

Untitled form

QUESTIONS

RESPONSES 5

5 responses



- SUMMARY
- INDIVIDUAL

Accepting responses

Name

5 responses

- Haritha
- Shruthi
- Asraar (HR)
- Sanju Rathode (Assistant Manager)
- Shiva Shankar (Manager)

Company Name

5 responses

- CTRL S Software company
- Hetero
- Deloitte
- VimtaLabs
- Indian Immunological Labs

Phone Number

5 responses

73337385280

9100909132

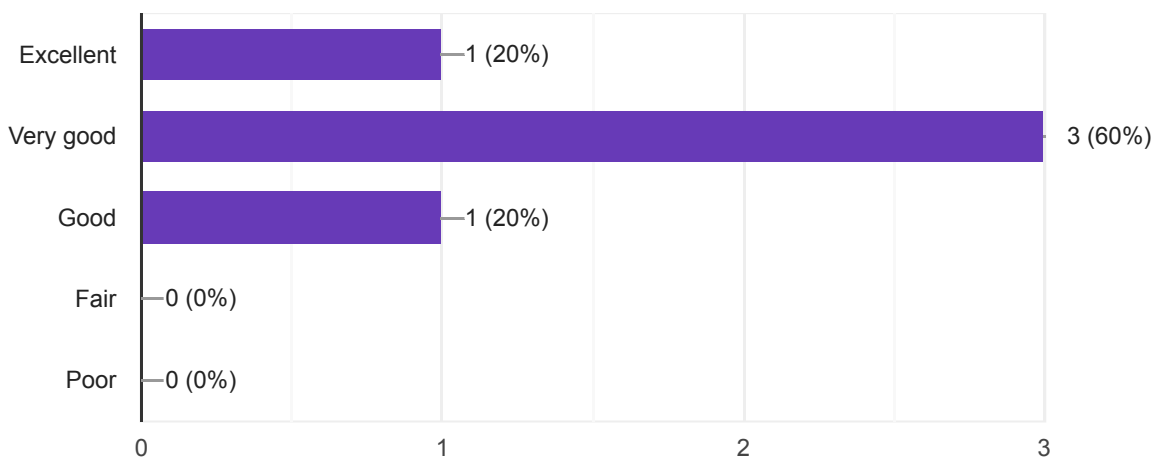
9748181610

9949368394

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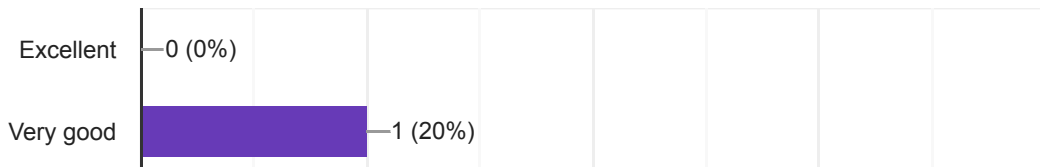
Rate the curriculum in terms of its relevance to employability

5 responses



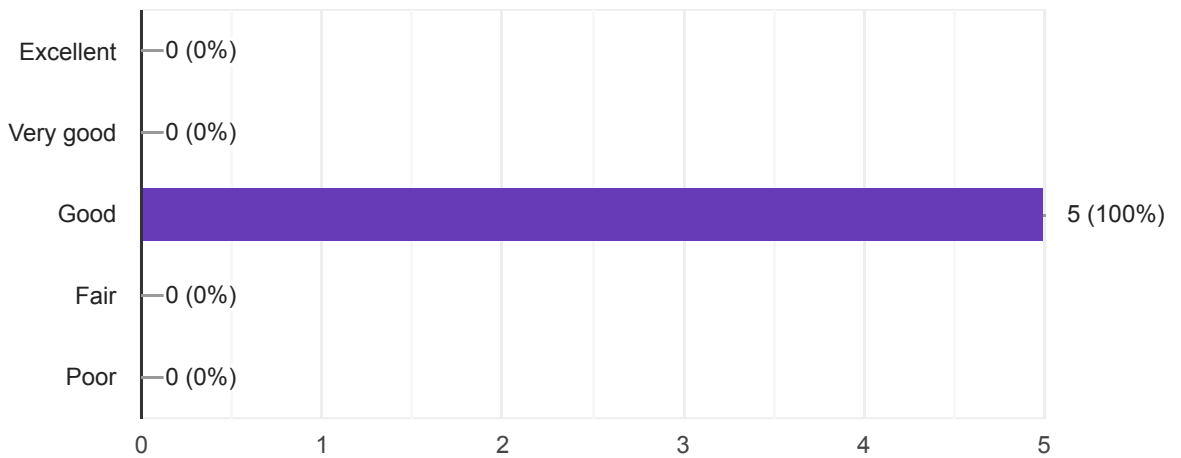
Rate the curriculum in terms of developing innovative and critical thinking

5 responses



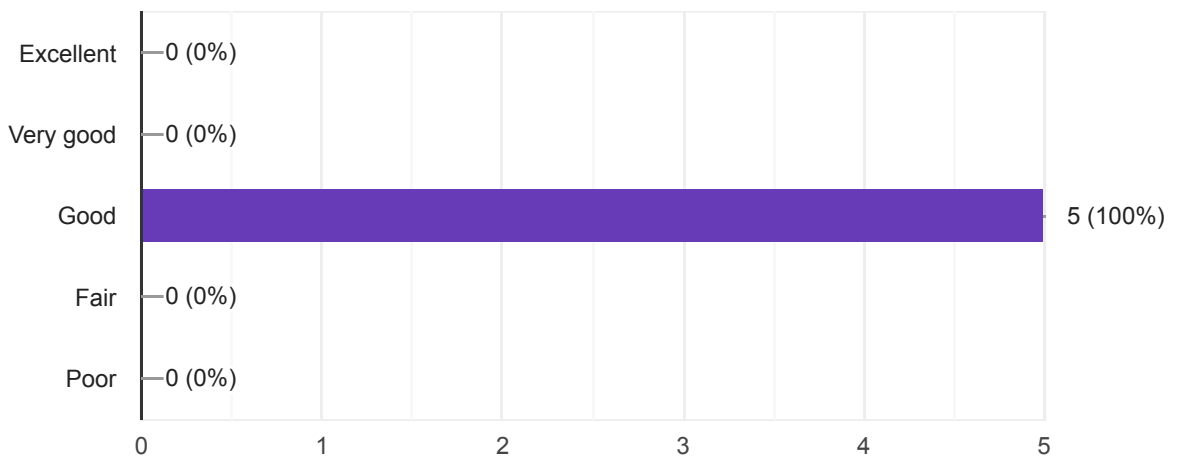
Rate the curriculum in terms of being up to date and including recent development in the field

5 responses



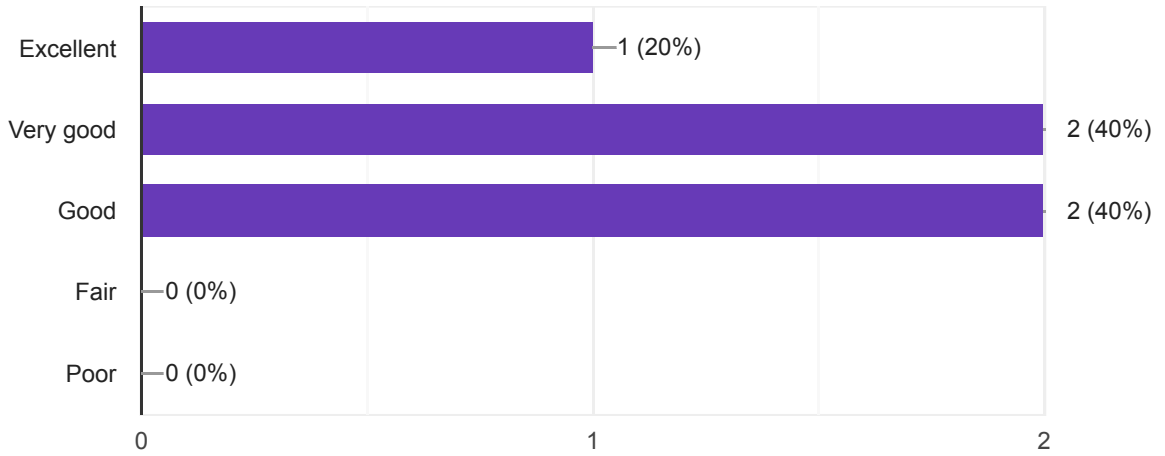
Rate the curriculum in terms of the effectiveness in developing entrepreneurship

5 responses



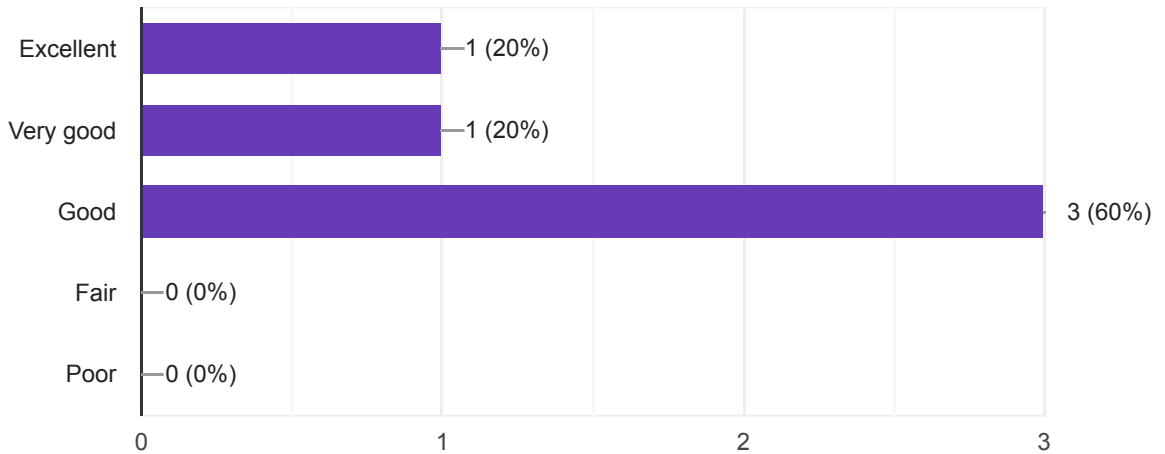
Rate the curriculum in terms of the subject knowledge imparted

5 responses



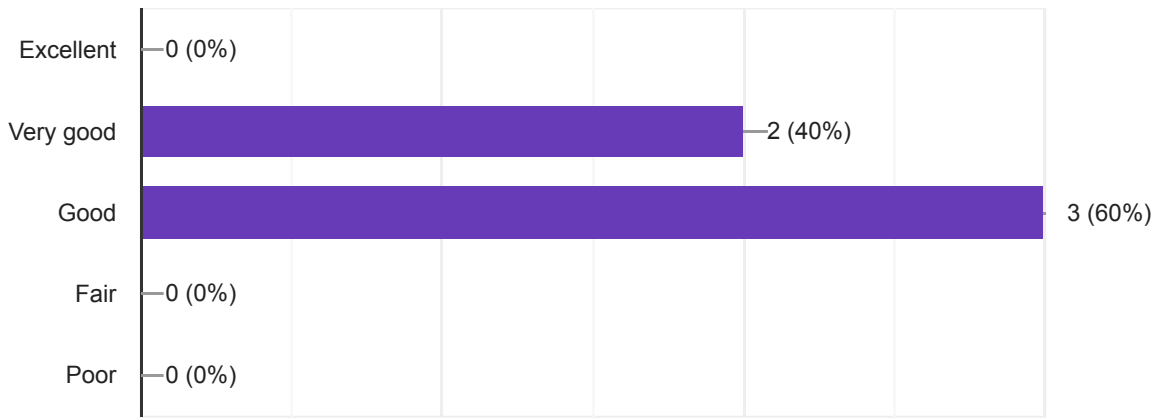
Rate the curriculum in terms of the technical skills imparted

5 responses



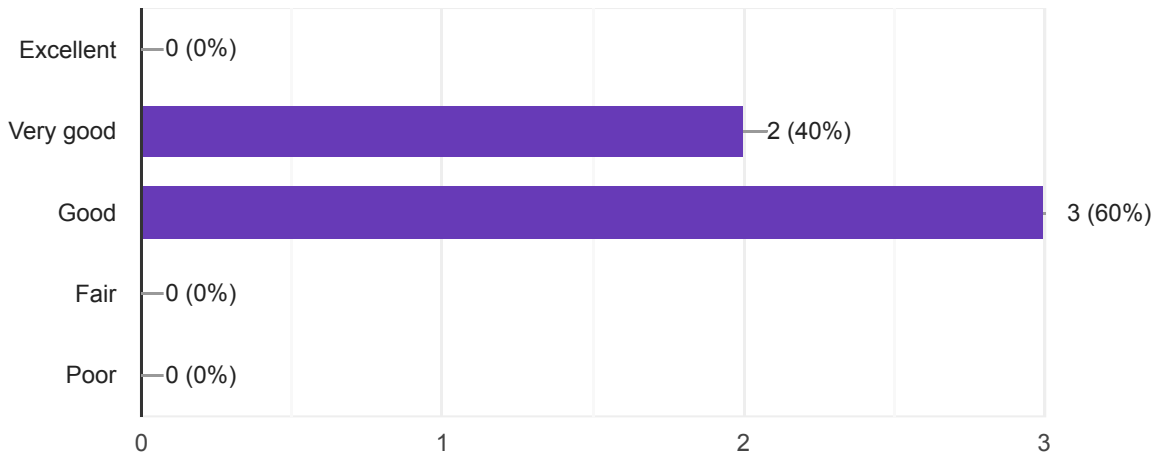
Rate the curriculum in terms of the professional attitude taught


5 responses



Rate the curriculum in terms of the hands on training given

5 responses



Untitled Title 

Any suggestions

1 response

Softskills training is needed as part of curriculum

STUDENT FEEDBACK ON CURRICULUM

QUESTIONS

RESPONSES 1,747

1,747 responses



SUMMARY INDIVIDUAL

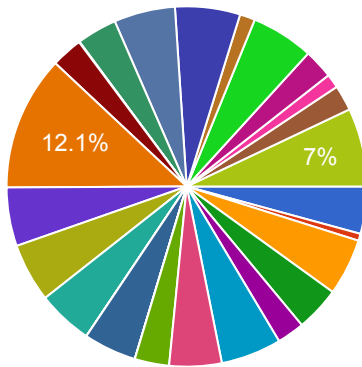
Accepting responses

Who has responded?

Too many recipients to display.

Choose

1,747 responses

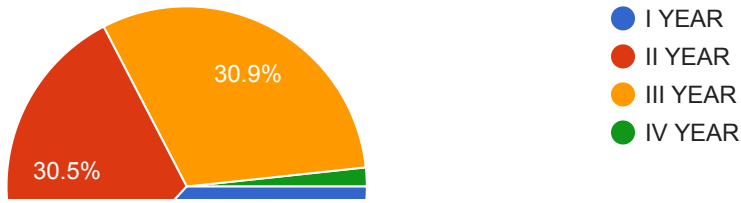


- B.Sc.-Chemical Technology
- B.Sc.-(Hons) Agricultural Science &...
- B.Sc.-Computer Science & Enginee...
- B.Sc.-Electronics Technology
- B.Sc.-Computer Systems and Engi...
- B.Sc.-Biotechnology, Chemistry and...
- B.Sc.-Food Technology And Manag...
- B.Sc.-Maths, Statistics and Comput...

▲ 1/4 ▼

Year of Study

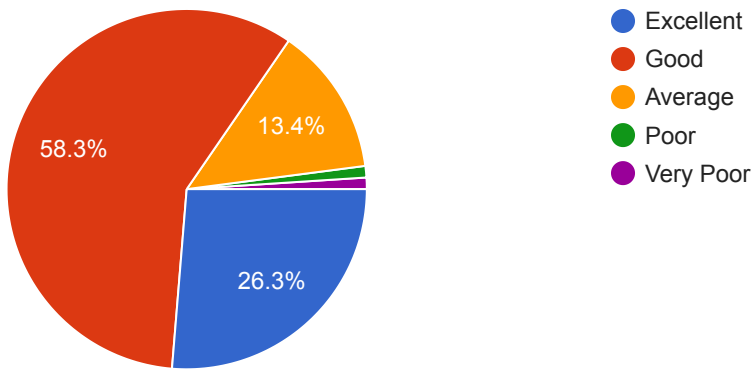
236 responses



KINDLY GIVE YOUR FEEDBACK

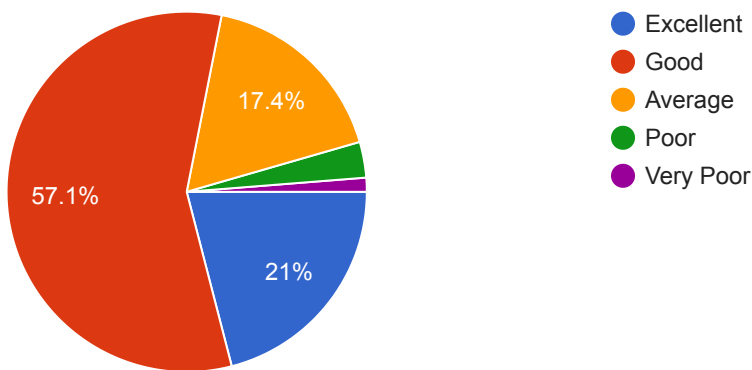
1. Standard of syllabus, content, with reference to the programme

1,745 responses



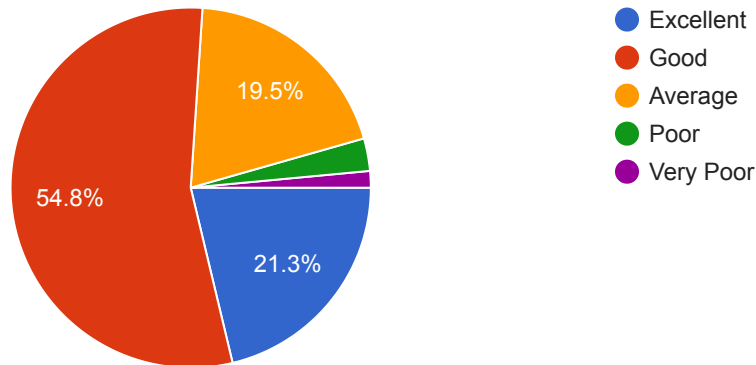
2. Career orientation of syllabus

1,745 responses



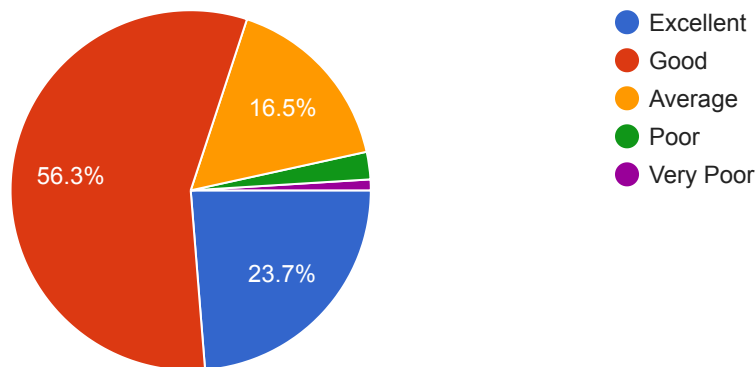
3. Interest generated by the syllabus

1,745 responses



4. Sequence of units of the syllabus

1,745 responses



5. Size of the syllabus in terms of class hours

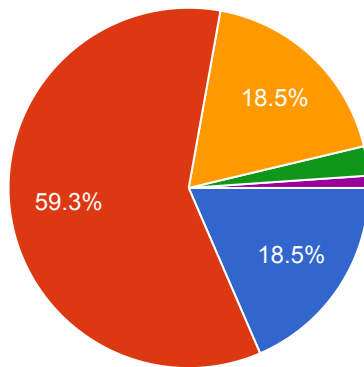
1,745 responses



- Excellent
- Good

6. Objectives stated and relevance to the syllabus

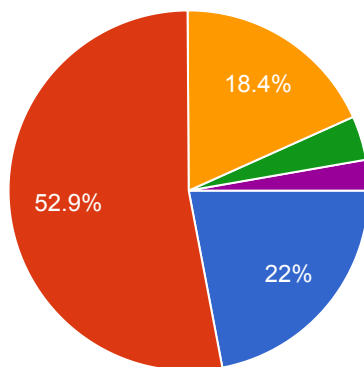
1,745 responses



- Excellent
- Good
- Average
- Poor
- Very Poor

7. Internal evaluation system regarding the syllabus

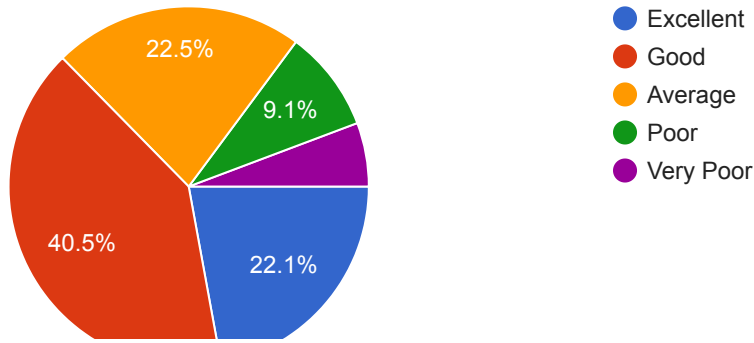
1,745 responses



- Excellent
- Good
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- Poor
- Very Poor

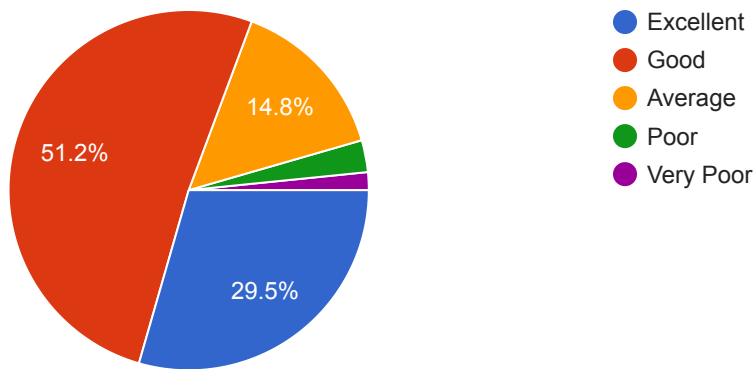
8. Library Holdings for the syllabus

1,745 responses



9. Learning value (in terms of knowledge, skills, and perspectives)

1,745 responses



Any suggestion that you would like to make:

343 responses

- No
- Yes
- No
- Nothing
- Good
- No suggestions
- Nothing
- Treat everyone equal

It would be good if the teachers themselves are educated and have some subject related knowledge.

One of the best college in the country with all standard facilities and teaching faculty. And good infrastructure facilities.. proud to be in ths college

Required more practicals

If possible organise internship for final years student in advertisement.

Computer labs must be updated with electrical appliances and ventilation in class must be seen

Since Strategic Finance is a new subject to us 1st year students, we may be explained the terms at our level to make understanding easier...

With change in technology in modern times and all we still following the old syllabus and methods

Need of syllabus copy before the semester and prescribed textbook for each subject

More practical subjects than theory subjects

More of practical classes

My suggestion will be to improve the management services and and to allow students to experience the subject creatively and more practically. And professionals teaching the subject.

I hope that faculty with good teaching skills are needed to get good knowledge with clear scope on core subjects....

Exams are too many. We write for 200 marks and out of which 40 are aggregated.

To introduce new professional industry standard subjects in production and post production for film making and provide adequate infrastructure for students to have a foresight.

To get guest lecturers from industry for providing minimal technical support in pragmatically subjects such as teaching cinematography, editing ,sound design etc.

This issue is not regarding the Academics, but it's regarding the food in canteen.

The food in the canteen is bad, and they the old stock food is supplied to the students and the rates are expensive for that kind of food.

Please take a look at the problem and solve the issue.

No suggestion

Industrial visits and more exposure to the main media industry will be extremely helpful for students.

Please see that syllabus being followed shall have sufficient copies of books in the library without which the syllabus would not fetch us sufficient information

Victorian Age, Indian writings in English have to be condensed in the first unit. Newsmens English must be have a better syllabus approach

Increase in field trips, outings, inclusion of excursions etc

Change the attendance system

Reduce the content of the syllabus by taking into note the duration of the semester

To be fair and not showing partiality among the students!!

need faculty with good communication.

Their should be no attendance percentage

Insufficient hours to complete syllabus. So please kindly increase the working days as much as can and I think it's good to keep revision classes after mids...

Clean classrooms

An Include of Internships, to the curriculum as one of Practical, would enrich the knowledge of Real-world applications.

Implement co curricular activities

Reduce the syllabus

There is a issue with the 4th semester having a project and 4 theory subjects within the 4 1/2 months how can a student justify with marks and how faculty can teach and assess within a 1 1/2 month.

We don't have proper lectures for statistics which is very important to our course.

need more practical knowledge

Kindly Reduce the syllabus

Recruit well educated faculty

No suggestions

No sufficient library books and there's no fest for our department.

Old mac systems and there is no proper software related to the course and no proper sound system in class and the studio

Increase the programming syllabus

Faculty is good

Should improve sports

Encourage more innovative ideas ... Try to do many events ,fests and please try give students the practical knowledge more than theory..

placements and staff for mass communication should be improved

Please try to update the syllabus regularly

These subjects are not enough need to introduce statistics, applied maths etc. And even the lab equipments are not working.

Need some extracurricular activities

More skilled and qualified staffs should be called for professional subjects!

Sun o sun ☐ canteen me acha khaaaana dedo☐

Industry & practical gap throughout the course. Need better faculty who has better grip on subject & class Dynamics.

everything is perfect ☺ ☺ ☐

Practical skills should be focused more

Please bring professional tutors for the regular course of study. Because as the students are putting lot of money from their pocket in this course and also they have to appear into ACCA exams (which is quiet expensive) also, So there is a need of professional teacher who has experience in this field before to teach professional papers for subjects that are integrated in this course.

The teaching techniques can be improved according to absorption level of students

None

Bright future to everyone

Students should be taught lessons practically so that they can implement them in their careers. Bookish knowledge is held by everyone, thus practical knowledge is a must.

Syllabus is not prepared according to the time available in a semester. Time is less and it becomes essential for the teachers to wrap up the syllabus quickly. Due to this we cannot have a better understanding of the concepts. Syllabus should be dynamic and current so that we have futuristic advantages.

Reduce class hour by 15 minutes

Sports person should be given attendance marks.

Increase the quantity of books in library

Some Teacher are not good

More educational trips and outings would be beneficial.

More cultural activities needed

Have to teach with examples

The syllabus is regularly updated with the latest topics but the emphasis should be with a little bit of case studies and practical situations which will create more impact in learning and acquiring knowledge.

Increase the books in library

Washroom facilities to be improved

When medical certificate is taken do not take money from the student as a condolence fee to increase the attendance

Upgradation of library for finance and management

improve your control systems and management (including faculty and other senior personnels)

No partiality between first benchers and Last benchers among internals

Real life applications should be taught

More interactive sections with guest mentors or people with industrial experience is needed.

Nil

Teaching is very good

Improve more technology

Can reduce no. of subjects per semester

Faculties Must Improve their knowledge regarding ACCA subjects

More better

Don't Fail student's Try to pass

Nake some changes in network lab thank you

Internal evaluation system need to b change

The evaluation of the paper must not be strict

Lecturers should make the students write notes instead of just giving xerox copies all the time

Marks should be given accordingly not only to good students

Better give less notes and provide more imaginative explanation

Depth should be there by 3rd year in a particular preferred field

The concepts should be updated for every year by keeping in the mind of the coming changes in that field and practical knowledge should be given more than the theoretical knowledge.

No. Because the existing syllabus and subjects are good enough for degree level. Thank you so much.

All seems to be perfect

Increase the depth of practical subjects like maths, FA etc....

Focus less on textbooks and marks and focus more on interactive learning experiences

Could condense the syllabus to reduce the stress on students

1. As we are bba.... If the subjects are related to business would be fine.... value education and IHC are subjects which are not related to our courses.... these kind of subjects decrease our overall performance and increase stress on us.

2. If lecturers help us.... where to use our knowledge it will be good

And if they teach us in which situation it to be used we will be glad

3. PHONES SHOULD BE LEGALISED phones in our college should be allowed to use..... in campus not in classes....

both parents are working so we need to be in contact .

Hope that it moves as the same

OTHER (196)

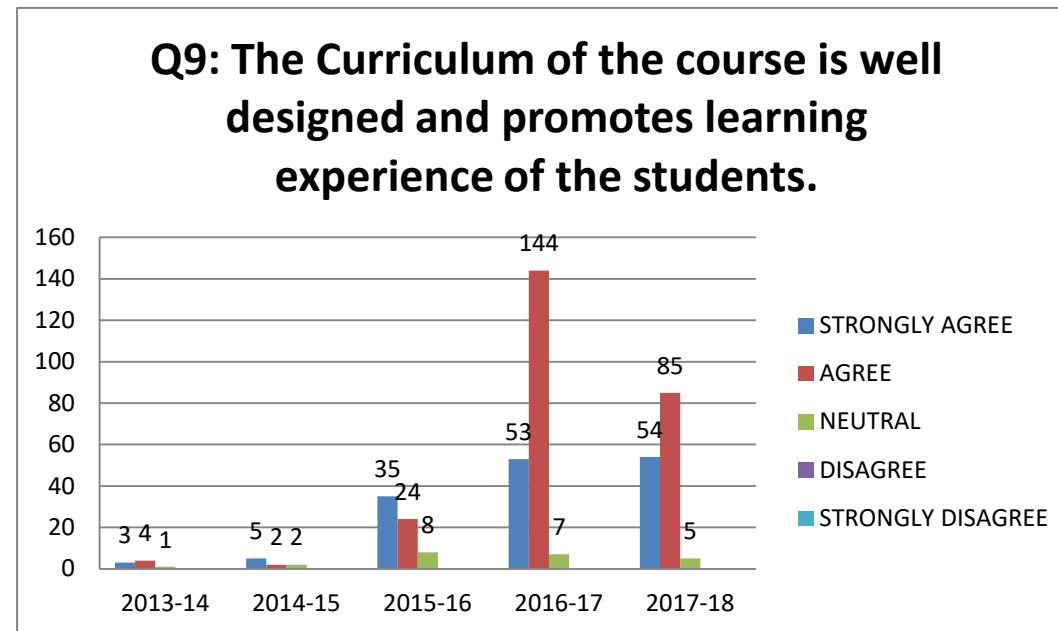
UNDER GRADUATE COURSES - FACULTY OF SCIENCES

TOTAL SAMPLE -250

MAX SAMPLE SIZE FROM EACH DEPARTMENT -15

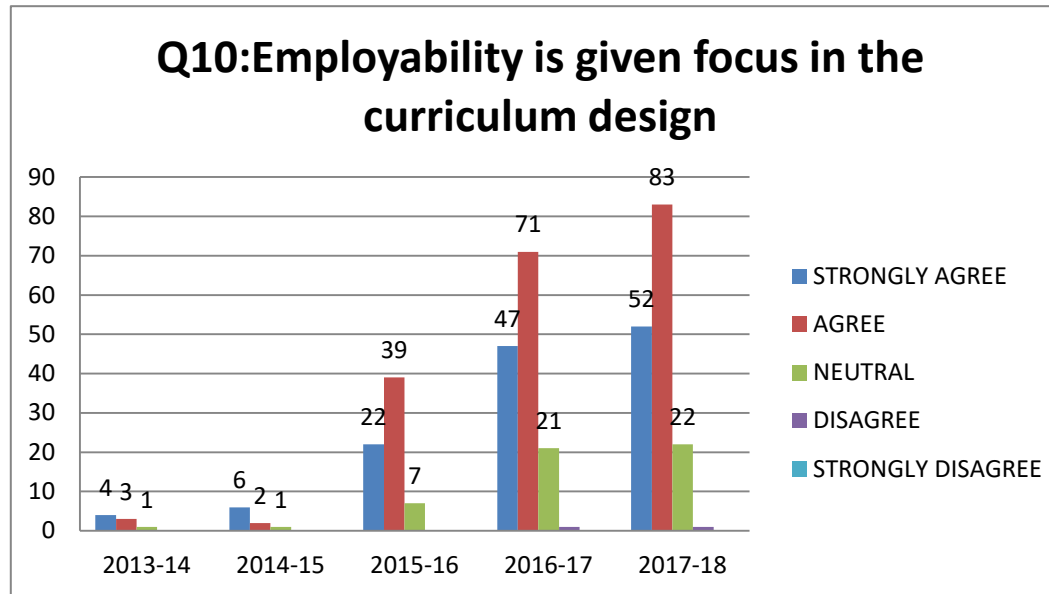
Q9: The Curriculum of the course is well designed and promotes learning experience of the students.

	2013-14	2014-15	2015-16	2016-17	2017-18
STRONGLY AGREE	3	5	35	53	54
AGREE	4	2	24	144	85
NEUTRAL	1	2	8	7	5
DISAGREE	0	0	0	0	0
STRONGLY DISAGREE	0	0	0	0	0



Q10:Employability is given focus in the curriculum design

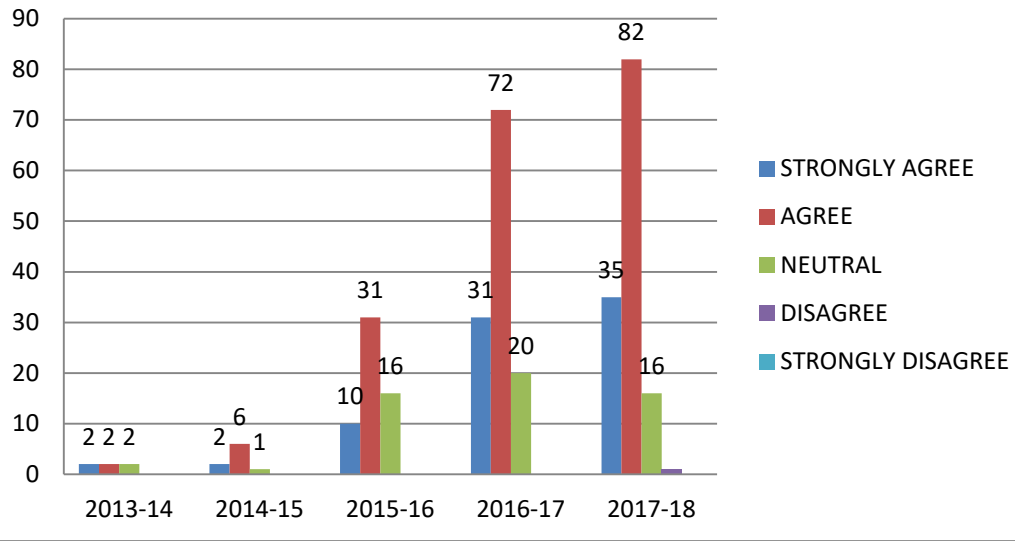
	2013-14	2014-15	2015-16	2016-17	2017-18
STRONGLY AGREE	4	6	22	47	52
AGREE	3	2	39	71	83
NEUTRAL	1	1	7	21	22
DISAGREE	0	0	0	1	1
STRONGLY DISAGREE	0	0	0	0	0



Q11: The curriculum incorporates recent changes in the domain concerned.

	2013-14	2014-15	2015-16	2016-17	2017-18
STRONGLY AGREE	2	2	10	31	35
AGREE	2	6	31	72	82
NEUTRAL	2	1	16	20	16
DISAGREE	0	0	0	0	1
STRONGLY DISAGREE	0	0	0	0	0

Q11: The curriculum incorporates recent changes in the domain concerned.

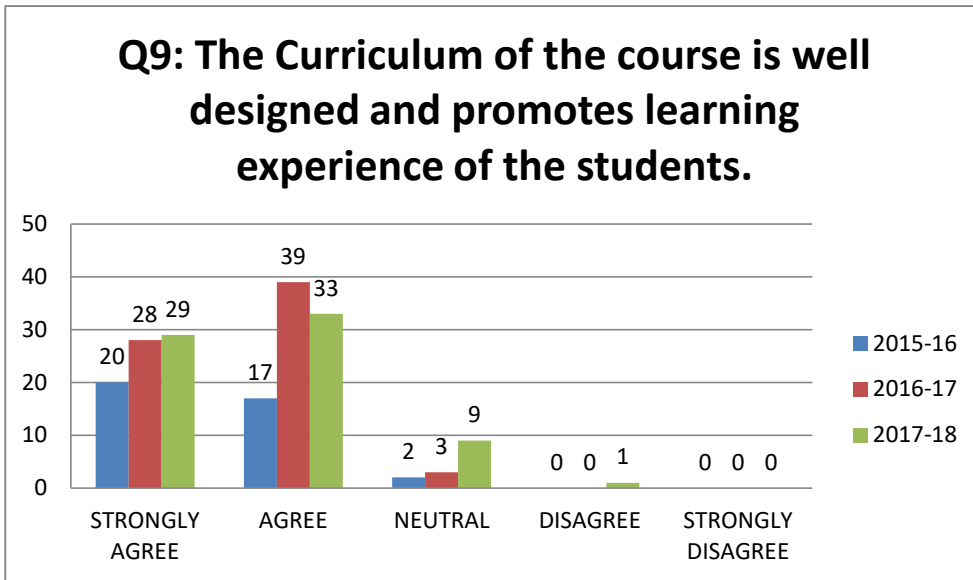


TOTAL SAMPLE -250

MAX SAMPLE SIZE FROM EACH DEPARTMENT -15

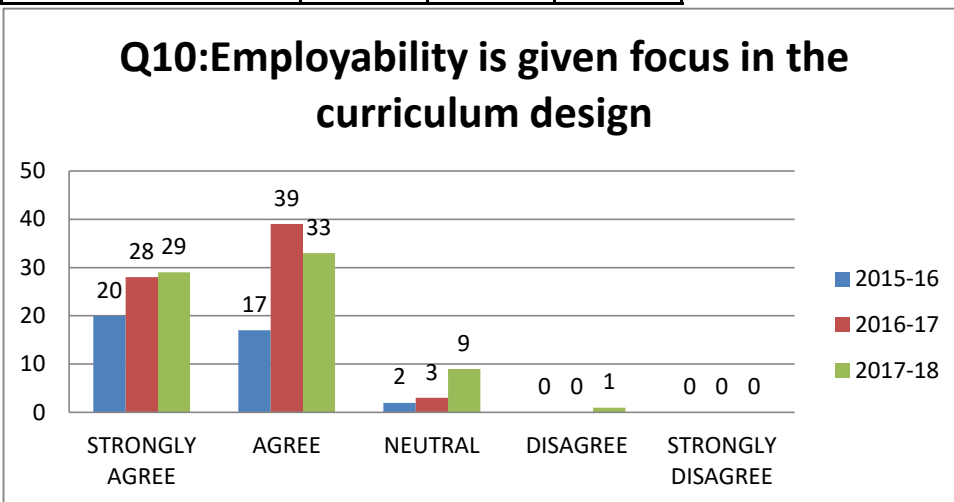
Q9: The Curriculum of the course is well designed and promotes learning experience of the students.

	2015-16	2016-17	2017-18
STRONGLY AGREE	20	28	29
AGREE	17	39	33
NEUTRAL	2	3	9
DISAGREE	0	0	1
STRONGLY DISAGREE	0	0	0



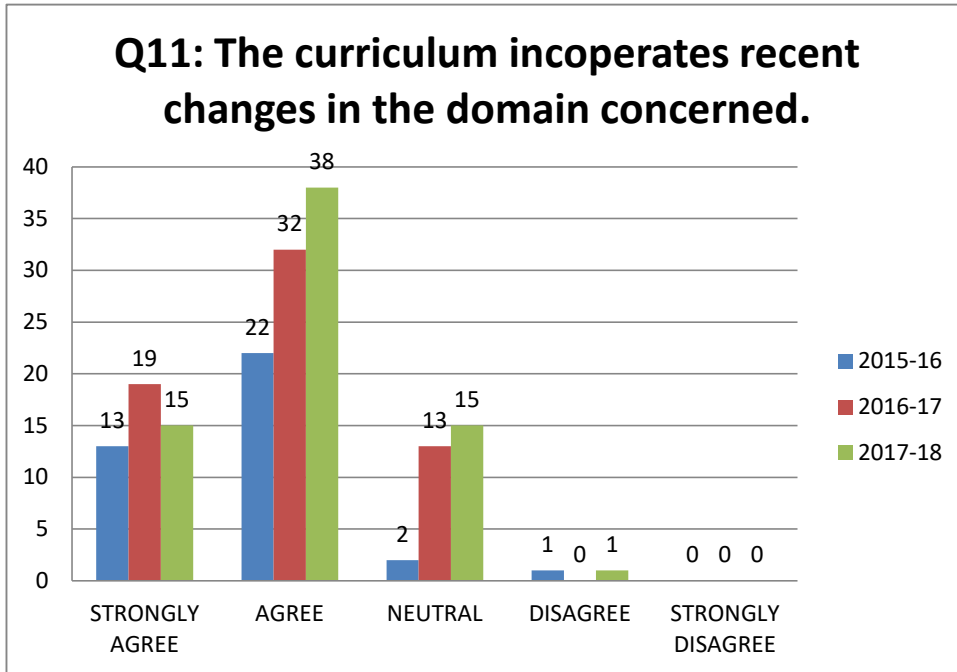
Q10:Employability is given focus in the curriculum design

	2015-16	2016-17	2017-18
STRONGLY AGREE	20	28	29
AGREE	17	39	33
NEUTRAL	2	3	9
DISAGREE	0	0	1
STRONGLY DISAGREE	0	0	0



Q11: The curriculum incorporates recent changes in the domain concerned.

	2015-16	2016-17	2017-18
STRONGLY AGREE	13	19	15
AGREE	22	32	38
NEUTRAL	2	13	15
DISAGREE	1	0	1
STRONGLY DISAGREE	0	0	0



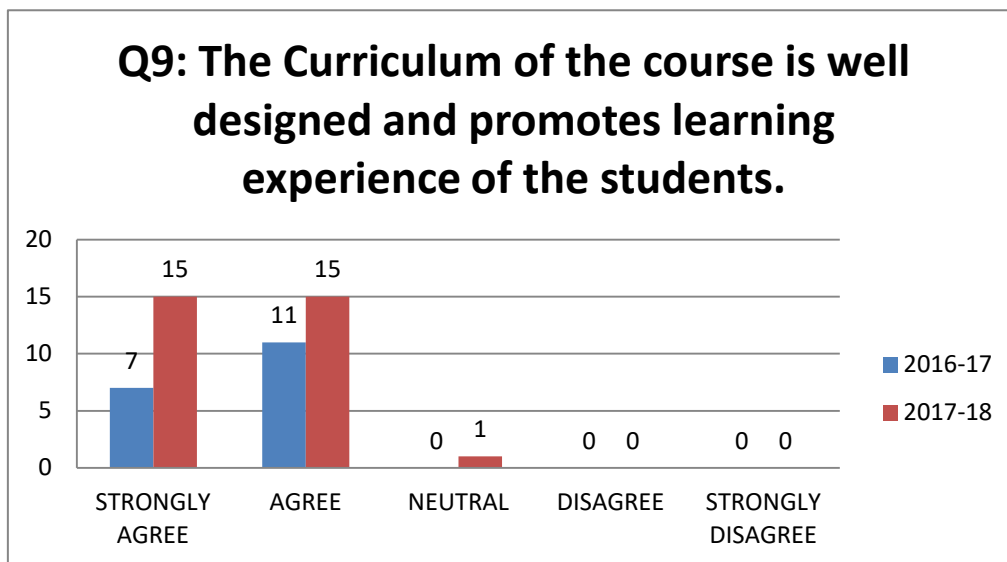
POST GRADUATE COURSES - FACULTY OF SCIENCES

TOTAL SAMPLE -50

MAX SAMPLE SIZE FROM EACH DEPARTMENT -10

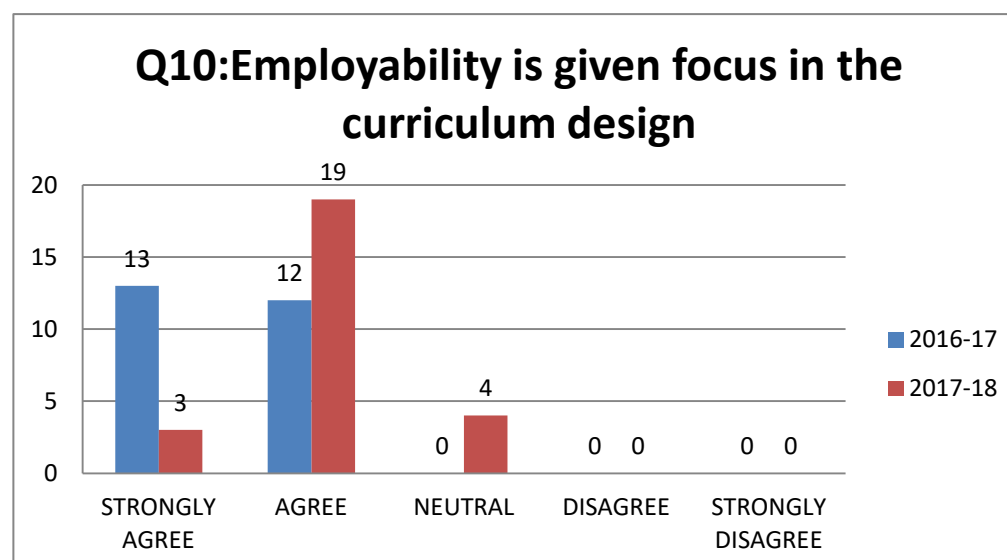
Q9: The Curriculum of the course is well designed and promotes learning experience of the students

	2016-17	2017-18
STRONGLY AGREE	7	15
AGREE	11	15
NEUTRAL	0	1
DISAGREE	0	0
STRONGLY DISAGREE	0	0



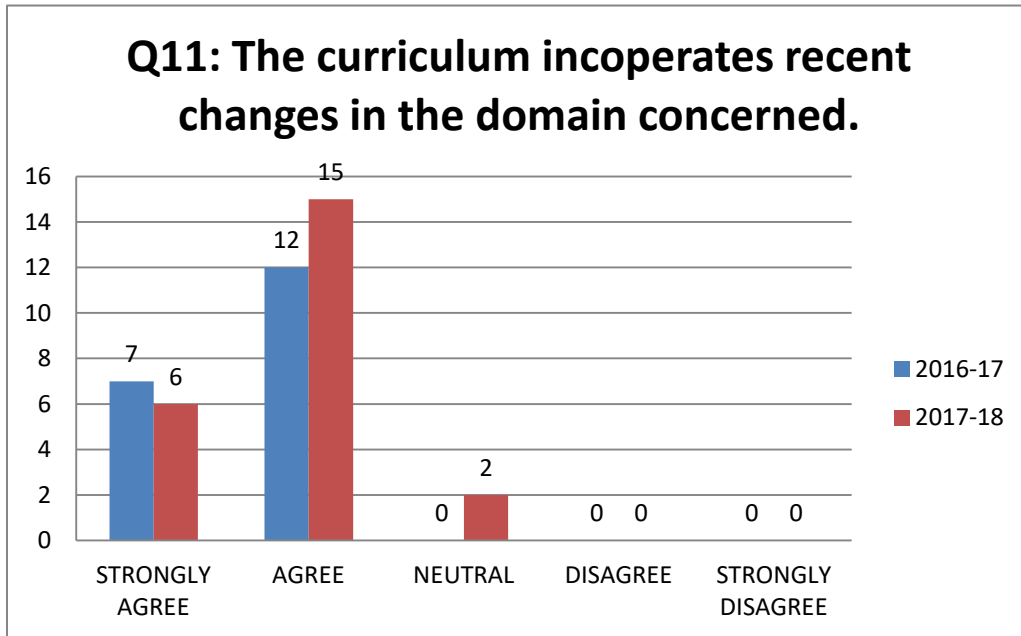
Q10:Employability is given focus in the curriculum design

	2016-17	2017-18
STRONGLY AGREE	13	3
AGREE	12	19
NEUTRAL	0	4
DISAGREE	0	0
STRONGLY DISAGREE	0	0



Q11: The curriculum incorporates recent changes in the domain concerned.

	2016-17	2017-18
STRONGLY AGREE	7	6
AGREE	12	15
NEUTRAL	0	2
DISAGREE	0	0
STRONGLY DISAGREE	0	0



FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2018 - 2019

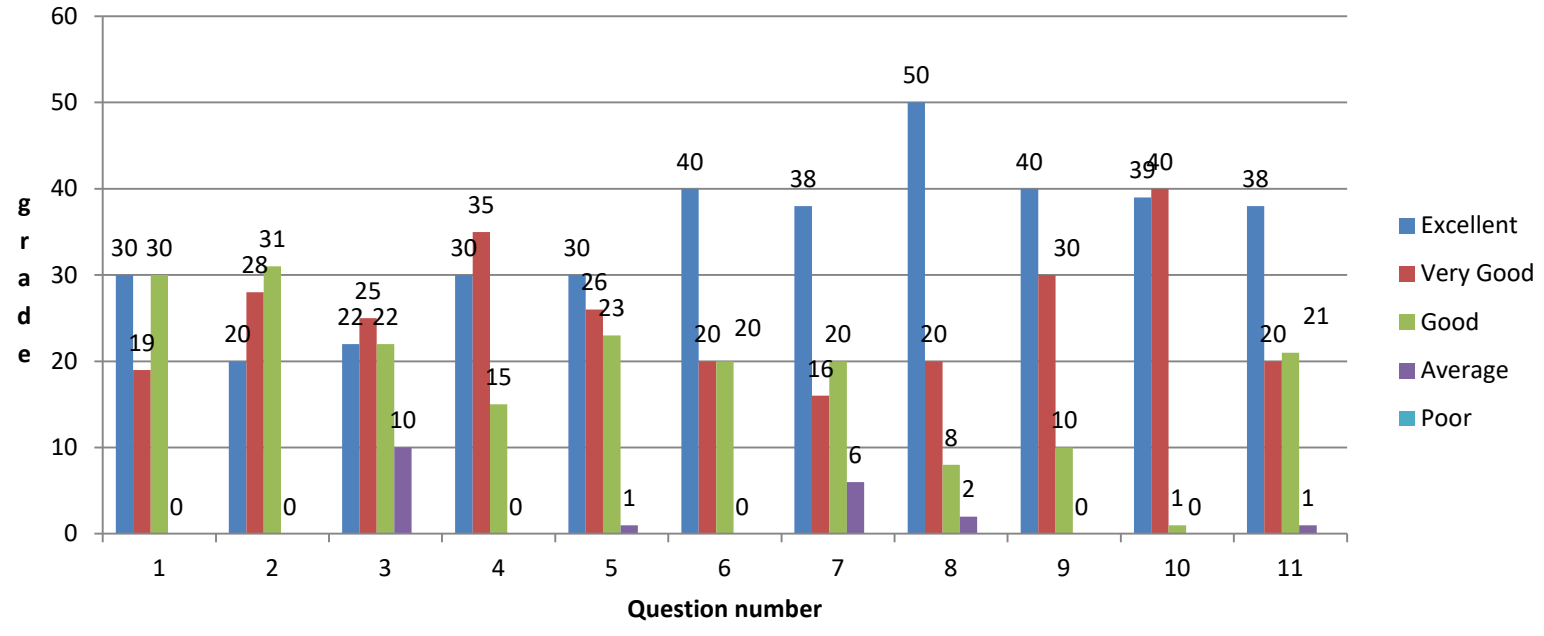
Total sample size is 80 for each year

QUESTIONS:

- 1 How do you rate the programme offered in terms of the courses in different semesters?
- 2 How do you rate the availability of infrastructure and teaching aids in college?
- 3 How do you rate the quality and relevance of the courses included into the curriculum?
- 4 How do you rate the autonomy and ease in syllabus revision process/
- 5 How do you rate the ambience of the college for effective delivery of the academy process?
- 6 How do you rate the courses in terms of their relevance to the latest and / or the future technologies?
- 7 How do you rate the courses in terms of your teaching load?
- 8 How do you rate the outcomes that your student has achieved from the courses?
- 9 How do you rate the system of the evaluation system in the college?
- 10 How do you rate the college activities that help your students in getting jobs and placements?
- 11 How do you rate the transformation of your students after the completion of the course?

Q. No.	Excellent	Very Good	Good	Average	Poor
1	30	19	30	0	0
2	20	28	31	0	0
3	22	25	22	10	0
4	30	35	15	0	0
5	30	26	23	1	0
6	40	20	20	0	0
7	38	16	20	6	0
8	50	20	8	2	0
9	40	30	10	0	0
10	39	40	1	0	0
11	38	20	21	1	0

Faculty feedback for the academic Year 2018 - 2019



FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2017 - 2018

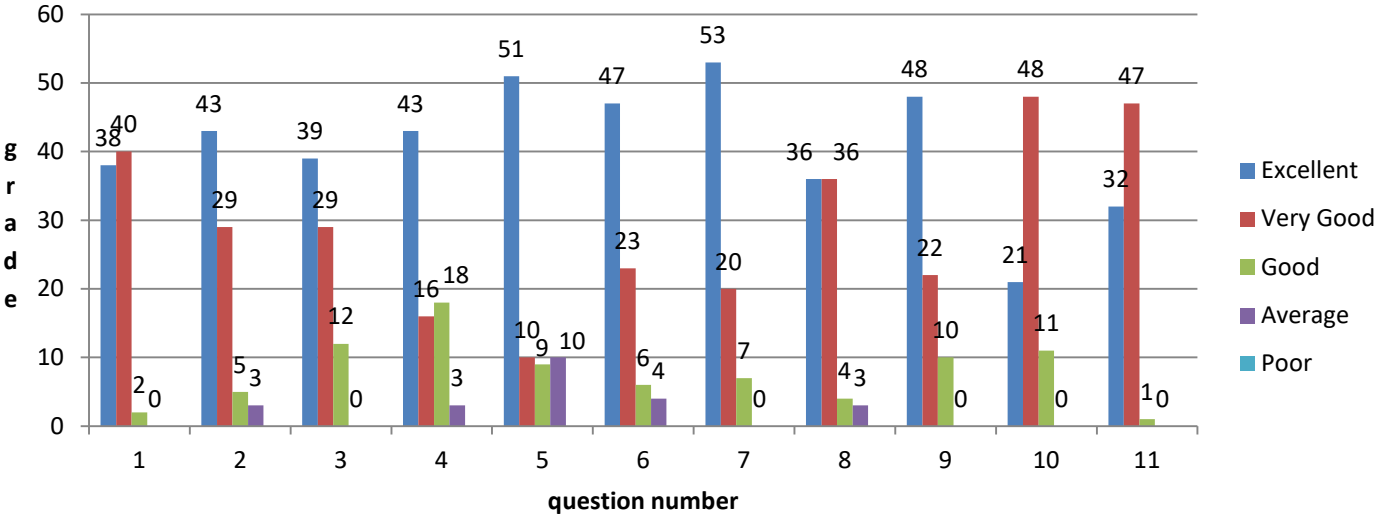
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- 11 How do you rate the transformation of your students after the completion of the course?

Q. No.	Excellent	Very Good	Good	Average	Poor
1	38	40	2	0	0
2	43	29	5	3	0
3	39	29	12	0	0
4	43	16	18	3	0
5	51	10	9	10	0
6	47	23	6	4	0
7	53	20	7	0	0
8	36	36	4	3	0
9	48	22	10	0	0
10	21	48	11	0	0
11	32	47	1	0	0

faculty feedback for the academic year 2017 - 2018



FACULTY FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2016 - 2017

Total sample size is 80 for each year

QUESTIONS:

- 1 How do you rate the programme offered in terms of the courses in different semesters?
- 2 How do you rate the availability of infrastructure and teaching aids in college?
- 3 How do you rate the quality and relevance of the courses included into the curriculum?
- 4 How do you rate the autonomy and ease in syllabus revision process/
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- 10 How do you rate the college activities that help your students in getting jobs and placements?
- 11 How do you rate the transformation of your students after the completion of the course?

Q. No.	Excellent	Very Good	Good	Average	Poor
1	23	43	10	4	0
2	38	40	2	0	0
3	30	39	10	1	0
4	43	36	1	0	0
5	37	30	10	3	0
6	23	51	6	0	0
7	36	43	1	0	0
8	33	32	15	0	0
9	40	21	16	3	0
10	46	32	2	0	0
11	43	34	3	0	0

Faculty feedback for the academic year 2016 - 2017

