

**DEPARTMENT OF B.SC COMPUTER SCIENCE AND ENGINEERING**

**COURSE OUTCOME MAPPING**

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES**

**COURSE TITLE: BIGDATA ANALYTICS**

**COURSE CODE: CS21501B**

**CREDITS: 3**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**

**Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

Students will be able to:

**PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.**

**PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.**

**PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.**

**PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.**

|            | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|---|-------------------------------|
| <b>CO1</b> | <b>CO1:</b> Explain Bigdata Concepts and various Technologies to handle it  | II (UNDERSTANDING)            |
| <b>CO2</b> | <b>CO2:</b> Use Hadoop Ecosystem and MapReduce to Reduce to process Bigdata | V(EVALUATE)                   |
| <b>CO3</b> | <b>CO3:</b> Analyze data Processing through Map Reduce                      | IV (ANALYZING)                |
| <b>CO4</b> | <b>CO4:</b> CHOOSEYARN for Resource Management and HIVE for Data Storage    | III(APPLY)                    |
| <b>CO5</b> | <b>CO5:</b> Develop PHP Programs and Database Connectivity through MYSQL    | VI(CREATING)                  |

**Table 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |      |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 |
| 1               |                    |     |     |     | H   |     |     |     |                           |      |      |      |      |
| 2               |                    |     | H   |     |     |     |     |     |                           |      |      |      |      |
| 3               |                    |     | H   |     |     |     |     |     |                           | H    | H    |      |      |
| 4               | H                  |     |     | H   |     |     |     |     | H                         |      |      |      |      |
| 5               |                    | H   |     | H   |     |     |     |     |                           |      | H    |      |      |

**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

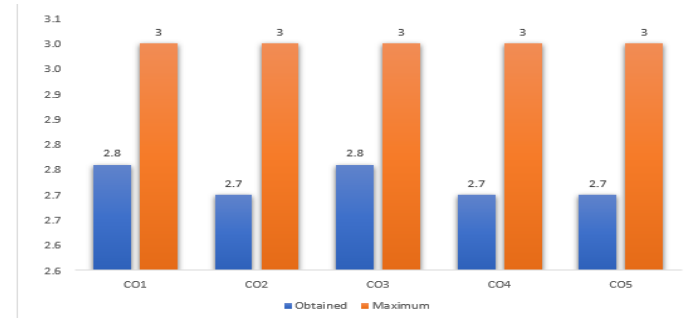
**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

Pass percent between 75% - 85%= 2

Pass percent between 75%- 65%= 1

Pass percent of less than 65%= 0



| co  | mid exam 1 |                  | mid exam 2 |                  | group discussion |                  | assignment |                  | viva  |                  | Attendance |                  | External Exam            |       |                  |                          |                       |
|-----|------------|------------------|------------|------------------|------------------|------------------|------------|------------------|-------|------------------|------------|------------------|--------------------------|-------|------------------|--------------------------|-----------------------|
|     | pass%      | Attainment level | pass%      | Attainment level | pass%            | Attainment level | pass%      | Attainment level | pass% | Attainment level | pass%      | Attainment level | co wise internal average | pass% | Attainment level | co wise external average | co wise total average |
| CO1 | 98.1       | 3.0              |            |                  | 100.0            | 3.0              | 100.0      | 3.0              | 100.0 | 3.0              | 58.5       | 0.0              | 2.4                      | 90.6  | 3.0              | 3.0                      | 2.8                   |
| CO2 | 98.1       | 3.0              |            |                  | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.3                      | 90.6  | 3.0              | 3.0                      | 2.7                   |
| CO3 | 98.1       | 3.0              | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.4                      | 90.6  | 3.0              | 3.0                      | 2.8                   |
| CO4 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.3                      | 90.6  | 3.0              | 3.0                      | 2.7                   |
| CO5 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.3                      | 90.6  | 3.0              | 3.0                      | 2.7                   |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.724   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.

2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]

3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]



| OUTCOME                | PO1         | PO2 | PO3    | PO4    | PO5    | PO6 | PO7         | PO8   |
|------------------------|-------------|-----|--------|--------|--------|-----|-------------|-------|
| CO1                    | H 2.84      |     | H 2.84 |        |        |     |             |       |
| CO2                    | H 2.8       |     | H 2.8  | H 2.8  |        |     | H 2.8       |       |
| CO3                    | H 2.84      |     | H 2.84 | H 2.84 | H 2.84 |     | H 2.84      |       |
| CO4                    | H 2.8       |     | H 2.8  | H 2.8  |        |     | H 2.8       |       |
| CO5                    | H 2.8       |     | H 2.8  | H 2.8  |        |     |             | H 2.8 |
| AVERAGE OF COS FOR POS | 2.816       |     | 2.816  | 2.81   | 2.84   |     | 2.813333333 | 2.8   |
| AVERAGE OF POS         | 2.8112      |     | 2.8112 | 2.81   | 2.84   |     | 2.81333     | 2.8   |
| AVERAGE                | 2.814288889 |     |        |        |        |     |             |       |

## **COURSE OUTCOME MAPPING**

### **MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES**

**COURSE TITLE: COMPUTER NETWORKS**

**COURSE CODE: BS18545**

**CREDITS: 4**

**DEPARTMENT: B. Sc. Computer Science and Engineering**

#### **Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

**Students will be able to:**

**PSO1.** Demonstrate in-depth knowledge in the foundational areas of the mathematical sciences and Communicate mathematical ideas using numerical, graphical and symbolic representations.

**PSO2.** Recognize the importance and value of mathematical and statistical thinking, training, and approach to problem solving, on a diverse variety of disciplines.

**PSO3.** Use emerging technologies and computing concepts.

**PSO4.** Apply mathematical, computational and statistical tools to detect patterns and model performance.

|                 | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|-----------------|---|-------------------------------|
| <b>CO<br/>1</b> | <b>CO1: Identify</b> basic computer network topologies and protocols and explain Data Communication System components | III (APPLY)                   |

|                 |   |             |
|-----------------|---|-------------|
| <b>CO<br/>2</b> | <b>CO2: Classify</b> different error detecting techniques.  | IV(ANALYZE) |
| <b>CO<br/>3</b> | <b>CO3: Construct</b> sub-netting and routing mechanisms.   | III (APPLY) |
| <b>CO<br/>4</b> | <b>CO4: Sketch</b> the routing protocols and analyze how to assign the IP addresses for the given network | III (APPLY) |
| <b>CO<br/>5</b> | <b>CO5:</b> Develop Network Design and Implementation   | IV(ANALYZE) |

**Table 1: CO, PO, PSO MAPPING**

| Course<br>outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific<br>Outcomes |      |      |      |  |
|--------------------|--------------------|-----|-----|-----|-----|-----|-----|-----|------------------------------|------|------|------|--|
|                    | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                         | PSO2 | PSO3 | PSO4 |  |
| 1                  | S                  |     | H   | H   | S   |     | S   | H   | S                            | S    |      | S    |  |
| 2                  | S                  |     | S   | H   |     | S   | S   | S   | H                            | H    |      | H    |  |

|   |   |  |   |   |   |   |   |   |   |   |   |   |  |
|---|---|--|---|---|---|---|---|---|---|---|---|---|--|
| 3 | H |  | H | H |   | S | H | S | S | H |   | H |  |
| 4 | S |  | S | H |   | S | S | H |   | H | S | H |  |
| 5 | H |  | H | H | S |   | S | S |   | S |   | S |  |

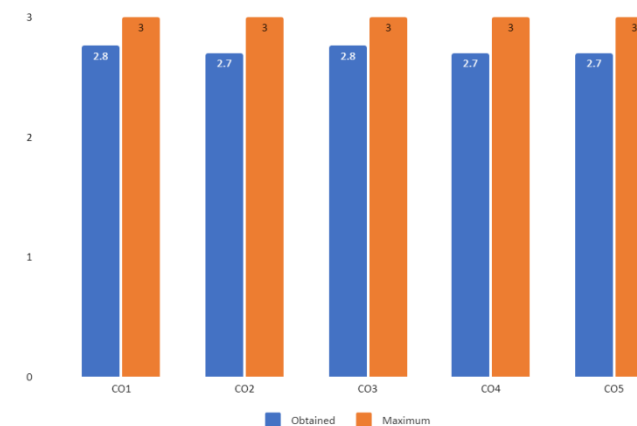
**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0



| co         | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | viva   |                   | Attendance |                   | co wise internal average | pass % | Attainm ent level | co wise external average | co wise total average |
|------------|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|--------|-------------------|--------------------------|-----------------------|
|            | pass%      | Attainm ent level | pass %     | Attainm ent level | pass %           | Attainme nt level | pass %     | Attainme nt level | pass % | Attainmen t level | pass %     | Attainmen t level |                          |        |                   |                          |                       |
| <b>CO1</b> | 98.1       | 3.0               |            |                   | 100.0            | 3.0               | 100.0      | 3.0               | 100.0  | 3.0               | 43.4       | 0.0               | 2.4                      | 100.0  | 3.0               | 3.0                      | 2.8                   |

|            |      |     |      |     |       |     |  |  |       |     |      |     |     |       |     |                |                |
|------------|------|-----|------|-----|-------|-----|--|--|-------|-----|------|-----|-----|-------|-----|----------------|----------------|
| <b>CO2</b> | 98.1 | 3.0 |      |     | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 43.4 | 0.0 | 2.3 | 100.0 | 3.0 | 3.0            | 2.7            |
| <b>CO3</b> | 98.1 | 3.0 | 98.1 | 3.0 | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 43.4 | 0.0 | 2.4 | 100.0 | 3.0 | 3.0            | 2.8            |
| <b>CO4</b> |      |     | 98.1 | 3.0 | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 43.4 | 0.0 | 2.3 | 100.0 | 3.0 | 3.0            | 2.7            |
| <b>CO5</b> |      |     | 98.1 | 3.0 | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 43.4 | 0.0 | 2.3 | 100.0 | 3.0 | 3.0            | 2.7            |
|            |      |     |      |     |       |     |  |  |       |     |      |     |     |       |     | <b>AVERAGE</b> | <b>AVERAGE</b> |
|            |      |     |      |     |       |     |  |  |       |     |      |     |     |       |     | 3              | 2.724          |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

- 1. Copy the completed table 1.**
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]**
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]**

| OUTCOME | PO1 | PO2 | PO3 | PO4  | PO5 | PO6  | PO7 | PO8  |
|---------|-----|-----|-----|------|-----|------|-----|------|
| CO1     |     |     | H   | 2.76 | H   | 2.76 |     | 2.76 |
| CO2     |     |     |     |      | H   | 2.7  |     |      |

|                        |             |      |  |  |      |            |       |        |  |  |  |  |      |      |      |       |
|------------------------|-------------|------|--|--|------|------------|-------|--------|--|--|--|--|------|------|------|-------|
| CO3                    | H           | 2.76 |  |  | H    | 2.76       | H     | 2.76   |  |  |  |  | H    | 2.76 |      |       |
| CO4                    |             |      |  |  |      |            | H     | 2.7    |  |  |  |  |      |      | H    | 2.7   |
| CO5                    | H           | 2.7  |  |  | H    | 2.7        | H     | 2.7    |  |  |  |  |      |      |      |       |
| AVERAGE OF COS FOR POS | 2.73        |      |  |  | 2.74 |            | 2.724 |        |  |  |  |  | 2.76 |      | 2.73 |       |
| AVERAGE OF POS         |             | 2.73 |  |  |      | 2.73333333 |       | 2.7168 |  |  |  |  |      | 2.76 |      | 2.715 |
| AVERAGE                | 2.731026667 |      |  |  |      |            |       |        |  |  |  |  |      |      |      |       |

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:**

**COURSE TITLE: MOBILE APPLICATION DEVELOPMENT**  
**COURSE CODE: CS21503**  
**CREDITS: 4**

**DEPARTMENT: Computer Science and Engineering**

**Programme Outcomes – (B.Sc)**

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
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- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

**Students will be able to:**

**PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.**

**PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.**

**PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.**

**PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.**

|     | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|-----|---|-------------------------------|
| CO1 | <b>Compare</b> different mobile application models/architectures and patterns           | IV (Analyze)                  |
| CO2 | <b>Apply</b> a mobile development framework to the development of a mobile application. | III (Apply)                   |

|     |  |                 |
|-----|--|-----------------|
| CO3 | <b>Explain</b> components and structure of a mobile development framework. | II (Understand) |
| CO4 | <b>Develop</b> advanced Java programming competency                        | VI (Create)     |
| CO5 | <b>Develop</b> Mobile Application using HTTP.                              | VI (Create)     |

**Table 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |      |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 |
| 1               | H                  |     | H   |     |     |     |     |     | H                         | H    |      |      |      |
| 2               | H                  | H   |     | H   |     |     |     |     | H                         |      | H    |      |      |
| 3               |                    | H   |     | H   |     |     |     | H   | H                         | H    |      |      |      |
| 4               |                    | H   |     | H   |     |     |     |     | H                         |      | H    |      |      |
| 5               |                    | H   |     |     |     |     |     | H   | H                         | H    | H    |      |      |

**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

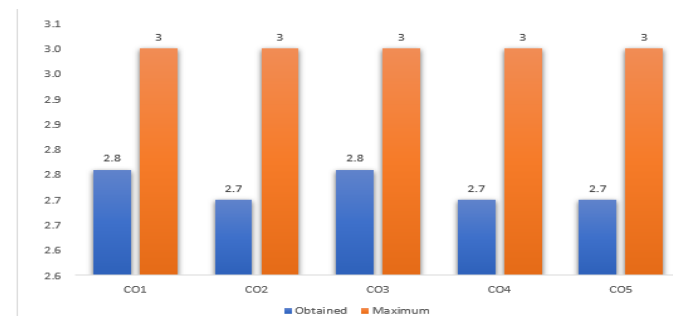
**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

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Pass percent between 65%- 75%= 1

Pass percent of less than 65%= 0



| co  | mid exam 1 |                  | mid exam 2 |                  | group discussion |                  | assignment |                  | viva  |                  | Attendance |                  | External Exam            |       |                  |                          |                       |
|-----|------------|------------------|------------|------------------|------------------|------------------|------------|------------------|-------|------------------|------------|------------------|--------------------------|-------|------------------|--------------------------|-----------------------|
|     | pass%      | Attainment level | pass%      | Attainment level | pass%            | Attainment level | pass%      | Attainment level | pass% | Attainment level | pass%      | Attainment level | co wise internal average | pass% | Attainment level | co wise external average | co wise total average |
| CO1 | 98.1       | 3.0              |            |                  | 100.0            | 3.0              | 100.0      | 3.0              | 100.0 | 3.0              | 58.5       | 0.0              | 2.4                      | 90.6  | 3.0              | 3.0                      | 2.8                   |
| CO2 | 98.1       | 3.0              |            |                  | 100.0            | 3.0              | 100.0      | 3.0              | 100.0 | 3.0              | 58.5       | 0.0              | 2.3                      | 90.6  | 3.0              | 3.0                      | 2.7                   |
| CO3 | 98.1       | 3.0              | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.4                      | 90.6  | 3.0              | 3.0                      | 2.8                   |
| CO4 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.3                      | 90.6  | 3.0              | 3.0                      | 2.7                   |
| CO5 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 58.5       | 0.0              | 2.3                      | 90.6  | 3.0              | 3.0                      | 2.7                   |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.724   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

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**Instruction:**

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3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]



| OUTCOME                | PO1    | PO2    | PO3    | PO4    | PO5 | PO6 | PO7 | PO8    |
|------------------------|--------|--------|--------|--------|-----|-----|-----|--------|
| CO1                    | H 2.76 |        | H 2.76 |        |     |     |     |        |
| CO2                    | H 2.7  | H 2.7  |        | H 2.7  |     |     |     |        |
| CO3                    |        | H 2.76 |        | H 2.76 |     |     |     | H 2.76 |
| CO4                    |        | H 2.7  |        | H 2.7  |     |     |     |        |
| CO5                    |        | H 2.7  |        |        |     |     |     | H 2.7  |
| AVERAGE OF COS FOR POS | 2.73   | 2.715  | 2.76   | 2.72   |     |     |     | 2.73   |
| AVERAGE OF POS         | 2.715  | 2.715  | 2.76   | 2.72   |     |     |     | 2.73   |
| AVERAGE                | 2.728  |        |        |        |     |     |     |        |

**COURSE TITLE: WEB TECHNOLOGIES**  
**COURSE CODE: CS21504**  
**CREDITS: 3**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**

**PROGRAMME OUTCOMES (BA/BSC/BCOM and BBA):**

**BSc.**

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
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- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL): B.Sc. Computer Science Engineering

Students will be able to:

PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.

PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>                                   | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|--|-------------------------------|
| <b>CO1</b> | <b>Illustrate</b> basic html scripts to design web pages | II(UNDERSTAND)                |
| <b>CO2</b> | <b>Explain</b> about cascading style sheets              | V(EVALUATE)                   |

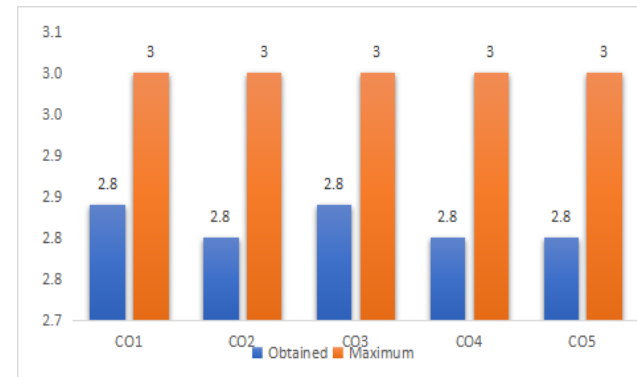
|     |  |               |
|-----|--|---------------|
| CO3 | <b>Analyze</b> java script programming using operators, expressions, functions | IV(ANALYZING) |
| CO4 | <b>Classify</b> event handling in java script and introduction to xml          | IV(ANALYZE)   |
| CO5 | <b>Develop</b> PHP programs and database connectivity through mysql.           | VI (CREATE)   |

**Table 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |      |      |      |      |      |      |      | Program Specific outcomes |       |       |       |  |
|-----------------|--------------------|------|------|------|------|------|------|------|---------------------------|-------|-------|-------|--|
|                 | PO 1               | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 |  |
| 1               | H                  |      | H    |      |      |      |      | H    | H                         |       | H     |       |  |
| 2               |                    | H    |      |      | H    |      |      | H    |                           |       | H     |       |  |
| 3               | H                  |      | H    | H    |      |      |      | H    | H                         |       | H     |       |  |
| 4               |                    |      | H    | H    |      |      |      | H    | H                         |       | H     |       |  |
| 5               |                    |      | H    | S    |      |      |      | H    | H                         |       | H     | H     |  |



**Table 2: COURSE OUTCOME ATTAINMENT**



|    |            |            |                  |            |      |            |               |  |
|----|------------|------------|------------------|------------|------|------------|---------------|--|
| co | mid exam 1 | mid exam 2 | group discussion | assignment | viva | Attendance | External Exam |  |
|----|------------|------------|------------------|------------|------|------------|---------------|--|



| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.816   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

- 1. Copy the completed table 1.**
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]**

3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]



| OUTCOME                | PO1         | PO2   | PO3    | PO4    | PO5   | PO6 | PO7 | PO8    |
|------------------------|-------------|-------|--------|--------|-------|-----|-----|--------|
| CO1                    | H 2.84      |       | H 2.84 |        |       |     |     | H 2.84 |
| CO2                    |             | H 2.8 |        |        | H 2.8 |     |     | H 2.8  |
| CO3                    | H 2.84      |       | H 2.84 | H 2.84 |       |     |     | H 2.84 |
| CO4                    |             |       | H 2.8  | H 2.8  |       |     |     | H 2.8  |
| CO5                    |             |       | H 2.8  |        |       |     |     | H 2.8  |
| AVERAGE OF COS FOR POS | 2.84        | 2.8   | 2.82   | 2.82   | 2.8   |     |     | 2.816  |
| AVERAGE OF POS         | 2.84        | 2.8   | 2.815  | 2.82   | 2.8   |     |     | 2.8112 |
| AVERAGE                | 2.814366667 |       |        |        |       |     |     |        |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:**

**COURSE TITLE: SOFTWARE TESTING AND QUALITY**  
**COURSE CODE: BS18044A**  
**CREDITS: 4**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**

**PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs :**  
**BSc.**

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering&Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science &technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE):**

**PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.**

**PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.**

**PSO3: Identify, formulate and analyzecomputer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.**

**PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.**

|  | COURSE OUTCOMES | BLOOM'S TAXONOMY LEVEL |
|--|-----------------|------------------------|
|--|-----------------|------------------------|

|            |  |                 |
|------------|--|-----------------|
| <b>CO1</b> | <b>Express</b> importance of testing in software development process, glass-box testing, black-box testing, and how to report and analyze bugs | II (Understand) |
| <b>CO2</b> | <b>Design</b> different types of test case   | VI (Create)     |
| <b>CO3</b> | <b>Organize</b> how to build testing strategy, establishing software testing methodology and software testing techniques.                      | VI (Create)     |
| <b>CO4</b> | <b>Identify</b> the definition of quality, metrics for software quality and inspection techniques.   | IV (Analyse)    |
| <b>CO5</b> | <b>Explain</b> software configuration management, software reengineering and software restructuring techniques.                                | III (Apply)     |

**TABLE 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |  |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|--|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                      | PSO2 | PSO3 | PSO4 |  |
| 1               | H                  |     | H   |     |     |     |     | H   | H                         |      | H    |      |  |
| 2               |                    | H   |     |     | H   |     |     |     |                           | H    |      | H    |  |

|   |  |   |   |   |  |   |   |   |  |   |   |  |  |
|---|--|---|---|---|--|---|---|---|--|---|---|--|--|
| 3 |  |   |   | H |  | H |   |   |  |   | H |  |  |
| 4 |  |   | H | H |  |   | H |   |  |   | H |  |  |
| 5 |  | H |   |   |  |   |   | H |  | H |   |  |  |

**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

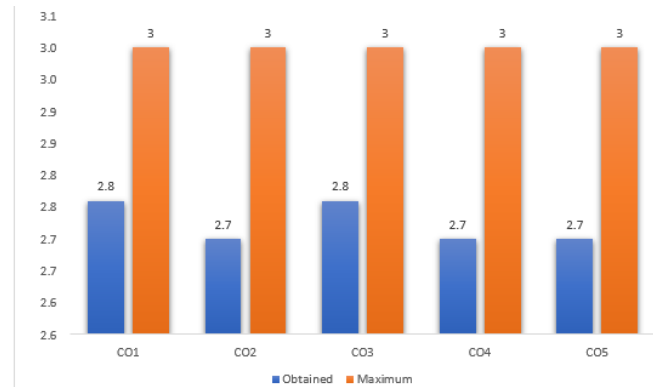
**ATTAINMENT SCALE:**

**Pass percent of 85% and above= 3**

**Pass percent between 75% - 85%= 2**

**Pass percent between 75%- 65%= 1**

**Pass percent of less than 65%= 0**



| co  | mid exam 1 |                  | mid exam 2 |                  | group discussion |                  | assignment |                  | viva  |                  | Attendance |                  | External Exam            |       |                  |                          |                       |
|-----|------------|------------------|------------|------------------|------------------|------------------|------------|------------------|-------|------------------|------------|------------------|--------------------------|-------|------------------|--------------------------|-----------------------|
|     | pass%      | Attainment level | pass%      | Attainment level | pass%            | Attainment level | pass%      | Attainment level | pass% | Attainment level | pass%      | Attainment level | co wise internal average | pass% | Attainment level | co wise external average | co wise total average |
| CO1 | 96.3       | 3.0              |            |                  | 100.0            | 3.0              | 100.0      | 3.0              | 100.0 | 3.0              | 37.0       | 0.0              | 2.4                      | 100.0 | 3.0              | 3.0                      | 2.8                   |
| CO2 | 96.3       | 3.0              |            |                  | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 37.0       | 0.0              | 2.3                      | 100.0 | 3.0              | 3.0                      | 2.7                   |
| CO3 | 96.3       | 3.0              | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 37.0       | 0.0              | 2.4                      | 100.0 | 3.0              | 3.0                      | 2.8                   |
| CO4 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 37.0       | 0.0              | 2.3                      | 100.0 | 3.0              | 3.0                      | 2.7                   |
| CO5 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 37.0       | 0.0              | 2.3                      | 100.0 | 3.0              | 3.0                      | 2.7                   |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.724   |



**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.

2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]

3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]



| OUTCOME                | PO1    | PO2   | PO3    | PO4    | PO5   | PO6    | PO7   | PO8    |
|------------------------|--------|-------|--------|--------|-------|--------|-------|--------|
| CO1                    | H 2.76 |       | H 2.76 |        |       |        |       | H 2.76 |
| CO2                    |        | H 2.7 |        |        | H 2.7 |        |       |        |
| CO3                    |        |       |        | H 2.76 |       | H 2.76 |       |        |
| CO4                    |        |       | H 2.7  | H 2.7  |       |        | H 2.7 |        |
| CO5                    |        | H 2.7 |        |        |       |        |       | H 2.7  |
| AVERAGE OF COS FOR POS | 2.76   | 2.7   | 2.73   | 2.73   | 2.7   | 2.76   | 2.7   | 2.73   |
| AVERAGE OF POS         | 2.76   | 2.7   | 2.715  | 2.73   | 2.7   | 2.76   | 2.7   | 2.715  |
| AVERAGE                | 2.7225 |       |        |        |       |        |       |        |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:**

**COURSE TITLE: OPERATIONS RESEARCH**

**COURSE CODE: BS18048**

**CREDITS: 4**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**

**PROGRAMME OUTCOMES:**

**BSC**

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

**Students will be able to:**

PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.

PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

|            | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|---|-------------------------------|
| <b>CO1</b> | <b>CO1.Construct</b> the simplex table and to plan the optimum results.   | VI(CREATE)                    |
| <b>CO2</b> | <b>CO2 Use</b> the program for optimizing the cost involved in transportation problems                                  | III (APPLY)                   |
| <b>CO3</b> | <b>CO3 Develop</b> and solve transformation models and assignment models  | VI(CREATE)                    |
| <b>CO4</b> | <b>CO4:Explain</b> the methods used by organizations to obtain the right quantities of stock or inventory               | II(UNDERSTANDING)             |
| <b>CO5</b> | <b>CO5: To Define</b> basic characteristic features of a queuing system and acquire skills in analyzing queuing models. | I(REMEMBER)                   |

**TABLE 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |  |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|--|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                      | PSO2 | PSO3 | PSO4 |  |
| 1               |                    |     | H   |     | H   |     | H   |     |                           | H    | H    | H    |  |
| 2               | H                  | S   |     | H   |     | H   |     |     |                           | H    | S    | H    |  |
| 3               |                    | H   |     | H   |     | S   |     | H   |                           | H    | S    | H    |  |
| 4               | H                  |     | H   |     |     |     |     | H   |                           | H    | H    | H    |  |
| 5               |                    | H   |     |     | H   | H   |     |     |                           | H    | H    | H    |  |

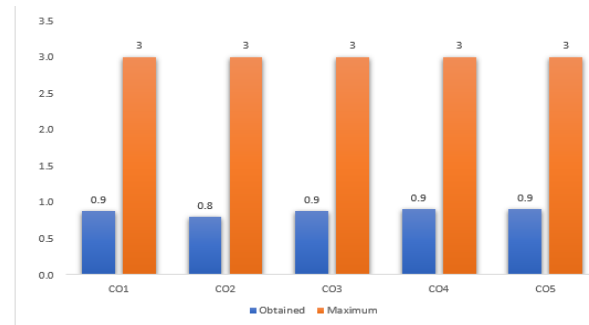
**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0



| co  | mid exam 1 |                  | mid exam 2 |                  | group discussion |                  | assignment |                  | viva  |                  | Attendance |                  | External Exam            |       |                  |                          |                       |
|-----|------------|------------------|------------|------------------|------------------|------------------|------------|------------------|-------|------------------|------------|------------------|--------------------------|-------|------------------|--------------------------|-----------------------|
|     | pass%      | Attainment level | pass%      | Attainment level | pass%            | Attainment level | pass%      | Attainment level | pass% | Attainment level | pass%      | Attainment level | co wise internal average | pass% | Attainment level | co wise external average | co wise total average |
| CO1 | 84.9       | 2.0              |            |                  | 100.0            | 3.0              | 100.0      | 3.0              | 100.0 | 3.0              | 56.6       | 0.0              | 2.2                      | 54.7  | 0.0              | 0.0                      | 0.9                   |
| CO2 | 84.9       | 2.0              |            |                  | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 56.6       | 0.0              | 2.0                      | 54.7  | 0.0              | 0.0                      | 0.8                   |
| CO3 | 84.9       | 2.0              | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 56.6       | 0.0              | 2.2                      | 54.7  | 0.0              | 0.0                      | 0.9                   |
| CO4 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 56.6       | 0.0              | 2.3                      | 54.7  | 0.0              | 0.0                      | 0.9                   |
| CO5 |            |                  | 100.0      | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 56.6       | 0.0              | 2.3                      | 54.7  | 0.0              | 0.0                      | 0.9                   |

| AVERAGE | AVERAGE |
|---------|---------|
| 0       | 0.872   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

- 1. Copy the completed table 1.**
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]**
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]**



| OUTCOME                | PO1     | PO2    | PO3    | PO4    | PO5    | PO6   | PO7    | PO8    |
|------------------------|---------|--------|--------|--------|--------|-------|--------|--------|
| CO1                    |         |        | H 0.88 |        | H 0.88 |       | H 0.88 |        |
| CO2                    | H 0.8   |        |        | H 0.8  |        | H 0.8 |        |        |
| CO3                    |         | H 0.88 |        | H 0.88 |        |       |        | H 0.88 |
| CO4                    | H 0.9   |        | H 0.9  |        |        |       |        | H 0.9  |
| CO5                    |         | H 0.9  |        |        | H 0.9  | H 0.9 |        |        |
| AVERAGE OF COS FOR POS | 0.85    | 0.89   | 0.89   | 0.84   | 0.89   | 0.85  | 0.88   | 0.89   |
| AVERAGE OF POS         | 0.85    | 0.89   | 0.895  | 0.84   | 0.895  | 0.85  | 0.88   | 0.89   |
| AVERAGE                | 0.87375 |        |        |        |        |       |        |        |

**COURSE TITLE: ADVANCED JAVA**

**COURSE CODE: CS18502**

**CREDITS: 4**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**

**PROGRAMME OUTCOMES(BSC) :**

**BSc.**

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering&Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science &technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE):**

**PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.

**PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

**PSO3:** Identify, formulate and analyzecomputer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

**PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

|                        |                               |
|------------------------|-------------------------------|
| <b>COURSE OUTCOMES</b> | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------------------|-------------------------------|

|            |  |              |
|------------|--|--------------|
| <b>CO1</b> | Select appropriate data structures for real world problems                               | IV (Analyze) |
| <b>CO2</b> | Develop component-based applications using JavaBeans and well formed XML document.       | VI (Create)  |
| <b>CO3</b> | Develop client/server applications using Servlets and JSP.                               | VI (Create)  |
| <b>CO4</b> | Use SQL to obtain data from data bases   | III (Apply)  |
| <b>CO5</b> | Identify the type of socket used for connection and implement TCP/IP socket programming. | IV (Analyze) |

**TABLE 1: CO, PO, PSO MAPPING**

| Course<br>outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific<br>outcomes |      |      |      |  |
|--------------------|--------------------|-----|-----|-----|-----|-----|-----|-----|------------------------------|------|------|------|--|
|                    | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                         | PSO2 | PSO3 | PSO4 |  |
| 1                  | H                  |     |     | H   |     |     |     |     | H                            | H    |      |      |  |
| 2                  |                    | H   |     | H   |     |     |     | H   | H                            |      |      |      |  |
| 3                  |                    | H   |     | H   |     |     |     | H   |                              |      | H    |      |  |
| 4                  | H                  |     |     | H   |     |     |     | H   | H                            |      |      |      |  |

|   |  |   |  |   |  |  |  |  |  |  |   |   |  |  |
|---|--|---|--|---|--|--|--|--|--|--|---|---|--|--|
| 5 |  | H |  | H |  |  |  |  |  |  | H | H |  |  |
|---|--|---|--|---|--|--|--|--|--|--|---|---|--|--|

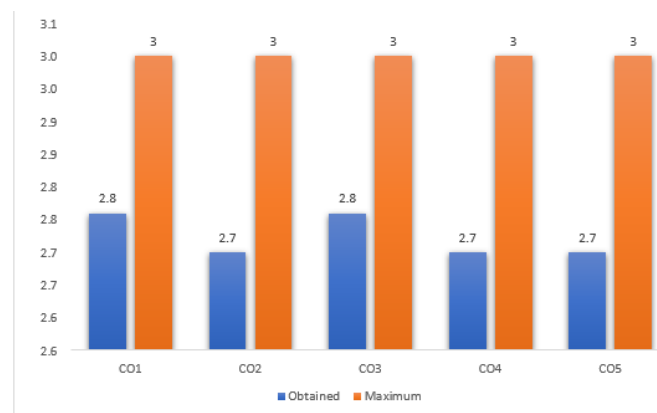
**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0



| co  | mid exam 1 |                  | mid exam 2 |                  | group discussion |                  | assignment |                  | viva  |                  | Attendance |                  | External Exam            |       |                  |                          |                       |
|-----|------------|------------------|------------|------------------|------------------|------------------|------------|------------------|-------|------------------|------------|------------------|--------------------------|-------|------------------|--------------------------|-----------------------|
|     | pass%      | Attainment level | pass%      | Attainment level | pass%            | Attainment level | pass%      | Attainment level | pass% | Attainment level | pass%      | Attainment level | co wise internal average | pass% | Attainment level | co wise external average | co wise total average |
| CO1 | 88.7       | 3.0              |            |                  | 100.0            | 3.0              | 100.0      | 3.0              | 100.0 | 3.0              | 52.8       | 0.0              | 2.4                      | 100.0 | 3.0              | 3.0                      | 2.8                   |
| CO2 | 88.7       | 3.0              |            |                  | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 52.8       | 0.0              | 2.3                      | 100.0 | 3.0              | 3.0                      | 2.7                   |
| CO3 | 88.7       | 3.0              | 98.1       | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 52.8       | 0.0              | 2.4                      | 100.0 | 3.0              | 3.0                      | 2.8                   |
| CO4 |            |                  | 98.1       | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 52.8       | 0.0              | 2.3                      | 100.0 | 3.0              | 3.0                      | 2.7                   |
| CO5 |            |                  | 98.1       | 3.0              | 100.0            | 3.0              |            |                  | 100.0 | 3.0              | 52.8       | 0.0              | 2.3                      | 100.0 | 3.0              | 3.0                      | 2.7                   |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.724   |



**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

- 1. Copy the completed table 1.**
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]**
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]**



| OUTCOME                | PO1    | PO2    | PO3 | PO4    | PO5 | PO6 | PO7 | PO8    |
|------------------------|--------|--------|-----|--------|-----|-----|-----|--------|
| CO1                    | H 2.76 |        |     |        |     |     |     |        |
| CO2                    |        | H 2.7  |     | H 2.7  |     |     |     | H 2.7  |
| CO3                    |        | H 2.76 |     | H 2.76 |     |     |     | H 2.76 |
| CO4                    | H 2.7  |        |     | H 2.7  |     |     |     | H 2.7  |
| CO5                    |        | H 2.7  |     | H 2.7  |     |     |     |        |
| AVERAGE OF COS FOR POS | 2.73   | 2.72   |     | 2.715  |     |     |     | 2.72   |
| AVERAGE OF POS         | 2.715  | 2.72   |     | 2.715  |     |     |     | 2.72   |
| AVERAGE                | 2.7175 |        |     |        |     |     |     |        |

## MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

**COURSE TITLE: Environmental Studies and Gender Sensitization**

**CREDITS: 4**

**COURSE CODE: ES18101**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

### **Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

### **PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

- **PSO3:** Identify, formulate and analyze computer programs in the areas related tonetworking, web designing, cloud computing, and data mining of varying complexity.
- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinaryenvironment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>   | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|--|-------------------------------|
| <b>CO1</b> | <b>Understand</b> the importance of Environmental education, conservation of natural resources & ; Understand the importance of ecosystems and biodiversity  | II (UNDERSTAND)               |
| <b>CO2</b> | <b>Understand</b> the pollution problems and Apply the environmental science knowledge on solid waste management, disaster management  | II(UNDERSTAND)                |
| <b>CO3</b> | <b>Apply</b> the environmental science knowledge to Improve the resources and Evaluate and understand the sustainable environmental conditions and control methods   | III (APPLY)                   |
| <b>CO4</b> | <b>Identify</b> the interactions and intersections of identities (e.g., gender, race, ethnicity, class, sexuality, and so on) and assess the ways in which they contribute to instances of privilege and power dynamics across cultures, space, and time. And their problems | VI(CREATE)                    |
| <b>CO5</b> | <b>Understand</b> the gender problems and ways of addressing them, including interactions across local to global scales in communities and overcome inequalities with legislations   | IV(ANALYZE)                   |

**Table 1: CO, PO, PSO MAPPING**

| outcome s  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PS01 | PS02 | PS03 | PS04 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| <b>C01</b> | H   |     |     | H   |     |     | H   | S   |      | H    | H    |      |
| <b>C02</b> |     | H   |     |     |     | H   |     | H   | H    |      | H    |      |
| <b>C03</b> | H   |     | H   |     | H   | H   |     | H   |      | H    |      | S    |

|     |   |   |   |   |   |   |  |  |  |   |   |   |
|-----|---|---|---|---|---|---|--|--|--|---|---|---|
| C04 | H | S |   |   |   |   |  |  |  |   |   | H |
| C05 | H |   | H | H | S | H |  |  |  | H | S |   |

**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

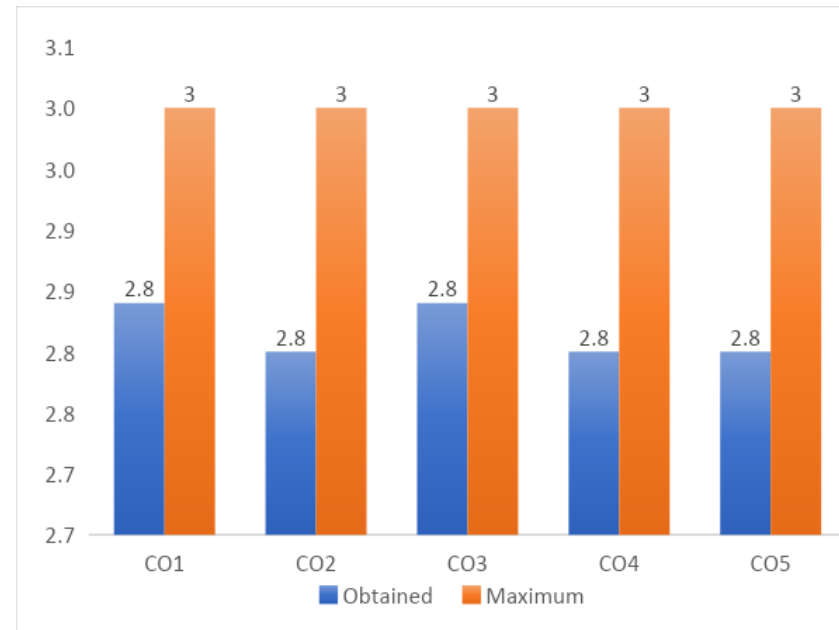
**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

Pass percent between 75% - 85%= 2

Pass percent between 65%- 75%= 1

Pass percent of less than 65%= 0



| co  | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | viva   |                   | Attendance |                   | co wise internal average | External Exam |                   |                          |                       |
|-----|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|--------------------------|-----------------------|
|     | pas s%     | Attainm ent level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainm ent level |                          | pas s%        | Attainm ent level | co wise external average | co wise total average |
| CO1 | 100.0      | 3.0               |            |                   | 100.0            | 3.0               | 100.0      | 3.0               | 100.0  | 3.0               | 72.2       | 1.0               | 2.6                      | 98.1          | 3.0               | 3.0                      | 2.8                   |
| CO2 | 100.0      | 3.0               |            |                   | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 72.2       | 1.0               | 2.5                      | 98.1          | 3.0               | 3.0                      | 2.8                   |
| CO3 | 100.0      | 3.0               | 100.0      | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 72.2       | 1.0               | 2.6                      | 98.1          | 3.0               | 3.0                      | 2.8                   |
| CO4 |            |                   | 100.0      | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 72.2       | 1.0               | 2.5                      | 98.1          | 3.0               | 3.0                      | 2.8                   |
| CO5 |            |                   | 100.0      | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 72.2       | 1.0               | 2.5                      | 98.1          | 3.0               | 3.0                      | 2.8                   |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.816   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.
2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]
3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.



| OUTCOME | PO1    | PO2   | PO3 | PO4    | PO5 | PO6   | PO7    | PO8   |
|---------|--------|-------|-----|--------|-----|-------|--------|-------|
| CO1     | H 2.84 |       |     | H 2.84 |     |       | H 2.84 |       |
| CO2     |        | H 2.8 |     |        |     | H 2.8 |        | H 2.8 |

|                        |             |     |        |       |        |             |      |        |
|------------------------|-------------|-----|--------|-------|--------|-------------|------|--------|
| CO3                    | H 2.84      |     | H 2.84 |       | H 2.84 | H 2.84      |      | H 2.84 |
| CO4                    | H 2.8       |     |        |       |        |             |      |        |
| CO5                    | H 2.8       |     | H 2.8  | H 2.8 |        | H 2.8       |      |        |
| AVERAGE OF COS FOR POS | 2.82        | 2.8 | 2.82   | 2.82  | 2.84   | 2.813333333 | 2.84 | 2.82   |
| AVERAGE OF POS         | 2.815       | 2.8 | 2.82   | 2.81  | 2.84   | 2.813333    | 2.84 | 2.82   |
| AVERAGE                | 2.819791667 |     |        |       |        |             |      |        |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES**

**COURSE TITLE: OPERATING SYSTEM**

**COURSE CODE: BS18330**

**CREDITS: 4**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

**Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|---|-------------------------------|
| <b>CO1</b> | <b>Explain</b> functions, types and structures of operating system                          | II (UNDERSYAND)               |
| <b>CO2</b> | <b>Analyze</b> various process management concepts including scheduling and synchronization | IV (ANALYZE)                  |
| <b>CO3</b> | <b>Demonstrate</b> process synchronization and dead locks                                   | II (UNDERSTAND)               |
| <b>CO4</b> | <b>Solve</b> issues related to file system interface  | III (APPLY)                   |
| <b>CO5</b> | <b>Choose</b> an appropriate Page replacement algorithm                                     | VI (CREATE)                   |

**Table 1: CO, PO, PSO MAPPING**

| outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01      | H   |     | H   |     |     |     |     |     | H    | H    |      |      |
| C02      | H   | H   |     | H   |     |     |     |     | H    |      | H    |      |
| C03      |     | H   |     | H   |     |     |     | H   | H    | H    |      |      |
| C04      |     | H   |     | H   |     |     |     |     | H    |      | H    |      |
| C05      |     | H   |     |     |     |     |     | H   | H    | H    | H    |      |

**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

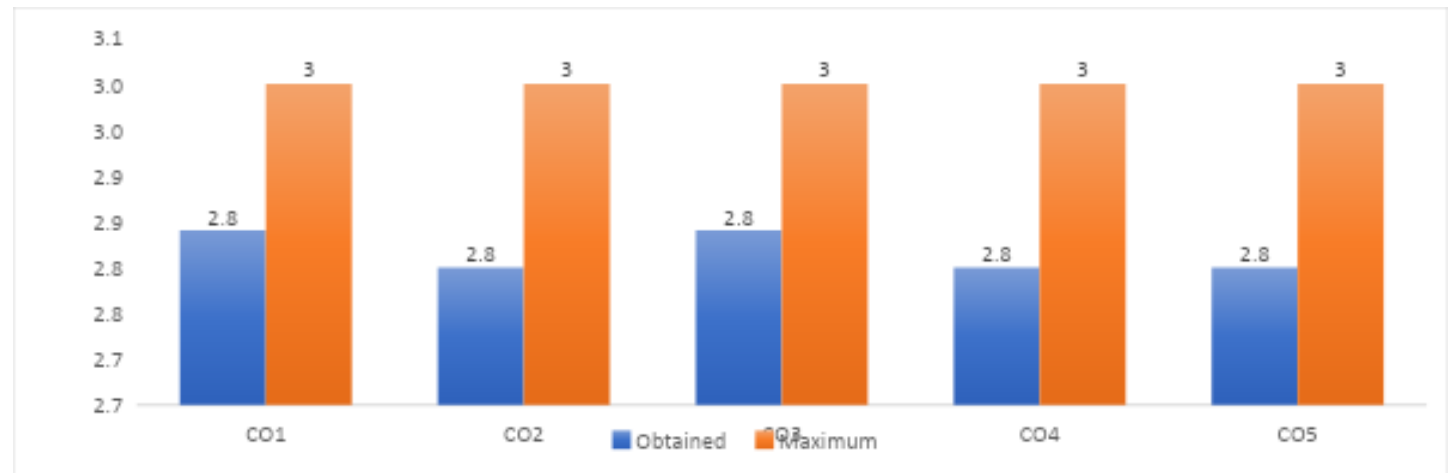
**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

Pass percent between 75% - 85%= 2

Pass percent between 65%- 75%= 1

Pass percent of less than 65%= 0



| C<br>o               | mid exam<br>1 |                             | mid exam<br>2 |                      | group<br>discussion | Assignment              |           | Viva                 |       | Attendance           |           | External Exam        |   |           |                         |                                |                                    |     |
|----------------------|---------------|-----------------------------|---------------|----------------------|---------------------|-------------------------|-----------|----------------------|-------|----------------------|-----------|----------------------|---|-----------|-------------------------|--------------------------------|------------------------------------|-----|
|                      | pa<br>ss<br>% | Attai<br>nme<br>nt<br>level | pa<br>ss<br>% | Attainme<br>nt level | pass%               | Attain<br>ment<br>level | pass<br>% | Attainmen<br>t level | pass% | Attainme<br>nt level | pas<br>s% | Attainme<br>nt level | co<br>wise<br>inter<br>nal<br>aver<br>age | pas<br>s% | Attain<br>ment<br>level | co wise<br>external<br>average | co<br>wise<br>total<br>aver<br>age |     |
| <b>C<br/>O<br/>1</b> | 10<br>0.<br>0 | 3.0                         |               |                      |                     | 112.5                   | 3.0       | 112.5                | 3.0   | 112.5                | 3.0       | 66.<br>7             | 1.0                                       | 2.6       | 104<br>.2               | 3.0                            | 3.0                                | 2.8 |
| <b>C<br/>O<br/>2</b> | 10<br>0.<br>0 | 3.0                         |               |                      |                     | 112.5                   | 3.0       |                      |       | 112.5                | 3.0       | 66.<br>7             | 1.0                                       | 2.5       | 104<br>.2               | 3.0                            | 3.0                                | 2.8 |
| <b>C<br/>O<br/>3</b> | 10<br>0.<br>0 | 3.0                         | 11<br>0.<br>4 | 3.0                  |                     | 112.5                   | 3.0       |                      |       | 112.5                | 3.0       | 66.<br>7             | 1.0                                       | 2.6       | 104<br>.2               | 3.0                            | 3.0                                | 2.8 |
| <b>C<br/>O<br/>4</b> |               |                             | 11<br>0.<br>4 | 3.0                  |                     | 112.5                   | 3.0       |                      |       | 112.5                | 3.0       | 66.<br>7             | 1.0                                       | 2.5       | 104<br>.2               | 3.0                            | 3.0                                | 2.8 |
| <b>C<br/>O<br/>5</b> |               |                             | 11<br>0.<br>4 | 3.0                  |                     | 112.5                   | 3.0       |                      |       | 112.5                | 3.0       | 66.<br>7             | 1.0                                       | 2.5       | 104<br>.2               | 3.0                            | 3.0                                | 2.8 |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.
2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]



| OUTCOME                | PO1    | PO2    | PO3    | PO4         | PO5 | PO6 | PO7 | PO8    |
|------------------------|--------|--------|--------|-------------|-----|-----|-----|--------|
| CO1                    | H 2.84 |        | H 2.84 |             |     |     |     |        |
| CO2                    | H 2.8  | H 2.8  |        | H 2.8       |     |     |     |        |
| CO3                    |        | H 2.84 |        | H 2.84      |     |     |     | H 2.84 |
| CO4                    |        | H 2.8  |        | H 2.8       |     |     |     |        |
| CO5                    |        | H 2.8  |        |             |     |     |     | H 2.8  |
| AVERAGE OF COS FOR POS | 2.82   | 2.81   | 2.84   | 2.813333333 |     |     |     | 2.82   |

|                |            |      |      |          |  |  |  |      |
|----------------|------------|------|------|----------|--|--|--|------|
| AVERAGE OF POS | 2.81       | 2.81 | 2.84 | 2.813333 |  |  |  | 2.82 |
| AVERAGE        | 2.81866667 |      |      |          |  |  |  |      |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES**

**COURSE TITLE: Electrical Circuits and Machine**

**COURSE CODE: CS18301**

**CREDITS: 4**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

**Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.



**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

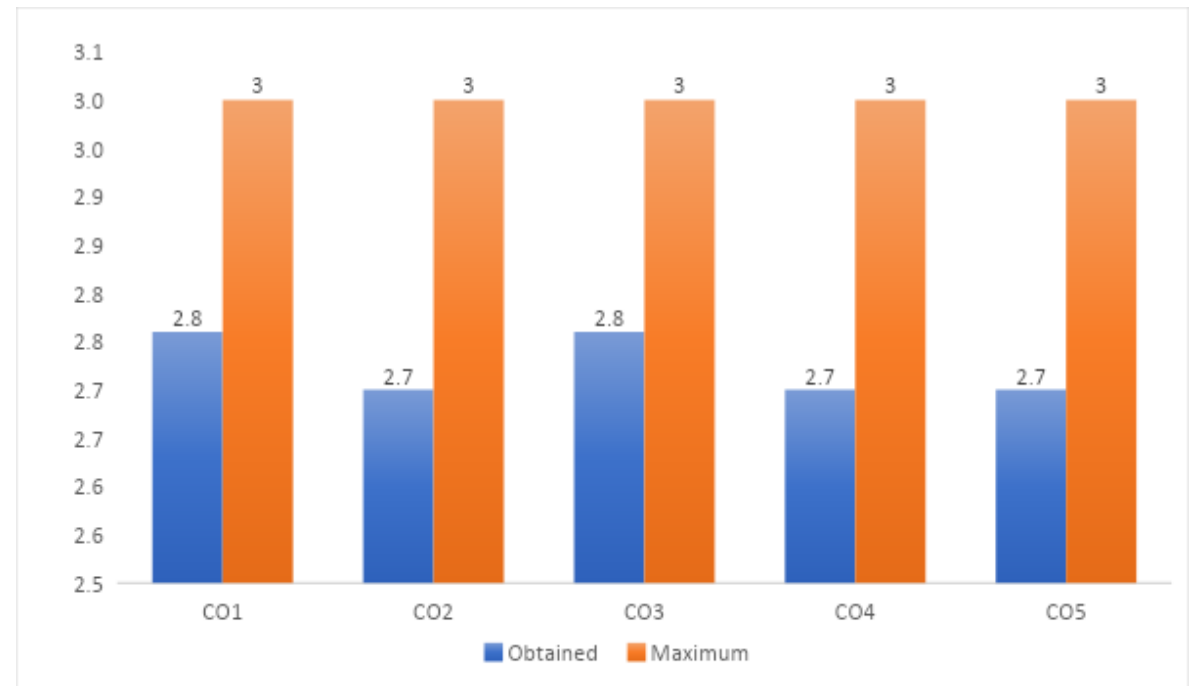
**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

Pass percent between 75% - 85%= 2

Pass percent between 65%- 75%= 1

Pass percent of less than 65%= 0



| co                   | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | viva   |                   | Attendance |                   | co wise internal average | External Exam |                   |                          | co wise total average |
|----------------------|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|--------------------------|-----------------------|
|                      | pas s%     | Attainm ent level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainme nt level |                          | pas s%        | Attain ment level | co wise external average |                       |
| <b>C<br/>O<br/>1</b> | 96.3       | 3.0               |            |                   | 100.0            | 3.0               | 100.0      | 3.0               | 100.0  | 3.0               | 53.7       | 0.0               | 2.4                      | 90.7          | 3.0               | 3.0                      | 2.8                   |
| <b>C<br/>O<br/>2</b> | 96.3       | 3.0               |            |                   | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 53.7       | 0.0               | 2.3                      | 90.7          | 3.0               | 3.0                      | 2.7                   |

|                      |          |     |          |     |           |     |  |  |           |     |          |     |     |          |     |     |     |
|----------------------|----------|-----|----------|-----|-----------|-----|--|--|-----------|-----|----------|-----|-----|----------|-----|-----|-----|
| <b>C<br/>O<br/>3</b> | 96.<br>3 | 3.0 | 92.<br>6 | 3.0 | 10<br>0.0 | 3.0 |  |  | 10<br>0.0 | 3.0 | 53.<br>7 | 0.0 | 2.4 | 90.<br>7 | 3.0 | 3.0 | 2.8 |
| <b>C<br/>O<br/>4</b> |          |     | 92.<br>6 | 3.0 | 10<br>0.0 | 3.0 |  |  | 10<br>0.0 | 3.0 | 53.<br>7 | 0.0 | 2.3 | 90.<br>7 | 3.0 | 3.0 | 2.7 |
| <b>C<br/>O<br/>5</b> |          |     | 92.<br>6 | 3.0 | 10<br>0.0 | 3.0 |  |  | 10<br>0.0 | 3.0 | 53.<br>7 | 0.0 | 2.3 | 90.<br>7 | 3.0 | 3.0 | 2.7 |

|                     |                     |
|---------------------|---------------------|
| <b>AVER<br/>AGE</b> | <b>AVER<br/>AGE</b> |
| 3                   | 2.724               |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

**1. Copy the completed table 1.**

**2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]**

3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]



| OUTCOME | PO1    | PO2 | PO3 | PO4   | PO5 | PO6    | PO7 | PO8 |
|---------|--------|-----|-----|-------|-----|--------|-----|-----|
| CO1     | H 2.76 |     |     |       |     |        |     |     |
| CO2     |        |     |     | H 2.7 |     |        |     |     |
| CO3     |        |     |     |       |     | H 2.76 |     |     |

|                        |            |          |  |  |     |  |      |  |
|------------------------|------------|----------|--|--|-----|--|------|--|
| CO4                    | H          | 2.7      |  |  |     |  |      |  |
| CO5                    | H          | 2.7      |  |  |     |  |      |  |
| AVERAGE OF COS FOR POS |            | 2.72     |  |  | 2.7 |  | 2.76 |  |
| AVERAGE OF POS         |            | 2.706667 |  |  | 2.7 |  | 2.76 |  |
| AVERAGE                | 2.72222222 |          |  |  |     |  |      |  |

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

**COURSE TITLE: Object oriented Programming through Java**

**COURSE CODE: CS20302**

**CREDITS: 4**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

**Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.

- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
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- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.
- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|---|-------------------------------|
| <b>CO1</b> | <b>Understand</b> fundamentals of object oriented concept, classes, objects and methods | <b>II (UNDERSTAND)</b>        |

|            |   |                 |
|------------|---|-----------------|
| <b>CO2</b> | <b>Apply</b> inheritance, packages and exceptional handling techniques. | III(APPLY)      |
| <b>CO3</b> | <b>Demonstrate</b> Threads and applet programming.                      | II (UNDERSTAND) |
| <b>CO4</b> | <b>Express</b> event handling and swing components.                     | V(EVALUTING)    |
| <b>CO5</b> | <b>Design</b> interactive programs using swing                          | VI(CREATE)      |

**Table 1: CO, PO, PSO MAPPING**

| outcome<br>s | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PS01 | PS02 | PS03 | PS04 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01          | H   |     |     |     |     |     |     |     | H    |      |      |      |
| C02          |     | H   |     |     |     |     |     | H   |      | H    |      | H    |
| C03          | H   |     | H   | H   |     |     |     |     | H    |      | H    |      |
| C04          |     |     | H   | H   |     |     |     | H   |      | H    | S    | H    |
| C05          |     |     | H   |     | S   |     |     | H   |      | H    |      | H    |

**H: Highly Supportive**

**S: Supportive**

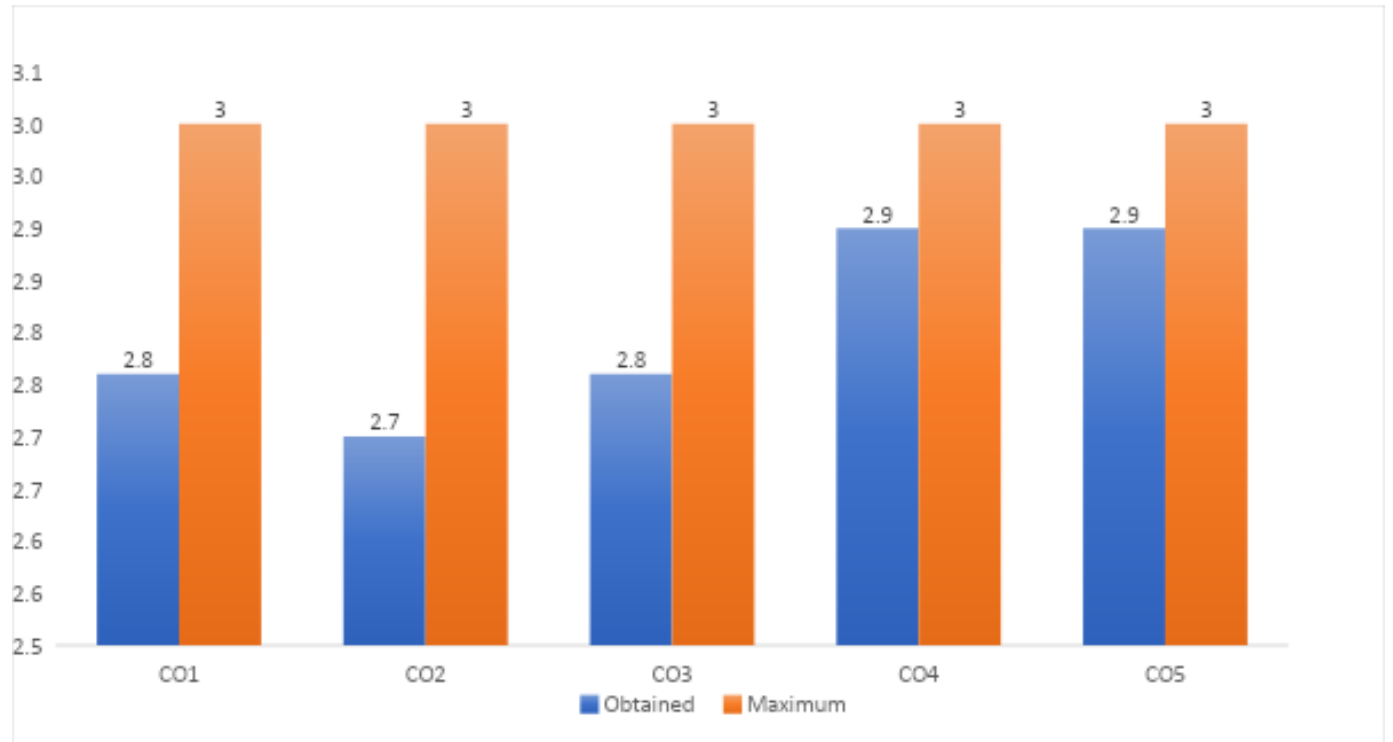
**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

**Pass percent of 85% and above= 3**

**Pass percent between 75% - 85%= 2**

Pass percent between 75%- 65%= 1  
Pass percent of less than 65%= 0



| co          | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | viva   |                   | Attendance |                   | co wise internal average | External Exam |                   |                          | co wise total average |
|-------------|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|--------------------------|-----------------------|
|             | pas s%     | Attainm ent level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainme nt level |                          | pas s%        | Attainm ent level | co wise external average |                       |
| C<br>O<br>1 | 70.4       | 1.0               |            |                   | 100.0            | 3.0               | 100.0      | 3.0               | 100.0  | 3.0               | 79.6       | 2.0               | 2.4                      | 100.0         | 3.0               | 3.0                      | 2.8                   |
| C<br>O<br>2 | 70.4       | 1.0               |            |                   | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 79.6       | 2.0               | 2.3                      | 100.0         | 3.0               | 3.0                      | 2.7                   |
| C<br>O<br>3 | 70.4       | 1.0               | 88.9       | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 79.6       | 2.0               | 2.4                      | 100.0         | 3.0               | 3.0                      | 2.8                   |
| C<br>O<br>4 |            |                   | 88.9       | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 79.6       | 2.0               | 2.8                      | 100.0         | 3.0               | 3.0                      | 2.9                   |

|             |  |  |          |     |           |     |  |  |           |     |          |     |     |           |     |     |     |
|-------------|--|--|----------|-----|-----------|-----|--|--|-----------|-----|----------|-----|-----|-----------|-----|-----|-----|
| C<br>O<br>5 |  |  | 88.<br>9 | 3.0 | 100<br>.0 | 3.0 |  |  | 100<br>.0 | 3.0 | 79.<br>6 | 2.0 | 2.8 | 100<br>.0 | 3.0 | 3.0 | 2.9 |
|             |  |  |          |     |           |     |  |  |           |     |          |     |     |           |     |     |     |

|             |             |
|-------------|-------------|
| AVER<br>AGE | AVER<br>AGE |
| 3           | 2.804       |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.
2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]
3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



| OUTCOME                | PO1         | PO2   | PO3         | PO4    | PO5 | PO6 | PO7 | PO8         |
|------------------------|-------------|-------|-------------|--------|-----|-----|-----|-------------|
| CO1                    | H 2.76      |       |             |        |     |     |     |             |
| CO2                    |             | H 2.7 |             |        |     |     |     | H 2.7       |
| CO3                    | H 2.76      |       | H 2.76      | H 2.76 |     |     |     |             |
| CO4                    |             |       | H 2.9       | H 2.9  |     |     |     | H 2.9       |
| CO5                    |             |       | H 2.9       |        |     |     |     | H 2.9       |
| AVERAGE OF COS FOR POS | 2.76        | 2.7   | 2.853333333 | 2.83   |     |     |     | 2.833333333 |
| AVERAGE OF POS         | 2.76        | 2.7   | 2.853333    | 2.83   |     |     |     | 2.833333    |
| AVERAGE                | 2.795333333 |       |             |        |     |     |     |             |

## MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

**COURSE TITLE: DISCRETE MATHEMATICS**

**COURSE CODE: BS18335**

**CREDITS: 4**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

### **Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.
- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>   | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|--|-------------------------------|
| <b>CO1</b> | <b>Develop</b> understanding of Logic Sets and Functions   | VI(CREATE)                    |
| <b>CO2</b> | <b>Evaluate</b> and apply the fundamental concepts in graph theory   | V(EVALUATING)                 |
| <b>CO3</b> | <b>Develop</b> an understanding of how graph and tree concepts are used to solve problems arising in the computer science. | VI(CREATE)                    |
| <b>CO4</b> | <b>Express</b> the concepts and results of Number Theory.  | III(APPLY)                    |
| <b>CO5</b> | <b>Identify</b> methods and techniques used in number theory.  | III(APPLY)                    |

**Table 1: CO, PO, PSO MAPPING**

| outcome s | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PS01 | PS02 | PS03 | PS04 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01       | H   |     |     | H   |     |     | H   | S   |      | H    | H    |      |
| C02       |     | H   |     |     |     | H   |     | H   | H    |      | H    |      |
| C03       | H   |     | H   |     | H   | H   |     | H   |      | H    |      | S    |
| C04       | H   | S   |     |     |     |     |     |     |      |      |      | H    |
| C05       | H   | H   | H   | H   | S   | H   |     |     |      | H    | S    |      |

**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

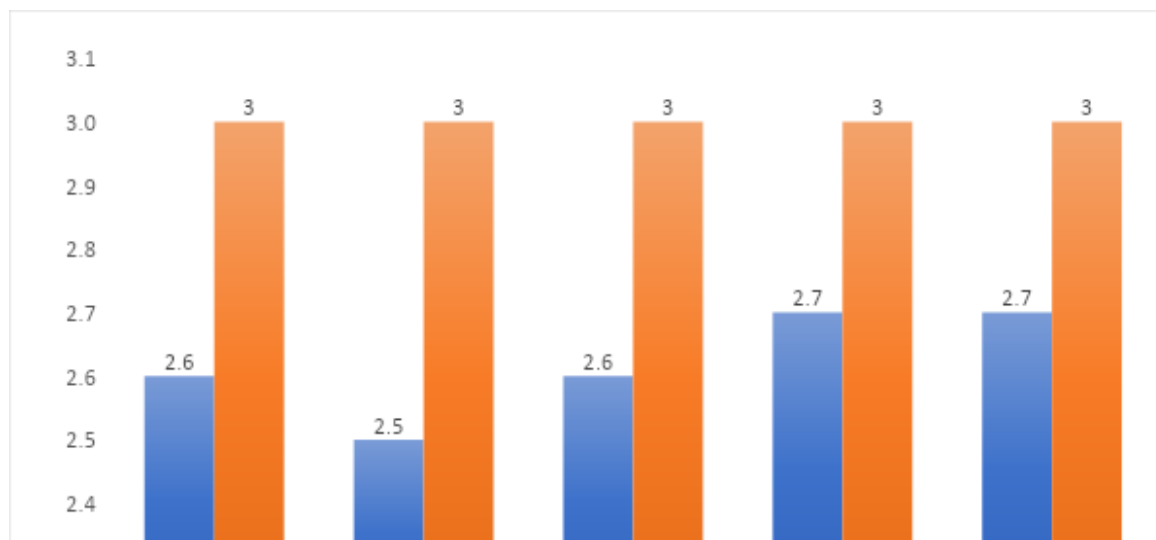
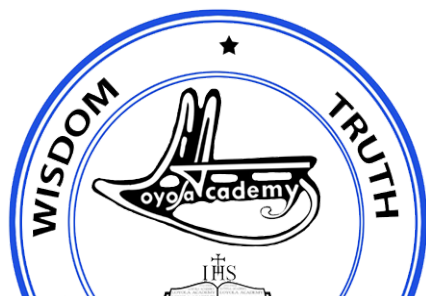
**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

Pass percent between 75% - 85%= 2

Pass percent between 65%- 75%= 1

Pass percent of less than 65%= 0



| co  | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | Viva   |                   | Attendance |                   | co wise internal average | External Exam |                   |                          |                       |
|-----|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|--------------------------|-----------------------|
|     | pas s%     | Attainm ent level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainm ent level |                          | pas s%        | Attainm ent level | co wise external average | co wise total average |
| CO1 | 70.4       | 1.0               |            |                   | 98.1             | 3.0               | 96.3       | 3.0               | 96.3   | 3.0               | 42.6       | 0.0               | 2.0                      | 100.0         | 3.0               | 3.0                      | 2.6                   |
| CO2 | 70.4       | 1.0               |            |                   | 98.1             | 3.0               |            |                   | 96.3   | 3.0               | 42.6       | 0.0               | 1.8                      | 100.0         | 3.0               | 3.0                      | 2.5                   |
| CO3 | 70.4       | 1.0               | 87.0       | 3.0               | 98.1             | 3.0               |            |                   | 96.3   | 3.0               | 42.6       | 0.0               | 2.0                      | 100.0         | 3.0               | 3.0                      | 2.6                   |
| CO4 |            |                   | 87.0       | 3.0               | 98.1             | 3.0               |            |                   | 96.3   | 3.0               | 42.6       | 0.0               | 2.3                      | 100.0         | 3.0               | 3.0                      | 2.7                   |
| CO5 |            |                   | 87.0       | 3.0               | 98.1             | 3.0               |            |                   | 96.3   | 3.0               | 42.6       | 0.0               | 2.3                      | 100.0         | 3.0               | 3.0                      | 2.7                   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

- 1. Copy the completed table 1.**
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]**
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO. ]**



| OUTCOME | PO1   | PO2   | PO3   | PO4   | PO5   | PO6   | PO7   | PO8   |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO1     | H 2.6 |       |       | H 2.6 |       |       | H 2.6 |       |
| CO2     |       | H 2.5 |       |       |       | H 2.5 |       | H 2.5 |
| CO3     | H 2.6 |       | H 2.6 |       | H 2.6 | H 2.6 |       | H 2.6 |
| CO4     | H 2.7 |       |       |       |       |       |       |       |

|                        |           |       |       |       |     |       |     |      |
|------------------------|-----------|-------|-------|-------|-----|-------|-----|------|
| CO5                    | H 2.7     | H 2.7 | H 2.7 | H 2.7 |     | H 2.7 |     |      |
| AVERAGE OF COS FOR POS | 2.65      | 2.6   | 2.65  | 2.65  | 2.6 | 2.6   | 2.6 | 2.55 |
| AVERAGE OF POS         | 2.6625    | 2.6   | 2.65  | 2.675 | 2.6 | 2.6   | 2.6 | 2.55 |
| AVERAGE                | 2.6171875 |       |       |       |     |       |     |      |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:**

|   |
|---|
| <p><b>COURSE TITLE: VALUE EDUCATION &amp; PERSONALITY DEVELOPMENT</b><br/> <b>COURSE CODE: VE18101</b><br/> <b>CREDITS: 2</b></p>   |
| <p><b>DEPARTMENT: COMPUTER SCIENCE &amp; ENGINEERING</b></p>  |
| <p><b>PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs :</b><br/> <b>PO1:Scientific knowledge:</b> Apply the knowledge of science, mathematics, engineering and technology fundamentals to solve the complex problems.<br/> <b>PO2:Design/Development</b> of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.<br/> <b>PO3: Problem Analysis:</b> Identify, formulate, research literature, and analyse complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences,<br/> <b>PO4: Modern tool usage:</b> create, select and apply appropriate techniques, resources and modern technology and IT tools to complex science and technological activities.<br/> <b>PO5: Environment and sustainability:</b> Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development,<br/> <b>PO6: Individual and team work:</b> function objectively as an individual and as a member in diverse teams.<br/> <b>PO7: Communication:</b> Communication effectively on complex science and technology activities with society at large and able to write effective reports and documentation.<br/> <b>PO8: Life-long learning:</b> Recognize the need and ability to engage in independent and life-long learning in the context of technological change.</p> |

**PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE) or PSOs:**

**B.Sc. Computer Science Engineering.**

PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.

PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

|            | <b>COURSE OUTCOMES</b>   | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|--|-------------------------------|
| <b>CO1</b> | To <b>identify</b> a sound understanding on the formation of words and to demonstrate the functional grammatical component in the sentence.            | III(APPLY)                    |
| <b>CO2</b> | To <b>paraphrase</b> ideas and thoughts in a coherent, neat and organized manner in order to utilize the writing skills for sound writing propagandas. | IV(ANALYZING)                 |
| <b>CO3</b> | To <b>create</b> an understanding on Indian Literature, alongside to develop and chisel their communication skills.                                    | VI(CREATE)                    |
| <b>CO4</b> | To <b>recognize</b> the moral element which underlies in the short story; an exposure to informal language.  | I(REMEMBER)                   |
| <b>CO5</b> | To <b>develop</b> listening and speaking skills through effective sentence constructions and efficient delivery .                                      | VI(CREATE)                    |

**Table 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |  |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|--|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                      | PSO2 | PSO3 | PSO4 |  |
| 1               | H                  |     |     | H   |     |     | H   | S   |                           | H    | H    |      |  |
| 2               |                    | H   |     |     |     | H   |     | H   | H                         |      | H    |      |  |
| 3               | H                  |     | H   |     | H   | H   |     | H   |                           | H    |      | S    |  |
| 4               | H                  | S   |     |     |     |     |     |     |                           |      |      | H    |  |
| 5               | H                  |     | H   | H   | S   | H   |     |     |                           | H    | S    |      |  |

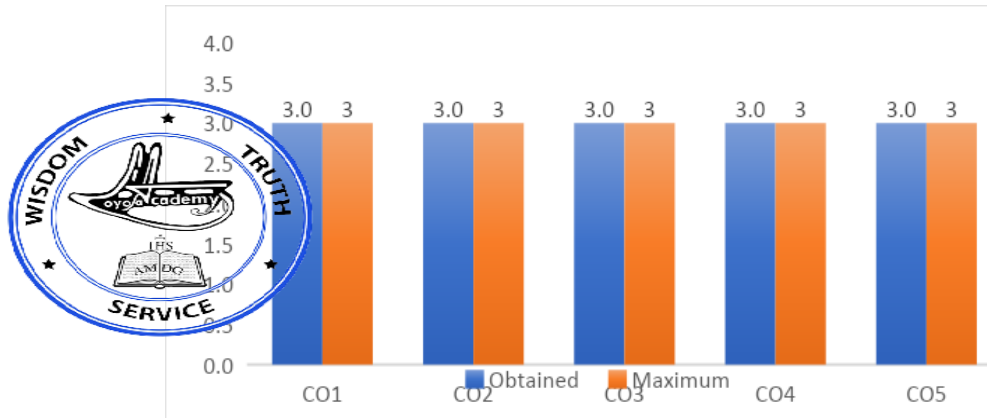
**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0



|    |            |            |                  |            |      |            |               |
|----|------------|------------|------------------|------------|------|------------|---------------|
| co | mid exam 1 | mid exam 2 | group discussion | assignment | Viva | Attendance | External Exam |
|----|------------|------------|------------------|------------|------|------------|---------------|

|      | pass % |  | Attainment level | pass % | Attainment level | pass % | Attainment level | pass % | Attainment level | pass % | Attainment level | pass % | Attainment level | co wise internal average | pass % | Attainment level | co wise external average | co wise total average |
|------|--------|--|------------------|--------|------------------|--------|------------------|--------|------------------|--------|------------------|--------|------------------|--------------------------|--------|------------------|--------------------------|-----------------------|
| CO 1 | 100.0  |  | 3.0              |        |                  | 100.0  | 3.0              | 94.4   | 3.0              | 94.4   | 3.0              | 85.2   | 3.0              | 3.0                      | 100.0  | 3.0              | 3.0                      | 3.0                   |
| CO 2 | 100.0  |  | 3.0              |        |                  | 100.0  | 3.0              |        |                  | 94.4   | 3.0              | 85.2   | 3.0              | 3.0                      | 100.0  | 3.0              | 3.0                      | 3.0                   |
| CO 3 | 100.0  |  | 3.0              | 100.0  | 3.0              | 100.0  | 3.0              |        |                  | 94.4   | 3.0              | 85.2   | 3.0              | 3.0                      | 100.0  | 3.0              | 3.0                      | 3.0                   |
| CO 4 |        |  |                  | 100.0  | 3.0              | 100.0  | 3.0              |        |                  | 94.4   | 3.0              | 85.2   | 3.0              | 3.0                      | 100.0  | 3.0              | 3.0                      | 3.0                   |

|         |  |  |  |           |     |           |     |  |  |  |      |     |      |     |     |           |     |     |     |
|---------|--|--|--|-----------|-----|-----------|-----|--|--|--|------|-----|------|-----|-----|-----------|-----|-----|-----|
| CO<br>5 |  |  |  | 100.<br>0 | 3.0 | 100.<br>0 | 3.0 |  |  |  | 94.4 | 3.0 | 85.2 | 3.0 | 3.0 | 100.<br>0 | 3.0 | 3.0 | 3.0 |
|         |  |  |  |           |     |           |     |  |  |  |      |     |      |     |     |           |     |     |     |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 3       |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.
2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
3. Write the respective CO-wise total average (column K in table 2) wherever each CO



| OUTCOME                | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1                    | H 3 |     |     | H 3 |     |     | H 3 |     |
| CO2                    |     | H 3 |     |     |     | H 3 |     | H 3 |
| CO3                    | H 3 |     | H 3 |     | H 3 | H 3 |     | H 3 |
| CO4                    | H 3 |     |     |     |     |     |     |     |
| CO5                    | H 3 |     | H 3 | H 3 |     | H 3 |     |     |
| AVERAGE OF COS FOR POS | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |
| AVERAGE OF POS         | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |
| AVERAGE                | 3   |     |     |     |     |     |     |     |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:**

**COURSE TITLE:** ELECTRONIC DEVICES AND CIRCUITS

**COURSE CODE:** CS22102

**CREDITS:** 4

**DEPARTMENT:** COMPUTER SCIENCE & ENGINEERING

**PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs :**

**PO1:Scientific knowledge:** Apply the knowledge of science, mathematics, engineering and technology fundamentals to solve the complex problems.

**PO2:Design/Development** of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO3: Problem Analysis:** Identify, formulate, research literature, and analyse complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences,

**PO4: Modern tool usage:** create, select and apply appropriate techniques, resources and modern technology and IT tools to complex science and technological activities.

**PO5: Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development,

**PO6: Individual and team work:** function objectively as an individual and as a member in diverse teams.

**PO7: Communication:** Communication effectively on complex science and technology activities with society at large and able to write effective reports and documentation.

**PO8: Life-long learning:** Recognize the need and ability to engage in independent and life-long learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE) or PSOs:**

**B.Sc. Computer Science Engineering.**

PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.

PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

|     | COURSE OUTCOMES  | BLOOM'S TAXONOMY LEVEL |
|-----|--|------------------------|
| CO1 | <b>Explain</b> the various voltages across and current flow through electronic devices in various configurations, junction with varying doping concentrations. | (II) Understand        |
| CO2 | <b>Design</b> and construct amplifier and oscillator circuits and differentiate between them   | (VI) Create            |
| CO3 | <b>Design</b> and construct a DC power supply  | (VI) Create            |
| CO4 | Analyze various factors influencing a transistor.  | (IV) Analyze           |
| CO5 | Analyze the characteristics of amplifiers, timers and oscillators  | (IV) Analyze           |

**Table 1: CO, PO, PSO MAPPING**

|  | Programme Outcomes | Program Specific |
|--|--------------------|------------------|
|  |                    |                  |

| Course<br>outcomes |     |     |     |     |     |     |     |     | outcomes |      |      |      |  |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|------|--|
|                    | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1     | PSO2 | PSO3 | PSO4 |  |
| 1                  | H   |     | H   |     |     |     |     | H   | S        | H    |      |      |  |
| 2                  | H   | H   |     |     |     | H   |     |     |          | S    | H    |      |  |
| 3                  |     |     | H   |     | H   |     |     | H   | S        |      |      |      |  |
| 4                  |     | H   |     |     | S   |     | H   |     | S        |      |      | H    |  |
| 5                  | H   | H   |     | S   |     | H   |     | S   |          | S    |      | H    |  |

**H: Highly Supportive**

**S: Supportive**

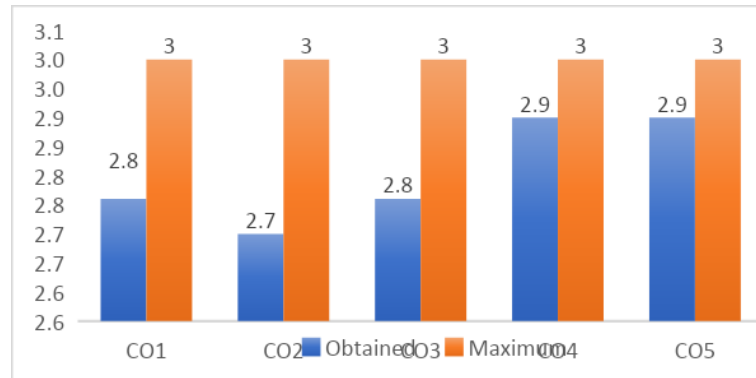
**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3

Pass percent between 75% - 85%= 2

Pass percent between 75%- 65%= 1  
 Pass percent of less than 65%= 0



| co | mid exam 1 |                  | mid exam 2 |                  | group discussion |                  | assignment |                  | viva  |                  | Attendance |                  | External Exam            |       |                  |                          |                       |
|----|------------|------------------|------------|------------------|------------------|------------------|------------|------------------|-------|------------------|------------|------------------|--------------------------|-------|------------------|--------------------------|-----------------------|
|    | pass%      | Attainment level | pass%      | Attainment level | pass%            | Attainment level | pass%      | Attainment level | pass% | Attainment level | pass%      | Attainment level | co wise internal average | pass% | Attainment level | co wise external average | co wise total average |

|         |             |     |              |     |       |     |       |     |       |     |      |     |     |      |     |     |     |
|---------|-------------|-----|--------------|-----|-------|-----|-------|-----|-------|-----|------|-----|-----|------|-----|-----|-----|
| CO1     | 66.0        | 1.0 |              |     | 101.9 | 3.0 | 101.9 | 3.0 | 101.9 | 3.0 | 84.9 | 2.0 | 2.4 | 92.5 | 3.0 | 3.0 | 2.8 |
| CO2     | 66.0        | 1.0 |              |     | 101.9 | 3.0 |       |     | 101.9 | 3.0 | 84.9 | 2.0 | 2.3 | 92.5 | 3.0 | 3.0 | 2.7 |
| CO3     | 66.0        | 1.0 | 9<br>8.<br>1 | 3.0 | 101.9 | 3.0 |       |     | 101.9 | 3.0 | 84.9 | 2.0 | 2.4 | 92.5 | 3.0 | 3.0 | 2.8 |
| CO4     |             |     | 9<br>8.<br>1 | 3.0 | 101.9 | 3.0 |       |     | 101.9 | 3.0 | 84.9 | 2.0 | 2.8 | 92.5 | 3.0 | 3.0 | 2.9 |
| CO5     |             |     | 9<br>8.<br>1 | 3.0 | 101.9 | 3.0 |       |     | 101.9 | 3.0 | 84.9 | 2.0 | 2.8 | 92.5 | 3.0 | 3.0 | 2.9 |
| AVERAGE | AVER<br>AGE |     |              |     |       |     |       |     |       |     |      |     |     |      |     |     |     |
| 3       | 2.804       |     |              |     |       |     |       |     |       |     |      |     |     |      |     |     |     |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

**1. Copy the completed table 1.**

**2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]**

**3. Write the respective CO-wise total average (column K in table 2) wherever each CO**



| OUTCOME | PO1    | PO2   | PO3    | PO4 | PO5 | PO6   | PO7 | PO8    |
|---------|--------|-------|--------|-----|-----|-------|-----|--------|
| CO1     | H 2.76 |       | H 2.76 |     |     |       |     | H 2.76 |
| CO2     | H 2.7  | H 2.7 |        |     |     | H 2.7 |     |        |

|                        |             |             |        |  |        |       |       |        |
|------------------------|-------------|-------------|--------|--|--------|-------|-------|--------|
| CO3                    |             |             | H 2.76 |  | H 2.76 |       |       | H 2.76 |
| CO4                    |             | H 2.9       |        |  |        |       | H 2.9 |        |
| CO5                    | H 2.9       | H 2.9       |        |  |        | H 2.9 |       |        |
| AVERAGE OF COS FOR POS | 2.786666667 | 2.833333333 | 2.76   |  | 2.76   | 2.8   | 2.9   | 2.76   |
| AVERAGE OF POS         | 2.795555556 | 2.833333333 | 2.76   |  | 2.76   | 2.8   | 2.9   | 2.76   |
| AVERAGE                | 2.801269841 |             |        |  |        |       |       |        |

**COURSE TITLE: MATHEMATICS -I**

**COURSE CODE: BS19101**

**CREDITS: 4**

**DEPARTMENT: COMPUTER SCIENCE & ENGINEERING**

**PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs :**

**PO1:Scientific knowledge:** Apply the knowledge of science, mathematics, engineering and technology fundamentals to solve the complex problems.

**PO2:Design/Development** of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO3: Problem Analysis:** Identify, formulate, research literature, and analyse complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences,

**PO4: Modern tool usage:** create, select and apply appropriate techniques, resources and modern technology and IT tools to complex science and technological activities.

**PO5: Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development,

**PO6: Individual and team work:** function objectively as an individual and as a member in diverse teams.

**PO7: Communication:** Communication effectively on complex science and technology activities with society at large and able to write effective reports and documentation.

**PO8: Life-long learning:** Recognize the need and ability to engage in independent and life-long learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE) or PSOs:**

**B.Sc. Computer Science Engineering.**

PSO1: Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.

PSO2: Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.

PSO3: Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.

PSO4: Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

|            | <b>COURSE OUTCOMES</b>   | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|--|-------------------------------|
| <b>CO1</b> | <b>CO 1:</b> To identify a sound understanding on the formation of words and to demonstrate the functional grammatical component in the sentence.            | IV(analyze)                   |
| <b>CO2</b> | <b>CO 2:</b> To paraphrase ideas and thoughts in a coherent, neat and organized manner in order to utilize the writing skills for sound writing propagandas. | II(understand)                |
| <b>CO3</b> | <b>CO3:</b> To create an understanding on Indian Literature, alongside to develop and chisel their communication skills.                                     | VI(create)                    |

|            |  |              |
|------------|--|--------------|
| <b>CO4</b> | <b>CO4:</b> To recognize the moral element which underlies in the short story; an exposure to informal language.       | I (REMEMBER) |
| <b>CO5</b> | <b>CO5:</b> To develop listening and speaking skills through effective sentence constructions and efficient delivery . | VI(create)   |

**Table 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |   |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|---|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                      | PSO2 | PSO3 | PSO4 |   |
| 1               | H                  |     |     | H   |     |     | H   | S   |                           | H    | H    |      |   |
| 2               |                    | H   |     |     |     | H   |     | H   | H                         |      | H    |      |   |
| 3               | H                  |     | H   |     | H   | H   |     | H   |                           | H    |      | S    |   |
| 4               | H                  | S   |     |     |     |     |     |     |                           |      |      |      | H |
| 5               | H                  |     | H   | H   | S   | H   |     |     |                           | H    | S    |      |   |

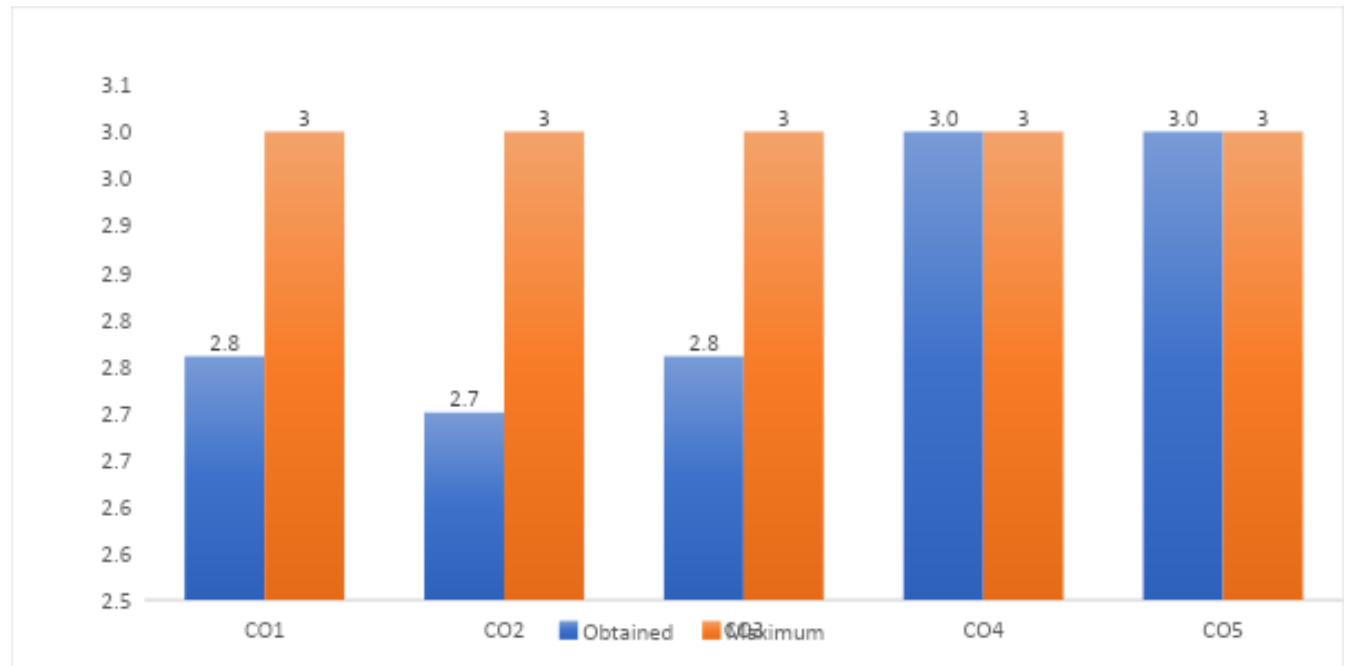
**H: Highly Supportive**

**S: Supportive**

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0



| Co  | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | Viva   |                   | Attendance |                   | co wise internal average | External Exam |                   |                          |                       |
|-----|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|--------------------------|-----------------------|
|     | pas s%     | Attainm ent level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainme nt level |                          | pas s%        | Attainm ent level | co wise external average | co wise total average |
| CO1 | 96.3       | 3.0               |            |                   | 100.0            | 3.0               | 100.0      | 3.0               | 100.0  | 3.0               | 88.9       | 3.0               | 3.0                      | 72.2          | 1.0               | 1.0                      | 1.8                   |
| CO2 | 96.3       | 3.0               |            |                   | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 88.9       | 3.0               | 3.0                      | 72.2          | 1.0               | 1.0                      | 1.8                   |
| CO3 | 96.3       | 3.0               | 96.3       | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 88.9       | 3.0               | 3.0                      | 72.2          | 1.0               | 1.0                      | 1.8                   |
| CO4 |            |                   | 96.3       | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 88.9       | 3.0               | 3.0                      | 72.2          | 1.0               | 1.0                      | 1.8                   |
| CO5 |            |                   | 96.3       | 3.0               | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 88.9       | 3.0               | 3.0                      | 72.2          | 1.0               | 1.0                      | 1.8                   |
|     |            |                   |            |                   |                  |                   |            |                   |        |                   |            |                   |                          |               | AVER AGE          | AVER AGE                 |                       |
|     |            |                   |            |                   |                  |                   |            |                   |        |                   |            |                   |                          |               | 3                 | 1.8                      |                       |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.
2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]
3. Write the respective CO-wise total average (column K in table 2) wherever each CO



| OUTCOME | PO1   | PO2   | PO3   | PO4   | PO5   | PO6   | PO7   | PO8   |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO1     | H 1.8 |       |       | H 1.8 |       |       | H 1.8 |       |
| CO2     |       | H 1.8 |       |       |       | H 1.8 |       | H 1.8 |
| CO3     | H 1.8 |       | H 1.8 |       | H 1.8 | H 1.8 |       | H 1.8 |

|                        |   |     |     |     |     |     |     |     |     |
|------------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|
| CO4                    | H | 1.8 |     |     |     |     |     |     |     |
| CO5                    | H | 1.8 |     | H   | 1.8 | H   | 1.8 | H   | 1.8 |
| AVERAGE OF COS FOR POS |   | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| AVERAGE OF POS         |   | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| AVERAGE                |   | 1.8 |     |     |     |     |     |     |     |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES**

**COURSE TITLE: Problem Solving and Programming in C**

**CREDITS: 4**

**COURSE CODE: BS19123**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

**Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3. Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6. Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.
- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>   | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|--|-------------------------------|
| <b>CO1</b> | <b>Explain</b> the basic introduction of computer and programming languages                | II (UNDERSTAND)               |
| <b>CO2</b> | <b>Categorize</b> different data types, operators and data input /output functions in 'C'. | IV(ANALYZE))                  |
| <b>CO3</b> | <b>Develop</b> programs using C control structures arrays and string concept               | III (APPLY)                   |
| <b>CO4</b> | <b>Analyze</b> large problems into smaller ones using C functions                          | IV(ANALYZE)                   |
| <b>CO5</b> | <b>Create</b> programs using the concept of structures, union, file handling in C          | VI(CREATE)                    |

**Table 1: CO, PO, PSO MAPPING**

| outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PS01 | PS02 | PS03 | PS04 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01      | H   |     | S   | H   |     |     |     |     | H    | S    |      |      |
| C02      |     | H   |     | H   |     |     |     |     | H    |      |      | S    |
| C03      |     | S   | H   |     |     |     |     |     | H    |      | H    |      |
| C04      | H   | H   | H   |     |     |     |     |     | S    |      | H    |      |
| C05      | H   | H   | H   |     |     |     |     |     |      | H    |      |      |

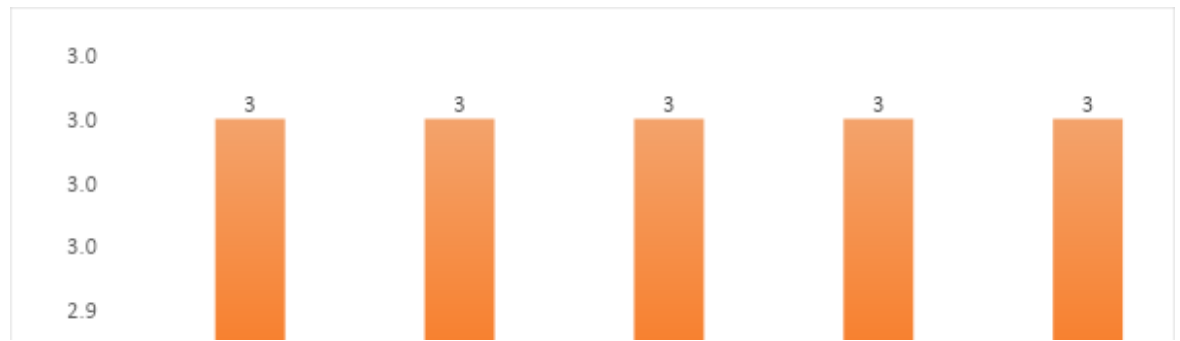
H: Highly Supportive

S: Supportive

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0





| Co  | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | Viva   |                   | Attendance |                   | co wise internal average | External Exam |                   | co wise total average |     |
|-----|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|-----------------------|-----|
|     | pas s%     | Attainme nt level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainme nt level |                          | pas s%        | Attainm ent level |                       |     |
| CO1 | 88.9       | 3.0               |            |                   | 100.0            | 3.0               | 100.0      | 3.0               | 100.0  | 3.0               | 83.3       | 2.0               | 2.8                      | 100.0         | 3.0               | 3.0                   | 2.9 |
| CO2 | 88.9       | 3.0               |            |                   | 100.0            | 3.0               |            |                   | 100.0  | 3.0               | 83.3       | 2.0               | 2.8                      | 100.0         | 3.0               | 3.0                   | 2.9 |

|     |      |     |       |     |       |     |  |  |       |     |      |     |     |       |     |     |     |
|-----|------|-----|-------|-----|-------|-----|--|--|-------|-----|------|-----|-----|-------|-----|-----|-----|
| CO3 | 88.9 | 3.0 | 100.0 | 3.0 | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 83.3 | 2.0 | 2.8 | 100.0 | 3.0 | 3.0 | 2.9 |
| CO4 |      |     | 100.0 | 3.0 | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 83.3 | 2.0 | 2.8 | 100.0 | 3.0 | 3.0 | 2.9 |
| CO5 |      |     | 100.0 | 3.0 | 100.0 | 3.0 |  |  | 100.0 | 3.0 | 83.3 | 2.0 | 2.8 | 100.0 | 3.0 | 3.0 | 2.9 |

| AVERAGE | AVERAGE |
|---------|---------|
| 3       | 2.908   |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

### Table 3: PROGRAMME OUTCOME MAPPING

#### **Instruction:**

- 1. Copy the completed table 1.**
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]**
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.**



| OUTCOME                | PO1         | PO2   | PO3         | PO4    | PO5 | PO6 | PO7 | PO8 |
|------------------------|-------------|-------|-------------|--------|-----|-----|-----|-----|
| CO1                    | H 2.92      |       |             | H 2.92 |     |     |     |     |
| CO2                    |             | H 2.9 |             | H 2.9  |     |     |     |     |
| CO3                    |             |       | H 2.92      |        |     |     |     |     |
| CO4                    | H 2.9       | H 2.9 | H 2.9       |        |     |     |     |     |
| CO5                    | H 2.9       | H 2.9 | H 2.9       |        |     |     |     |     |
| AVERAGE OF COS FOR POS | 2.906666667 | 2.9   | 2.906666667 | 2.91   |     |     |     |     |
| AVERAGE OF POS         | 2.902222    | 2.9   | 2.906667    | 2.905  |     |     |     |     |
| AVERAGE                | 2.903472222 |       |             |        |     |     |     |     |

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

**COURSE TITLE: General English-I**

**CREDITS: 3**

**COURSE CODE:EN18101**

**DEPARTMENT: B. Sc. COMPUTER SCIENCE & ENGINEERING**

**Programme Outcomes – (B. Sc.)**

- **PO1. Scientific Knowledge:** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.

- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.
- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

**COURSE OUTCOMES**

**BLOOM'S TAXONOMY LEVEL**

|            |   |              |
|------------|---|--------------|
| <b>CO1</b> | <b>To distinguish</b> between words which are either spelt or pronounced alike, yet render distinct meanings; imparting a sound clarity on everyday usage of language and for developing the art of parallel listening and writing. | II (ANALYZE) |
| <b>CO2</b> | <b>To construct</b> vocabulary and to gain understanding on the tense component, a pivotal constituent for language structuring and vocabulary building.  | VI(CREATE)   |
| <b>CO3</b> | To <b>identify</b> with economical word constructions, paying specific attention in constructing sound writing skills.  | III (APPLY)  |
| <b>CO4</b> | To <b>interpret</b> functional grammar, the basic part involved in sentence constructing to improve linguistic skills.  | V(EVALUATE)  |
| <b>CO5</b> | <b>To develop</b> communication skills to provide a platform for language efficiency for effective language delivery.   | VI(CREATE)   |

**Table 1: CO, PO, PSO MAPPING**

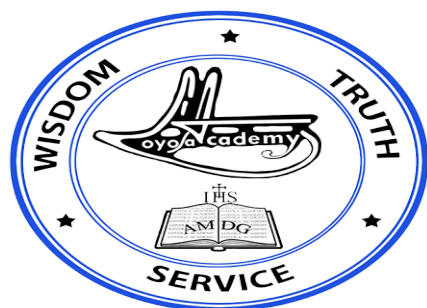
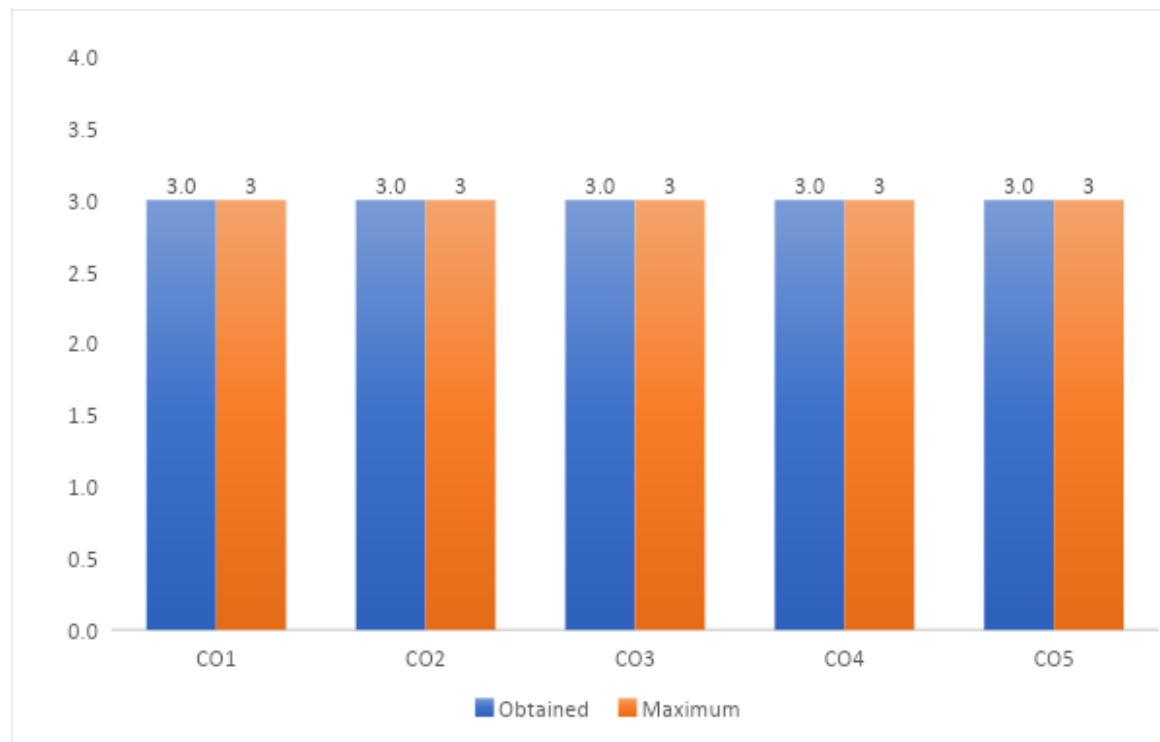
| outcome<br>s | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PS01 | PS02 | PS03 | PS04 |
|--------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| C01          | H   |     | S   | H   |     |     |     |     | H    | S    |      |      |
| C02          |     | H   |     | H   |     |     |     |     | H    |      |      | S    |
| C03          |     | S   | H   |     |     |     |     |     | H    |      | H    |      |
| C04          | H   | H   | H   |     |     |     |     |     | S    |      | H    |      |
| C05          | H   | H   | H   |     |     |     |     |     |      | H    |      |      |

H: Highly Supportive  
S:  
Supportive

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

Pass percent of 85% and above= 3  
Pass percent between 75% - 85%= 2  
Pass percent between 65%- 75%= 1  
Pass percent of less than 65%= 0



| co  | mid exam 1 |                   | mid exam 2 |                   | group discussion |                   | assignment |                   | Viva   |                   | Attendance |                   | co wise internal average | External Exam |                   |                          |                       |
|-----|------------|-------------------|------------|-------------------|------------------|-------------------|------------|-------------------|--------|-------------------|------------|-------------------|--------------------------|---------------|-------------------|--------------------------|-----------------------|
|     | pas s%     | Attainm ent level | pas s%     | Attainm ent level | pas s%           | Attainm ent level | pas s%     | Attainm ent level | pas s% | Attainm ent level | pas s%     | Attainm ent level |                          | pas s%        | Attainm ent level | co wise external average | co wise total average |
| CO1 | 100.0      | 3.0               |            |                   | 96.3             | 3.0               | 96.3       | 3.0               | 100.0  | 3.0               | 90.7       | 3.0               | 3.0                      | 98.1          | 3.0               | 3.0                      | 3.0                   |
| CO2 | 100.0      | 3.0               |            |                   | 96.3             | 3.0               |            |                   | 100.0  | 3.0               | 90.7       | 3.0               | 3.0                      | 98.1          | 3.0               | 3.0                      | 3.0                   |
| CO3 | 100.0      | 3.0               | 96.3       | 3.0               | 96.3             | 3.0               |            |                   | 100.0  | 3.0               | 90.7       | 3.0               | 3.0                      | 98.1          | 3.0               | 3.0                      | 3.0                   |
| CO4 |            |                   | 96.3       | 3.0               | 96.3             | 3.0               |            |                   | 100.0  | 3.0               | 90.7       | 3.0               | 3.0                      | 98.1          | 3.0               | 3.0                      | 3.0                   |
| CO5 |            |                   | 96.3       | 3.0               | 96.3             | 3.0               |            |                   | 100.0  | 3.0               | 90.7       | 3.0               | 3.0                      | 98.1          | 3.0               | 3.0                      | 3.0                   |
|     |            |                   |            |                   |                  |                   |            |                   |        |                   |            |                   |                          |               | AVER AGE          | AVER AGE                 |                       |
|     |            |                   |            |                   |                  |                   |            |                   |        |                   |            |                   |                          |               | 3                 | 3                        |                       |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

The total CO attainment of the course is satisfactory. Performance in the midsemester exam needs to improve to improve overall course outcome attainment level.

**Table 3: PROGRAMME OUTCOME MAPPING**

**Instruction:**

1. Copy the completed table 1.
2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the ‘S’ points]
3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.



| OUTCOME | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1     | H 3 |     |     | H 3 |     |     |     |     |
| CO2     |     | H 3 |     | H 3 |     |     |     |     |
| CO3     |     |     | H 3 |     |     |     |     |     |
| CO4     | H 3 | H 3 | H 3 |     |     |     |     |     |
| CO5     | H 3 | H 3 | H 3 |     |     |     |     |     |

|                        |   |   |   |   |  |  |  |  |
|------------------------|---|---|---|---|--|--|--|--|
| AVERAGE OF COS FOR POS | 3 | 3 | 3 | 3 |  |  |  |  |
| AVERAGE OF POS         | 3 | 3 | 3 | 3 |  |  |  |  |
| AVERAGE                | 3 |   |   |   |  |  |  |  |

**MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:**

**COURSE TITLE: ENGINEERING PHYSICS**  
**COURSE CODE:BS19121**  
**CREDITS: 4**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**

- **PO1: Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3: Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4: Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.

- **PO5: Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6: Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7: Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8: Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

**PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE):**

- **PSO1:** Apply computer science programming languages and algorithms, as well as mathematical, physics models for developing solutions to the real-world problems.
- **PSO2:** Demonstrate the fundamentals of Computer Organization, Operating Systems, Computer Programming and Networking related concepts of computer science and apply the knowledge in designing and building software solutions.
- **PSO3:** Identify, formulate and analyze computer programs in the areas related to networking, web designing, cloud computing, and data mining of varying complexity.
- **PSO4:** Ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies

|            | <b>COURSE OUTCOMES</b>  | <b>BLOOM'S TAXONOMY LEVEL</b> |
|------------|---|-------------------------------|
| <b>CO1</b> | <b>Apply</b> Fundamental electromagnetic concepts for various applications including wireless and optical communications. | II (ANALYZE)                  |

|            |  |             |
|------------|--|-------------|
| <b>CO2</b> | <b>Design</b> different applications of lasers and fibre optics in the field of industry, medical and telecommunications | VI(CREATE)  |
| <b>CO3</b> | <b>Distinguish</b> the various crystalline materials and to understand the crystallographic techniques.                  | III (APPLY) |
| <b>CO4</b> | <b>Apply</b> concepts of wave and particle nature of material particles for various engineering applications             | V(EVALUATE) |
| <b>CO5</b> | <b>Develop</b> different devices with more efficiency using superconducting and nano materials.                          | VI(CREATE)  |

**TABLE 1: CO, PO, PSO MAPPING**

| Course outcomes | Programme Outcomes |     |     |     |     |     |     |     | Program Specific outcomes |      |      |      |
|-----------------|--------------------|-----|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|
|                 | PO1                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | P08 | PSO1                      | PSO2 | PSO3 | PSO4 |
| 1               | H                  |     | H   |     |     |     |     | H   | S                         |      |      |      |
| 2               | H                  |     |     | H   |     |     |     |     | S                         |      |      |      |
| 3               | H                  |     |     |     |     |     |     | H   | S                         |      |      |      |

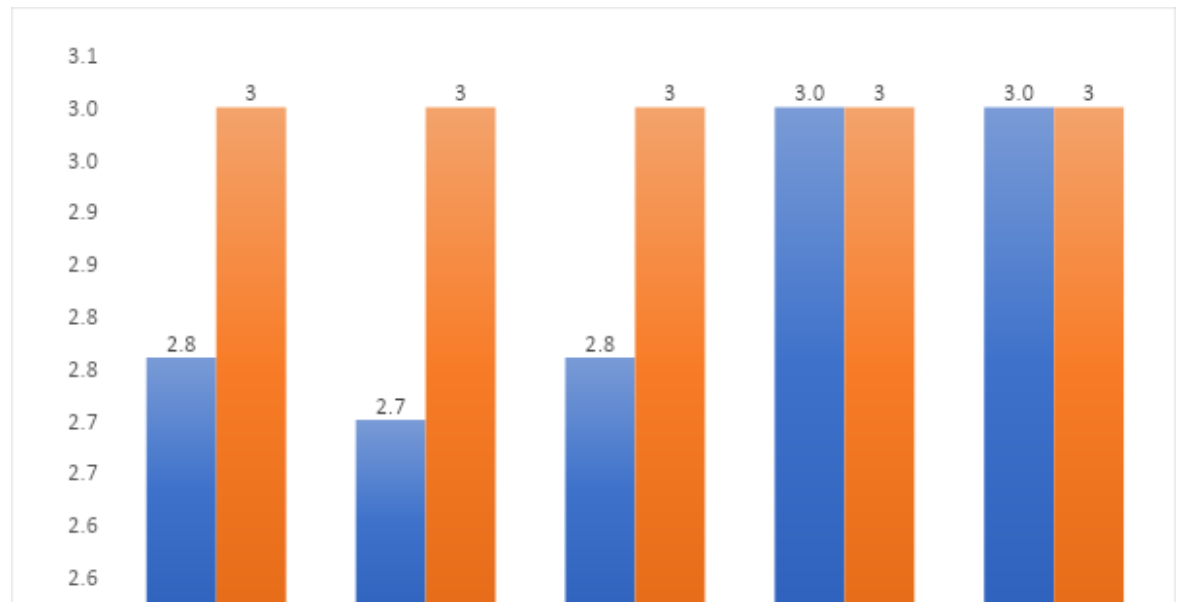
|   |   |  |  |   |  |  |  |   |   |  |  |  |
|---|---|--|--|---|--|--|--|---|---|--|--|--|
| 4 | H |  |  |   |  |  |  | H | S |  |  |  |
| 5 | H |  |  | H |  |  |  |   | S |  |  |  |

H: Highly Supportive  
S: Supportive

**Table 2: COURSE OUTCOME ATTAINMENT**

**ATTAINMENT SCALE:**

- Pass percent of 85% and above= 3
- Pass percent between 75% - 85%= 2
- Pass percent between 65%- 75%= 1
- Pass percent of less than 65%= 0





|    |            |            |                  |            |      |            |  |               |  |
|----|------------|------------|------------------|------------|------|------------|--|---------------|--|
| co | mid exam 1 | mid exam 2 | group discussion | assignment | Viva | Attendance |  | External Exam |  |
|----|------------|------------|------------------|------------|------|------------|--|---------------|--|

|     | pas<br>s% | Attainm<br>ent level | pas<br>s% | Attainm<br>ent level | pas<br>s% | Attainm<br>ent level | pas<br>s% | Attainm<br>ent level | pas<br>s% | Attainm<br>ent level | pas<br>s% | Attainm<br>ent level | co<br>wise<br>inter<br>nal<br>aver<br>age | pas<br>s% | Attainm<br>ent level | co<br>wise<br>exter<br>nal<br>avera<br>ge | co<br>wise<br>total<br>avera<br>ge |
|-----|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|---|-----------|----------------------|---|------------------------------------|
| CO1 | 46.<br>3  | 0.0                  |           |                      | 100<br>.0 | 3.0                  | 100<br>.0 | 3.0                  | 100<br>.0 | 3.0                  | 92.<br>6  | 3.0                  | 2.4                                       | 98.<br>1  | 3.0                  | 3.0                                       | 2.8                                |
| CO2 | 46.<br>3  | 0.0                  |           |                      | 100<br>.0 | 3.0                  |           |                      | 100<br>.0 | 3.0                  | 92.<br>6  | 3.0                  | 2.3                                       | 98.<br>1  | 3.0                  | 3.0                                       | 2.7                                |
| CO3 | 46.<br>3  | 0.0                  | 100<br>.0 | 3.0                  | 100<br>.0 | 3.0                  |           |                      | 100<br>.0 | 3.0                  | 92.<br>6  | 3.0                  | 2.4                                       | 98.<br>1  | 3.0                  | 3.0                                       | 2.8                                |
| CO4 |           |                      | 100<br>.0 | 3.0                  | 100<br>.0 | 3.0                  |           |                      | 100<br>.0 | 3.0                  | 92.<br>6  | 3.0                  | 3.0                                       | 98.<br>1  | 3.0                  | 3.0                                       | 3.0                                |
| CO5 |           |                      | 100<br>.0 | 3.0                  | 100<br>.0 | 3.0                  |           |                      | 100<br>.0 | 3.0                  | 92.<br>6  | 3.0                  | 3.0                                       | 98.<br>1  | 3.0                  | 3.0                                       | 3.0                                |

| AVER<br>AGE | AVER<br>AGE |
|-------------|-------------|
| 3           | 2.844       |

**RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)**

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| OUTCOME | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|
|---------|-----|-----|-----|-----|-----|-----|-----|-----|

|                        |             |        |  |   |      |   |      |  |  |   |          |
|------------------------|-------------|--------|--|---|------|---|------|--|--|---|----------|
| CO1                    | H           | 2.76   |  | H | 2.76 |   |      |  |  | H | 2.76     |
| CO2                    | H           | 2.7    |  |   |      | H | 2.7  |  |  |   |          |
| CO3                    | H           | 2.76   |  |   |      |   |      |  |  | H | 2.76     |
| CO4                    | H           | 3      |  |   |      |   |      |  |  | H | 3        |
| CO5                    | H           | 3      |  |   |      | H | 3    |  |  |   |          |
| AVERAGE OF COS FOR POS |             | 2.844  |  |   | 2.76 |   | 2.85 |  |  |   | 2.84     |
| AVERAGE OF POS         |             | 2.8608 |  |   | 2.76 |   | 2.85 |  |  |   | 2.866667 |
| AVERAGE                | 2.834366667 |        |  |   |      |   |      |  |  |   |          |