



LOYOLA ACADEMY

DEGREE & PG COLLEGE

OLD ALWAL, SECUNDERABAD-500010 TS
(AUTONOMOUS AND AFFILIATED TO OSMANIAB UNIVERSITY)
RE-ACCREDITED WITH 'A' GRADE BY NAAC-(III CYCLE)
A "COLLEGE WITH POTENTIAL FOR EXCELLENCE"
" BY UGC www.loyolaacademyugpg.ac.in ph:040-27862363 /

SKILL ENHANCEMENT CELL



2022-2023 EDITION

COLLABORATION WITH



MESSAGES

SKILL ENHANCEMENT COURSES

-SKILL ENHANCEMENT CELL ACTIVITIES

-NATIONAL SEMINAR\ WORKSHOP

- MODULES

STUDENT ACTIVERS

REPORT

SUPPORTED BY STUDENTS

EDITOR

Mrs. Anjani Kumari

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PRINCIPAL'S MESSAGE



The ever changing world today demands more than mere academic grades and focuses that students acquire valuable life skills that can help them think logically, balance their emotions and maintain an efficient and effective work attitude.

Here at Loyola Academy, the students are not only encouraged to succeed in their academic programs but also to equip them sufficiently with the competitive skills of their choice and true passion, giving them the benefits of the course and taking them far beyond those skills itself. These courses offer the students a clear objective of the different facets of life, encourages them to think independently thereby instilling in them essential leadership qualities. Helping students think beyond their grades, making them aware of their strengths and developing real life skills thereby enabling the students to become an entrepreneur.

These certificate courses are an ideal platform with dedicated and selfless faculties taking every possible initiative to enhance and boost the students' confidence, quick thinking and developing a positive attitude towards effective and efficient employability.

These certificate courses have been chosen selectively to bridge the gap in view if the skill based development of the keeping the students well equipped with the skills required to enhance their efficiency and productivity at the workplace.

I appreciate Mrs. Anjani Kumari for her selfless efforts in organizing these courses keeping in mind the changing world with its need for skilled and efficient human resources and guiding the students in completing the course. I must congratulate her expertise in compiling the learnings and outcomes of all these certificate courses into a wonderful magazine that tells the story of the learning journey of the students. I wish the students a fruitful learning experience.

Fr. Dr. L. Joji Reddy SJ
Principal
Loyola Academy

VICE PRINCIPAL MESSAGE



Ancient Indian Wisdom has clearly laid down that every human being is ought to learn, apart from the formal education, 64 soft skills in order to be independent and inter-dependent. These 64 soft skills were of utmost importance for an all round development of a human person.

As the years passed by, human development has also progressed from simple to complex, and complex to super-complex consciousness. Lifestyle has changed and as usual every change brings with it a new set of needs and history is the witness to the rising level of needs. When needs and demands arise, when we are faced with newer problems, we cannot meet them with older solutions and skills, eventually, we are forced to acquire a new skills-set in order to be competent.

Loyola Academy, right from its inception has harped on the need for combining formal knowledge with professional education. We teach our students that knowledge becomes effective only when it is blended with practical experience. Certificate courses are designed in such a way that our students can not only require a new knowledge & skill but along with-it certain competency and self-confidence. We have a plethora of certificate courses thanks to the tireless efforts and net working of Mrs. Anjani Kumari, the coordinator for certificate courses. My sincere appreciation for her efforts in the best interest of our students.

I wish to end my message with a thought of a great person,
“Education is not mere acquiring of facts but learning to put it into right use”.

GOD BLESS!!!

**Fr. M. Arul Jothi
SJ Vice-Principal
Loyola Academy**

IQAC COORDINATOR MESSAGE



Skill development is critical for economic growth and social development. The need of the hour is to ensure employment opportunities for more than 12 million youths entering working age annually. The country presently faces a dual challenge of severe scarcity of quality labour, as well as non-employability of large sections of the educated workforce. To meet the demand side challenge, consistent efforts are being made towards expansion of economic activities and creation of large employment opportunities. Therefore the courses offered under non CGPA Certificate courses are very much skill based and helps students to become entrepreneurs. I congratulate the Skill enhancement cell coordinator Ms. Anjani Kumari for bringing out a journal that improves the skills and enhances the students ability to grow intellectually.

**Dr. K Rama
Dean of Academics & IQAC Coordinator
Loyola academy**

NCCC COORDINATOR MESSAGE



The main purpose of the certificate courses is to help students develop self-esteem, confidence and leadership skills. It also develops problem solving skills and team work. Students reach a level of reasoning and decision making and planning well for the future and they come to the realization of what they are truly capable of.

As a coordinator for these certificate courses, I'm keen and determined to bring out courses from various fields, ranging from languages, computer application skills, performing arts to vocational skills, so as to cater to the aptitude of students who are passionate about different things and would like to pursue their hobbies, interests or would want to try their hands at something new.

Skill enhancement courses help the students to become more creative and gives them the confidence to take a certain amount of calculated risk. They learn the art of creative skills, being purposefulness in life, and have a sense of responsibility towards employability thereby contributing to the skilled workforce of the future.

These certificate courses have been chosen selectively to bridge the gap in view of the skill based development of the students and making them well equipped with the skills required to enhance their efficiency and productivity at the workplace.

I thank the management for giving me the opportunity to bring out new courses every academic year. I thank the staff for their availability and cooperation in completing the course on time. I thank the students who have helped me to bring out this magazine.

I also thank all the students who have joined the courses and have successfully completed it

Mrs A. Anjani Kumari
Skill Enhancement Cell (NCCC) Coordinator
Loyola Academy

TWG MESSAGE



At the outset I congratulate the Skill enhancement cell coordinator Mrs. A. Anjani Kumari, Loyola Academy for bringing out such an impressive display of activities in frozen form in 2nd edition. I am sure that this book would be a source of relish to all the students in the years to come.

TWG International takes pride in associating with the reputed educational institution, Loyola Academy and has been partnering to develop skill ecosystem and achieve long term goal of bridging the skill gap between the job seekers and the industries. TWG International with 25+ years of expertise in skilling youth have been rendering relentless services to the society in providing skilled manpower with all round development so that industries recruit the workforce with complete skillset. By this the industries are relieved from administrative and allied engagements which can be effectively diverted towards business with single pointed focus. Our collaboration with Loyola Academy assumes significance due to the volume of impact the entire youth are going to experience in the future. I wholeheartedly appreciate the steps being taken Loyola Academy in empowering youth which would indirectly eliminate unemployment in our country. We wish to continue to play a pivotal role in redefining the society by shouldering the responsibility of filling the skill gaps in collaboration with Loyola Academy.

By
Dr Shaik Abdul Rahman
CEO
TWG International

Non CGPA Certificate Course Guidelines

1. Total number of hours allotted for the Non CGPA Certificate Course in 30 hours.
2. According to CBCS, a minimum of two NCCC are made mandatory for the students to get their degree awarded.
3. The course will be conducted for 3 hours in a week scheduled in offline and online mode i.e. every Friday online and Saturday offline.
4. The classes will be conducted on three days of the week i.e. Monday, Tuesday and Wednesday irrespective of our regular day order time-table. Kindly follow the NCCC timetable for detailed schedule of the course.
5. Credit allotted is 2.
6. Syllabus should comprise of five modules/units including the objectives and outcomes of the course.
7. As per Osmania university rules student should possess a minimum of 75% attendance to appear for NCCC exam.
8. Medical certificates are NOT accepted under any circumstances. Students should acquire a minimum of 75% of attendance to be eligible to write the final exam.
9. Attendance is entered separately in the sixth hour by the attendance clerk. If the student does not attain 75% of attendance, he/she will have to repeat the course by paying the fees again.
10. If the student is absent or fails in the exam after attaining required attendance, he / she has to reappear for the NCCC exam only.
11. Student should check his/her attendance daily from the college website and if any change, should approach the coordinator the very next day. A delay of two days in reporting the changes in attendance will not be entertained.
12. Faculty is not permitted to make corrections in the attendance already entered. If correction is to be made, they must come with proper justification to the coordinator immediately.
13. Mode of examination can either be online, written, viva-voce or skill based and has to be conducted by the resource person only.

Non CGPA Certificate Course Guidelines

14. Resource person should provide the student with detailed study material.

15. Evaluation pattern

Assignment Max 25 marks

Final exam Max 75 marks

Total 100 marks

Minimum Pass marks 40%

17. However, it will not be a part of CGPA.

18. Performance is reflected only in grades as per the following: Range of Marks

Grade Letter 85-100 O 70-84 A 60-69 B 55-59 C 50-54 D 40-49 E 00-39 F

19. Every student who joined from the academic year 2016-2017 (under CBCS) should complete at least one certificate every academic year from the college itself.

20. Each course should have a minimum strength of 30 students and a maximum 50 students.

21. Each student will be charged a minimal fee of Rs.2000/- and maximum fee of Rs.3000/- for each Non CGPA Certificate Course. It may vary from course to course depending on the nature of the course and the resource person (trainer / expert / specialist) needed.

22. A student's choice of the course is confirmed only on payment of the fee and submission of challan in the college office.

23. Allotment of the course is purely on first come first serve basis only.

24. The allotted certificate course cannot be changed under any circumstances.

25. Student should complete all the NCCC by the end of the fifth semester.

26. NCCC is mandatory to all the students under CBCS including to the students enrolled under NCC, NSS and sports.

27. When students enrolled under NCC, NSS and Sports go for their concerned activities, they must get a letter with dates mentioned for their absence signed from their respective coordinators and Fr. Vice-Principal and submit to NCCC Coordinator, who shall hand it over to attendance clerk.

SKILL ENHANCEMENT COURSES FOR THE YEAR 2022-23

S.NO	COURSE CODE	TITLE OF THE COURSE
1.	NCCC104	Electronic Security Systems (ESS)
2.	NCCC105	Quality Assurance & Quality Control
3.	NCCC108	Supply Chain Management
4.	NCCC106	Campus to Corporate :Student Planning
5.	NCCC107	Health Safety & Hazard Management
6.	NCCC103	Personality development and leadership skills
7.	NCCC110	Airport & Airline Ground Operation
8.	NCCC051	Digital Marketing
9.	NCCC019	Karate
10.	NCCC019	Contemporary
11.	NCCC111	Kuchipudi Dance
12.	NCCC021	Yoga
13.	NCCC112	Community development through Financial Inclusion and Micro finance

SKILL ENHANCEMENT COURSES FOR THE YEAR 2022-23

14.	NCCC113	Farmer Producers Organization
15.	NCCC059	Mobile Phone Technology and Repair
16.	NCCC061	Computer and Laptop Repairs
17.	NCCC102	Consumer Electronics and Home Appliances
18.	NCCC076	Beautician
19.	NCCC083	Spanish Language
20.	NCCC114	Creative Writing
21.	NCCC046	Theatre Arts
22.	NCCC049	French Language
23.	NCCC023	Calligraphy
24.	NCCC115	Chess
25.	NCCC116	Life skills (Exclusively for girls)
26.	NCCC117	Mehandi designing

SKILL ENHANCEMENT COURSES FOR THE YEAR 2022-23

27.	NCCC013	Arts and Crafts
28.	NCCC089	Clay Modeling
29.	NCCC066	Photography
30.	NCCC101	Graphic Designing
31.	NCCC015	Web Programming
32.	NCCC029	Entrepreneurship
33.	NCCC110	Quantitative Techniques and Aptitude Reasoning
34.	NCCC070	Ethical Hacking
35.	NCCC099	Arduino technology
36.	NCCC077	Recent trends in HRM
37.	NCCC119	TV report and anchoring
38.	NCCC100	Cognitive behavior therapy
39.	NCCC014	Visual Effects

SKILL ENHANCEMENT COURSES FOR THE YEAR 2022-23

S.NO	COURSE CODE	COURSE NAME	NAME OF THE FACULTY	INTAKE	FEES
1.	NCCC104	Electronic Security Systems (ESS)	Mr.Aziz	40	2000
2.	NCCC105	Quality Assurance & Quality Control	Mr. Gafoor	40	2000
3.	NCCC051	Digital Marketing	★ Mohd. Hasnuddin fahad	40	2000
4.	NCCC106	Campus to Corporate :Student Planning	P. KAMALAKAR	40	2000
5.	NCCC107	Health Safety & Hazard Management	Preneet	40	2000
6.	NCCC103	Personality development and leadership skills	Ramakrishna	40	2000
7.	NCCC108	Supply Chain Management	Wahed Baig	40	2000
8.	NCCC014	Visual effects	Mohd Hasanuddin Fahad	40	2500
9.	NCCC110	Airport & Airline Ground Operation	Bharathi	40	2000
10.	NCCC019	Karate	Dominic xavier	40	2000
11.	NCCC030	Contemporary	Rhymtzz	40	2000
12.	NCCC111	Kuchipudi Dance	Rajani	21	2000
13.	NCCC021	Yoga	Kameshwari	40	2000

SKILL ENHANCEMENT COURSES FOR THE YEAR 2022-23

14.	NCCC112	Community development through Financial Inclusion and Micro finance	Papu Suryanarayana murthy	40	2000
15.	NCCC113	Farmer Producers Organisation	Buduru Salome yesudas	40	2000
16.	NCCC059	Mobile Phone Technology and Repair	Bipin.S. Gondane	39	2000
17.	NCCC061	Computer and Laptop Repairs	Anjad hussain	40	2000
18.	NCCC102	Consumer Electronics and Home Appliances	Bandi Bharath kumar	39	2000
19.	NCCC076	Beautician	Siddarth Guntewar	40	2000
20.	NCCC083	Spanish Language	U Rakesh	37	2000
21.	NCCC114	Creative Writing	Ananya Mullapudi	40	2000
22.	NCCC046	Theatre Arts	Polisetty Akhil Bhaneswar	40	2000
23.	NCCC049	French Language	B. Sai Charitha Poonam Guntewar	40	2000
24.	NCCC023	Calligraphy	Poonam Guntewar	40	2000
25.	NCCC115	Chess	Sameer Kumar Yabaluri	44	2000
26.	NCCC116	Life skills (Exclusively for girls)	Pallavi	32	2000

SKILL ENHANCEMENT COURSES FOR THE YEAR 2022-23

27.	NCCC117	Mehndi designing	Birjees Nishat	20	2000
28.	NCCC013	Arts and Crafts	A.Ramesh	40	2000
29.	NCCC089	Clay Modelling	P.Janardhan	46	2000
30.	NCCC066	Photography	P.Vikram	45	2500
31.	NCCC101	Graphic Designing	Bharathi vj	40	2500
32.	NCCC015	Web Programming	K. Siva Rama Krishna	40	2500
33.	NCCC029	Entrepreneurship	M .Ramesh	40	2000
34.	NCCC110	Quantitative Techniques and Aptitude Reasoning	Shaikira sultana	40	2500
35.	NCCC070	Ethical Hacking	T.Ramya	40	2500
36.	NCCC099	Arduino technology	K.Rama	39	2500
37.	NCCC077	Recent trends in HRM	Veeraswamy	40	2000
38.	NCCC119	Media presentation Skills	Hima Bindu	40	2500
39.	NCCC100	Cognitive behaviour therapy	Sudeep Chandra chanda	40	2000

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

1) Quality assurance & control:

Objective: The essential objective of this course is to create awareness within the organization regarding various basic requirements of the standard & impart working knowledge on how these requirements can be interpreted to suit the organization's processes, products, people & customer's.

Outcome: Benefits of QA/QC can streamline your business processes, minimize errors, unleash valuable management time and improve internal communications. By adopting this approach companies can get benefit from enhanced employee morale, better customer retention and greater revenues.

2) Supply Chain management:

Objective: The course was designed with an objective of creating an awareness and providing deep insights into the business processes and practices related to SCM to the students. The contents of the 30-hour program included various aspects of Supply Chain Management with industry

Outcomes: The following outcomes were anticipated from the students after the completion of the course: -

- Fundamental awareness about Supply Chain Management.
- Demonstrate fair knowledge of all business process associated with SCM.

3) Chess:

Objective: Chess training and practice supports the development of higher-order thinking skills like problem solving, decision making, Critical thinking and planning.

Outcomes:

- Chess Course benefited the students in many ways
- Chess training and practice also eventually helps improve general cognitive ability and scholastic achievement.
- Many people are choosing Chess course because it develops abstract reasoning, calmness under pressure, patience, creative thinking and good memory which is extremely helpful for all the students.

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

4) Web designing & programming:

Objectives:

Become familiar with graphic design principles that relate to web design and learn how to implement theories into practice. Develop skills in analyzing the usability of a web site. Understand how to plan and conduct user research related to web usability. Learn the language of the web: HTML and CSS.

Outcomes:

Write HTML and understand how to effectively implement it in the web environment. Write CSS effectively to create well organized, styled web pages. Use the HTML Document Object Model (DOM) to manipulate and organize a web page. Create a functioning web store with variable products.

5) Mehndi design:

Objective:

The main objective of this course was to uplift especially girls and encourage them to develop creative and cognitive thinking abilities in diverse fields and guide them to such degree that they establish their own identity as a MEHENDI ARTIST.

Outcome:

The outcome from the students after the completion of mehendi designing course were anticipated to be as follows:

- Develop the understanding of handling and balancing the mehendi cone to bring out the creativity within them
- Learn from the very basic to advance level of all kinds of patterns, shapes and designs
- Understand the elements, shapes and most importantly the design formation

6) Airport & Airline ground management:

Objective:

- To give the complete overview of the Airport and airline ground operations by using various methods of teaching.
- Detail discussion on the components of the Airport.

Outcome:

- Knowledge about the history of Aviation.
- Clear understanding about the various parts of the airport and aircraft
- Knowledge about the roles and responsibilities of all the staff members of the airport and an airline

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

7) Farmers produces organization:

Objective:

• To equip the graduates with required skills in efficient handling of FPO as profitable business and also fulfil all the statutory requirements of FPO both managerial and financial affairs

Outcome:

Student will be able to gain knowledge on importance and various concepts of organic farming

8) Ethical hacking:

Objectives:

• To familiarize essential terms in Hacking and various phases of attack
• Applying different cyber security concepts that help student to identify vulnerabilities in networking

Outcomes:

• Students will be able to perform and analyze how different attack happen in Internet
Students will be able to identify different countermeasures to safeguard themselves from various cyber threats.

9) Yoga:

Objective: The aim of Yoga is Self-realization, to overcome all kinds of sufferings leading to 'the state of liberation' (Moksha) or 'freedom' (Kaivalya). Living with freedom in all walks of life, health and harmony shall be the main objectives of Yoga practice.

Outcomes:

Yoga improves strength, balance and flexibility. ... • Yoga helps with back pain relief. ... • Yoga can ease arthritis symptoms. ...

10) Art & Craft

Objective: This course demonstrates an understanding of the way artist's work reflect their perceptions of the real and imagined world.

Outcome: Students will be able to demonstrate achievements like explore the elements of visual arts to create images from the environment. And respond positively to their own artwork and the artwork of others

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

11) Basic home appliances:

Objective: The main Objective of this program is to impart Technology behind the working of all types of Electrical home appliances and also how to maintain & repair home appliances. This training program has been designed as per the requirement of Manufacturing & service industries

Outcome: After this training program our trainees can repair any Electrical home appliances in the area of technical stores, productions, service & maintenance, R&D, quality control and technical marketing.

12) Community development through financial inclusion & micro finance:

Objectives:

Development is everyone's dream and aspiration. The community around has a significant impact on the development of individuals. Community development is a process where community members come together to take collective action and generate solutions to common problems.

Outcomes:

It makes students understand the importance of community development and how to work with individuals contributing to development.

13) Life skills:

Objectives:

It makes students understand the importance of community development and how to work with individuals contributing to development.

Outcomes:

It makes students understand the importance of community development and how to work with individuals contributing to development.

14) Clay modelling:

Objective:

This course demonstrates an understanding of the way artist's work reflect their perception of the real and imagined world.

Outcome:

Students will be able to demonstrate achievements like explore the elements of visual arts to create images from the environment and respond positively to their own artwork and the artwork of the others.

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

15) Quantitative aptitude:

Objective:

To enhance the problem-solving skills.

To improve the basic mathematical skills and to help students who are preparing for any type of competitive examinations.

Outcome:

Understand the basic concepts of quantitative ability

Understand the basic concepts of logical reasoning Skills

Acquire satisfactory competency in use of reasoning

16) Campus to corporate:

Objective: When a child transitions from student life and steps into the Corporate life, along with the excitement of the new, there are several apprehensions and misconceptions in their minds. While there are many opportunities this transition presents, it also comes with unforeseen pitfalls.

- Outcome: Clarity on the opportunities and challenges the campus to corporate transition presents
- Tools, skillsets, and knowledge required for this transition

17) Graphic designing:

Objective: Graphic Designing is an art and profession that consists in creating imagery, typography and logos to communicate the consumer or business' message. Graphic Designers are responsible for the layout and delivery of graphics for different media such as print advertising, packaging, television graphics, newspapers and magazines advertisements.

Outcome:

- ☒ Graphic design course result in many benefits to students.
 - ☒ Graphic design is a creative field where students can explore their own creativity and make things they enjoy.
- Graphic design could also be used as a way to promote oneself or as a part time job

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

18) Health safety & hazard management:

Objective: Health, Safety and Hazard Management training course will be helpful to the people in all sectors to stay healthy and safe at College, Home as well public places.

Outcome: On completion of health, safety & Hazard Management course the students will have Knowledge and Understanding of vital Health and Safety requirements in day to day to life and will be able to contribute to the development and maintenance of a healthy and safe environment.

19) Contemporary:

Objective:

The course was all about understanding the concept of movement.

Outcome:

The result was not as great as expected since there were major issues with the space management, but we were able to finish a good choreography.

20) Creative Writing:

Objective:

your ability to establish a distinctive voice and a clear sense of purpose; provide insightful reflection on the chosen subject matter; render vivid scenes complete with dialogue

Outcome:

your awareness of the literary, cultural, and historical contexts within which you write, including the influence of past and present literary forms, structures, styles, and traditions on your artistic choices.

21) Desktop & Laptop repair:

Objective:

The main Objective of this program is to impart Technology behind the working of all types of computers and laptops and also how to maintain & repair. This skill program also gives industrial exposure to students pursuing any qualification.

Outcome: This program will also help the students who want to start his or her own business like Starting a new Sales and service center, Authorized service center, computers and laptops Accessories sales and services etc.

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

22) Visual Effects:

Objective:

The course covers an introduction to the visual effects for feature films, video games & Commercial Ads. It includes the interface and shortcuts, with the pipeline of workflow that is used in production house.

Outcome:

On completion of course, students will have clear structure about the working Procedure, step by step work handling techniques with basics of Photoshop and few concepts of Compositing.

23) Personality Development & Leadership skills:

Objective:

The primary objective of this course was to groom students and make them to establish an identity of themselves. The course was also envisaged to develop positive attitude in life and also to inculcate significant qualities such as punctuality, flexibility, willingness to learn at all stages of life, coping with stress and also imbibing an attitude to help others with a friendly nature.

Outcome:

- Outcome: Develop and nurture a deep understanding of personal responsibility & self-motivation
- Demonstrate fair knowledge of personal beliefs and values with balanced confidence Practice and perform professional & personal communication and develop and articulate philosophy of leadership.

24) Arduino Technology:

Objective:

1. To acquire basic knowledge on sensors and its hardware.
2. Practical hands-on experience on interfacing sensors.
3. Simple programming language to study the sensor operation.

Outcome:

Developing a working model using Arduino technology.

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

25) Karate:

Objective: The purpose of Traditional Karate is to develop well-balanced mind and body, through training in fighting techniques. Traditional Karate also shares the ultimate aim with Budo, which is to cultivate great human character of a higher class that prevents any violent attack before an actual fight occurs.

Outcome: Karate has been shown to improve both static and dynamic balance. With Karate, your core is put to the test, as tension in the abdominals is required when performing punches or kicks, block, and even evasion and dodges. The result will be an overall better posture and increased balance.

26) Calligraphy:

Objective:

You Can Use Calligraphy to Make an Impression Hardly anyone can fail to notice a beautiful envelope and meticulous writing. This makes calligraphy a great medium

by which to help yourself stand out from other candidates for a job or an internship.

Outcome:

Calligraphy Helps You to Achieve Life Balance In the US and many other countries, we have a real "workaholic" mentality. For many of us, there's constant pressure to achieve, and to give more of ourselves to our work than perhaps is healthy.

27) Entrepreneurship:

Objective:

To enlighten people on the various facts of being an entrepreneur and to develop the entrepreneurial traits

Outcome:

Learn to develop and execute new business ideas and achieve your goals and dreams smoothly

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

28) Digital marketing:

Objective:

The main objective of digital marketing is to reach out to potential customers through the use of digital channels. Digital marketing is the process of using digital channels to promote or market products and service to potential customer.

Outcome:

Outcome marketing is a different way of thinking about a campaign. Rather than always running a campaign and analyzing the results, this is a shift to building campaigns around your big-picture goal. It is working backward from the profitable behavior you want, back to the steps to get there.

29) French language:

Objective: An introductory course in French and focuses on question formation and vocabulary development. Students will be introduced to the basis of French pronunciation and the various special characters involved. Primary focus will be on the style of conversation and useful expressions in day to day life.

Outcome: Students will be able to introduce themselves describe their likes & dislikes, learns to count, ask, and tell time and have basic conversation involving daily situations in French language.

30) Mobile repair technology:

Objective:

The smartphone repair technician helps to diagnose problems and repair the faulty module of the smartphone. The student will learn to rectifying faults in the smartphone and performs front end or hardware level repair as required resolves software issues and ensures effective functioning of the device.

Outcome:

Students will learn how to interact with customers and understands their requirements or problem faced with the smartphone. It includes front end repairing where disassembling of hardware is not required.

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

31) Photography:

Objective: To help students fine tune their skills in composition and photography. Introduce them to basic photo editing techniques.

Outcome: One Transformation from amateur photographer to professional photographer.

32) Theatre Arts:

Objective: To open the doors of Theatre to all the beginners by developing mind voice and

body of an actor. To understand the need of training in an actor's body to be a complete actor.

Outcome: Awareness about where they stand in terms of acting and theatrical presence. A

interest would be arisen in all the minds to continue theatre and take up it as a profession.

33) Beautician:

Objective: Beautician courses has always been one of the most pursued non conventional courses since quite some time. With the gradual development of technology the process and measures taken under beautician courses have changed drastically.

Outcome: Students after completing the course receive a degree or diploma to become a certified cosmetologist or makeup artist. These trained and professional artists can then take up and work privately, by opening their own salons and providing consultation for clients on an individual basis. They can also choose to work on film sets, work on television artists, or become theatre assistants.

34) Media Presentation Skills:

Objective: Many Students find media presentation Particularly engaging and as such, they motivate greater students interest

Outcome: Media can assist students in retaining knowledge and can assist you in teaching subject matter through their ability to illustrate the relevance of a particular concept.

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

35) Spanish Language:

Objective: Students will have gained a deeper knowledge and understanding of the cultures of the Spanish-speaking world. They will be more acquainted with the places where Spanish is spoken, will have explored some of the main cultural, social, and historical events of the Hispanic world, and will have increased their awareness of the U.S. Hispanic/Latinx communities.

Outcome: Further the study of grammar, vocabulary, and culture of Spanish-speaking countries. Students improve listening, speaking, reading, and writing skills. Students begin to develop reading comprehension skills through literature.

36) Cognitive Behaviour therapy:

Objective: To educate the students about CBT in theory and practice.

To educate the students through an in-depth discussion of techniques and therapy sessions.

Outcome: Students will learn the links between thoughts, emotions, behaviours, and physical health and use those connections to develop plans for self-improvement. Students will learn practical tools to evaluate their needs and develop a tailored approach to reach goals. Students will develop heightened sense of maturity and emotional regulation.

37) Recent Trends in HRM:

Objective: Human resource management is basically the administration of human resources. It primarily refers to handling employees and acknowledging their requirements for maintaining a positive work culture.

- Achieve organizational goals
- Work culture
- Team integration
- Training and Development

Outcome: Students who undertake this programme will:

- o Demonstrate an understanding of key terms, theories/concepts and practices within the field of HRM
- o Demonstrate competence in development and problem-solving in the area of HR Management
- o Provide innovative solutions to problems in the fields of HRM
- o Be able to identify and appreciate the significance of the ethical issues in HR

SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

38) Kuchipudi:

Objective:

The purpose of Kuchipudi is to emphasize bhakti, which is the worship and devotion toward the Hindu gods, and to connect devotees and deities through dance

Outcomes:

Additionally, recreational dance has been shown to be beneficial in individuals with certain physical and psychological disabilities. Indian classical dances are believed to alleviate anxiety and depression, prevent musculoskeletal problems by improving posture, body-awareness, and neuromuscular coordination.

39) Electronic Security System:

Objective:

Electronic Security Systems (ESS) are physical security systems deployed to integrate into a facility's necessary level of protection (LOP). Types of ESS:

Physical Access Control Systems (PACS) Video Surveillance Systems (VSS) (sometimes known as CCTV) Intrusion Detection Systems (IDS)

Outcome:

Modern security systems now allow you to remotely monitor what's happening in your home from your phone when you're not there. Depending on your provider, you can monitor security cameras installed throughout your home, as well as control smart thermostats, smart keyless door locks, smart lighting, and other smart devices in every room of your home.

SKILL ENHANCEMENT COURSE PICTURES



YOGA



AIRPORT & AIRLINE MANAGEMENT



KARATE



Arduino technology



Kuchipudi dance



Chess



Quantitative Aptitude



Yoga



Calligraphy



Mehandi Designing



Chess



Graphic designing

SKILL ENHANCEMENT COURSE PICTURES



Arduino Technology



Yoga



Mehandi designing



Life skills



Chess



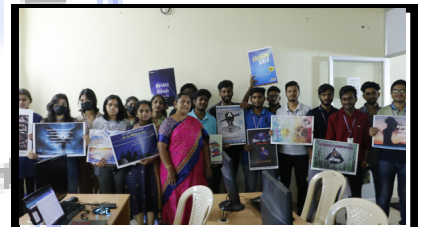
Personality development



Karate



Yoga



Graphic designing



Digital marketing



Calligraphy

2- Day National Seminar



2- Day National Seminar



Skill Enhancement Course Trainers



Mrs. JLSN Kameswari
(Yoga)



Dr. Ramakrishna
(Personality development)



Mohd. Hasanuddin Fahad
(DIGITAL MARKETING)



Mr. Amjad Hussain
(Computer & laptop repair)



Mr. Aziz
(Electronic Security System)



Mr. Praneeth
(Health safety & Management)



Mrs. Himabindu
(Tv report & Anchoring)



Mr. Bipin.S.Gondane
(Mobile Phone repair)



Mr. Sudeep Chandra
(Cognitive behavior therapy)



Mr. P. Kamalakar
(Campus to Corporate)



Mr. Wahed Baig
(Supply Chain Management)



Mrs. Poonam Guntewar
(Calligraphy)

Skill Enhancement Course Trainers



Mr. Gafoor
(Quality Assurance & Control)



Mr. P. Vikram
(Photography)



Mr. A. Ramesh
(Art & craft)



Ms. Shaikira Sultana
(Quantitative Techniques)



Mr. Veeraswamy
(trends in HRM)



Mr. Sharath Chandra
(Visual Effects)



Mrs. Bharathi
(Airport & Airline operation)



Mrs. Birjees Nishat
(Mehandi designing)



Dr. Rajani Malladi
(Kuchipudi Dance)



Dr. M. Ramesh
(Entrepreneurship)



Mr. P. Janardhan
(Clay Modeling)



Mr. Rakesh
(Spanish Language)

Skill Enhancement Course Trainers



Mr. P. Akhil Bhaneswar
(Theater Arts)



Dr. K Rama
(Arduino technology)



Mrs. Bharathi
(Graphic Designing)



Mr. M. Dominic Xavier
(Karate)



Ms. Pallavi
(Life skills)



Ms. Buduru salome
(Farmer Producers)



Mr. Pranit Nair
(Contemporary)



Ms. Siddarth Guntewar
(Beautician)



Mr. Sameer Kumar
(Chess)



Ms. B. Sai Charitha
(French Language)



Ms. Ananya Mullapudi
(Creative Writing)



Mr. B. Bharath Kumar
(Consumer electronics)

Skill Enhancement Course Trainers



**Mr. Sivrama Krishna
(Web Programming)**



**Mr. Psn Murthy
(Community
development)**



**Dr. Bhavani
(Community development)**



Report

Every year Loyola Academy, Skill enhancement cell gives a wonderful opportunity to all the students of all the streams to pick a certificate course from various wide range of courses. This academic year (2022-2023) also skill enhancement cell has come with 39 different courses with blended learning 10 hours of online and 20 hours of off line with 39 skill Trainers are from Industry experts, NSID, freelancers etc These courses are short, concise, and extremely helpful for students to pick up new skills, or hone skills that they inherently are interested in. By taking up a certificate course, the students are guaranteed to learn something new, and more importantly, learn something outside their general syllabus/ curriculum. These courses cover a wide variety of topics, giving the students ample choice in picking what to pursue.

Total Courses	Total Student Enrolled
39 Courses	

Students Coordinators



Jitender Choudhary



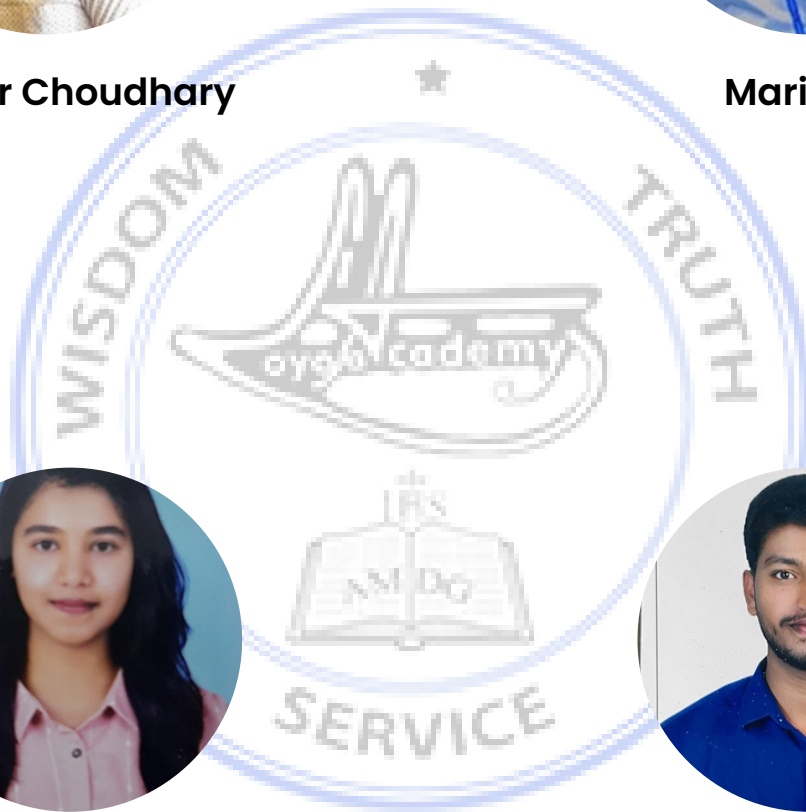
Mariyam



G. Gayatri Devi



Chaitanya Sai



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