeholders

<center>**Annexure-v**</center>

<center>**A Report**</center>

<center>**RAWEP 2015**</center>

In the fourth year, first semester of B.Sc. (Hons) Ag Sc. and RD consists of two components: Industry internship programme (IIP) and Rural Agricultural work experience programme (RAWEP).

RAWEP commences in the first week of August of VII semester.

The objective of this programme is to provide the students with an opportunity to gain first hand knowledge of the various agricultural operations involved in crop production and crop protection.

Under this programme, the students are required to stay in villages attached to an Agricultural Research Station (ARS)/Krishi vigyana Kendra (KVK) and interact with the farmers of the village regularly.

They also collect information in the prescribed proforma and carry out extension activities in the village in small groups. At the end of the programme each student is required to submit a detailed report on the work done and knowledge gained. A minimum of 95% attendance is mandatory. Evaluation is both internal and external, weighting 40% and 60% respectively.

In 2015, 35 boys were attached to KVK, Jammikunta and stayed in small groups in the following villages: Bommakal, Akunur, Raikal, Perkapally, Katrapally, Penchikalpet, Manikyapur and Ghanapur. They started from Loyola Academy on 5th August. Orientation programme was conducted by programme coordinator Dr. N. Venkateshwar Rao. A team of experienced specialists (SMS) supervised and guided their activities during their stay. The students conducted an agricultural exhibition on 31st October. The lecturers of Agri Sc. visited the students on various occasions during their stay. Viva-voce was conducted on 4th November and the students returned on the same day. Ms. Archana was the extension in-charge.

16 girl students were attached to KVK, Gaddipalli and stayed in small groups in the following villages: Penpahad, Dhupad, Gaddipalli and Penugodu. They started from Loyola Academy on 5th August. Orientation programme was conducted by programme coordinator Dr. R. Veeraiah. A team of experienced specialists (SMS): Dr. S. Narsimha Reddy, Ranga Reddy, Lavakumar, Ravinder Rao, Sugandhi supervised and guided their activities during their stay. The lecturers of Agri Sc. visited the students on various occasions during their stay. The students conducted an agricultural exhibition on 28th October. They conducted method demonstrations, surveys and gained first hand knowledge on raising crops. Viva-voce was conducted on 6th November and the students returned on the same day. Ms. Archana was the extension in-charge.

Annexure-vi

**PLANET (Projects of Loyola Academy for Neighborhood, Extension and Transformation)**

REPORT (2015-2016)

Social Extension Service is the important third limb of University Education along with teaching and research. **Loyola Academy Degree and P.G. College** in its efforts to lay stress on this aspect has undertaken ambitious social programs i.e., **PLANET (Projects of Loyola Academy for Neighborhood, Extension and Transformation)**.The objective of this programme is to inculcate among the students the spirit of Social responsibility besides Academic excellence and Spiritual growth. This Programme is designed to increase Students knowledge and skill in social outreach activities with communities and also helps the student to learn a lot about rural and urban poor life, Community Living and promotes the Holistic development of the Students and to develop in them an attitude of deep concern for the neglected section of our society.

The various programmes that have been taken in this direction during this Academic year 2015-16

As a part of this programme

1.students of **B.Sc.(Chemical Technology)**made a visit to **PAMENCAP(Parents Association for the Mentally Handicapped Persons)**which is a Non-Profit ,Non-Commercial voluntary Organization for the mentally retarded Children moderate, semi-moderate, severe and multiple disabilities. Students were moved with compassion as they were interacting with the   children taught them along with the Special Educators


Students with the Staff of PAMENCAP
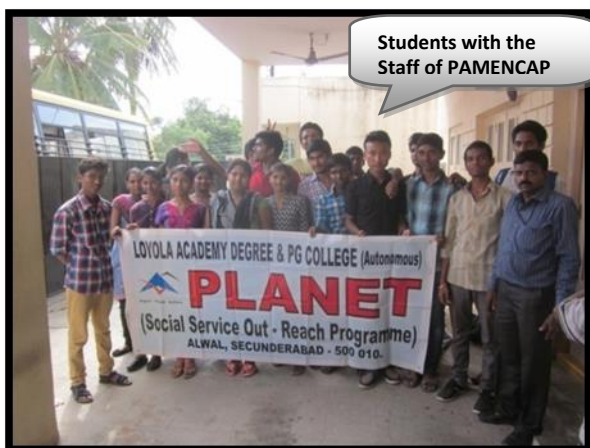
in identifying the colors, numbers, things and through **SKITS** demonstrated some Self-help Skills like brushing , bathing, dressing, grooming and folding the bed sheets for sleep etc. Our Students presented a group Song and Group dance for their entertainment with this one day with these children students were made aware about the Specially and differently abled challenged children and their effects **.**

Student helping the Specially Challenged Child to write

Our student helping specially challenged child to write.

2.Students of **B.Sc.(Hons)Agricultural Sc., & R.D. went to Children's Home run by CHILD AND WOMEN WELFARE DEPARTMENT, GOVERNENT OF TELANGANA STATE ,**

Rev
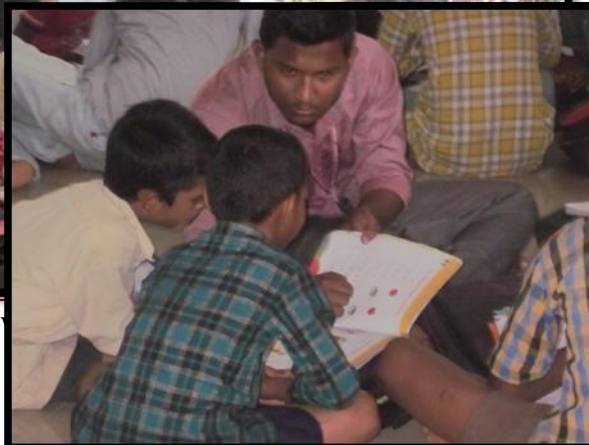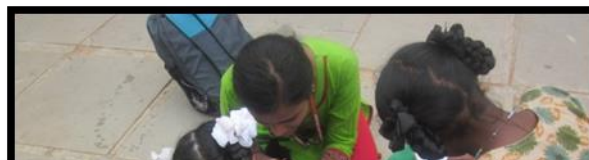
at Alwal , Children residing in Hostel were divided into groups of four in each, our Girl Students took classes from one to nine. Classes from one to four were taught Subjects like English, Handwriting, telugu and General Science. They were made to read and our students explained in detail in comprehensive way and gave them test to check whether they understood. Our Students personally focused their attention towards the slow learners with the aim of imparting English and Mathematics. They taught from 4.15pm to 7.00pm. daily for five days.

Boys bearing Roll No.s from 31 to 52 went to **AIM FOR SEVA, Macha Bolarum**, children here are from different tribes called kula tribe where they speak only kunta language, our students with apt interest took up tuitions group wise consisting of five in each group, formally they assessed the children then based on the individual ability, our students taught them subjectwise that suit the child's need and ability.

3. All Girl students went to Old Age Home run by Mother Theresa , Missionaries of Charity , they were introduced to the Superior Sister later she gave a brief orientation about the

organization and its activities. **B.Sc.(Computer Sc., &Engg.,)** students chose to make a difference in the lives of these loved ones and their home . After an orientation from Superior Sister, Students set out to clean the dormitories, bedrooms, kitchen, Corridors and entire dining place. They also helped in serving lunch and feeding and spent time interacting with them and

comforting the elderly.

Boy students went to the Home for the Aged run by the Little sisters of the poor, where they were also given orientation about the organization staff and its activities.
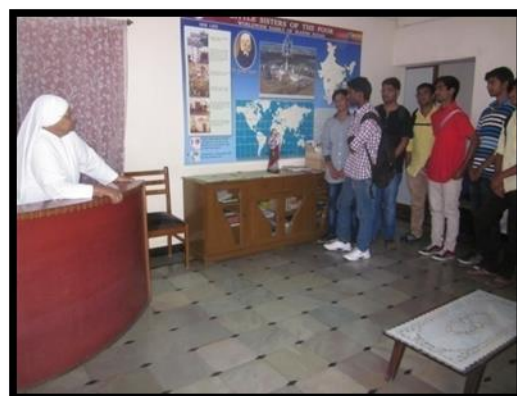
4.**Students of B.Com.(Honours)** took up tuitions for 5th to 9th classes in AyushaNilayam , located at Manjeera Colony , Alwal. Children whose parents died of HIV/AIDS.58 Children are residing in this Home it is run by GOD (Global Organisation for Development).

The children were put into groups and asked to come up with the lessons what they were taught in their respective schools, our student tutored them and got the feed back from them whether they caught up with their lessons which they could not understand in the school.

5.**Students of B.Sc.(Electronics Technology)** spent two days with the Domestic Workers in co ordination with the NDWM(National Domestic Workers Movement) an organization involved with domestic workers, children in domestic work and migrant domestic workers for the past 25 years. Sister Lizzy is the Regional coordinator gave an orientation about

the Domestic Worker their status of work, she emphasized to the students to identify children of schooling age, create awareness among children and adults regarding the importance of education, encouraging the stopping of child labour, generating interest for school among children.

Students were given instruction as to how they have make inquiries regarding the nature of work and their status, later on students were divided into groups , six in each, they went by lanes of Rasoolpura slums accompanied by the staff coordinators with each group.

6.   In coordination with the **YOUTH FOR SEVA   Students of B.Sc.(Computer Systems and Engg.,)** after the college hours our Students arrived at 4.30pm at Gopulapuram

slum which is located at MachaBolarum, which has 500 houses, they were given orientation and brief description about the slum and Government Schemes. Later on they were divided into groups of eight in each, they were sent to each lane covering about 100 houses. They visited each House explained in detail about the schemes to the members of that house, which were introduced by the Government. Community leaders appreciated the task taken by our students. In conclusion, at 6.45pm our students gathered at the community centre and gave a remarkable feed back to the community leaders expressing the problems of the residents of that slums, which was noted down by the community leaders and

they were grateful to our students.

On Second Day our students were taken to Mudfort Slums, which is located about 30kms away from Loyola Academy , two government run centres are working under its Aganwadi Scheme in these slums.Our students reached around 300 houses individually explained in detail and some of them gave their details to our students, which was passed on to the leaders of the community and it concluded at 7.00pm.

7. Students of **B.Com(Advert., Sales Prom. And Sales Mgmt) and B.Sc.(Biotechnology)** went to **AIM FOR SEVA , MachaBolarum**.Students provided them with learning guidance and helped them practice with questions which made them capable dealing with any problem in Mathematics, English and developed in them confidence and react positively toward learning.

Children were also given individual coaching to secure out standing results in unit tests in their respective schools.

From this tuitions our College Students built close relationship with the children they tutored and experienced a sense of achievement when children made progress.

9. Students of **B.Sc.(Maths, Stats., Computer Sc.,) and B.Sc.(Food Technology)** took up tuitions in Z.P. Girls High School, near Ambedhkar Nagar, Alwal for 8 and 9 classes after college hours. Slow learners were given much attention personally. Fifty five children from 8 and 9 classes were taught Mathematics and Social studies.

11.B.Sc.(Food Technology) Our students tutored the Boys at *Ayusha Nilayam* where seventy


six underprivileged children are staying whose parents died of AIDS/HIV, also at Sannihita (Centre for Women and Children Society), at

Bolarum where around 120 underprivileged children boys are residing. Our students gave individualized attention and encouraged the children to develop their talents within and beyond education, think independently considering their dreams so that they can lead a independent, productive future.
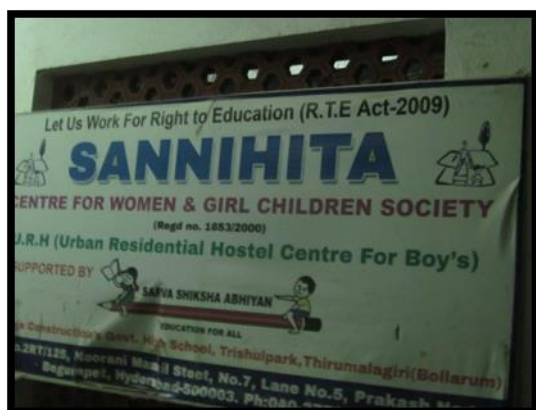
12. B.A.(Psychology,English &Journalism)

As soon as the students reached SWAYAM KRUSHI , a brief introductory speech by Asst. Director Mrs Durga about the organization and explained in detail about the children from the teaching , survival skills that got them trained in basic profession which made them earn and can live a normal life for themselves.

Students were divided in two four groups of six students and were assigned a class room to each group with the help of Special Educators students slowly to interact with these Specially Challenged Children and motivated them to draw,

Our students learnt to assess them by mental aging with the help of Special Educator, psychologically and IQ Testing, Mental behavior disorders. Our Students realized that these specially Challenged Children need love and caring, acceptance and that would help them to

develop their skills. After a brief discourse on mental retardness, our students taught them English, Alphabets, numbering, Identifying the colors and pictures.

After the Lunch, our students entertained the Specially Challenged Children with music, songs, Self help skits and these children readily accepted.

Students were satisfied the way they manifested their love and concern, towards these children, understood the forms and mechanisms of oppression and discrimination of these children in society, Students decided to help these children and be a part of the society.

Bringing the Students to SWAYAM KRUSHI was purposeful, encouraging and worthwhile and rewarding experience for every student.

13. B.Sc.(Animation Design)

P G Students from the Dept of M B A had the privilege of visiting **THARA(Home for Street Children)** which is run by Fr. Jose Mathews. Students were made awareness about the street children who are not destitute who gave up their family ties that exist but are tenacious and are maintained casually or occasionally. These underprivileged children live on the pavements, an open ground usually the public parks, busshelters and street corners located to all kinds of abuse, neglect and exploitation. Director gave an orientation about the children living in the Home , our students interacted with the children andthrough skits they showed them the hygienic methods of keeping themselves clean and entertained them with group action songs and Christmas play with Santa Claus was conducted which made them happy.

   Thus, students brought hope and joy to many deprived and helpless children and got exposed to the misery and pathetic condition of the street children.

Students of **M.Sc. Organic Chemistry, M.Sc. Biotechnology and M.Sc. Food Technology** participated in intensified Pulse Polio immunization programme held at Alwal Primary Health Centres in Coordination with Directorate of Medical & Health

Services, Govt. of Telangana. Our students administered Polio drops for Children between 0-5 years of age about 5300 in Alwal and Bolarum Slums.

i. Introduction of Skill Oriented Certificate Courses.

ii. Introduction of new courses: 1. B.Com. (International Accounting & Finance)

                                            2. B.Sc. (Computer Data Science & Data Analytics Engg)

iii. Partnership and Collaboration with:

A. Colleges in India:

1. Loyola College, Chennai
2. St. Xavier's College, Kolkata
3. Xavier Institute of Communication, Mumbai
4. St. Joseph's College of Commerce, Arts Science, Bangalore

B. Foreign Universities:

1. California Baptist University, Riverside, Los Angeles, USA

2. Xavier University, Ateneo De Cagayan, Cagayan De Oro City, Philippines.

B. Institutions, Industries, Corporates, etc:

1. National Institute of Rural Development and Panchayat Raj (NIRD & PR), Hyderabad.

2. National Small Scale Industrial Corporation, (NSIC) Hyderabad.

3. Association of Certified Chartered Accountants (UK) (ACCA)

iv. Construction of the Administration Block:

        a) Principal's Office

        b) COE's Office

v.Sports and Games:

        a) Construction of Indoor Stadium

        .

vi. Library: Increasing number of books.

vii. Black topping the internal roads on the campus

viii. Convocation to be initiated this year

ix. Wi-Fi enabled campus

x. Open House

xi. Water harvesting and water collection

xii. Construction of a new boardroom with a seating capacity for 60