#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Specialised Reporting (TH & PR)** 

**COURSE CODE: EL18503** 

**CREDITS:** 

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

#### PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs:

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

#### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand and Judge the role of media in reporting crime.	V
CO2	Describe the principles of Political reporting and media's role in shaping public opinion.	11
CO3	Understand and Analyze national politics and Indian judicial system.	1V
~~.		
CO4	Analyse the techniques of sports reporting.	1V
CO5	Understand fashion journalism and appraise working in fashion journalism	V

TABLE 1: CO, PO, PSO MAPPING

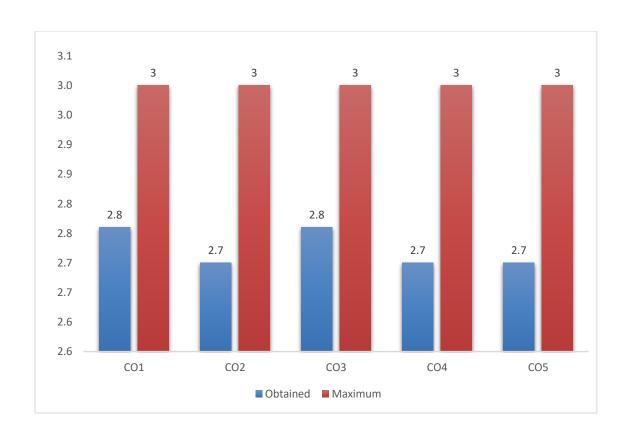
Course outcomes	Programme Outcomes  Program Specific outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	S	Н	Н	S				Н	S	S	Н	
2	Н	Н	Н		S	S			Н	S	S	Н	
3	Н	S			S			S	Н	Н	S	S	
4	S	Н	Н					S	Н	Н	S	S	
5	S	Н	Н			Н		S	S	S	S	Н	

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

co	WEE	KLY TEST	N	IID SEM	F	REFINAL	AS	SIGNMENT	V	VA-VOCE	AT	ATTENDENCE External Exam			Exam		
	pass%	Attainment	pass%	Attainment	pass%	Attainment	0/	Attainment	0/	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
	passno	level	passm	level	passo	level	pass%	level	pass% level				average	passw	level	average	average
CO1	90.0	3.0			100.0	3.0	96.7	3.0	95.0	3.0	46.7	0.0	2.4	98.3	3.0	3.0	2.8
CO2	90.0	3.0			100.0	3.0			95.0	3.0	46.7	0.0	2.3	98.3	3.0	3.0	2.7
CO3	90.0	3.0	95.0	3.0	100.0	3.0			95.0	3.0	46.7	0.0	2.4	98.3	3.0	3.0	2.8
CO4			95.0	3.0	100.0	3.0			95.0	3.0	46.7	0.0	2.3	98.3	3.0	3.0	2.7
CO5			95.0	3.0	100.0	3.0			95.0	3.0	46.7	0.0	2.3	98.3	3.0	3.0	2.7

AVERAG	Ε		AVERAGE	
3	Λ	-	2,724	ľ



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	P	01	Р	02	P	03	P	04	PO5	PO6	PO7	PO8
CO1	Н	2.76			Н	2.76	Н	2.76				
CO2	H 2.7		Н	2.7	Н	2.7						
CO3	H 2.76											
CO4			Н	2.7	Н	2.7						
CO5			Н	2.7	Н	2.7				H 2.7		
AVERAGE OF COS FOR POS	2.74		2.7		2.715		2	1.76		2.7		
AVERAGE OF POS	2.733333			2.7 2		2.70375		2.76		2.7		
AVERAGE								2	.719416667			

COURSE TITLE: ROMANTIC AGE
COURSE CODE: EL21505
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA
• PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity

of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

#### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech. **PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors. PSO3. Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship. PSO4. Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

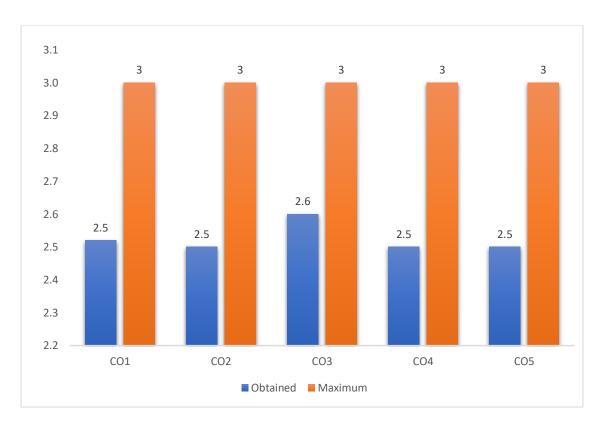
	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Compare the socio-political features of the Romantic Age with the previous age through the ideological differences.	5
CO2	Assess the environmental ethics of Coleridge's The Rime of the Ancient Mariner.	5
CO3	Analyse ideological, social, cultural and historical contexts through a study of poetry of Shelley and Keats.	4
CO4	Illustrate the social issues of the age with reference to 'The Chimney Sweepers.'	2
CO5	Identify the construction of gender and the ideological assumptions of the Regency Period through a study of Austen's 'Pride and Prejudice.'	4

Course outcomes	Programme Outcomes Program Specific outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н			Н	Н		Н	Н	Н	Н		
2	Н	Н			Н	Н	Н	Н	Н	Н	Н		
3		Н						Н	Н	Н	S		
4	Н	Н			Н	S	Н	Н	Н	Н	Н		
5	Н	Н				Н		Н	Н	Н	Н		

### **Table 2: COURSE OUTCOME ATTAINMENT**

C	0	WEE	KLY TEST	N	IID SEM	F	REFINAL	AS	SIGNMENT	VI	VA-VOCE	AT	TENDENCE		External Exam		Exam	
		pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total										
		pass/0	level	pass/0	level	pass/0	level	pa3370	level	pass/0	level	pass/0	level	average	pa3370	level	average	average
CC	1	96.7	3.0			88.3	3.0	78.3	2.0	75.0	1.0	31.7	0.0	1.8	95.0	3.0	3.0	2.5
CC	)2	96.7	3.0			88.3	3.0			75.0	1.0	31.7	0.0	1.8	95.0	3.0	3.0	2.5
CC	)3	96.7	3.0	90.0	3.0	88.3	3.0			75.0	1.0	31.7	0.0	2.0	95.0	3.0	3.0	2.6
CC	)4			90.0	3.0	88.3	3.0			75.0	1.0	31.7	0.0	1.8	95.0	3.0	3.0	2.5
CC	)5			90.0	3.0	88.3	3.0			75.0	1.0	31.7	0.0	1.8	95.0	3.0	3.0	2.5

AVERAGE	AVERAGE
3 /	2,524



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	P	01	P	02	PO3	PO4	PC	05	P	06	P	07	P	08
CO1	Н	2.52	Н	2.52			Н	2.52	Н	2.52			Н	2.52
CO2	Н	2.5	Н	2.5			Н	2.5	Н	2.5	Н	2.5	Н	2.5
CO3			Н	2.6									Н	2.6
CO4	Н	2.5	Н	2.5			Н	2.5			Н	2.5	Н	2.5
CO5	Н	2.5	Н	2.5					Н	2.5			Н	2.5
AVERAGE OF COS FOR POS	2.505		05 2.524				2.5066	666667	2.5066	666667	2	5	2.	524
AVERAGE OF POS	AGE OF POS 2.50125 2.5248		2.5248				2.502222		2.502222		2.5		2.5248	
AVERAGE						2	2.50921574	1						

COURSE TITLE: RADIO PRODUCTION
COURSE CODE: BA18001B
CREDITS: 3
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
$\mathbf{B}\mathbf{A}$
• <b>PO1.Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
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- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO7.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

#### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

<b>PSO1.</b> Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.
<b>PSO2.</b> Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.
<b>PSO3.</b> Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.
<b>PSO4.</b> Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

BLOOM'S TAXONOMY LEVEL

COURSE OUTCOMES

Discuss and construct the overview of online journalism around the world.	5
Identify the various tools of online journalism.	5
Assess the concepts of citizen and participatory journalism.	4
Analyse the role of new media and social networks.	2
Understand and appraise the security and ethical challenges in online journalism.	4
	Identify the various tools of online journalism.  Assess the concepts of citizen and participatory journalism.  Analyse the role of new media and social networks.

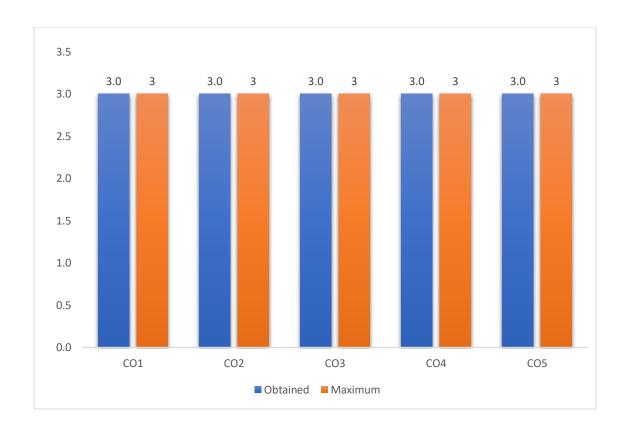
	Programme Outcomes	Program Specific
Course		outcomes
outcomes		

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1			Н									S	
2		Н			Н	Н		Н			Н		
3				Н				Н			S		
4	Н	Н			Н	S		Н	Н	Н	Н		
5	Н	Н				Н		Н	Н	Н	Н	Н	

**Table 2: COURSE OUTCOME ATTAINMENT** 

co	WEE	KLY TEST	N	IID SEM	F	PREFINAL		ASSIGNMENT		VIVA-VOCE		TENDENCE					
	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average										
CO1	96.0	3.0			96.0	3.0	96.0	3.0	96.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	96.0	3.0			96.0	3.0			96.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	96.0	3.0	96.0	3.0	96.0	3.0			96.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			96.0	3.0	96.0	3.0			96.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			96.0	3.0	96.0	3.0			96.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAG	E	AVERA	GE
3	Λ	3	1 / /



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	P	01	ı	PO2	PO	13	Р	04	P	05	PC	06	PO7	PC	08
CO1					Н	3									
CO2			Ξ	3					Н	3	Н	3		Η	3
CO3							Н	3						Н	3
CO4	Н	3	Η	3					Н	3				Η	3
CO5	Н	3	Н	3							Н	3		Н	3
AVERAGE OF COS FOR POS		3		3				3		3				***	3
AVERAGE OF POS		3		3				3				3			3
AVERAGE									3						

COURSE TITLE: ORGANIZATIONAL BEHAVIOUR
COURSE CODE: EL19501A
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA
• PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity

of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
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#### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

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	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the concept and challenges of Organisational behaviour.	5
CO2	Explain various methods of personnel selection.	5
CO3	Identify various factors influencing productivity and job satisfaction.	4
CO4	Analyze the effects of noise and fatigue in the physical environment.	2
CO5	Evaluate various techniques of stress management.	4

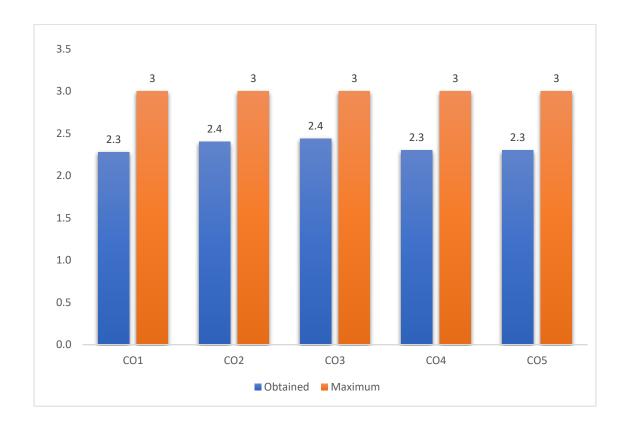
	Programme Outcomes	Program Specific
Course		outcomes
outcomes		

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	H				Н	Н		Н	Н	Н			
1	11				11	11		11	11	11			
2	Н	Н		Н		Н		Н		Н			
3		Н							H		S		
4	Н				Н		Н	Н	Н	Н	Н		
		**				**			**	**	**		
5		Н				Н			Н	Н	Н		

**Table 2: COURSE OUTCOME ATTAINMENT** 

CO	WEE	KLY TEST	MID SEM		PREFINAL		ASSIGNMENT		VIVA-VOCE		ATTENDENCE				External		
	pass%	Attainment	pass%	Attainment	225504	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
	pass70	level	pass70	level	pass%	level	pass70	level	pass70	level	pass70	level	average	pass70	level	average	average
CO1	100.0	3.0			100.0	3.0	57.7	0.0	30.8	0.0	15.4	0.0	1.2	100.0	3.0	3.0	2.3
CO2	100.0	3.0			100.0	3.0			30.8	0.0	15.4	0.0	1.5	100.0	3.0	3.0	2.4
CO3	100.0	3.0	76.9	2.0	100.0	3.0			30.8	0.0	15.4	0.0	1.6	100.0	3.0	3.0	2.4
CO4			76.9	2.0	100.0	3.0			30.8	0.0	15.4	0.0	1.3	100.0	3.0	3.0	2.3
CO5			76.9	2.0	100.0	3.0			30.8	0.0	15.4	0.0	1.3	100.0	3.0	3.0	2.3

AVERAGE	AVERAGE				
3 ^ ~+	2,344\ / /				



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	P	O1 PO2		PO3	PC	4	PO5		PO6		PO7		PO8		
CO1	Н	2.28						Н	2.28	Н	2.28			Н	2.28
CO2	Н	2.4	Η	2.4		Н	2.4			Н	2.4			Н	2.4
CO3			Η	2.44											
CO4	Н	2.3						Н	2.3			Н	2.3	Н	2.3
CO5			Н	2.3						Н	2.3				
AVERAGE OF COS FOR POS	2.326666667		2	2.38		2.	4	2.	29	2.326	666667	2	3	2.326	666667
AVERAGE OF POS		2.342222		2.38			2.4		2.295		2.342222		2.3		2.342222
AVERAGE					2.343095238										

COURSE TITLE: ONLINE JOURNALISM
COURSE CODE: BA21001A
CREDITS: 3
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA DOLG M. LENGTH I. C.
• PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity

of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

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### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

<b>PSO1.</b> Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.
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<b>PSO4.</b> Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Discuss and construct the overview of online journalism around the world.	5
CO2	Identify the various tools of online journalism.	5
CO3	Assess the concents of citizen and participatory journalism	4
CO3	Assess the concepts of citizen and participatory journalism.	4
CO4	Analyse the role of new media and social networks.	2
CO5	Understand and appraise the security and ethical challenges in online journalism.	4

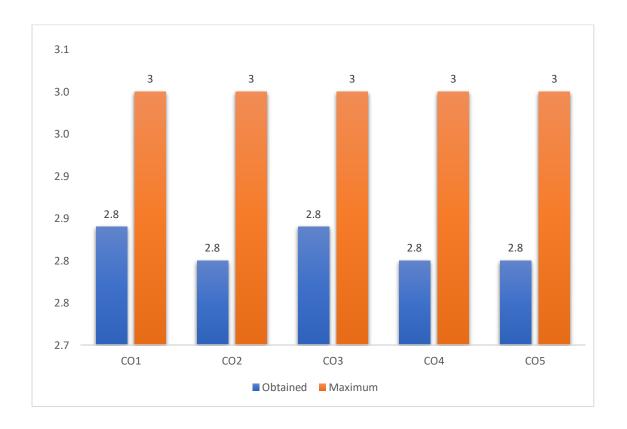
	Programme Outcomes	Program Specific
Course		outcomes
outcomes		

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н				Н	Н			Н	Н			
2							Н		Н	Н			
3		Н						Н	Н	Н	S		
4	Н	Н			Н	S	H	Н			Н		
5								Н	Н	Н	Н		

**Table 2: COURSE OUTCOME ATTAINMENT** 

CO	WEE	KLY TEST	MID SEM		PREFINAL		ASSIGNMENT		VIVA-VOCE		ATTENDENCE		DENCE		External Exam			
	pass%	Attainment	pass%		pass%	Attainment	pass%	Attainment	pass%		pass%			pass%		co wise external		
		level		level		level		level		level		level	average		level	average	average	
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	74.3	1.0	2.6	100.0	3.0	3.0	2.8	
CO2	100.0	3.0			100.0	3.0			100.0	3.0	74.3	1.0	2.5	100.0	3.0	3.0	2.8	
CO3	100.0	3.0	88.6	3.0	100.0	3.0			100.0	3.0	74.3	1.0	2.6	100.0	3.0	3.0	2.8	
CO4			88.6	3.0	100.0	3.0			100.0	3.0	74.3	1.0	2.5	100.0	3.0	3.0	2.8	
CO5			88.6	3.0	100.0	3.0			100.0	3.0	74.3	1.0	2.5	100.0	3.0	3.0	2.8	

AVERAGE	AVERAGE
3 ^ ~	2,816\ \ / /
	1021-00



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	H 2.84				H 2.84	H 2.84			
CO2							H 2.8		
CO3		H 2.84						H 2.84	
CO4	H 2.8	H 2.8			H 2.8		H 2.8	H 2.8	
CO5								H 2.8	
AVERAGE OF COS FOR POS	2.82	2.82			2.82	2.84	2.8	2.813333333	
AVERAGE OF POS	2.81	2.82			2.81	2.84	2.8	2.813333	
AVERAGE		2.81555556							

## MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: HEALTH PSYCHOLOGY
COURSE CODE: EL19051B
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
DEPARTMENT: PSTCHOLOGI, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
$\mathbf{B}\mathbf{A}$
• <b>PO1.Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity
of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO7.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

<b>PSO1.</b> Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.
<b>PSO2.</b> Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.
<b>PSO3.</b> Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.
<b>PSO4.</b> Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

BLOOM'S TAXONOMY LEVEL

COURSE OUTCOMES

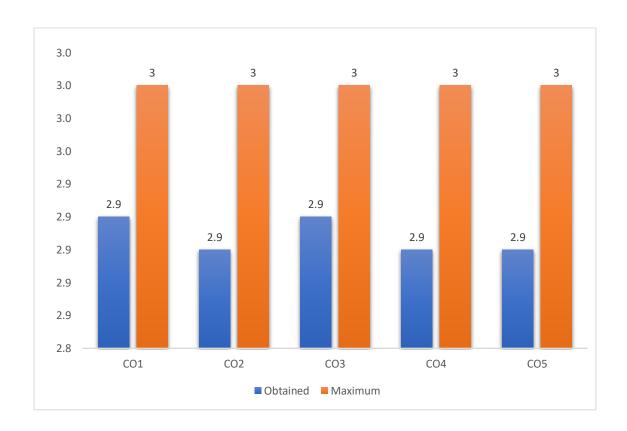
	Programme Outcomes	Program Specific
Course		outcomes
outcomes		

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1		Н			Н	Н		Н	Н	Н	Н		
1													
2	Н				Н		S			Н			
								***	***	***			
3								Н	Н	Н			
4		Н					Н				Н		
	H	H	H			Н		Н	Н	Н	S		
5		"	"			11		11	11	11			
	1	1	I			1					l	1	

**Table 2: COURSE OUTCOME ATTAINMENT** 

CO	WEE	KLY TEST	N	IID SEM	F	REFINAL	ASSIGNMENT		VIVA-VOCE		ATTENDENCE						
	pacc94	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
	pass%	level	pass70	level	pass70	level	pass70	level pass%	level	pass70	level	average	pass70	level	average	average	
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	79.4	2.0	2.8	97.1	3.0	3.0	2.9
CO2	100.0	3.0			100.0	3.0			100.0	3.0	79.4	2.0	2.8	97.1	3.0	3.0	2.9
CO3	100.0	3.0	97.1	3.0	100.0	3.0			100.0	3.0	79.4	2.0	2.8	97.1	3.0	3.0	2.9
CO4			97.1	3.0	100.0	3.0			100.0	3.0	79.4	2.0	2.8	97.1	3.0	3.0	2.9
COS			97.1	3.0	100.0	3.0			100.0	3.0	79.4	2.0	2.8	97.1	3.0	3.0	2.9

AVERAG	AVERAGE						
3	Λ	,	:.	2,908	\ /		



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	P	01	P	02	PC	03	PO4	Р	05	Р	06	P	07	Р	08
CO1			Н	2.92				Н	2.92	Н	2.92			Н	2.92
CO2	Н	2.9						H	2.9						
CO3														Н	2.92
CO4			Н	2.9								Н	2.9		
CO5	Н	2.9	Н	2.9	Н	2.9				Н	2.9			Н	2.9
AVERAGE OF COS FOR POS	2	2.9	2.906	666667	2	.9		2	.91	2	.91	•	2.9	2.913	333333
AVERAGE OF POS		2.9		2.902222		2.9			2.905		2.905		2.9		2.911111
AVERAGE		2.903333333													

## MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: ABNORMAL PSYCHOLOGY
COURSE CODE: EL21504
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA
• PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity

of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

## PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech. **PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors. PSO3. Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship. PSO4. Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
Classify various forms of abnormal behaviour.	5
Explain various types of anxiety and somatoform disorders.	5
Identify various types of mood disorders.	4
Analyze the characteristics of various types of personality disorders.	2
Understand the various types of therapies in psychology.	4
	Classify various forms of abnormal behaviour.  Explain various types of anxiety and somatoform disorders.  Identify various types of mood disorders.  Analyze the characteristics of various types of personality disorders.

	Programme Outcomes	Program Specific
Course		outcomes
outcomes		

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1		Н			Н	Н		Н	Н		Н		
2	Н	H			Н		Н			H			
2													
3	Н		Н					Н	Н	Н	S		
4		Н			Н	S		Н			Н		
5	Н			Н		Н			Н	Н	Н	Н	

**Table 2: COURSE OUTCOME ATTAINMENT** 

	co	WEE	KLY TEST	N	IID SEM	F	REFINAL	AS	SIGNMENT	VI	VA-VOCE	AT	TENDENCE			External		
		pass% A	Attainment	nnee94	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
		pass70	level	pass%	level	passa	level	pass70	level	pass70	level	pass70	level	average	pass70	level	average	average
(	01	98.3	3.0			93.3	3.0	100.0	3.0	100.0	3.0	70.0	1.0	2.6	93.3	3.0	3.0	2.8
(	002	98.3	3.0			93.3	3.0			100.0	3.0	70.0	1.0	2.5	93.3	3.0	3.0	2.8
(	03	98.3	3.0	88.3	3.0	93.3	3.0			100.0	3.0	70.0	1.0	2.6	93.3	3.0	3.0	2.8
(	04			88.3	3.0	93.3	3.0			100.0	3.0	70.0	1.0	2.5	93.3	3.0	3.0	2.8
(	05			88.3	3.0	93.3	3.0			100.0	3.0	70.0	1.0	2.5	93.3	3.0	3.0	2.8

3.1														
3.0		3		3			3			3			3	
3.0														
2.9														
2.9	2.8				١,	2.8								
2.8			2.8						2.8			2.8		
2.8														
2.7 —	CC	01	C	02		CC	03		CC	)4		CC	)5	
	■ Obtained ■ Maximum													

AVERAG	E		AVERA	GE
3	A c+		2,81	6, ,, ,
		-		- 17 17

**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	P	01	P	02	P	03		PO4	Р	05	P	06	P	07	P	08
CO1			Н	2.84					Н	2.84	Н	2.84			Н	2.84
CO2	Н	2.8	Н	2.8					Н	2.8			Н	2.8		
CO3	Н	2.84			Н	2.84									Н	2.84
CO4			Н	2.8					Н	2.8					Н	2.8
CO5	Н	2.8					Н	2.8			Н	2.8				
AVERAGE OF COS FOR POS	2.813	333333	2.813	333333	2	.84		2.8	2.813	333333	2.	82	2	2.8	2.826	566667
AVERAGE OF POS		2.813333		2.804444		2.84		2.8		2.804444		2.81		2.8		2.822222
AVERAGE					2	2.81180555	6									

## MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: PERSONALITY THEORIES AND ASSESSMENT
COURSE CODE: EL18402
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs:
• <b>PO1.Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- PO2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian
- language, and make meaning of the word by connecting people, ideas, books, media, and technology. **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- PO5.Effective Citizen Ship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- PO6.Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

PROGRAMME SPECIFIC OUTCOM	E ( DEPARTMENT WISE):
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**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
Understand the basic nature of Personality and factors influencing Personality.	I
Analyze the major Psychoanalytic and Psychosocial theoretical approaches of personality.	III
Explain the other theoretical approaches to personality.	VI
Understand the concept of various types of Personality Assessments.	VI
Evaluate the meaning and nature of psychological testing.	VI
	Understand the basic nature of Personality and factors influencing Personality.  Analyze the major Psychoanalytic and Psychosocial theoretical approaches of personality.  Explain the other theoretical approaches to personality.  Understand the concept of various types of Personality Assessments.

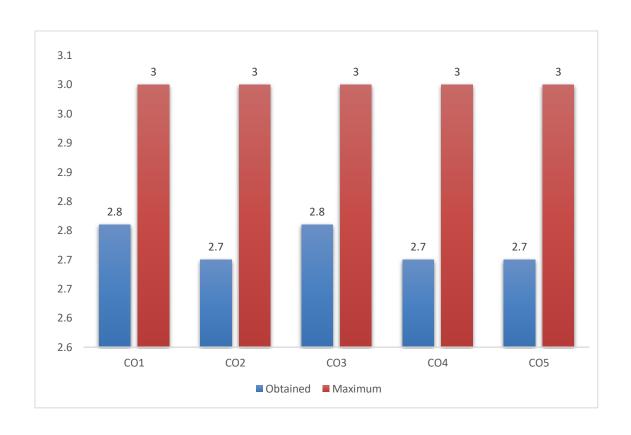
	Programme Outcomes	Program Specific
Course		Outcomes
outcomes		

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4
1							Н					
2			C		TT					TT		
2			S		H					H		
3						H			Н		S	Н
3						11						11
4	Н							H				
5		TT		TT								
5		H		H								

S: Supportive

(	00	WEE	(LY TEST	M	IID SEM	P	REFINAL	AS	SIGNMENT	VI\	/A-VOCE	ATTENDENCE				Externa		
		pass%	Attainment	pass%	Attainment	nace*/	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
		pass/.	level	passz.	level	pass%	level	pass/. level	passz.	level		level	average	passz.	level	average	average	
	:01	88.5	3.0			88.5	3.0	91.8	3.0	98.4	3.0	36.1	0.0	2.4	86.9	3.0	3.0	2.8
C	:02	88.5	3.0			88.5	3.0			98.4	3.0	36.1	0.0	2.3	86.9	3.0	3.0	2.7
C	:03	88.5	3.0	85.2	3.0	88.5	3.0			98.4	3.0	36.1	0.0	2.4	86.9	3.0	3.0	2.8
C	:04			85.2	3.0	88.5	3.0			98.4	3.0	36.1	0.0	2.3	86.9	3.0	3.0	2.7
C	:05			85.2	3.0	88.5	3.0			98.4	3.0	36.1	0.0	2.3	86.9	3.0	3.0	2.7

AVERAGE	AVERAGE
3	2.724



OUTCOME	PO1		PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1								H 2.76	
CO2						H 2.7			
CO3							H 2.76		
CO4	H 2.	7							H 2.7
CO5			H 2.7		H 2.7				
AVERAGE OF COS FOR POS	2.7		2.7		2.7	2.7	2.76	2.76	2.7
AVERAGE OF POS	2.	7	2.7		2.7	2.7	2.76	2.76	2.7
AVERAGE					2	2.717142857			

# MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: STATISTICS IN PSYCHOLOGY
COURSE CODE: EL18302
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA
<ul> <li>PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.</li> <li>PO2.Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.</li> <li>PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.</li> <li>PO4.Conduct Investigation Of Complex Problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion</li> <li>PO5.Effective Citizen Ship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.</li> <li>PO6.Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.</li> <li>PO7.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.</li> </ul>
• PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

# PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

## Students will be able to:

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

PSO2. Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Explain various methods of data representation.	2
CO2	Analyze the measures of central tendency.	3
CO3	Understand the concept of normal distribution curve.	4
CO4	Explain the significance of mean.	3
CO5	Identify various types of correlation methods.	2

# TABLE 1: CO, PO, PSO MAPPING

	Programme Outcomes	Program Specific
Course		Outcomes
outcomes		

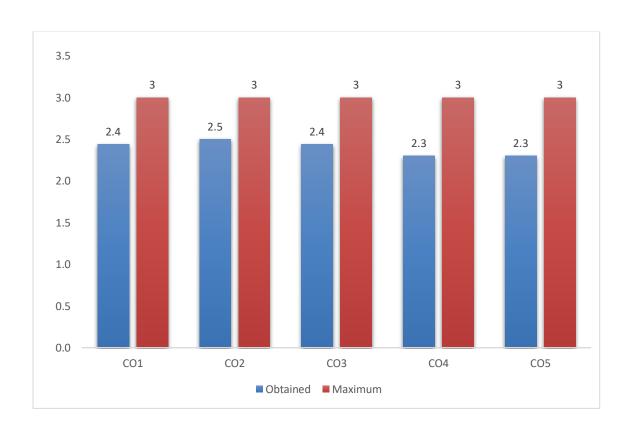
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	H								H		S		
2		TT	TT		C							TT	
		H	H		S							H	
3				H			H			H			
4													
5						S			H				

S: Supportive

**Table 2: COURSE OUTCOME ATTAINMENT** 

CO	WEE	KLY TEST	M	IID SEM	F	PREFINAL		ASSIGNMENT VIVA-VOCE ATTENDENCE External Exam				Exam					
	pass%	Attainment	pass%	Attainment	pass%	Attainment	Attainment pass%		pass%	Attainment	pass% A	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
	passio	level	pass/0	level	pass/0	level	pa3570	level passion	level	level		average	pa3370	level	average	average	
CO1	95.1	3.0			90.2	3.0	65.6	1.0	59.0	0.0	65.6	1.0	1.6	91.8	3.0	3.0	2.4
CO2	95.1	3.0			90.2	3.0			59.0	0.0	65.6	1.0	1.8	91.8	3.0	3.0	2.5
CO3	95.1	3.0	72.1	1.0	90.2	3.0			59.0	0.0	65.6	1.0	1.6	91.8	3.0	3.0	2.4
CO4			72.1	1.0	90.2	3.0			59.0	0.0	65.6	1.0	1.3	91.8	3.0	3.0	2.3
CO5			72.1	1.0	90.2	3.0			59.0	0.0	65.6	1.0	1.3	91.8	3.0	3.0	2.3

AVERAGE AVERAGE 3 2.396



# **Table 3: PROGRAMME OUTCOME MAPPING**

0.1700.15							221		205	205	207	200
OUTCOME	PC	)1	PO2		PO3		PO4		PO5	PO6	PO7	PO8
CO1	Н	H 2.44										
CO2			н	2.5	Н	2.5						
CO3	CO3						H 2.44				H 2.44	
CO4	CO4											
CO5												
AVERAGE OF COS FOR POS	2 44		2	.5	2	.5	2.44				2.44	
AVERAGE OF POS		2.44		2.5		2.5	2.44				2.44	
AVERAGE								2.464				

# MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: INDIAN HERITAGE&CULTURE

**COURSE CODE: IC19001** 

**CREDITS: 2** 

**DEPARTMENT: INDIAN CULTURE** 

**PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs:** 

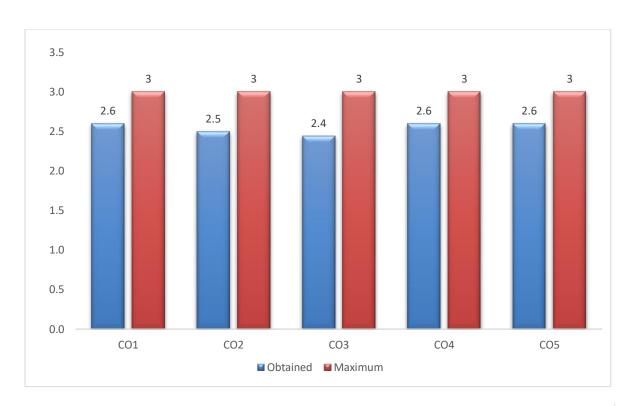
PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE):

	COURSE OUTCOMES	BLOOM'S
		TAXONOMY
		LEVEL
CO1	This unit makes the student to <i>Understand</i> better about	11(Understand)
	the origin of ancient Indian culture the contributions of	
	great rulers from both north and south India for	
	Indian culture in ancient days	
CO2	Students will Analyse how Persian culture entered into	IV(Analyse)
		-

	India and it influence the Fine Arts of Indian society	
	like Classical Music, Dance and Architecture.	
CO3	Student is able to Assess how the Indian orthodox	IV(Asses)
	society turn into modern and western society in the	
	19th century .It also edifies the students with spiritual	
	doctrines of various Religions.	
CO4	Students will <i>Evaluat</i> e various challenges face by the youth and the evils affects of terrorism on society	V(Evaluate)
CO5	The topics in the unit Create belongingness among the students by bringing awareness of the rights and duties to make the world a better place and it throw light on gender sensitization issues of women, Children and LGBT.	VI(Create)

Course outcomes			P	rogramm	e Outcome			Pr	ogram Spec outcomes	ific			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н						Н				Н		
2		S							S				
3	Н			Н						Н	Н		
4		S		Н									
5		Н							Н				

S: Supportive



со	mid	exam 1	mic	d exam 2	grou	ıp discussion	а	assignment		viva Attendence					External Exam		
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	0.0	0.0			100.0	3.0	100.0	3.0	100.0	3.0	66.1	1.0	2.0	98.2	3.0	3.0	2.6
CO2	0.0	0.0			100.0	3.0			100.0	3.0	66.1	1.0	1.8	98.2	3.0	3.0	2.5
CO3	0.0	0.0	75.0	1.0	100.0	3.0			100.0	3.0	66.1	1.0	1.6	98.2	3.0	3.0	2.4
CO4			75.0	1.0	100.0	3.0			100.0	3.0	66.1	1.0	2.0	98.2	3.0	3.0	2.6
CO5			75.0	1.0	100.0	3.0			100.0	3.0	66.1	1.0	2.0	98.2	3.0	3.0	2.6

AVERAGE	AVERAGE
3	2.548

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8				
CO1	H 2.6											
CO2							H 2.5					
CO3	Н 2.44			Н 2.44								
CO4				H 2.6								
CO5		Н 2.6										
AVERAGE OF COS FOR POS	2.52	2.6		2.52			2.5					
AVERAGE OF POS	2.48	2.6		2.52			2.5					
AVERAGE		2.525										

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: ENHANCING PSYCHOLOGICAL COMPETENCIES - I

COURSE CODE: 222103

**CREDITS: 4** 

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

### PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs:

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity entered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the importance and the need to enhance psychological competencies	Level - II

CO2	Analyze the mechanisms of hope, optimism, resilience and subjective well being	Level - IV
CO3	Explain the workings of anxiety, depression, stress and coping methods in everyday life.	Level - III
CO4	Explain the meaning and nature of emotions.	Level - III
CO5	Evaluate the meaning and nature of pro-social behaviour	Level - V

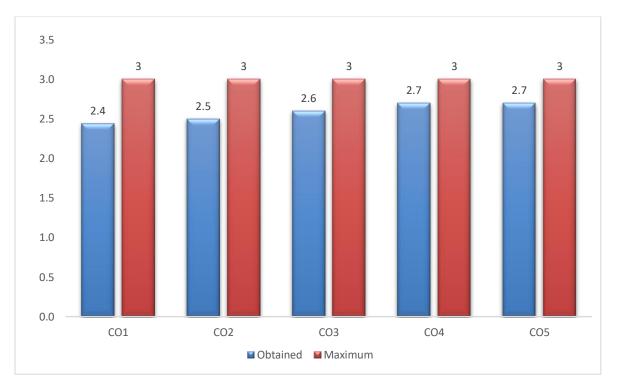
# TABLE 1: CO, PO, PSO MAPPING

Course			Pr	ogramme		Program Specific outcomes							
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	H	H	Н		S			Н	S	S		Н	
2	Н	S	Н		S	Н		Н	S	S	S	Н	
3		Н	S					Н			S	S	

4	Н	Н	S		S		Н	S		S	S	
5	Н	Н	Н		Н	S	S		S	S	Н	

**H: Highly Supportive** 





со	mid	exam 1	mid exam 2		group discussion		assignment		viva		Attendence				External	External Exam	
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	68.9	1.0			98.4	3.0	72.1	1.0	95.1	3.0	44.3	0.0	1.6	91.8	3.0	3.0	2.4
CO2	68.9	1.0			98.4	3.0			95.1	3.0	44.3	0.0	1.8	91.8	3.0	3.0	2.5
CO3	68.9	1.0	88.5	3.0	98.4	3.0			95.1	3.0	44.3	0.0	2.0	91.8	3.0	3.0	2.6
CO4			88.5	3.0	98.4	3.0			95.1	3.0	44.3	0.0	2.3	91.8	3.0	3.0	2.7
CO5			88.5	3.0	98.4	3.0			95.1	3.0	44.3	0.0	2.3	91.8	3.0	3.0	2.7

AVERAGE	AVERAGE
3	2,588

OUTCOME	P	01	F	PO2	Р	O3	PO4	PO5	PO6	PO7	Р	08
CO1	Н	2.44	Н	2.44	Н	2.44					Н	2.44
CO2	Н	2.5			Н	2.5			H 2.5		Н	2.5
CO3			Н	2.6							Н	2.6
CO4	Н	2.7	Н	2.7							Η	2.7
CO5	Н	2.7	Н	2.7	Н	2.7						
AVERAGE OF COS FOR POS	2.	585 2.61		2.546	666667			2.5		2	.56	
AVERAGE OF POS		2.62125		2.6525		2.58222			2.5			2.59
AVERAGE			2.589194444									

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Enhancing Psychological Competencies - II** 

**COURSE CODE: EL18401** 

CREDITS: 3

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

### PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA)Or POs:

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the importance of psychological competencies.	Level - II

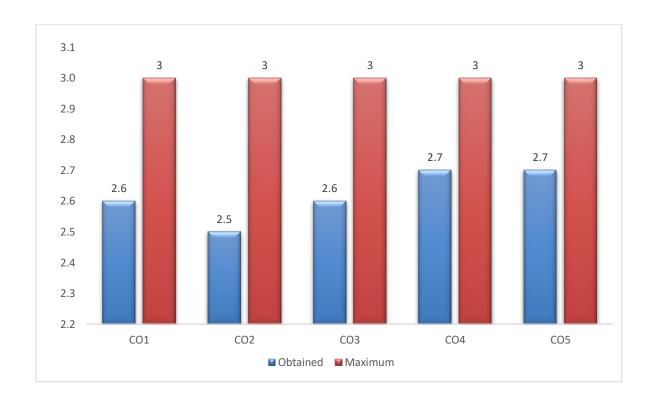
CO2	Apply the mechanisms of mindfulness.	Level - III
CO3	Analyse the benefits of critical thinking, reasoning and logic.	Level - IV
CO4	Identify the reasons for enhancing psychological competencies.	Level - I
CO5	Appraise the psychological challenges in contemporary life.	Level - V

# TABLE 1: CO, PO, PSO MAPPING

			Pı	rogramme			Program Specific							
Course outcomes									outcomes					
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1 PSO2 PSO3 PSO4					
1	H(3)						H(3)				H(3)			
2		H(3)								H(3)				
3	H(3)								S(3)					

	4	H(3)					H(3)	
H	5	S(3)				S(3)		
	3							

S: Supportive



OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	Н 2.6						Н 2.6	
CO2		H 2.5						
CO3	Н 2.6							
CO4		Н 2.7						
CO5		H 2.7						
AVERAGE OF COS FOR POS	2.6	2.633333333					2.6	
AVERAGE OF POS	2.6	2.63333					2.6	
AVERAGE				2	.611111111			

со	mid exam 1 mid exam 2		d exam 2	group discussion		assignment		viva		Attendence				External			
	0/	Attainment	0/	Attainment	0/	Attainment level	0/	Attainment level		Attainment	pass%	Attainment level	co wise internal	0/	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level			average	pass%	level	average	average
CO1	67.2	1.0			98.4	3.0	100.0	3.0	98.4	3.0	45.9	0.0	2.0	85.2	3.0	3.0	2.6
CO2	67.2	1.0			98.4	3.0			98.4	3.0	45.9	0.0	1.8	85.2	3.0	3.0	2.5
CO3	67.2	1.0	90.2	3.0	98.4	3.0			98.4	3.0	45.9	0.0	2.0	85.2	3.0	3.0	2.6
CO4			90.2	3.0	98.4	3.0			98.4	3.0	45.9	0.0	2.3	85.2	3.0	3.0	2.7
CO5			90.2	3.0	98.4	3.0			98.4	3.0	45.9	0.0	2.3	85.2	3.0	3.0	2.7

AVERAGE	AVERAGE
3	2.62

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE:** Environmental Studies and Gender Sensitization

**COURSE CODE: 182101** 

CREDITS: 3

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

## PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	<b>Understand</b> the importance of Environmental education, conservation of natural resources & Understand the importance of ecosystems and biodiversity	(II) Understand

CO2	<b>Understand</b> the pollution problems and Apply the environmental science knowledge on solid waste management, disaster management	(II) Understand
CO3	<b>Apply</b> the environmental science knowledge to Improve the resources and Evaluate and understand the sustainable environmental conditions and control methods	(III) Apply
CO4	<b>Identify</b> the interactions and intersections of identities (e.g., gender, race, ethnicity, class, sexuality, and so on) and assess the ways in which they contribute to instances of privilege and power dynamics across cultures, space, and time. And their problems	(IV)Analysis
CO5	<b>Understand</b> the gender problems and ways of addressing them, including interactions across local to global scales in communities and overcome inequalities with legislations	(II) Understand

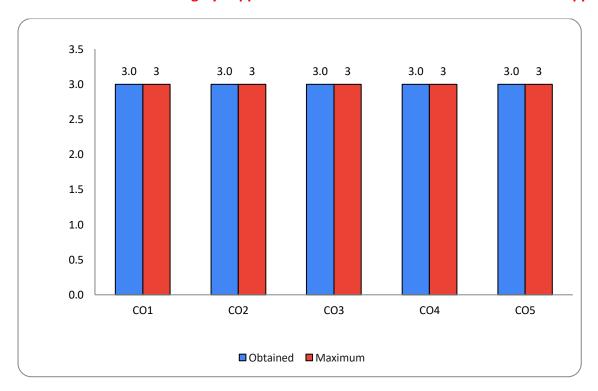
# TABLE 1: CO, PO, PSO MAPPING

	Programme Outcomes Program Specific												
Course	outcomes												
outcomes													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	S			S	H	S	H	H		H	S		
2	C			C	П	C	П	н		П	C		
2	S			S	11	S	11	11		11	S		
2	S			S	Н	S	Н	Н		Н	S		

3	S		S	H	S	Н	H	H	S	
4	S		S	Н	S	Н	Н	Н	S	
5	S		S	H	S	H	Н	H	S	

**H: Highly Supportive** 

S: Supportive



со	WEE	KLY TEST	MID SEM		PREFINAL		ASSIGNMENT		VI\	/A-VOCE	ATT	ENDENCE			External Exar	n	
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

<del>+</del>

1											
оитсоме	PC	PO1 PO2		PO3		PO4	PO5	PO6	PO7	PO8	
CO1	Н	3	Н	3							
CO2	Н	3	Н	3	Н	3					
CO3	Н	3	Н	3	Н	3					
CO4	Н	3	Н	3	Н	3					
CO5			Н	3	Н	3			Н 3		
AVERAGE OF COS FOR POS	3	3	3	3		3			3		
AVERAGE OF POS		3		3		3			3		
AVERAGE								3			

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Indian Writing in English** 

COURSE CODE: 223106

CREDITS: 4

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

## PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL

CO1	Identify Indian Writing in English as a distinct approach to English literature from the Indian perspective.	I
CO2	Recognise and analyse Indian English writing themes, historical background, major writers of fiction,	I
	Non-Fiction, Poetry and Drama.	
CO3	Identify and analyse literary, social, cultural and historical contexts through a study of Narayan's	IV
	'The Guide.'	
CO4	Analyse literary, social, cultural and historical contexts through a study of selected Indian English short stories.	IV
CO5	Analyse selected Indian English poems by representative writers to form an understanding of literary, social, cultural and historical contexts.	IV

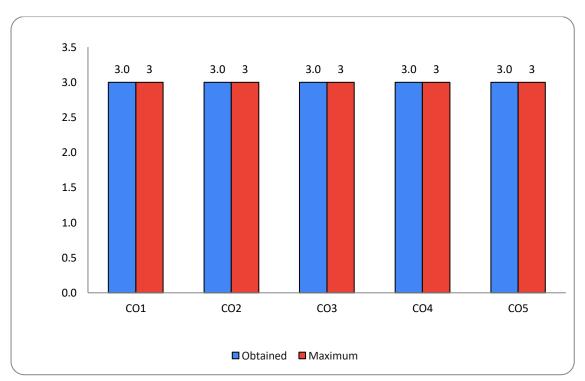
# TABLE 1: CO, PO, PSO MAPPING

Course outcomes			Pr	ogramme	Program Specific outcomes								
outcomes.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н	Н	S	S	Н	S	Н	Н	H	H	Н	
2	Н	Н	S	S	S	S	S	Н	Н	Н	Н	Н	

3	H	H	H	S	S	S	S	H	H	H	H	H	
4	Н	H	H	S	S	Н	S	Н	Н	Н	Н	Н	
5	Н	H	H	S	Н	Н	S	Н	Н	Н	Н	Н	

**H: Highly Supportive** 

S: Supportive



со	WEE	WEEKLY TEST MID SEM		IID SEM	PF	REFINAL	ASS	IGNMENT	VIVA-VOCE		ATTENDENCE			External Exam		am	
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	t pass% Attainment level co wise internal average pass% Attainment level co wise external average		external	co wise total average			
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

OUTCOME	PO1		PO2		Р	PO3		4	PO5	PO6	PO7	PO8
CO1	Н	3	Н	3								
CO2	Н	3	Н	3	Н	3	Н	3				
CO3	Н	3	Н	3	Н	3	Н	3				
CO4	Н	3	Н	3	Н	3						
CO5			Н	3	Н	3				Н 3		
AVERAGE OF COS FOR POS	,	3	3	3		3	3			3		
AVERAGE OF POS		3		3		3		3		3		
AVERAGE								3				

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: NEWSPAPER MANAGEMENT

**COURSE CODE: EL18304** 

**CREDITS:** 4

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
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- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

# PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

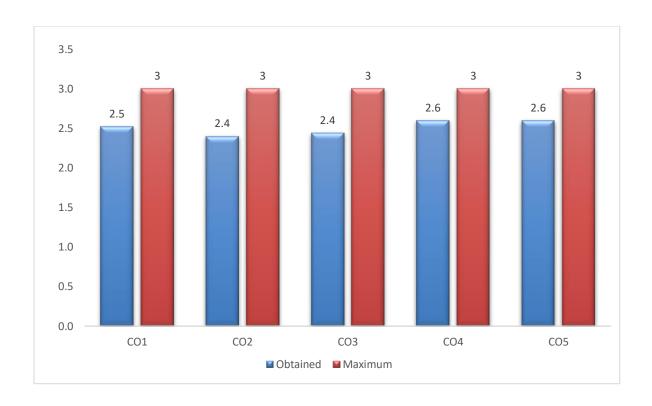
	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Identify and discuss various ownership patterns of mass media in India.	1V
CO2	Discuss the organizational structure and Categorise the functions of various departments in a	1V
	Newspaper organization.	
CO3	Appraise the role of various Apex bodies in media sector.	V
CO4	Assess and criticize the various press laws and acts in India	V
CO5	Distinguish and understand the problems of small newspapers and large newspaper organization.	1V

TABLE 1: CO, PO, PSO MAPPING

Course outcomes			P	rogramme		Pr	ogram Spec outcomes	ific					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н	Н	S					Н	S	S	S	
2	Н	Н							Н	Н	S		
3		S			S	S			S	S			
4	Н	S	S		S	Н				S	S		
5									S				

**H: Highly Supportive** 

S: Supportive



mi	mid exam 2 group discussion		up discussion	a	ssignment	viva		Attendence			External Exam			
pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
		98.4	3.0	100.0	3.0	100.0	3.0	37.7	0.0	1.8	90.2	3.0	3.0	2.5
		98.4	3.0			100.0	3.0	37.7	0.0	1.5	90.2	3.0	3.0	2.4
80.3	2.0	98.4	3.0			100.0	3.0	37.7	0.0	1.6	90.2	3.0	3.0	2.4
80.3	2.0	98.4	3.0			100.0	3.0	37.7	0.0	2.0	90.2	3.0	3.0	2.6
80.3	2.0	98.4	3.0			100.0	3.0	37.7	0.0	2.0	90.2	3.0	3.0	2.6

AVERAGE	AVERAGE
3	2.512

OUTCOME	PC	01	Р	02	PC	)3	PO4		PO5	PO6		PO7	PO8
CO1	Н	2.52	Н	2.52	Н	2.52							
CO2	Н	2.4	Н	2.4									
CO3													
CO4	Н	2.6								Н	2.6		
CO5													
AVERAGE OF COS FOR POS	2.506666667		2	.46	2.	52				2.6			
AVERAGE OF POS	OS 2.50222			2.43		2.52					2.6		
AVERAGE					2.5	513055556							

# MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE:	NEW LITERATURES IN ENGLISH										
COURSE CODE:											
CREDITS: 5											
DEPARTMENT: PS	DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM										
PROGRAMME OUT	TCOMES(BA/BSC/BCOM and BBA):										
BA											

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

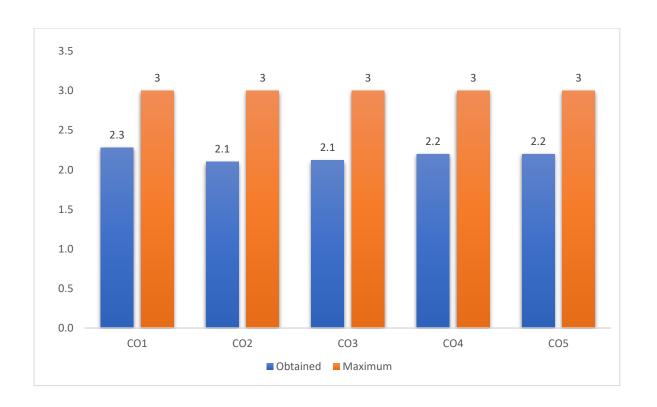
# PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:
<b>PSO1.</b> Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.
<b>PSO2.</b> Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.
<b>PSO3.</b> Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.
<b>PSO4.</b> Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Recognize the basic concepts and features of colonial and post-colonial literature and apply related literary terms.	I
CO2	Compare diverse post-colonial angles through the poetry of Angelou, Hope and Ramanujan.	IV
CO3	Analyze the importance of Chinua Achebe as a post-colonial novelist through a study of 'Things Fall Apart.'	IV
CO4	Apraise the importance of Wole Soyinka as a post-colonial dramatist through a study of 'The Lion and The Jewel.'	V
CO5	Compare diverse post-colonial angles through the short stories of Gabriel Marquez and Patrick White and the essays of Emerson and Walker.	IV

Course outcomes			P	rogramme	Outcome	S					gram Speci outcomes	fic	
3.3333.333	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н			Н	Н		Н	Н	Н	Н		
2	Н	Н			Н	Н		Н	Н	Н	Н		
3	Н	Н			Н	Н	Н	Н	Н	Н	Н		
4	Н	Н			Н	Н		Н	Н	Н	Н		
5	Н	Н			Н	Н		Н	Н	Н	Н		

**H: Highly Supportive** 



со	mid	exam 1	mid exam 2		group discussion		assignment		viva		Attendence			External Exam		Exam	
	pass%	Attainment	pass%	Attainment	pacc%	Attainment level pass%	pacc%	Attainment level	pass%	Attainment	pacc%	Attainment level	co wise internal	pass%	Attainment	co wise external	co wise total
	pass/0	level	pa55/0	level	pass/0	Attainment level	pa55/0	Attainment level	pass/0	level	level '	70 / tetamment rever	average	pass/0	level	average	average
CO1	19.7	0.0			95.1	3.0	100.0	3.0	24.6	0.0	31.1	0.0	1.2	88.5	3.0	3.0	2.3
CO2	19.7	0.0			95.1	3.0			24.6	0.0	31.1	0.0	0.8	88.5	3.0	3.0	2.1
CO3	19.7	0.0	65.6	1.0	95.1	3.0			24.6	0.0	31.1	0.0	0.8	88.5	3.0	3.0	2.1
CO4			65.6	1.0	95.1	3.0			24.6	0.0	31.1	0.0	1.0	88.5	3.0	3.0	2.2
CO5			65.6	1.0	95.1	3.0			24.6	0.0	31.1	0.0	1.0	88.5	3.0	3.0	2.2

AVERAGE	AVERAGE
3	2.18

OUTCOME	P	01	F	<sup>2</sup> O2	PO3	PO4	Р	O5	Р	O6	Р	07	Р	08
CO1	Н	2.28	Н	2.28			Н	2.28	Н	2.28			Н	2.28
CO2	Н	2.1	Н	2.1			Н	2.1	Н	2.1			Н	2.1
CO3	Н	2.12	Н	2.12			Н	2.12	Н	2.12	Н	2.12	Н	2.12
CO4	Н	2.2	Н	2.2			Н	2.2	Ι	2.2			Н	2.2
CO5	Н	2.2	Н	2.2			Н	2.2	н	2.2			Н	2.2
AVERAGE OF COS FOR POS	2.	.18	2	2.18			2	.18	2	.18	2	.12	2	.18
AVERAGE OF POS		2.16		2.16				2.16		2.16		2.12		2.16
AVERAGE			2.153333333											

### MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

CALIDOR TITLE.	INTEGRALICATION TO	A DENICH FOR A NICE	HACE AND HITEDATIDE 1
COURSE TITLE:		, dinutlion lanu	UAGE AND LITERATURE-1

**COURSE CODE:** 

CREDITS: 6

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

# PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):

#### BA

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

### Students will be able to:

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

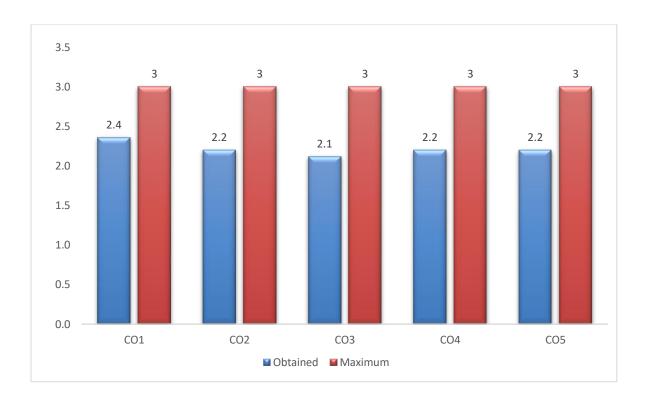
**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.** Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Identify characteristic features and causes of growth of the English language	I
CO2	Appraise the historical and literary aspects of the Age of Chaucer and Shakespeare	V
CO3	Point out the literary contributions of Chaucer and Shakespeare in the context of the Middle English age and the Elizabethan Age respectively.	IV
CO4	Appraise the historical and literary aspects of the Puritan, Restoration and Augustan ages.	V
CO5	Appraise historical and literary aspects of the Pre-Romantic, Romantic, Victorian and Modern ages.	V

Course outcomes			Pı	rogramme	Outcome		Program Specific outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1		Н						Н	Н	Н			
2		н						Н	Н	н			
3		Н						Н	Н	Н			
4		Н						Н	Н	Н			
5		Н						Н	Н	Н			

**H: Highly Supportive** 



со	mid	exam 1	mid exam 2		group discussion		assignment		viva		Attendence		External Exam				
	0/	Attainment	0/	Attainment	0/	Attainment level	0/	Attainment level	0/	Attainment	0/	Attainment level	co wise internal	0/	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attainment level	average	pass%	level	average	average
CO1	57.1	0.0			98.2	3.0	96.4	3.0	67.9	1.0	42.9	0.0	1.4	100.0	3.0	3.0	2.4
CO2	57.1	0.0			98.2	3.0			67.9	1.0	42.9	0.0	1.0	100.0	3.0	3.0	2.2
CO3	57.1	0.0	57.1	0.0	98.2	3.0			67.9	1.0	42.9	0.0	0.8	100.0	3.0	3.0	2.1
CO4			57.1	0.0	98.2	3.0			67.9	1.0	42.9	0.0	1.0	100.0	3.0	3.0	2.2
CO5			57.1	0.0	98.2	3.0			67.9	1.0	42.9	0.0	1.0	100.0	3.0	3.0	2.2

AVERAGE	<b>AVERAGE</b>
3	2.216

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1		Н 2.36						Н 2.36	
CO2		H 2.2						H 2.2	
CO3		H 2.12						H 2.12	
CO4		H 2.2						H 2.2	
CO5		H 2.2						H 2.2	
AVERAGE OF COS FOR POS		2.216						2.216	
AVERAGE OF POS		2.1872						2.1872	
AVERAGE					2.1872				

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Developmental Psychology** 

**COURSE CODE: EL18604** 

CREDITS: 4

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
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- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

## PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the concept of human development.	2

CO2	Explain the processes of change occurring during stage of prenatal development and infancy.	2
CO3	Evaluate various aspects of biological and psychosocial development in childhood.	5
CO4	Analyse various biological and psychological changes occurring during adolescence.	4
CO5	Identify the role of family, peers and community in influencing development in various stages of adulthood.	1

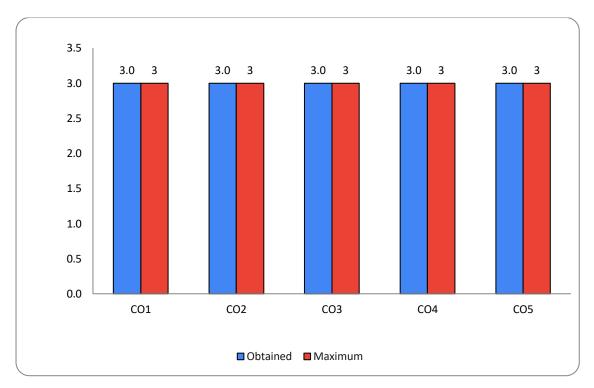
# TABLE 1: CO, PO, PSO MAPPING

			Pr	ogramme	Outcome	Program Specific								
Course outcomes									Outcomes					
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4		
1	H(3)								H(3)		H(3)			
2		H(3)										H(3)		
3				H(3)						H(3)				

4		H(3)					
5			S(3)		H(3)		

**H: Highly Supportive** 

S: Supportive



со	o WEEKLY TEST		MID SEM		PREFINAL		ASSIGNMENT		VIVA-VOCE		ATTENDENCE				External Exam		
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainmen t level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

<del>+</del>

‡•														
k	OUTCOME	PO1		PC	02	PO3		PO4		PO5	PO6		PO7	PO8
	CO1	Н	3	Н	3									
	CO2	Н	3	Н	3	Н	3	Н	3					
	CO3	Н	3	Н	3	Н	3	Н	3					
	CO4	Н	3	Н	3	Н	3	Н	3					
	CO5			Н	3	Н	3	Н	3		Н	3		
1	RAGE OF COS FOR POS	3		3		3		3			3			
AVE	RAGE OF POS	3		3		3		3				3		
	AVERAGE			·						3			·	

### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Age of Milton, Dryden and Pope** 

**COURSE CODE: EL18303** 

**CREDITS:** 6

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Identify the poetic characteristics of Milton and Dryden and situate them in the literary scenes of the Puritan and Restoration ages respectively.	IV

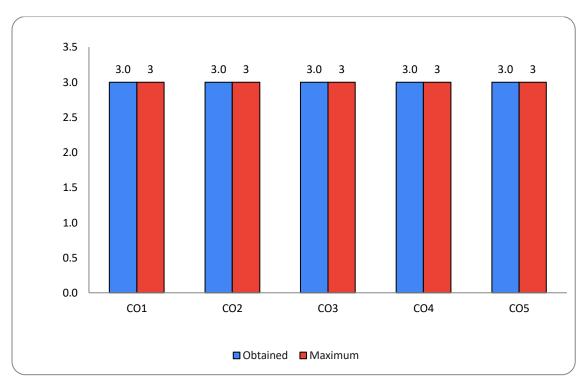
CO2	Distinguish the poetic features unique to Metaphysical poetry and understand its unique place in the	II
	literature of its time.	
CO3	Show Donne, Marvel and Herbert's place in the universe of Metaphysical poetry and assess their	II
	contributions as metaphysical poets through a study of select poems.	
CO4	Identify and analyse literary, social, cultural and historical contexts of Pre-Romantic poetry through a study of Gray's elegy.	IV
CO5	Identify and analyse literary, social, cultural and historical contexts of the Augustan age through a study of Pope's mock epic.	IV

# TABLE 1: CO, PO, PSO MAPPING

			Pr	rogramme	Program Specific								
Course outcomes								outcomes					
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н	Н	S	S	S	S	Н	Н	Н	Н	H	
2	Н	Н	Н	S	S	S	S	Н	Н	Н	Н	Н	
3	Н	Н	Н	S	S	S	S	Н	Н	Н	Н	Н	

4	Н	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	
5	Н	Н	Н	S	S	Н	S	Н	Н	Н	Н	Н	





со	WEE	KLY TEST	М	MID SEM PREFINAL		REFINAL	ASSI	GNMENT	VI\	VA-VOCE	ATT	ENDENCE			External Exar	m	
	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average										
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

OUTCOME	P	01	PC	02	PC	03	PO4	PC	05	PC	06	Po	07	Р	08
CO1	Н	3	Н	3	Н	3								Н	3
CO2	Н	3	Н	3	Н	3								Н	3
CO3	Н	3	Н	3	Н	3								Н	3
CO4	Н	3	Н	3	Н	3		Н	3	Н	3	Н	3	Н	3
CO5	Н	3	Н	3	Н	3				Н	3			Н	3
AVERAGE OF COS FOR POS	:	3	3		3			***	3	3	3	:	3		3
AVERAGE OF POS		3	3			3			3		3		3		3
AVERAGE							3								

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Middle English and Elizabethan Age** 

**COURSE CODE: EL18202** 

**CREDITS:** 6

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1 Identify the socio-political features of the Middle English Age through literary study.	I

CO2	Apply literary, social, cultural and historical approaches in a reading of Chaucer's 'The Canterbury	III
	Tales.'	
CO3	Distinguish various dramatic devices and terms in a reading of Marlowe's 'Dr. Faustus.'	II
CO4	Analyse Shakespeare's selected sonnets and his dramatic comedy 'As You like it' through literary, social, cultural and historical approaches	IV
CO5	Appraise the development of the essay in the Elizabethan Age through a study of Bacon's selected essays.	IV

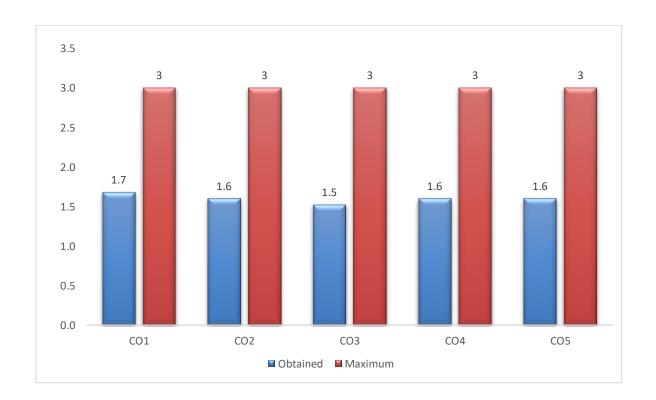
# TABLE 1: CO, PO, PSO MAPPING

			P	rogramm	e Outcome	es				Pro	gram Specif	fic				
Course									outcomes							
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4				
1	Н	H	S		H	S		H	H	Н	Н	H				
2	Н	Н	Н	S	S	S	S	Н	Н	Н	Н	Н				
3	Н	Н	Н	S	S	S	S	Н	Н	Н	Н	Н				

4	Н	Н	Н	S	Н	Н	Н	Н	Н	Н	Н	Н	
5	Н	Н	Н	S	S	Н	S	Н	Н	Н	Н	Н	

**H: Highly Supportive** 

S: Supportive



со	mid	exam 1	mi	d exam 2	grou	up discussion	а	ssignment		viva	Α	ttendence			External	Exam	
	0/	Attainment	pass%	Attainment	0/	Attainment level	0/	Attainment level	0/	Attainment		Attainment level	co wise internal	pass%	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attailillellt level	average	pass%	level	average	average
CO1	21.8	0.0			94.5	3.0	80.0	2.0	65.5	1.0	25.5	0.0	1.2	81.8	2.0	2.0	1.7
CO2	21.8	0.0			94.5	3.0			65.5	1.0	25.5	0.0	1.0	81.8	2.0	2.0	1.6
CO3	21.8	0.0	34.5	0.0	94.5	3.0			65.5	1.0	25.5	0.0	0.8	81.8	2.0	2.0	1.5
CO4			34.5	0.0	94.5	3.0			65.5	1.0	25.5	0.0	1.0	81.8	2.0	2.0	1.6
CO5			34.5	0.0	94.5	3.0			65.5	1.0	25.5	0.0	1.0	81.8	2.0	2.0	1.6

AVERAGE	AVERAGE
2	1.6

OUTCOME	Р	01	Р	O2	P	03	PO4	F	O5	P	06	PO	07	I	PO8
CO1	Н	1.68	Н	1.68				Н	1.68					Н	1.68
CO2	Н	1.6	Н	1.6	Н	1.6								Н	1.6
CO3	Н	1.52	Н	1.52	Н	1.52								Н	1.52
CO4	Н	1.6	Н	1.6	Н	1.6		Н	1.6	Н	1.6	Н	1.6	Н	1.6
CO5	Н	1.6	Н	1.6	Н	1.6				Н	1.6			Н	1.6
AVERAGE OF COS FOR POS	1	1.6		1.6	1.	58		1	.64	1	6	1	.6		1.6
AVERAGE OF POS		1.584		1.584		1.58			1.62		1.6		1.6		1.584
AVERAGE				1.593142857											

#### MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: THE VICTORIAN AGE

**COURSE CODE: EL18403** 

CREDITS: 5

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

### PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):

#### BA

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO7.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

#### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

#### **Students will be able to:**

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

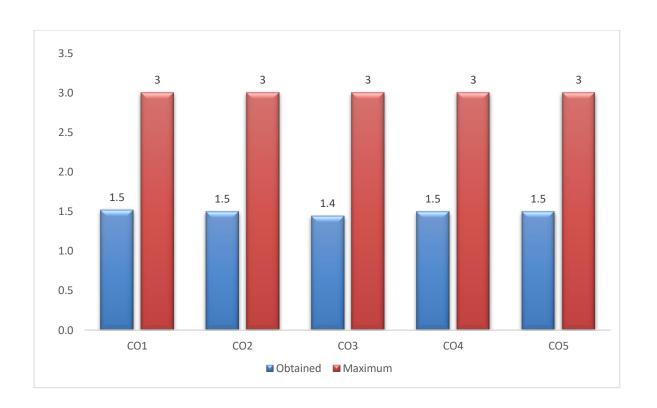
**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.** Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	To classify the writers and their writings with relevance to their genres and to create a sound understanding on the background to the age.	IV ANALZE ( Classify)
CO2	To sketch the functioning of the age with specific reference to the literary genre <i>Drama</i>	III APPLY(sketch)
CO3	To demonstrate their reading skills in the literary genre of the <i>Novel</i> and further be able to visualize and relate to the happenings in the age through the fiction.	II UNDERSTAND (demonstrate)
CO4	To analyze and interpret the thought, complexities and poetical devices integrated in the literary genre <i>Poetry</i> .	IV ANALYZE ( analyze)
CO5	To criticize the literary texts having an orientation to the critical perspectives functional in the Victorian era.	V EVALUATE ( criticize)

Course outcomes			]	Programn	ne Outcom	Program Specific outcomes							
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н						H	н	H			
2	Н	Н	H		H	Н		Н	Н		Н		
3	Н	Н	Н			Н		Н	Н		Н		
4	Н	Н	Н		Н	Н		Н	Н		Н		
5	Н	Н	H					H	Н		H	H	

S: Supportive



со	mid	exam 1	mi	mid exam 2 group discussion		assignment		viva		Attendence				External Exam			
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	8.2	0.0			98.4	3.0	73.8	1.0	36.1	0.0	27.9	0.0	0.8	82.0	2.0	2.0	1.5
CO2	8.2	0.0			98.4	3.0			36.1	0.0	27.9	0.0	0.8	82.0	2.0	2.0	1.5
CO3	8.2	0.0	52.5	0.0	98.4	3.0			36.1	0.0	27.9	0.0	0.6	82.0	2.0	2.0	1.4
CO4			52.5	0.0	98.4	3.0			36.1	0.0	27.9	0.0	0.8	82.0	2.0	2.0	1.5
CO5			52.5	0.0	98.4	3.0			36.1	0.0	27.9	0.0	0.8	82.0	2.0	2.0	1.5

AVERAGE	AVERAGE
2	1.492

OUTCOME	P	01	Р	O2	Р	O3	PO4	P	O5	Р	O6	P	07	Р	08
CO1	Н	1.52	Н	1.52				Н	1.52					Н	1.52
CO2	Н	1.5	Н	1.5	Н	1.5								Н	1.5
CO3	Н	1.44	Н	1.44	Н	1.44								Н	1.44
CO4	Н	1.5	Н	1.5	Н	1.5		Н	1.5	Н	1.5	Н	1.5	Н	1.5
CO5	Н	1.5	Н	1.5	Н	1.5				Н	1.5			Н	1.5
AVERAGE OF COS FOR POS	1.	492	1.	492	1.	485		1	.51	1	5	1	.5	1.	492
AVERAGE OF POS		1.4864		1.4864		1.485			1.505		1.5		1.5		1.4864
AVERAGE			1.492742857												

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Introduction to Psychology - I** 

**COURSE CODE: 221103** 

CREDITS: 4

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO7.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand various historical and modern perspectives of Psychology.	Level - II

CO2	Explain the biological foundations of human behaviour.	Level - III
CO3	Analyze the mechanisms of human sensation and perception.	Level - IV
CO4	Explain the principles of learning	Level - III
CO5	Classify the various types of memory	Level - II

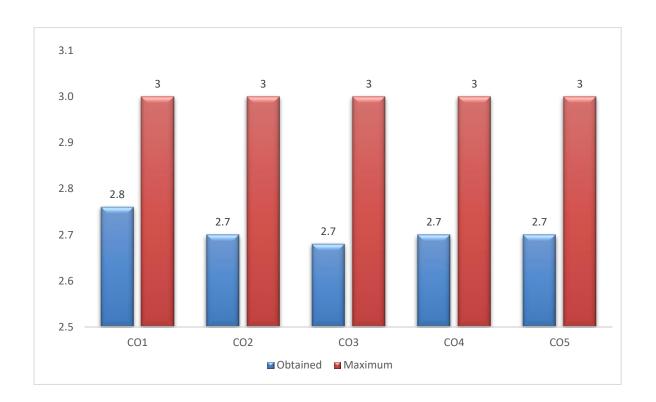
# TABLE 1: CO, PO, PSO MAPPING

			Pı	rogramme	Outcome	Program Specific							
Course											outcomes		
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	S	Н	S					Н		Н	S	
2	S			Н			S	Н	S	S		Н	
3	Н	S	Н					S			S	Н	

4	Н	S				Н		Н	Н	
5	Н	Н	S		S	S	S		Н	

**H: Highly Supportive** 

S: Supportive



CO	mid	exam 1	mi	d exam 2	grou	group discussion		assignment		viva		ttendence			External	Exam	
	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average								
CO1	83.9	2.0			96.4	3.0	100.0	3.0	100.0	3.0	66.1	1.0	2.4	98.2	3.0	3.0	2.8
CO2	83.9	2.0			96.4	3.0			100.0	3.0	66.1	1.0	2.3	98.2	3.0	3.0	2.7
CO3	83.9	2.0	78.6	2.0	96.4	3.0			100.0	3.0	66.1	1.0	2.2	98.2	3.0	3.0	2.7
CO4			78.6	2.0	96.4	3.0			100.0	3.0	66.1	1.0	2.3	98.2	3.0	3.0	2.7
CO5			78.6	2.0	96.4	3.0			100.0	3.0	66.1	1.0	2.3	98.2	3.0	3.0	2.7

AVERAGE	AVERAGE
3	2,708

OUTCOME	PO1		PO2	PO3	PO4	PO5	PO6	PO7	PO8			
CO1	Н	2.76										
CO2			Н 2.7									
CO3					Н 2.68							
CO4					Н 2.7							
CO5												
AVERAGE OF COS FOR POS	2.76		2.7		2.69							
AVERAGE OF POS		2.76	2.7		2.69							
AVERAGE		2.716666667										

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: BASICS OF COMPUTER APPLICATIONS

**COURSE CODE: EL18104** 

CREDITS: 3

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- PO6.Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept

responsibility for them.

- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

## PROGRAMME SPECIFIC OUTCOME ( DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

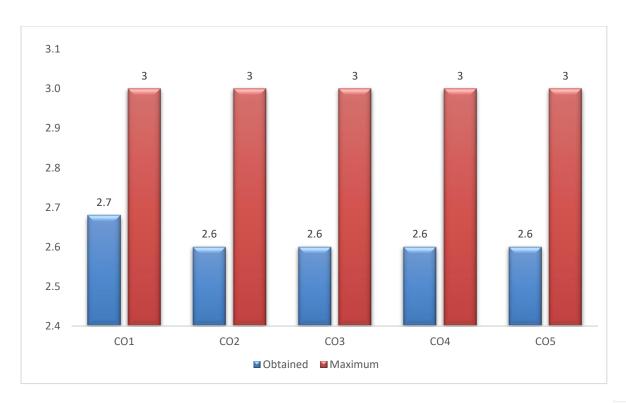
**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Explain the basics of computer applications	II

CO2	Categorizedifferent types of operating systems	IV
CO3	<b>Develop</b> the word document usages for official works	II
CO4	Sub divides the excel sheet commands and uses	IV
CO5	Create presentations using power point	III

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01	H											
C02		H							H		H	
C03				Н						H		Н
C04				H								
C05						S			Н			

S: Supportive



СО	mid	mid exam 1 mid exam 2		d exam 2	group discussion assignment			ssignment	viva		Attendence				External		
	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pacc0/	Attainment	co wise external	co wise total
	pass70	level	pass/0	level	pass/0	level	pass/o	level	pass/0	level	pass/0	level	average	pass%	level	average	average
CO1	80.4	2.0			98.2	3.0	100.0	3.0	100.0	3.0	57.1	0.0	2.2	100.0	3.0	3.0	2.7
CO2	80.4	2.0			98.2	3.0			100.0	3.0	57.1	0.0	2.0	100.0	3.0	3.0	2.6
CO3	80.4	2.0	82.1	2.0	98.2	3.0			100.0	3.0	57.1	0.0	2.0	100.0	3.0	3.0	2.6
CO4			82.1	2.0	98.2	3.0			100.0	3.0	57.1	0.0	2.0	100.0	3.0	3.0	2.6
CO5			82.1	2.0	98.2	3.0			100.0	3.0	57.1	0.0	2.0	100.0	3.0	3.0	2.6

AVERAGE	<b>AVERAGE</b>
3	2.616

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8				
CO1	Н 2.	58										
CO2		Н 2.6										
CO3				Н 2.6								
CO4				Н 2.6								
CO5												
AVERAGE OF COS FOR POS	2.68	2.6		2.6								
AVERAGE OF POS	2.	58 2.6		2.6								
AVERAGE		2.62666667										

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Introduction to Socio-Political India** 

**COURSE CODE: EL18204** 

CREDITS: 6

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO7.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

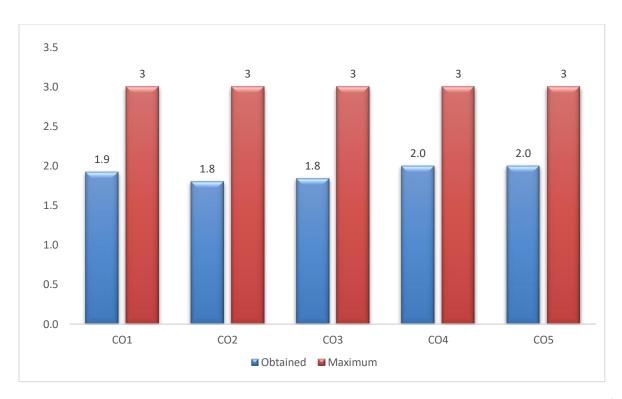
**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the concept of Indian society and analyse the socio-cultural changes in contemporary India.	1V
CO2	Analyse the constitutional rights, duties and the structure of Indian Government.	1V
CO3	Identify various marginalized groups in India and to asses various beneficial policies implemented by the government.	1V
CO4	Understand the concept and types of human rights and subdivide the role of UN and other NGO's in preserving them.	1V
CO5	Identify and analyse various social, cultural and economic impacts of Globalization on the Indian society.	1V

TABLE 1: CO, PO, PSO MAPPING

Course outcomes			]	Programm	e Outcom		Program Specific outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н	Н	S	Н	S			Н	S	S	Н	
2	S	S	Н	S	Н			S	Н	S	S	Н	
3	S	Н	Н	Н	Н			S	Н	Н	S	S	
4	Н	Н	Н	Н	Н	H		S	Н	Н	S	S	
5	S	Н	H	S	S				S	S	S	H	

S: Supportive



со	mid	exam 1	mic	d exam 2	group discussion		а	assignment		viva		Attendence		External Exam		Exam	
	۰.	Attainment		Attainment	0.1					Attainment		A	co wise internal		Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass% level	pass%	% Attainment level	average	pass%	level	average	average	
CO1	41.8	0.0			98.2	3.0	89.1	3.0	98.2	3.0	41.8	0.0	1.8	83.6	2.0	2.0	1.9
CO2	41.8	0.0			98.2	3.0			98.2	3.0	41.8	0.0	1.5	83.6	2.0	2.0	1.8
CO3	41.8	0.0	76.4	2.0	98.2	3.0			98.2	3.0	41.8	0.0	1.6	83.6	2.0	2.0	1.8
CO4			76.4	2.0	98.2	3.0			98.2	3.0	41.8	0.0	2.0	83.6	2.0	2.0	2.0
CO5			76.4	2.0	98.2	3.0			98.2	3.0	41.8	0.0	2.0	83.6	2.0	2.0	2.0

AVERAGE	AVERAGE
2	1.912

OUTCOME	PO1		F	202	P	О3	P	O4	P	05	P	06	PO7	PO8
CO1	Н	1.92	Н	1.92	Н	1.92			Н	1.92				
CO2					Н	1.8			Н	1.8				
CO3			Н	1.84	Н	1.84	Н	1.84	Н	1.84				
CO4	Н	2	Н	2	Н	2	Н	2	Н	2	Н	2		
CO5			Н	2	Н	2								
AVERAGE OF COS FOR POS	1.	.96	1.94		1.912		1.92		1.89			2		
AVERAGE OF POS	GE OF POS 1.98			1.945	1.9104		1.92		1.8825			2		
AVERAGE		1.93965												

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE:** English II

**COURSE CODE: AW19201** 

**CREDITS: 3** 

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
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- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOME (DEPARTMENT WISE):

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

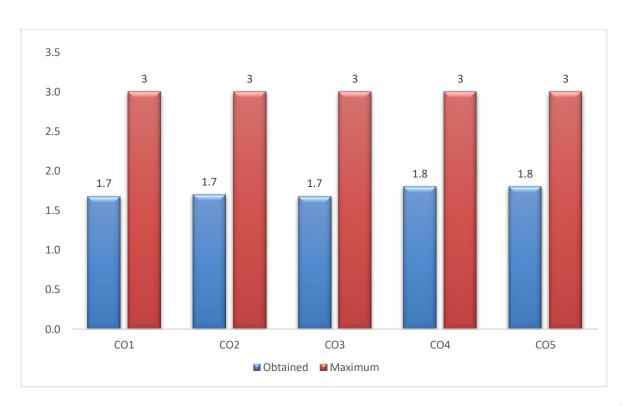
**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO	1 Interrelate argument, discussion, comparison, and cause and effect	II

CO2	Interpret generalisation, numbers and visual information	II
CO3	Apply basic rules of grammar and syntax in writing	III
CO4	Create well revised and proofread articles	VI
CO5	Compose professional reports, essays, questionnaires and surveys	VI

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01	H								H		H	
C02		Н										Н
C03				H						H		
C04				H								Ì
C05						S			H			_

S: Supportive



co	mid exam 1		mid exam 2		group discussion		assignment		viva		Attendence		External Exam		Exam		
		Attainment		Attainment						Attainment			co wise internal		Attainment	co wise external	co wise total
	pass%	level pass%	pass%	level	pass%	6 Attainment level	pass%	Attainment level	pass%	level	pass% Attainment le	Attainment level	average	pass%	level	average	average
CO1	19.6	0.0			96.4	3.0	66.1	1.0	78.6	2.0	35.7	0.0	1.2	82.1	2.0	2.0	1.7
CO2	19.6	0.0			96.4	3.0			78.6	2.0	35.7	0.0	1.3	82.1	2.0	2.0	1.7
CO3	19.6	0.0	66.1	1.0	96.4	3.0			78.6	2.0	35.7	0.0	1.2	82.1	2.0	2.0	1.7
CO4			66.1	1.0	96.4	3.0			78.6	2.0	35.7	0.0	1.5	82.1	2.0	2.0	1.8
CO5			66.1	1.0	96.4	3.0			78.6	2.0	35.7	0.0	1.5	82.1	2.0	2.0	1.8

AVERAGE	AVERAGE				
2	1.732				

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		
CO1	H 1.68									
CO2		Н 1.7								
CO3				Н 1.68						
CO4				Н 1.8						
CO5										
AVERAGE OF COS FOR POS	1.68	1.7		1.74						
AVERAGE OF POS	1.68	1.7		1.74						
AVERAGE		1.706666667								

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Reporting & Editing (TH & PR)** 

**COURSE CODE: EL18406** 

CREDITS: 4+1

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

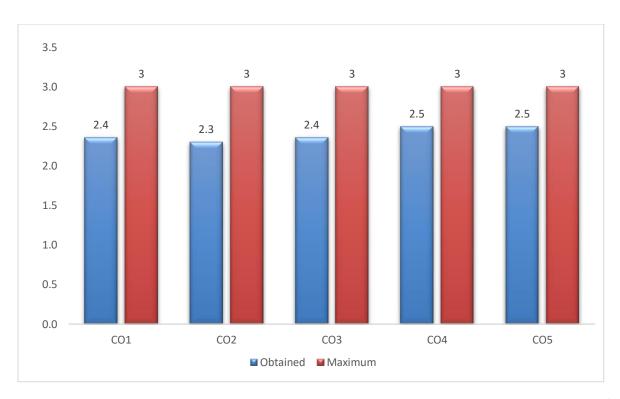
**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
G01		
CO1	Understand the concept of reporting and survey various privileges and duties of a reporter.	1V
CO2	Assess and Interpret the elements, structure and the types of News.	11
CO3	Discuss and Judge the techniques of reporting and art of editing.	V
CO4	Identify the types of headlines and the functions of editorial.	1V
CO5	Analyse the layout of the newspaper with emphasis on picture editing and page makeup.	1V

# TABLE 1: CO, PO, PSO MAPPING

Course outcomes			Pr	ogramme	Outcome	Program Specific outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	S	Н	Н	S	Н	S			Н	S	S	Н	

2	H	H	H	S	S		S	H	S	S	H	
3	Н	Н	Н	S			S	Н	Н	S	S	
4	Н	Н	Н	S	S		S	Н	Н	S	S	
5	S	Н	Н					S	S	S	Н	



со	mid	exam 1	mi	d exam 2	grou	group discussion assignment		ssignment		viva	A	ttendence					
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	55.7	0.0			95.1	3.0	83.6	2.0	83.6	2.0	36.1	0.0	1.4	88.5	3.0	3.0	2.4
CO2	55.7	0.0			95.1	3.0			83.6	2.0	36.1	0.0	1.3	88.5	3.0	3.0	2.3
CO3	55.7	0.0	83.6	2.0	95.1	3.0			83.6	2.0	36.1	0.0	1.4	88.5	3.0	3.0	2.4
CO4			83.6	2.0	95.1	3.0			83.6	2.0	36.1	0.0	1.8	88.5	3.0	3.0	2.5
CO5			83.6	2.0	95.1	3.0			83.6	2.0	36.1	0.0	1.8	88.5	3.0	3.0	2.5

AVERAGE	<b>AVERAGE</b>
3	2.404

OUTCOME	P	01	Р	O2	P	O3	PO4	Р	O5	PO6	PO7	PO8
CO1			Н	2.36	Н	2.36		Н	2.36			
CO2	Н	2.3	Н	2.3	Н	2.3						
CO3	Н	2.36	Н	2.36	Н	2.36						
CO4	Н	2.5	Н	2.5	Н	2.5						
CO5			Н	2.5	Н	2.5						
AVERAGE OF COS FOR POS	2.386	666667	7 2.404		2.404			2.	.36			
AVERAGE OF POS	OF POS 2.38667 2					2.4128			2.36			
AVERAGE							2	.39306666	57			

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Literature of the Modern Age** 

**COURSE CODE: EL18506** 

**CREDITS:** 6

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.**Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Identify Indian Writing in English as a distinct approach to English literature from the Indian perspective.	I

CO2	Recognise and analyse Indian English writing themes, historical background, major writers of fiction,	I
	Non-Fiction, Poetry and Drama.	
CO3	Identify and analyse literary, social, cultural and historical contexts through a study of Narayan's	IV
	'The Guide.'	
CO4	Analyse literary, social, cultural and historical contexts through a study of selected Indian English short stories.	IV
CO5	Analyse selected Indian English poems by representative writers to form an understanding of literary, social, cultural and historical contexts.	IV

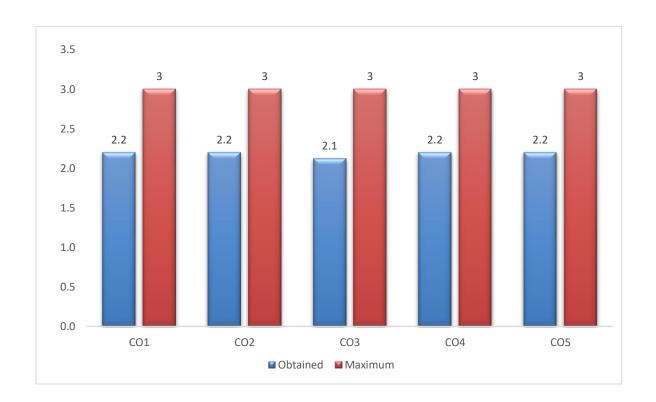
# TABLE 1: CO, PO, PSO MAPPING

Course			Pr	ogramme	Outcome	S					gram Specif outcomes	ic	
outcomes		_	1	1	1	Ī	T	T				1	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	S			S		S	Н	Н	Н	Н	S	
2	S	S	Н	S	Н	S	S	Н	Н	Н	Н	Н	
3	Н	Н	Н		Н	Н		Н	Н	Н	Н	Н	

4	Н	Н	Н	Н	Н	S	Н	Н	Н	Н	Н	
5	Н	Н	Н	Н	Н	S	Н	Н	Н	Н	Н	

**H: Highly Supportive** 

S: Supportive



со	mid	exam 1	mi	d exam 2	grou	up discussion	n assignment			viva	A	Attendence	Extern		External	Exam	
		Attainment		Attainment		A	0/	A++-:		Attainment		Attainment level	co wise internal		Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attainment level	average	pass%	level	average	average
CO1	11.7	0.0			98.3	3.0	68.3	1.0	71.7	1.0	23.3	0.0	1.0	88.3	3.0	3.0	2.2
CO2	11.7	0.0			98.3	3.0			71.7	1.0	23.3	0.0	1.0	88.3	3.0	3.0	2.2
CO3	11.7	0.0	38.3	0.0	98.3	3.0			71.7	1.0	23.3	0.0	0.8	88.3	3.0	3.0	2.1
CO4			38.3	0.0	98.3	3.0			71.7	1.0	23.3	0.0	1.0	88.3	3.0	3.0	2.2
CO5			38.3	0.0	98.3	3.0			71.7	1.0	23.3	0.0	1.0	88.3	3.0	3.0	2.2

AVERAGE	AVERAGE
3	2 184

OUTCOME	PC	01	P	O2	PO3	PO4	PC	)5	PO6	PO7	Р	80
CO1	Н	2.2	Н	2.2			Н	2.2			Н	2.2
CO2	Н	2.2	Н	2.2			Н	2.2			Н	2.2
CO3	Н	2.12	Н	2.12			Н	2.12			Н	2.12
CO4	Н	2.2	Н	2.2			Н	2.2			Н	2.2
CO5	Н	2.2	Н	2.2			Н	2.2			Н	2.2
AVERAGE OF COS FOR POS	2.1	L84	2.:	184			2.1	.84			2.:	184
AVERAGE OF POS		2.1808		2.1808				2.1808				2.1808
AVERAGE							2.1808					

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Social Psychology** 

**COURSE CODE: EL18603** 

**CREDITS: 4** 

**DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM** 

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

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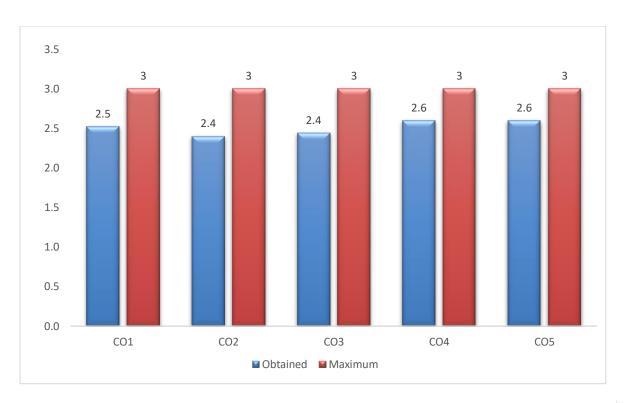
	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the methods of Social Psychology.	Level - II

CO2	Explain various theories of attribution.	Level - II
CO3	Evaluate various theories of attitude formation.	Level - V
CO4	Understand the nature and various factors influencing pro-social behaviour.	Level - II
CO5	Explain the determinants of human aggression.	Level - III

# TABLE 1: CO, PO, PSO MAPPING

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01			H	H				S	H	S		H
C02			H	H		H		S	H			H
C03	H	S	H	H	H	H		S	S	H		H
C04	H	S	H	H	H			S	H	H	S	H
C05	H	H	H	H	S			H	H	H	S	Н

H: Highly Supportive



со	mid	exam 1	mi	d exam 2	grou	ıp discussion	а	ssignment		viva	Attendence						
	0/	Attainment	0/	Attainment	0/	Attainment level	0/	Attainment level	0/	Attainment	0/	Attainment level	co wise internal	0/	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attainment level	average	pass%	level	average	average
CO1	60.7	0.0			98.2	3.0	100.0	3.0	100.0	3.0	57.1	0.0	1.8	92.9	3.0	3.0	2.5
CO2	60.7	0.0			98.2	3.0			100.0	3.0	57.1	0.0	1.5	92.9	3.0	3.0	2.4
CO3	60.7	0.0	76.8	2.0	98.2	3.0			100.0	3.0	57.1	0.0	1.6	92.9	3.0	3.0	2.4
CO4			76.8	2.0	98.2	3.0			100.0	3.0	57.1	0.0	2.0	92.9	3.0	3.0	2.6
CO5			76.8	2.0	98.2	3.0			100.0	3.0	57.1	0.0	2.0	92.9	3.0	3.0	2.6

AVERAGE	AVERAGE
3	2.512

OUTCOME	P	01	PC	)2	P	03	Р	O4	Р	O5	Р	O6	PO7		PO8
CO1					Н	2.52	Н	2.52							
CO2					Н	2.4	Н	2.4			Н	2.4			
CO3	Н	2.44			Н	2.44	Н	2.44	Н	2.44	Н	2.44			
CO4	Н	2.6			Н	2.6	Н	2.6	Н	2.6					
CO5	Н	2.6	Н	2.6	Н	2.6	Н	2.6						Н	2.6
AVERAGE OF COS FOR POS	2.546	666667	2.	.6	2.	512	2.	512	2	.52	2	.42			2.6
AVERAGE OF POS		2.54667		2.6		2.5104		2.5104		2.52		2.42			2.6
AVERAGE		2.529638095													

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: VALUE EDUCATION & PERSONALITY DEVELOPMENT

**COURSE CODE: VE18001** 

CREDITS: 2

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

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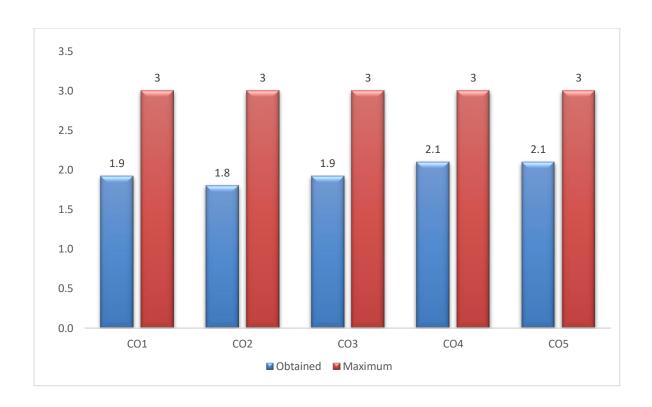
**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Students will be able to differentiate Accepted norms and Counter values and be able to identify the various Dimensions of Human Development.	II

CO2	Students will be able to demonstrate Love and Experience of God and identify the Basic Issues of	IV
	Life and Happiness as a life goal.	
CO3	They will able to understand the importance of Concern for others and critique the various problems	II
	that deter the growth of the society.	
CO4	The students will be able to recognize the traits of a good personality and practice Self-exploration.	IV
CO5	Students will be able to interpret the Purpose of Life and Goal Setting and demonstrate Self-	III
	management.	

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01	H											
C02		S					H		S		H	
C03	H									H		
C04		S									H	
C05		H							H			



CO	mid	exam 1	mi	d exam 2	grou	up discussion	а	ssignment		viva		Attendence					
	0/	Attainment		Attainment	0/	Attainment level	0/	Attainment level	0/	Attainment	0/	Attainment level	co wise internal	0/	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attainment level	average	pass%	level	average	average
CO1	0.0	0.0			98.2	3.0	100.0	3.0	100.0	3.0	55.4	0.0	1.8	78.6	2.0	2.0	1.9
CO2	0.0	0.0			98.2	3.0			100.0	3.0	55.4	0.0	1.5	78.6	2.0	2.0	1.8
CO3	0.0	0.0	96.4	3.0	98.2	3.0			100.0	3.0	55.4	0.0	1.8	78.6	2.0	2.0	1.9
CO4			96.4	3.0	98.2	3.0			100.0	3.0	55.4	0.0	2.3	78.6	2.0	2.0	2.1
CO5			96.4	3.0	98.2	3.0			100.0	3.0	55.4	0.0	2.3	78.6	2.0	2.0	2.1

AVERAGE	AVERAGE
2	1.968

OUTCOME	PO1		PC	)2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	Н :	1.92								
CO2									Н 1.8	
CO3	Н :	1.92								
CO4										
CO5			Н	2.1						
AVERAGE OF COS FOR POS	1.92		2.	.1					1.8	
AVERAGE OF POS		1.92		2.1					1.8	
AVERAGE		1.94								

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: PUBLIC RELATIONS & CORPORATE COMMUNICATION

**COURSE CODE: EL19602 A** 

**CREDITS: 4** 

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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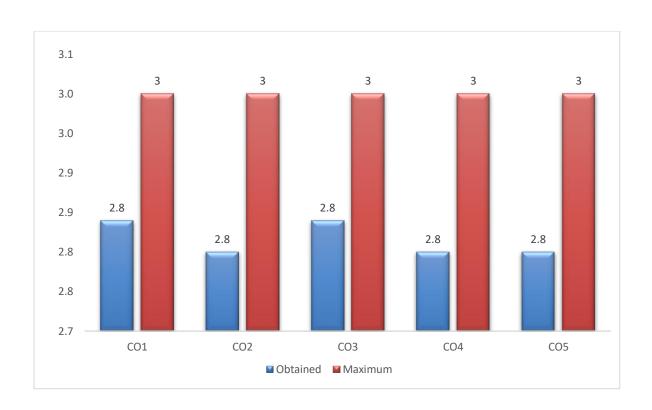
**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.**Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Definition PR and Analyze various functions and types of Public relations in an organization	II

CO2	Analyze the Role of PR in Mass media and Understand Four Key stages of PR	IV
CO3	Learn and categorize Public Relation tools and understand Anticipatory PR – Crisis management – Image management - event management	II
CO4	Discuss Media relations and infer coordination with media	IV
CO5	Introduction to E- Communication and Categorize E- Journals, Websites, Intranet, Blogs and Webbased Media	III

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01		Н	H	H	H			S	H	H	H	Н
C02	S	H		H				S	H			H
C03		H		S				S	H	H		Н
C04		H		H				S	H	H		H
C05		H	Н	H				H	H	H		H



со	mid	exam 1	mi	mid exam 2		up discussion	assignment		viva		Attendence				External		
	0.4	Attainment	0.1	Attainment		A.L1	0.1	A.L !		Attainment		A44-1	co wise internal	0.1	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attainment level	average	pass%	level	average	average
CO1	90.9	3.0			97.0	3.0	100.0	3.0	100.0	3.0	72.7	1.0	2.6	100.0	3.0	3.0	2.8
CO2	90.9	3.0			97.0	3.0			100.0	3.0	72.7	1.0	2.5	100.0	3.0	3.0	2.8
CO3	90.9	3.0	100.0	3.0	97.0	3.0			100.0	3.0	72.7	1.0	2.6	100.0	3.0	3.0	2.8
CO4			100.0	3.0	97.0	3.0			100.0	3.0	72.7	1.0	2.5	100.0	3.0	3.0	2.8
CO5			100.0	3.0	97.0	3.0			100.0	3.0	72.7	1.0	2.5	100.0	3.0	3.0	2.8

AVERAGE	<b>AVERAGE</b>
3	2.816

OUTCOME	PO1	Р	02	P	03	P	PO4	Р	O5	PO6	PO7	P	O8
CO1		Н	2.84	Н	2.84	Н	2.84	Н	2.84				
CO2		Н	2.8			Н	2.8						
CO3		Н	2.84										
CO4		Н	2.8			Н	2.8						
CO5		Н	2.8	Н	2.8	Н	2.8					Н	2.8
AVERAGE OF COS FOR POS		2.	816	2.	82	2	.81	2	.84			2	.8
AVERAGE OF POS			2.8112		2.81		2.8025		2.84				2.8
AVERAGE													

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: GENDER AND LITERATURE

**COURSE CODE: EL19601B** 

**CREDITS: 3** 

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

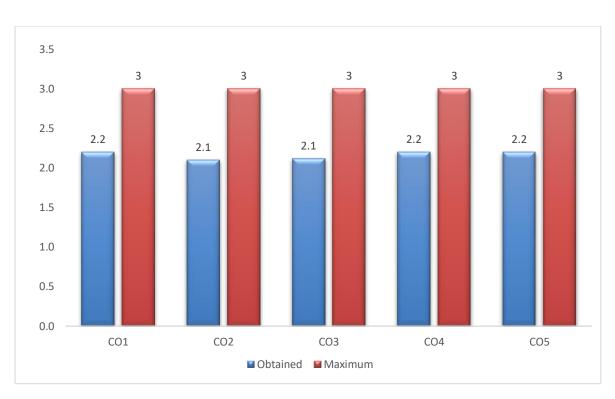
**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

**PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Survey the basic concepts of gender and literature	II

CO2	Analyze poetic texts from the perspective of gender	IV
CO3	Appraise societal expectations of gender through a dramatic text	II
CO4	Apply the concept of gender and writing to selected short stories	IV
CO5	Identify elements of narrative voice and gender constructs in an autobiography	III

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01	H		H	H	H	H		S	H	H	H	
C02	H		H	H	H	H		S	H	$\mathbf{H}$	H	
C03	H		H	H	H	H		S	H	$\mathbf{H}$	H	
C04	H		H	H	H	H		S	H	H	H	
C05	H		H	Н	Н	Н		H	H	H	H	



со	mid	exam 1	mid exam 2		group discussion		assignment		viva		Attendence			External Exam		Exam	
		Attainment		Attainment						Attainment			co wise internal		Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	Attainment level	pass%	Attainment level	pass%	level	pass%	Attainment level	average	pass%	level	average	average
CO1	10.3	0.0			96.6	3.0	75.9	2.0	48.3	0.0	24.1	0.0	1.0	96.6	3.0	3.0	2.2
CO2	10.3	0.0			96.6	3.0			48.3	0.0	24.1	0.0	0.8	96.6	3.0	3.0	2.1
CO3	10.3	0.0	65.5	1.0	96.6	3.0			48.3	0.0	24.1	0.0	0.8	96.6	3.0	3.0	2.1
CO4			65.5	1.0	96.6	3.0			48.3	0.0	24.1	0.0	1.0	96.6	3.0	3.0	2.2
CO5			65.5	1.0	96.6	3.0			48.3	0.0	24.1	0.0	1.0	96.6	3.0	3.0	2.2

AVERAGE	AVERAGE
3	2.164

OUTCOME	PO	01	PO2	PO3		PO4		PO5		PO6		PO7	Р	O8
CO1	Н	2.2		Н	2.2	Н	2.2	Н	2.2	Н	2.2			
CO2	Н	2.1		Н	2.1	Н	2.1	Н	2.1	Н	2.1			
CO3	Н	2.12		Н	2.12	Н	2.12	Н	2.12	Н	2.12			
CO4	Н	2.2		Н	2.2	Н	2.2	Н	2.2	Н	2.2			
CO5	Н	2.2		Н	2.2	Н	2.2	Н	2.2	Н	2.2		Н	2.2
AVERAGE OF COS FOR POS	2.164			2.164		2.164		2.164		2.164			2	2.2
AVERAGE OF POS	2.1568			2.1568		2.1568		2.1568		2.1568				2.2
AVERAGE		2.164												

## MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: POPULAR LITERATURE
COURSE CODE: EL18601A
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA

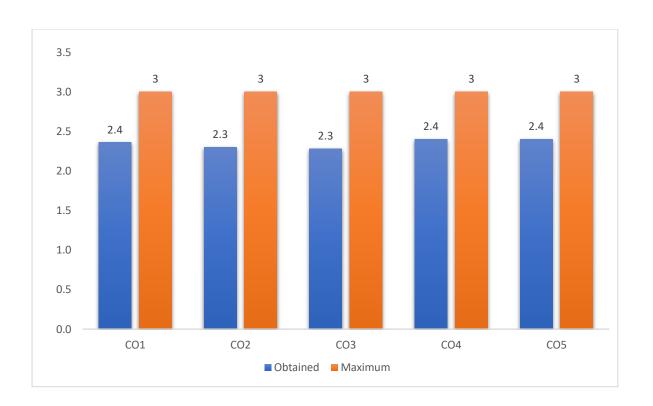
- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

## **Students will be able to:**

- **PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.
- **PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.
- **PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.
- **PSO4.** Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Appraise the scope of Popular literature in literary studies and analyse the main genres of Popular literature.	IV
CO2	CO2: Distinguish folk literature as a distinct genre of literary studies and compare its different forms.	IV
CO3	CO3: Classify Horror, detective fiction and thriller as distinct genres of popular literature.	IV
CO4	CO4: Identify the basic concepts of science fiction as a literary genre through a study of two representative texts.	I
CO5	CO5: Differentiate between comics and graphic novels and analyse their literary features.	IV

Course outcomes	Programme Outcomes									Program Specific outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4			
1	Н	H			Н			Н	Н	Н	Н				
2	Н	Н			Н			Н	Н	Н	Н				
3	Н	Н			Н			Н	Н	Н	Н				
4	Н	Н			Н			Н	Н	Н	Н				
5	Н	Н			Н			Н	Н	Н	Н				



СО	mid	exam 1	mi	d exam 2	group discussion		assignment		viva		Attendence			Externa		Exam	
	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
	pass/o	level	pass/o	level	pass/o	level	pass/0	level	pass/o	level	pass/o	level	average	pass/o	level	average	average
CO1	41.9	0.0			100.0	3.0	77.4	2.0	77.4	2.0	32.3	0.0	1.4	93.5	3.0	3.0	2.4
CO2	41.9	0.0			100.0	3.0			77.4	2.0	32.3	0.0	1.3	93.5	3.0	3.0	2.3
CO3	41.9	0.0	71.0	1.0	100.0	3.0			77.4	2.0	32.3	0.0	1.2	93.5	3.0	3.0	2.3
CO4			71.0	1.0	100.0	3.0			77.4	2.0	32.3	0.0	1.5	93.5	3.0	3.0	2.4
CO5			71.0	1.0	100.0	3.0			77.4	2.0	32.3	0.0	1.5	93.5	3.0	3.0	2.4

AVERAGE	AVERAGE
3	2.348

OUTCOME	PC	01	Р	O2	PO3	PO4	Р	O5	PO6	PO7	P	08		
CO1	Н	2.36	Н	2.36			Н	2.36			Н	2.36		
CO2	Н	2.3	Н	2.3			Н	2.3			Н	2.3		
CO3	Н	2.28	Η	2.28			Н	2.28			Н	2.28		
CO4	Н	2.4	Η	2.4			Н	2.4			Н	2.4		
CO5	Н	2.4	Η	2.4							Н	2.4		
AVERAGE OF COS FOR POS	2.3	348	2.	348			2.	335			2.	348		
AVERAGE OF POS		2.3456 2.3456					2.32875				2.3456			
AVERAGE	AVERAGE			2.3413875										

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: ADVERTISING** 

**COURSE CODE: EL18602 B** 

**CREDITS:** 4

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO8.Self-Directed And Lifelong Learning:** Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

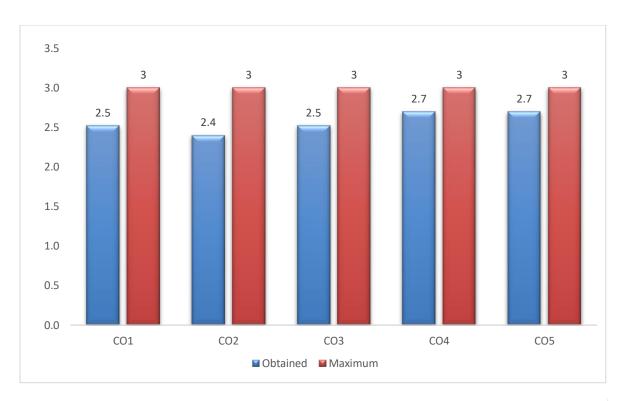
	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand and Analyze the concept of advertising, and its role in marketing.	II

CO2	Identify the types of advertising media.	IV
CO3	Discuss and compare various types of advertising.	II
CO4	Describe and understand the functions of various departments in an advertising agency	IV
CO5	Analyse the process and approaches of advertising	III

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01		H	S	H	H			S	H	S		Н
C02	S	H		H				S	H			
C03		H		S				S	S	H		
C04		S		H				S	H	H		
C05		H	H	H				H	H	H		H

H: Highly Supportive

S: Supportive



co	mid	exam 1	mi	mid exam 2 group discussion		up discussion	assignment		viva		Attendence				External Exam						
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average				
CO1	21.7	0.0			100.0	3.0	91.3	3.0	91.3	3.0	39.1	0.0	1.8	100.0	3.0	3.0	2.5				
CO2	21.7	0.0			100.0	3.0			91.3	3.0	39.1	0.0	1.5	100.0	3.0	3.0	2.4				
CO3	21.7	0.0	91.3	3.0	100.0	3.0			91.3	3.0	39.1	0.0	1.8	100.0	3.0	3.0	2.5				
CO4			91.3	3.0	100.0	3.0			91.3	3.0	39.1	0.0	2.3	100.0	3.0	3.0	2.7				
CO5			91.3	3.0	100.0	3.0			91.3	3.0	39.1	0.0	2.3	100.0	3.0	3.0	2.7				

AVERAGE	AVERAGE
3	2.568

OUTCOME	PO1	PO2		P	03	F	PO4	P	05	PO6	PO7	PO8
CO1		H 2.5	52			Н	2.52	Н	2.52			
CO2		Н 2.	4			Н	2.4					
CO3		H 2.5	52									
CO4						Н	2.7					
CO5		Н 2.	7	Н	2.7	Н	2.7					Н 2.7
AVERAGE OF COS FOR POS		2.535		2	.7	2	.58	2	.52			2.7
AVERAGE OF POS		2.53	875		2.7		2.595		2.52			2.7
AVERAGE								2.61075				

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: INTRODUCTION TO ENGLISH LANGUAGE AND LITERARY GENRES: II

**COURSE CODE: EL19202** 

**CREDITS:** 4

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

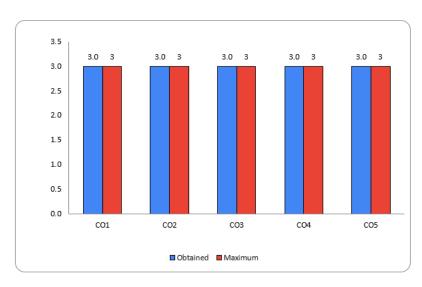
**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the evolution of English language through word formation processes	II

CO2	Analyse the form and structure of a play. Apply the basics of dramatic art, primary types of drama	IV
	and dramatic devices in a dramatic text	
CO3	Appraise the fundamental elements of a novel	II
CO 4		N/
CO4	Apply the literary devices in understanding a novel	IV
CO5	Survey genres of the essay, the biography and the autobiography.	III

Column1	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10	Column11	Column12	Column13
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01	H	H	S	S	S			S	н	S	s	Н
C02	H	H	Н	S				S	н	S	S	Н
C03	H	н	Н	S				S	Н	Н	s	S
C04	H	H	Н					S	н	H	S	S
C05	S	н	Н			Н		S	S	S	S	Н



со	WE	KLY TEST	М	ID SEM	PF	PREFINAL ASSIGNMENT		VIVA-VOCE		ATTENDENCE			External Exam				
	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average										
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

OUTCOME	P	01	PC	)2	PO3		PO4	PO5	PO6	PO7	PO8
CO1	H 3 H 3		3								
CO2	Н	3	Н	3	Н	3					
CO3	Н	3	Н	3	Н	3					
CO4	Н	3	Н	3	Н	3					
CO5			Н	3	Н	3			Н 3		
AVERAGE OF COS FOR POS	;	3	3	3	3				3		
AVERAGE OF POS	E OF POS 3 3					3			3		
AVERAGE								3			

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: INTRODUCTION TO COMMUNICATION AND JOURNALISM

**COURSE CODE: EL19103** 

**CREDITS: 4** 

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

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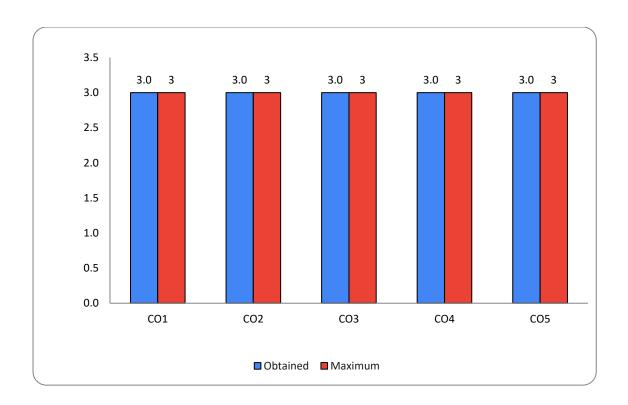
	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand and analyze the role of communication and various models of communication.	1V
CO2	Understand the concept of mass communication and the history of mass media in India and compare different forms of mass media	V
	different forms of mass media	
CO3	Discuss and differentiate the types of contemporary Newspapers and magazines in English and	1V
	Telugu.	
CO4	Learn and Differentiate Types of Newspapers and Magazines	1V
CO5	Appraise and Understand the ethics of Journalism.	V

TABLE 1: CO, PO, PSO MAPPING

Course outcomes			I	Programm	e Outcome	es				Pr	ogram Spec outcomes	ific	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н	S	S	S			S	Н	S	S	Н	
2	Н	Н	Н	S				S	Н	S	S	Н	
3	Н	Н	Н	S				S	Н	Н	S	S	
4	Н	Н	Н					S	Н	Н	S	S	
5	S	Н	Н			Н		S	S	S	S	H	

**H: Highly Supportive** 

S: Supportive



со	WEE	KLY TEST	MID SEM		PREFINAL		ASSIGNMENT		VIVA-VOCE		ATTENDENCE				External Exar		
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal	pass%	Attainment level	co wise external	co wise total
													average			average	average
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

OUTCOME	PO	01	PC	)2	PC	)3	PO4	PO5	PO6	PO7	PO8
CO1	Н	3	Н	3							
CO2	Н	3	Н	3	Н	3					
CO3	Н	3	Н	3	Н	3					
CO4	Н	3	Н	3	Н	3					
CO5			Н	3	Н	3			Н 3		
AVERAGE OF COS FOR POS	3	3	3	}	:	}			3		
AVERAGE OF POS		3		3		3			3		
AVERAGE								3			

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE:** English I

**COURSE CODE: AW19101** 

CREDITS: 3

DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

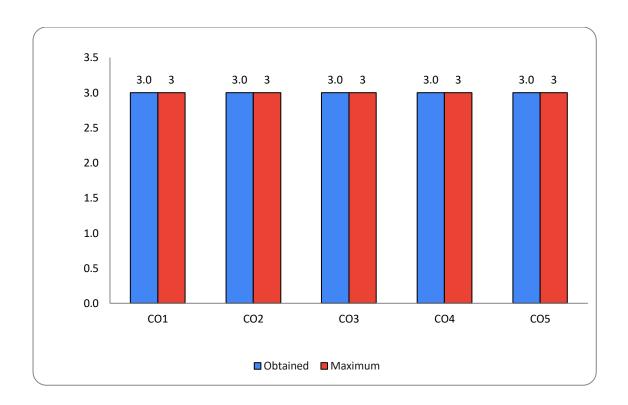
**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the features and types of academic writing	II

CO2	Analyse reading as a critical activity	IV
CO3	Apply the concepts of effective listening, note making, paraphrasing and summarising in forming a	II
	terse writing style	
CO4	Compose plagiarism free articles	IV
CO5	Organise paragraphs in a logical structure	III

Course outcomes			Pı	rogramme	Outcome	es					gram Spec outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	H(3)								H(3)		H(3)		
2		H(3)										H(3)	
3				H(3)						H(3)			
4				H(3)									
5						S(3)			H(3)				



со	WE	EKLY TEST	M	ID SEM	PREFINAL		ASSIGNMENT		VIVA-VOCE		ATT	ENDENCE			External Exar	n	
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal	pass%	Attainment level	co wise external	co wise total
													average			average	average
CO1	100.0	3.0			93.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO2	100.0	3.0			93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO4			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0
CO5			100.0	3.0	93.0	3.0			100.0	3.0	100.0	3.0	3.0	98.2	3.0	3.0	3.0

<del>+</del>

*											
оитсоме	P	01	PO	02	PC	03	PO4	PO5	PO6	PO7	PO8
CO1	Н	3 H 3									
CO2	Н	H 3 H 3		Н	3						
CO3	Н	3	Н	3	Н	3					
CO4	Н	3	н	3	Н	3					
CO5		Н 3		Н	3			Н 3			
AVERAGE OF COS FOR POS	:	3	:	3	:	3			3		
AVERAGE OF POS		3		3		3			3		
AVERAGE		3									

### MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: HISTORY OF INDIAN PRESS
COURSE CODE: EL18405
CREDITS: 4
DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM
PROGRAMME OUTCOMES(BA/BSC/BCOM and BBA):
BA
• PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity

of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- **PO3.Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.
- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

### PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech. **PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors. PSO3. Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship. PSO4. Apply the theories of Psychology, English Literature, and Journalism in conducting investigations on complex problems concerning the human being, his behaviour, and existence in society.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Understand the evolution of the press and the working of India and its changing landscape globally.	5
CO2	Understand the history and origins of Press and Point out the role of Journalists in the Indian Freedom Movement.	5
CO3	Identify the origin and development of regional press selecting various contemporary themes.	4
CO4	Identify the origin and development of regional press selecting various contemporary themes.	2
CO5	Understand and criticize the impact of globalization and corporatization in Indian press.	4

	Programme Outcomes	Program Specific
Course		outcomes
outcomes		

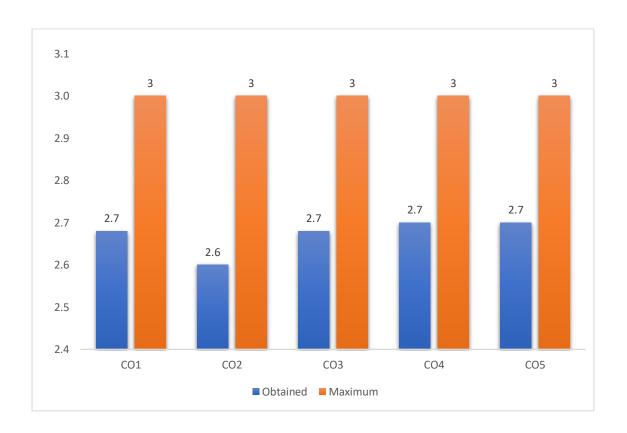
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1						Н					Н		
2	Н		H				Н			Н		Н	
3				Н							S		
4									Н				
5		Н			S								

**H: Highly Supportive** 

**Table 2: COURSE OUTCOME ATTAINMENT** 

CO	WEE	KLY TEST	MID SEM		PREFINAL		ASSIGNMENT		VIVA-VOCE		ATTENDENCE			External Exam		Exam	
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
001	83.6	2.0			90.2	3.0	96.7	3.0	96.7	3.0	23.0	0.0	2.2	90.2	3.0	3.0	2.7
CO2	83.6	2.0			90.2	3.0			96.7	3.0	23.0	0.0	2.0	90.2	3.0	3.0	2.6
CO3	83.6	2.0	86.9	3.0	90.2	3.0			96.7	3.0	23.0	0.0	2.2	90.2	3.0	3.0	2.7
CO4			86.9	3.0	90.2	3.0			96.7	3.0	23.0	0.0	2.3	90.2	3.0	3.0	2.7
005			86.9	3.0	90.2	3.0			96.7	3.0	23.0	0.0	2.3	90.2	3.0	3.0	2.7

AVERAGE	AVERAGE
3	2.672



**Table 3: PROGRAMME OUTCOME MAPPING** 

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1						H 2.68		
CO2	H 2.6		H 2.6				H 2.6	
CO3				H 2.68				
CO4								
CO5		H 2.7						
AVERAGE OF COS FOR POS	2.6	2.7	2.6	2.68		2.68	2.6	
AVERAGE OF POS	2.6	2.7	2.6	2.68		2.68	2.6	
AVERAGE				2	.643333333			

#### MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

**COURSE TITLE: Introduction to Psychology-II** 

**COURSE CODE: EL19201** 

**CREDITS: 4** 

**DEPARTMENT: PSYCHOLOGY, ENGLISH, JOURNALISM** 

- **PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions critically evaluate the validity of arguments and conclusion, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the word by connecting people, ideas, books, media, and technology.
- PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **PO4.Conduct Investigation Of Complex Problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusion
- **PO5.Effective Citizen Ship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civil life through a volunteering.

- **PO6.Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO7.Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO8.Self-Directed And Lifelong Learning: Acquire the ability to engage in independent and lifelong learning in the broadest way.

**PSO1.** Understand the nature and basic concepts of Psychology, English literature, and Journalism and express them effectively in writing and speech.

**PSO2.** Analyse the relationship between individual and society, and the various ways individuals respond to socio-political-religious and economic factors.

**PSO3.**Think critically about arguments and texts while taking into account diverse interpretations from different subject positions and acquire the ability to act in a socially responsible, ethical and humane way, grooming themselves towards effective citizenship.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	Analyse the fundamental processes underlying human behaviour such as thinking, intelligence.	4

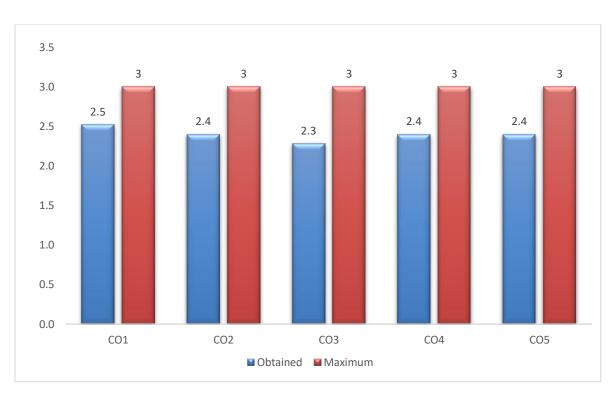
CO2	Understand the basic theories of human motivation and emotion.	2
CO3	Apply the principles of psychological testing.	3
CO4	Evaluate various theories of human personality.	5
CO5	Understand altered states of human consciousness.	3

# TABLE 1: CO, PO, PSO MAPPING

outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PS01	PS02	PS03	PS04
C01	Н											
C02		H							$\mathbf{H}$		H	
C03				H						H		H
C04				H								
C05						S			H			
						S						

H: Highly Supportive

S: Supportive



со	mid	exam 1	mid exam 2		group discussion		assignment		viva		Attendence		External Exam				
	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average
CO1	1.8	0.0			93.0	3.0	100.0	3.0	100.0	3.0	7.0	0.0	1.8	96.5	3.0	3.0	2.5
CO2	1.8	0.0			93.0	3.0			100.0	3.0	7.0	0.0	1.5	96.5	3.0	3.0	2.4
CO3	1.8	0.0	1.8	0.0	93.0	3.0			100.0	3.0	7.0	0.0	1.2	96.5	3.0	3.0	2.3
CO4			1.8	0.0	93.0	3.0			100.0	3.0	7.0	0.0	1.5	96.5	3.0	3.0	2.4
CO5			1.8	0.0	93.0	3.0			100.0	3.0	7.0	0.0	1.5	96.5	3.0	3.0	2.4

AVERAGE	AVERAGE
3	2.4

OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	H 2.52							
CO2		Н 2.4						
CO3				Н 2.28				
CO4				Н 2.4				
CO5								
AVERAGE OF COS FOR POS	2.52	2.4		2.34				
AVERAGE OF POS	2.52	2.4		2.34				
AVERAGE					2.42			