DEPARTMENT OF M.SC BIOTECHNOLOGY COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: ENVIRONMENTAL AWARENESS ACTIVITY

COURSE CODE: MBT 21102

CREDITS: 2

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.

- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Explains the basics of genetics, Mendel's laws and dominance-recessive relationships	UNDERSTANDING
CO2	CO2: Gives detailed information about chromosomes and pedigree analysis in man	ANALYZE
CO3	CO3: Explains the variations in chromosomal structure and numbers	EVALUATING
CO4	CO4: Describes linkage and gene mapping concepts	UNDERSTANDING
CO5	CO5: Clearly gives information about Organellar inheritance in contrast to Mendelian inheritance	APPLY

Table 1: CO, PO, PSO MAPPING

Course outcomes			Pr	ogramme	Outcom	Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	PSO5
1					н								
2			н										

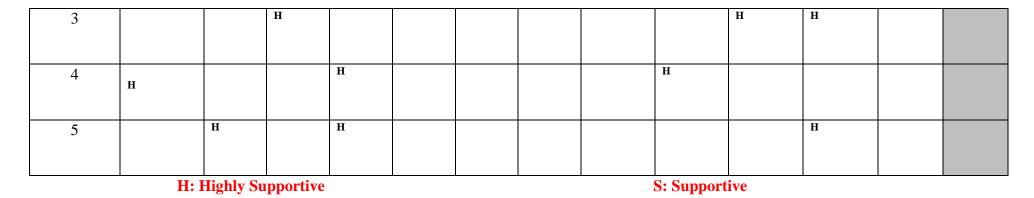


Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0

THE			3.0 3.0 3.0 3.0 3.0 0 0 0 0 0 0 0 0 0 0	3 3.0 3 	3.0 3 3.0 CO4	0 3 CO5
co WEEKLY TEST MID SEM PREF	FINAL ASSIGNMENT	VIVA-VOCE AT	TTENDENCE	External	Exam	
pass% pass% pass%	Attainment pass% Attainment pa	Attainment pass%	Attainment co wise internal	0355%		o wise total
level level	level	level	level average	· Tever	average	average
CO1 100.0 3.0 100.0 CO2 100.0 3.0 100.0		100.0 3.0 100.0 100.0 3.0 100.0	3.0 3.0 3.0 3.0	100.0 3.0 100.0 3.0	3.0	3.0
CO2 100.0 3.0 100.0 CO3 100.0 3.0 100.0 3.0 100.0		100.0 3.0 100.0 100.0 3.0 100.0	3.0 3.0 3.0 3.0	100.0 3.0 100.0 3.0	3.0 3.0	3.0 3.0
CO4 100.0 3.0 100.0 3.0 100.0		100.0 3.0 100.0	3.0 3.0	100.0 3.0	3.0	3.0
CO5 100.0 3.0 100.0		100.0 3.0 100.0	3.0 3.0	100.0 3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

- **1.** Copy the completed table **1**.
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	P	01	PO2	P	03	PC)4	Р	05	PO6	P	07	PC	08
CO1	н	3		н	3									
CO2	н	3		н	3	н	3				н	3		
CO3	н	3		н	3	н	3	н	3		н	3		
CO4	н	3		н	3	н	3				н	3		
CO5	н	3		н	3	н	3						н	3
AVERAGE OF COS FOR POS		3			3	3	3		3		:	3	3	3
AVERAGE OF POS		3			3		3		3			3		3
AVERAGE								3						

DEPARTMENT OF M.SC BIOTECHNOLOGY COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: GENETICS

COURSE CODE: MBT 21103

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering & Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
C01	CO1: Explains the basics of genetics, Mendel's laws and dominance-recessive relationships	UNDERSTANDING
CO2	CO2: Gives detailed information about chromosomes and pedigree analysis in man	APPLY
CO3	CO3: Explains the variations in chromosomal structure and numbers	UNDERSTANDING
CO4	CO4: Describes linkage and gene mapping concepts	UNDERSTANDING
CO5	CO5: Clearly gives information about Organellar inheritance in contrast to Mendelian inheritance	APPLY

Table 1: CO, PO, PSO MAPPING

Course			Pı	rogramme	Program Specific Outcomes								
outcomes	PO1	PO2 PO3 PO4 PO5 PO6 PO7 P08					P08	PSO1	PSO2	PSO3	PSO4		
1								S		Н			

2	S		н							
3		S	Н					Н	S	
4	Н			S			S			
5		Н		Н						

H: Highly Supportive

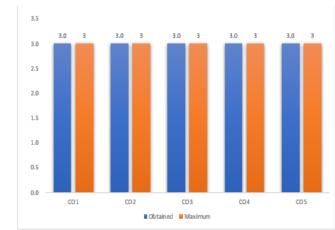
S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0





co	WEE	KLY TEST	M	ID SEM	P	REFINAL	ASS	BIGNMENT	VIV	/A-VOCE	AT	TENDENCE			External	Exam	
		Attainment		Attainment		Attainment		Attainment	pass%	Attainment		Attainment	co wise internal		Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	level	pass%	level	pass/.	level	pass%	level	average	pass%	level	average	average
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	100.0	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

- **1.** Copy the completed table **1**.
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	P01	P02	P03	P04	P05	P06	P07	PO\$
CO1								
CO2			Н 3					
C03			Н 3					
C04	Н З							
C05		Н З		Н З				
AVERAGE OF COS FOR POS	з	з	з	з				
AVERAGE OF POS	3	3	3	3				
AVERAGE					3			

DEPARTMENT OF M.SC BIOTECHNOLOGY COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: CELL BIOLOGY

COURSE CODE: MBT21104

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (B.Sc)

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2**. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4.Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.

- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in lifelong learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Structures and purposes of basic components of prokaryotic and eukaryotic cells, especially membranes, and organelles.	CREATE
CO2	CO2: How the cellular components are used in protein sorting through various pathways.	EVALUATE
CO3	CO3: How Cell Signalling Works and how cells will communicate with the surrounding cells & can have a clear understanding of the signal	EVALUATE
CO4	CO4: Cellular components underlying mitotic cell division	UNDERSTAND
CO5	CO5: The knowledge how the cells undergo apoptosis and its applications	EVALUATE

Table 1: CO, PO, PSO MAPPING

Course outcomes	Programme Outcomes Program Specific outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	PSO5
1	Н		Н						Н	Н		Н	
2	Н	Η	S	Н					S			Н	

3	S	S	S			Н	S	S	Н	
4	Н		Н				S		S	
5	н					н	н	Н	н	
	1	H• Highly	Sunnorti	VO		G. G.	nnortivo			

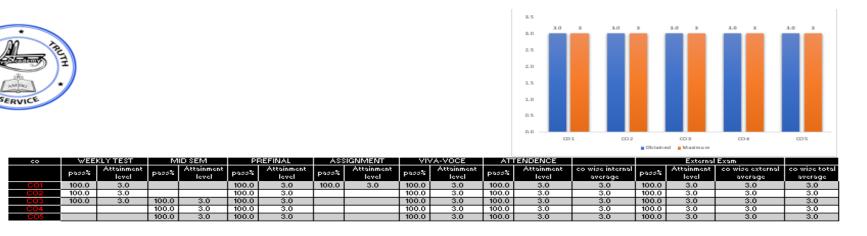
H: Highly Supportive

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0



AVERAGE

3

AVERAGE

3

WISh

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which
exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

- **1.** Copy the completed table **1**.
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	P	D1	F	PO2	PO:	3	PO	04	PO5	PO6	·	PO7	P	08
CO1	н	3			н	з								
CO2	н	3	н	3			н	3						
CO3													н	3
CO4			н	3			н	3						
CO5			н	3									н	3
AVERAGE OF COS FOR POS	:	3		3	3			3						3
AVERAGE OF POS		3		з		3		3						з
AVERAGE									3					

DEPARTMENT OF M.SC BIOTECHNOLOGY COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES:

COURSE TITLE: BIOCHEMISTRY

COURSE CODE: MBT21105

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M.Sc)

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2**. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4.Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.

- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

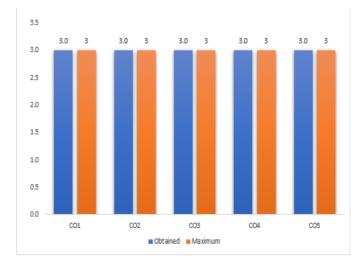
- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in lifelong learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Explains Chemical bonds, molecular interactions in cell	UNDERSTAND
CO2	CO2: Apply the knowledge of bonds &shows in representing structure of carbohydrates	APPLY
СОЗ	CO3: Identifies the structure of lipids, relates &distinguishes with carbohydrates.	UNDERSTAND
CO4	CO4: Compares, discriminates the structure &functional relationship of proteins & nucleic acids with other biomolecules in cell.	ANALYZE
CO5	CO5: Explains the catalytic nature & kinetic properties &inhibition mechanisms of enzymes.	UNDERSTAND

Table 1: CO, PO, PSO MAPPING

Course outcomes			P	rogramm	e Outcom		Program Specific outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	PSO5
1	Н		Н							Н		S	
2	Н	S	H	Н				Н			S	S	
3	s		S	Н			S	Н	Н		S		
4	Н	S		Н		S			S	Н		н	
5		S						Н	Н	Н		Н	

Table 2: COURSE OUTCOME ATTAINMENT





co	WEE	KLY TEST	M	IID SEM	EM PREFINAL			SIGNMENT	VIVA-VOCE		ATTENDENCE						
	ppcc%/	Attainment	ppcc%	Attainment	DD55%	Attainment		Attainment		Attainment	2222 ⁰ /	Attainment	internal	DDC-0/	Attainment	co wise external	co wise total
	pass%	level	pass%	level	pass%	level	pass% level	pass%	level	pass%	level	internal	pass%	level	average	average	
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	100.0	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

- **1.** Copy the completed table **1**.
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	PC	D1	PO2	PO3		PO)4	PO5	PO6	PO7	PC	8
CO1	н	3		н	3							
CO2	н	3		н	3	н	3				н	3
CO3						н	3				н	3
CO4	н	3				н	3					
CO5											н	3
AVERAGE OF COS FOR POS	:	3		3		3					з	4
AVERAGE OF POS		3			3		3					3
AVERAGE								3				

DEPARTMENT OF M.SC BIOTECHNOLOGY COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES:

COURSE TITLE: MICROBIOLOGY

COURSE CODE: MBT21106

CREDITS: 4

DEPARTMENT: COMPUTER SCEINCE AND ENGINEERING

PROGRAMME OUTCOMES:

BSC

- **PO1. Scientific Knowledge.** Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2**. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4.Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.

- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.
- **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in lifelong learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Explains the basics of Microbiology. Different media used for their culturing and their identification methods	UNDERSTAND
CO2	CO2: Gives detailed information about systemic classification of Bacteria, Algae, Archae and Fungi	REMEMBER
CO3	CO3: Explains in detail about microbial physiology and their growth	UNDERSTAND
CO4	CO4: Describes about microbial genetics like Transformation, Transduction, and recombination	UNDERSTAND
CO5	CO5: Clearly gives information about classification of viruses and chemotherapeutic agents.	REMEMBER

TABLE 1: CO, PO, PSO MAPPING

Course outcomes			Pr		Program Specific outcomes								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1			Н				S	Н		Н	Н	Н	

2	Н	S	S	Н				Η	S	S	S	Н	
3	Н	S		Н		S		Н		Н	S	Н	
4	S	S	Н				S	Η		S	S	Н	
5		Н	S	S	S			S	S	Н	S	Н	

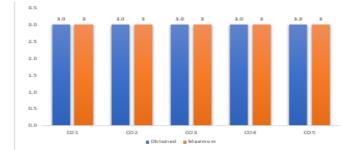
H: Highly Supportive

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0





co	WEE	KLY TEST	M	ID SEM	PF	REFINAL	ASS	ASSIGNMENT		VIVA-VOCE		TENDENCE	ICE		External Exam		
	pass%	Attainment level	co wise internal average	pass%	Attainment level	co wise external average	co wise total average										
CO1	97.1	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	97.1	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	97.1	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

- **1.** Copy the completed table **1**.
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	PO1	PO2	PO3	PO4	PO5	P06	PO7	P08
CO1			Н 3					Н 3
CO2	Н 3			Н 3				Н 3
CO3	Н 3			Н 3				Н 3
CO4			Н 3					Н 3
COS		Н 3						
AVERAGE OF COS FOR POS	3	3	3	3				3
AVERAGE OF POS	3	3	3	3				3
AVERAGE	E				3			

DEPARTMENT OF M.SC BIOTECHNOLOGY COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: BIOSTATISTICS, ETHICAL ISSUES & RESEARCH METHODOLOGY COURSE CODE: MBT 21202

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

• **PO8. Life-long learning:** Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

COURSE OUTCOMES

BLOOM'S TAXONOMY LEVEL

CO1	CO1: Introduction to Bio-Statistics	UNDERSTANDING
CO2	CO2: Descriptive Statistics & Probability Distribution	REMEMBERING
CO3	CO3: Statistical Inference of Qualitative & Quantitative Variables	UNDERSTANDING
CO4	CO4: It describes importance of ethics in life. It valuates good laboratory and manufacturing practices.	UNDERSTANDING
CO5	CO5: Integrates training from different sources to solve a problem during research and writing a publication	APPLYING

Table 1: CO, PO, PSO MAPPING

Course outcomes			Pr	ogramme	Program Specific outcomes								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	PSO5
1	Н								Н				
2			н							Н			

3		Н				Н			
4			Н					Н	
5					Н			Н	
•		•					II. II! - 1. 1 (· ·	

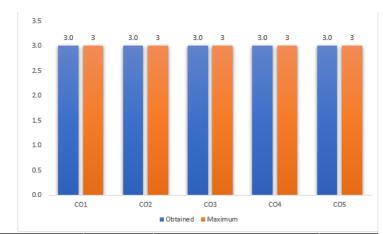
H: Highly Supportive

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0





CO	WEE	KLY TEST	N	IID SEM	F	PREFINAL	AS	ASSIGNMENT		VIVA-VOCE		TTENDENCE			External		
	pass%	Attainment	pass%	Attainment	ppcc%/	Attainment	pass%	Attainment	pass%	Attainment	pass%	Attainment	co wise internal	pass%	Attainment	co wise external	co wise total
	pass <i>7</i> 0	level	pass ₇₀	level	pass%	level	pass <i>7</i> 0	level	pass76	level	pass <i>7</i> 0	level	average	pass <i>7</i> 0	level	average	average
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	100.0	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

- **1.** Copy the completed table **1**.
- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	PO1		PO2	PO	3	PO4	PO5		PO6	PO7	PO	8
CO1	Н	3										
CO2				н	3							
CO3				н	3							
CO4							Н	3				
CO5											Н	3
AVERAGE OF COS FOR POS	3			3			3				3	
AVERAGE OF POS		3			3			3				3
AVERAGE							3					

COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: IMMUNOLOGY COURSE CODE: MBT 21203

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

PO8. Life-long learning: Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
C01	CO1: Explains the basics of immunology	REMEMBER

CO2	CO2: Gives detailed information about antigens and their pathways	UNDERSTAND
CO3	CO3: It gives knowledge about various types of Imunoglobulin structures their and functions	UNDERSTAND
CO4	CO4: explains about Organization of MHC complex and Transplantation	ANALYZE
CO5	CO5: Summarizes about cell mediated and humoral responses and auto immune diseases	ANALYZE

Table 1: CO, PO, PSO MAPPING

Course outcomes		Programme Outcomes								Program Specific Outcomes				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4		
1	Н								Н					
2			Н							Н				
3			Н							Н				

				н		Н	
4							
				Н		Н	
5							

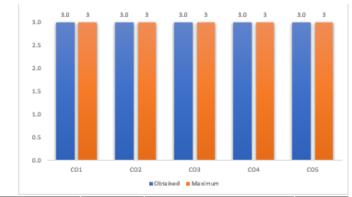
H: Highly Supportive

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0





co			WEEKLY TEST MID SE		PREFINAL		ASS	IGNMENT	VIV	VIVA-VOCE ATTENDENCE External Exam				Exam			
		Attainment		Attainment		Attainment		Attainment		Attainment		Attainment	co wise internal		Attainment	co wise external	co wise total
	pass%	level	pass%	ass% level p	pass%	pass% level p	pass% level p	pass%	pass level	pass%	level	average	pass%	level	average	average	
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	100.0	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

1. Copy the completed table **1**.

- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	P01	PO2	PO3	PO4	PO5	P06	P07	PO8
CO1	Н 3							
CO2			H 3					
CO3			НЗ					
CO4								Н 3
CO5								Н 3
AVERAGE OF COS FOR POS	3		3					3
AVERAGE OF POS	3		3					3
AVERAG	E				3			

COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: MOLECULAR BIOLOGY-I THE GENOME COURSE CODE: MBT 21204

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

PO8. Life-long learning: Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Know the life with molecular functionalities, chemical and molecular processes that occur in and between cells.	REMEMBER

CO2	CO2: Genome Organization from prokaryotes to Eukaryotes.	UNDERSTAND
CO3	CO3: Genome Replication in from prokaryotes to Eukaryotes.	ANALYZE
CO4	CO4: Knowledge about the changes or losses in cell function, includes alterations of cell function brought about by mutations and DNA repair	UNDERSTAND
CO5	CO5: How genes are evolved by gene rearrangements and recombination and by transposons.	APPLY

Table 1: CO, PO, PSO MAPPING

Course outcomes			Pro	ogramme	Outcom	es					gram Specif outcomes	ĩc	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	PSO5
1	H								Н				
2		н							Н				
3		н							Н				
4			Н	Н					Н	Н			

5	Н	Н		Н	Н	Н		

H: Highly Supportive

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0

CON CE	HTH .											13 10 25 20 13 10 03	7 10		16 1	10 3	10 1
												00	1 002		003	COM	CDS
														 Obtain 	ed Moolman		
co	WEE	KLYTEST	М	IID SEM	P	REFINAL	AS	SIGNMENT	VI	VA-VOCE	AT	TENDENCE			Extorna	Exam	
	parr%	Attainment	pars%	Attainment	parr%	Attainment	pars%	Attainment	parr%	Attainment	pars%		ca uire internal	pars%	Attainment	ca uire external	co uire total
		level	10077	lovol		lovel	<u> </u>	lovol		level		10001	avorado		Tevel	avoraqo	avorago
001	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
002	100.0	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
003	100.0	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
004			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
005			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

1. Copy the completed table **1**.

- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	PO1		F	PO2	P	03	F	PO4	PO5	P06	PO7	PO8	
CO1	Н	3											
C02			Н	3									
C03			н	3									
CO4					Н	3	Н	3					
COS			н	3			Н	3				н	3
AVERAGE OF COS FOR POS	3			3		3		3				3	
AVERAGE OF POS		3		3		3		3					3
AVERAGE	E								3				

COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: MOLECULAR BIOLOGY II-GENES TO PROTEINS COURSE CODE: MBT 21205

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

PO8. Life-long learning: Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Know the life with molecular functionalities, chemical and molecular processes that occur in and between cells.	REMEMBER

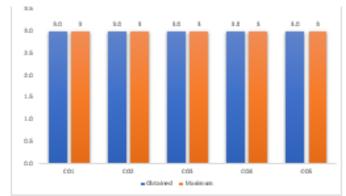
CO2	CO2: Concept of gene structure and function, gene expression and gene regulation at transcriptional level	UNDERSTAND
CO3	CO3:. Concepts of translation and gene expression	UNDERSTAND
CO4	CO4: Gene regulation at translational level.	UNDERSTAND
CO5	CO5: Development of solid foundation and requisite research aptitude for further higher studies on epigenetic analysis.	APPLYING

Table 1: CO, PO, PSO MAPPING

			Prog	ramme	e Outco	omes			Program Specific						
Course									outcomes						
outcomes	PO1	PO2 PO3 PO4 PO5 PO6 PO7 P08 PSO1 PSO2 PSO3 PSO3								PSO4					
1	Η							Η	Н						
2	Η							Н	Н						
3	Η		Η					Η	Н						
4	Н		Н					Н	Н	Н					
5			Η	Η				Η	Η	Η					

Table 2: COURSE OUTCOME ATTAINMENT





•••	WEE	KLY TEST	F	IID SEM	F	REFIHAL	A5)	SIGHMENT	VIVA-VOCE ATTENDENCE		TENDENCE		Entreal Enam		E		
	X	Allainment	X	Allainment	X	Allainment	X	Allainment	X	Allainment	X	Allainment level	an uine internal	X	Allainment	an uine calernal	an uine Inlal
		Irarl		Irarl		Irarl		Irarl		Irarl			anreage		Irarl		anrrage
CO1	100.0	5.8			100.0	5.8	100.0	5.8	111.1	3.8	111.1	5.8	5.8	100.0	3.8	5.8	5.8
502	111.1	5.8			111.1	5.6			111.1	5.6	111.1	5.8	5.6	111.1	5.8	5.8	5.6
203	100.0	5.8	111.1	5.8	100.0	5.8			111.1	3.8	111.1	5.8	5.8	111.1	3.8	5.8	3.8
C04			111.1	5.8	111.1	5.8			111.1	3.8	111.1	5.8	5.8	111.1	3.8	5.8	3.8
205			111.1	5.8	111.1	5.8			111.1	3.8	111.1	5.8	5.8	111.1	3.8	5.8	3.8

AVERAGE	AVERAGE
1	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

1. Copy the completed table **1**.

- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	Н 3							Н 3
CO2	Н 3							Н 3
CO3	Н 3		Н 3					Н 3
CO4	Н 3		Н 3					Н 3
CO5			Н 3	Н 3				Н 3
AVERAGE OF COS FOR POS	3		3	3				3
AVERAGE OF POS	3		3	3				3
AVERAGE					3			

COURSE OUTCOME MAPPING

MAPPING COURSE OUTCOMES LEADING TO THE ATTAINMENT OF PROGRAM OUTCOMES

COURSE TITLE: r-DNA TECHNOLOGY COURSE CODE: MBT 21206

CREDITS: 4

DEPARTMENT: MSC. BIOTECHNOLOGY

Programme Outcomes – (M. Sc.)

- **PO1. Scientific Knowledge**: Apply the knowledge of Science, Mathematics, Engineering& Technology fundamentals to solve the complex problems.
- **PO2. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO3.Problem analysis:** Identify, formulate, research literature, and analyze complex scientific problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO4. Modern tool usage:** Create, select and apply appropriate techniques, resources, modern technology and IT tools to complex science and technological activities.
- **PO5. Environment and sustainability:** Understand the impact of professional science and technological solutions in societal and environmental contexts and for sustainable development.
- **PO6.Individual and team work:** Function objectively as an individual and as a member in diverse teams.
- **PO7. Communication:** Communicate effectively on complex science & technology activities with society at large and able to write effective reports and documentation.

PO8. Life-long learning: Recognise the need and ability to engage in independent and lifelong learning in the context of technological change.

PROGRAMME SPECIFIC OUTCOMES (DEPARTMENTAL):

Students will be able to:

- **PSO1: Scientific Knowledge:** Ability to build a strong foundation of knowledge, integrated with the latest developments in science and technology which help students develop critical thinking, reasoning, decision making in process of quality education.
- **PSO2: Problem Analysis:** Identify, formulate and analyse the complex scientific problems using the knowledge gained across various streams of science and technology.
- **PSO3: Effective Communication:** Ability to articulate ideas, communicate effectively using current tools in the field of ICT along with effective report writing and documentation.
- **PSO4: Development of Skill and Attitude:** Enabling the students with the required skill, right attitude, time management and self discipline for prominent career in industry, research institutes and for further academic study.
- **PSO5: Life Long Learning and Social Responsibility:** Recognise the need and ability to engage in life long learning and work effectively as an individual and as a member of diverse team. Students get the ability to act with an informed awareness of issues to participate in civic life through volunteering.

	COURSE OUTCOMES	BLOOM'S TAXONOMY LEVEL
CO1	CO1: Explains usage of enzymes in molecular cloning	UNDERSTAND

CO2	CO2: Apply the principles of Vectors used in molecular cloning	APPLY
CO3	CO3: Illustrates Construction of Genomic and cDNA Libraries	ANALYZE
CO4	CO4: Describes Techniques employed in molecular cloning	REMEMBER
CO5	CO5: Relates Selection and Analysis of recombinant Clones	APPLY

TABLE 1: CO, PO, PSO MAPPING

Course outcomes			Pro	ogramme	Outcom		Program Specific outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	P08	PSO1	PSO2	PSO3	PSO4	
1	Н	Н						Н	Н				
2	Н	Н						Н	н				
3	Н			Н				Н	Н	Н	Н		

4	Н	Н	Н	Н		Н	Н	Н	Н	
5	Н	Н	Н	Н		Н	Н	Н	Н	

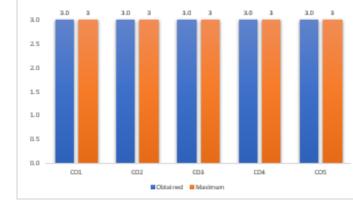
H: Highly Supportive

S: Supportive

Table 2: COURSE OUTCOME ATTAINMENT

ATTAINMENT SCALE:

Pass percent of 85% and above= 3 Pass percent between 75% - 85%= 2 Pass percent between 75% - 65%= 1 Pass percent of less than 65%= 0





co	WEEKLY TEST MID SEM		PREFINAL A		ASS	ASSIGNMENT		VIVA-VOCE		TENDENCE		External Exam		Exam			
	*	Attainment		Attainment		Attainment		Attainment		Attainment	*	Attainment	co wise	*	Attainment	co wise external	co wise
	pass%	level passa leve	level	pass%	level	pass%	level	passa	level Pas	pass%	level	internal	internal pass%	level	average	total	
CO1	100.0	3.0			100.0	3.0	100.0	3.0	100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO2	100.0	3.0			100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO3	100.0	3.0	100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO4			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0
CO5			100.0	3.0	100.0	3.0			100.0	3.0	100.0	3.0	3.0	100.0	3.0	3.0	3.0

AVERAGE	AVERAGE
3	3

RESULT ANALYSIS: (Only write a comment on the total CO attainment for the course and areas of improvement, how less it is from 3, which exam are they losing marks in, how can we attain 3)

The total CO attainment of the course is satisfactory. Performance in the mid semester exam needs to improve to improve overall course outcome attainment level.

Table 3: PROGRAMME OUTCOME MAPPING

Instruction:

1. Copy the completed table **1**.

- 2. Retain only the POs and the Highly supportive (H) points. [Delete the PSO columns and the 'S' points]
- 3. Write the respective CO-wise total average (column K in table 2) wherever each CO is mapped as (H) under each PO.]



OUTCOME	P01		PO2		PO3		PO4		PO5	P06	PO7	PO8	
CO1	н	3	н	3								н	3
CO2	н	3	н	3								н	3
CO3	Н	3					Н	3				н	3
CO4	Н	3	Н	3	н	3	н	3				Н	3
CO5	н	3	Н	3	Н	3	н	3				н	3
AVERAGE OF COS FOR POS	3		3		3		3					сл	3
AVERAGE OF POS		3		3		3		3					3
AVERAGE		3											