

LOYOLA ACADEMY

(Degree & PG College)

OLD ALWAL, SECUNDERABAD-500010.TS

REPORT ON SLOW AND ADVANCED LEARNERS

Presented by: ABBAED

TEACHER INCHARGES: B. SUNANDHA, DR. A. LATHA

SUBJECT OF REMEDIATION: Financial Management

STUDENTS UNDER REMEDIATION:

- Gamyia Reddy
- George Thankachan
- Sumit Mishra



LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 202 SEMESTER: II

Name of the Program: BBA-ED

Name of the Faculty: Dr. A. Latha.

Class: BBA-ED

Subject: BBAED22104

Subject Code: FINANCIAL ACCOUNTING

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	111722042038 111722042026 111722042053	Y Ghanya George Sumith	17/01/23, 2.50 - 3.40 pm.	Introduction to Accounting	<u>Dr. George Sumith</u>
2.	26 38 53	Y Ghanya Reddy GEORGE SUMITH	19/01/2023. 2.50 - 3.40 pm.	Objectives, Advantages, disadvantages of Accounting	<u>Dr. George Sumith</u>
3.	26 38 53	Y Ghanya George Sumith	03/02/2023 2.50 - 3.40 pm.	Classification and rules of accounting.	<u>Dr. George Sumith</u>
4.	26 38 53	Y Ghanya George Sumith	07/02/2023. 2.50 - 3.40 pm.	Accounting equation theory. Problems	<u>Dr. George Sumith</u>
5.	26 38 53	Y Ghanya George Sumith	10/02/2023 2.50 - 3.40 pm.	Journal Entries - Problems	<u>Dr. George Sumith</u>
6.	26 38 53	Y Ghanya George Sumith	15/02/2023 2.50 - 3.40 pm.	Ledger, final A/c's problems	<u>Dr. George Sumith</u>
7.	26 38 53	Y Ghanya George Sumith	20/02/2023. 2.50 - 3.40 pm.	Trial Balance final A/c Problems	<u>Dr. George Sumith</u>

REMEDIAL PROGRAM:

A remedial program is conducted by the faculty of the department for the students who needed help and guidance for the betterment of their performance.



The sessions were held after the class hours by the faculty in order to give special attention to the students who are facing difficulties in particular subjects. The sessions involved one-on-one interactions to identify the weaknesses of each student in detail and help them score better in their upcoming examinations. Topics that were already taught in the class were reviewed and revised until the content and concept were fully understood by the students.

OBJECTIVES/RESULTS OF THE PROGRAM:

- Better understanding of the concepts and information
- Simplifying the subject for greater comprehension by the students
- Overall betterment in the performance of the students both in the class and examinations.
- Reviewing the weakness of the students in different areas.





DEPARTMENT

Lavula Academy

CONCLUSION: Remedial classes are a crucial component of the education system, offering a lifeline to slow learners and students with academic backlogs. They not only provide academic support but also contribute to more inclusive, successful, and equitable educational institutions.

In essence, remedial classes are a cornerstone of inclusive education, enabling students to overcome academic challenges, build a strong foundation, and ultimately achieve their educational and career aspirations.

SLOW AND ADVANCE LERNERS REPORT – (2022-23)

Subjects: **Financial Accounting, CGBE, and Managerial Economics**

Date: **Aug-Oct 2022**

Number of Hours Conducted: **15 Hours**

Faculty: **Mrs Sunanda, Mrs Latha, Mrs Sravanthi, Mrs Patricia**

Class: **NBBA A& B**

Total Students Appeared: **13**

The students from non commerce background during intermediate (mostly MPC) are offered 15 hours of bridge course for Financial Accounting, CGBE, and Managerial Economics

13 Students from both the sections of BBA are given basics of following topics:

30/08/2022: Introduction to Accounting, Needs of Accounting, Meaning and its objectives

In the month of\

September(7th, 13,16,21,22,23,27,28,29,30):

Introduction of Journal transactions with examples, Journalising the transaction, posting of Ledgers and balancing, theories of cgbe , shareholders and their duties, admission, death and retirement of partners , demand and production cost analysis

October(10,19,20,28): single entry , hire purchase system, values, culture, fiscal policy, monetary policy

Outcome: The course enriched non commerce students about the basic topics of

Accountancy, CGBE, ME.





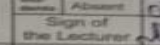
STUDENTS LIST

UID NO	NAME
111721029006	VINANTI
111721029034	MANIKANTA
111721029059	JASON
111721029063	REENA
111721029076	ASRITHA
111721029080	BHAVANA
111721029100	RAJAT
111721029101	RAJ
111721029105	S. CHARAN
111721029108	SAI KARTHIK
111721029109	YASHWANTH
111721029115	MD. ABDUL
111721029120	ROHIT KRANTHI

SLOW LEARNER PROGRAMME

B Com Marketing department conducted special classes for the first year and second year from November 2022 to February 2023. In this program around 12 first year students and 16 second year students benefited. They learned various concepts and procedures of Financial accounting and Advanced Accounting subjects.

G Srivatsa

SUBJECT-WISE ATTENDANCE			Class :								Subject :				Total Strength			
12 Digit UNIQUE ID No. <input type="text"/>			Hour/Period	6 ³⁰	6 ⁴⁵	7 ¹⁵	7 ³⁰	8 ¹⁵	8 ³⁰	9 ¹⁵	9 ³⁰	10 ¹⁵	10 ³⁰					
			Date	27	28	29	30	31	01	02	03	04	05					
			Month	Nov	Dec	Dec	Jan	Jan	Jan	Feb	Feb							
			Total No. of Days	Present	Absent	1	2	3	4	5	6	7	8	9	10	11	12	
Sign of the Lecturer																		
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12				
114330 13004	MACHAGONI AKSHITHA	A	1	2	3	A	4	5	C									
114330 13015	T. MARIA VALERINA	1	A	2	3	4	A	A	5									
114330 13011	ROSHINI	1	A	A	2	3	4	5	A									
114330 13019	BETALA LALITH	A	1	2	3	4	A	5	C									
114330 13021	BULLIBALLE CHIRAT	A	1	2	3	4	A	A	5									
114330 13013	G. SHARAVAN KUMAR	A	1	2	3	4	A	5	C									
114330 13026	ASHWITH REDDY	A	1	A	2	3	4	A	5									
114330 13017	JOGAI VAMSHI SAUD	1	A	2	3	4	5	6	A									
114330 13041	MUKESH SIRVI	A	1	A	2	A	3	A	4									
114330 13051	P. PAVAN	1	2	3	4	A	A	5	A									
114330 13052	P. MAHESH	1	2	3	A	4	5	A	6									
114330 13049	P. MANJUNATH	A	A	1	2	3	A	A	4									

SUBJECT-WISE ATTENDANCE

Class :

Subject :

Total

12 Digit
UNIQUE ID No.

--	--	--	--	--	--	--	--	--	--	--	--	--

Hour/Period	6 th	6 th	6 th	6 th	6 th	6 th	6 th	6 th
Date	26 th	10 th	13 th	14 th	28 th	9 th	15 th	25 th
Month	Nov	Dec	Dec	Jan	Jan	Feb	Feb	Feb
Total No. of Students	Present	14	13	10	11	11	13	11
	Absent	2	3	6	5	5	3	5
Sign of the Lecturer	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)	(Signature)

Unique ID No.	Name of the Student	No. of Lectures									
		1	2	3	4	5	6	7	8	9	10
17010	Soni	1	2	3	A	4	5	6	A		
17013	Policigan	A	1	2	3	4	5	6	7		
17021	Vishva Sai Vardhan	1	2	A	3	4	5	6	A		
17024	Tarun	1	2	3	A	4	5	6	7		
17035	Alexm	1	2	3	A	4	5	A	6		
17036	Johnson	A	1	2	A	3	4	A	5		
17038	Sai Neeth	1	A	2	3	A	4	5	6		
17039	Bramod	1	2	A	3	A	4	5	6		
17040	Aziz	1	2	3	4	5	6	7	A		
17046	Rohit	1	2	A	3	4	5	6	7		
17050	Taheer	1	2	A	A	A	A	A	A		
17053	Mahesh Babu	1	A	2	3	4	5	A	6		
17055	Vasun	1	2	A	3	4	A	5	6		
17056	Manasa	1	2	3	4	A	5	6	7		
17058	Vikhyet	1	2	3	4	5	6	7	A		
17059	Bheemesh	1	A	A	2	A	A	A	3		

REPORT ON ADVANCE LEARNERS

Advanced Learners are those students who are ahead on the learning curve and are identified based on the performance in classroom, mid-sem exam and end-sem exam. They are more potential with their comprehension, retention, memory, critical thinking, creativity, and contextualization practices. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and can take the leadership in the teaching learning activities. To meet the advanced technical know-how of advanced students following special activities are conducted –

- Guiding and encouraging to communicate research papers in conferences/Journals.
- Guiding the students for NPTEL online Certificate Examinations.
- Ensuring regular & organizing and participating of students in workshops, conference at renowned educational institutions like Osmania University & St. Francis College.

Participated & presented by MBA I year – Ms. Anne Vaishnavi (2023-24)





- Paper entitled on Reforms in education at different levels for Human Values – An Indian Perspective in the Two day National Seminar on “Emerging Perspectives in Education” 27th -28th June, 2023



- Papers contributed by MBA Ilyear - Mr. G.S. Karthik (2022-23)

S.NO	PAPER TITLE	PUBLISHER
1	Impact of E-learning during pandemic	Paramount Publishing House
2	A study on women empowerment through self-help groups	Paramount Publishing House
3	Role of entrepreneurship in fostering development	Rubicon publications
4	A theoretical study on impact of covid-19 on Indian economy	National Press Associates
5	Study on Indian Industrialization	JSR Publishing House
6	E-marketing: A new face of marketing.	Paramount Publishing House
7	Contemporary innovative & technologies in Indian agriculture.	Redshine Publications
8	A comparative study on work culture in hospitality & tourism industry during pandemic	Himanshu Publications
9	Financial management: A core aspect of corporate world	Redshine Publications
10	A critical study on technology in education in India	Paramount Publishing House
11	Rudiments of Risk management	IJAAR
12	A Study on downfall of Adani Group	Redshine Publications

NPTEL online Certificate

S.NO	UID	Name of the Student	State/ National/ Internation level	
1	111722044221	Nayinei Sai Nath	National	
2	111722044219	velmala prashanth	National	
3	111722044235	Pateru Sri Harsha	National	
4	111722044213	B Jerusha Aakanksha	National	



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
NAYINENI SAI NATH
for successfully completing the course

Advances in Strategic Human Resource Management (HRM)

with a consolidated score of **48** %

Online Assignments	15.25/25	Proctored Exam	32.99/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: 1126

Feb-Mar 2023
(4 week course)

Prof. Sridhar Iyer
Head CDEEP & NPTEL Coordinator
IIT Bombay



Indian Institute of Technology Bombay



Roll No: NPTEL23MG64533754473

To validate the certificate



No. of credits recommended: 1 or 2



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
VELMALA PRASHANTH
for successfully completing the course

Advances in Strategic Human Resource Management (HRM)

with a consolidated score of **43** %

Online Assignments	13/25	Proctored Exam	30/75
--------------------	-------	----------------	-------

Total number of candidates certified in this course: 1126

Feb-Mar 2023
(4 week course)

Prof. Sridhar Iyer
Head CDEEP & NPTEL Coordinator
IIT Bombay



Indian Institute of Technology Bombay



Roll No: NPTEL23MG64533758131

To validate the certificate



No. of credits recommended: 1 or 2



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
PATERU SRI HARSHA
for successfully completing the course

Advances in Strategic Human Resource Management (HRM)

with a consolidated score of **43** %

Online Assignments	13/25	Proctored Exam	30/75
--------------------	-------	----------------	-------

Total number of candidates certified in this course: 1126

Feb-Mar 2023
(4 week course)

Prof. Sridhar Iyer
Head CDEEP & NPTEL Coordinator
IIT Bombay



Indian Institute of Technology Bombay



Roll No: NPTEL23MG64543759500

To validate the certificate



No. of credits recommended: 1 or 2



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
B JERUSHA AAKANKSHA
for successfully completing the course

Human Behaviour

with a consolidated score of **51** %

Online Assignments	13.13/25	Proctored Exam	38.27/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: 2559

Feb-Apr 2023
(8 week course)

Prof. T. V. Bharat
Head, Centre for Educational Technology
NPTEL Coordinator, IIT Guwahati



Indian Institute of Technology Guwahati



Roll No: NPTEL23HS37543751543

To validate the certificate



No. of credits recommended: 2 or 3

REPORT ON SLOW LEARNERS

Slow learners are those who find it difficult to understand the lessons and may have difficulties in their comprehension. They fail in exams or will score only poor grades as there are non-maths background. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process. The students had special attention and interventions to make their learning activity more enriching and effective. To meet the need of slow learners following special activities are conducted –

- They are provided with extra classes for improvement and achievement
- The Department and individual teacher help the slow learners by giving proper guidance and support.
- Organized remedial classes.

Attendance Register – AMBA A I sem (Statistics for Management – SFM)

SUBJECT-WISE ATTENDANCE														
		Class :			Subject :			Total Strength :						
Hour/Period	7	7	7	7	7	7	7	7	7	7	7	7		
Date	16	18	21	23	24	25	26	28	29	30	31	01		
Month														
Year														
Present														
Absent														
Sign of the Lecturer														
Unique ID No.	Name of the Student	No. of Lectures												
		1	2	3	4	5	6	7	8	9	10	11	12	13
214														
235		1	2	3	4	5	6	7	8	9	10	11	12	13
240		1	2	3	4	5	6	7	8	9	10	11	12	13
242		1	2	3	4	5	6	7	8	9	10	11	12	13
249		A	1	A	2	3	4	A	5	6	7	8	A	A
251		1	2	3	4	5	6	7	8	9	10	11	12	13
257		1	2	3	4	5	6	7	8	9	10	11	12	13
258		1	A	2	A	A	A	3	A	4	5	6	A	A
		A	1	2	A	A	A	3	A	4	5	6	A	A
74														
93		1	2	3	4	5	6	7	8	9	10	11	12	13
95		1	2	3	4	5	6	7	8	9	10	11	12	13
97		1	2	3	4	5	6	7	8	9	10	11	12	13
98		1	2	3	4	5	6	7	8	9	10	11	12	13
300		1	2	3	4	5	6	7	8	9	10	11	12	13
301		1	2	3	4	5	6	7	8	9	10	11	12	13
304		1	2	3	4	5	6	7	8	9	10	11	12	13
307		1	2	3	4	5	6	7	8	9	10	11	12	13
308		1	2	3	4	5	6	7	8	9	10	11	12	13
309		1	2	3	4	5	6	7	8	9	10	11	12	13
314		1	2	3	4	5	6	7	8	9	10	11	12	13
316		1	2	3	4	5	6	7	8	9	10	11	12	13
318		1	2	3	4	5	6	7	8	9	10	11	12	13
303		1	2	3	4	5	6	7	8	9	10	11	12	13
		A	1	A	A	A	2	A	3	4	5	A	A	

Attendance Register – AMBA A II sem (Quantitative Management for Decision Making)

SUBJECT-WISE ATTENDANCE															
12 Digit UNIQUE ID No.		Class :	Subject :										Total Strength :		
Date		Hour/Period	1	2	3	4	5	6	7	8	9	10	11	12	13
Month		Date	1	2	3	4	5	6	7	8	9	10	11	12	13
Present		Month	September												
Absent		Month													
Sign of the Lecturer		Month													
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13
204	A. Anonon		1	2	A	3	4	5	A	6	A	7	A	8	A
216	Sai Bhavan		A	1	2	A	3	4	5	6	A	7	8	A	A
220	D. Mahesh Babu		1	2	3	4	A	5	6	7	8	A	9	10	11
241	Ch. Tirthesh		1	A	2	A	3	4	A	5	A	6	7	A	A
249	Vinay Bhaskar		A	A	A	1	2	A	A	A	3	A	4	A	A
253	Shank Laxmi		1	A	2	A	3	4	A	A	5	6	7	A	A
262	D. Manish		A	1	2	3	A	4	A	5	6	A	7	A	8
308	Ch. Pradeep kumar		1	A	A	2	A	A	3	4	A	A	A	A	5
314	N. Rahul		1	2	A	3	4	A	5	6	A	7	8	9	A
319	S. Steve Nikharith		1	2	3	A	4	5	6	7	8	A	9	10	11
251	D. Kalyan Reddy		1	A	2	3	4	5	6	A	7	8	9	10	A

Slow learners: Slow learners are identified by the allotted class teachers. The main problem of these students is that they are weak in the core subjects. Remedial classes are conducted to them to improve their skills in the subjects where they are slow. All the subject lecturers are available to them in staff room to clear their doubts. Advanced learners are attached to slow learners to help them in giving tips on how to improve. PTM is conducted and parents are informed about their performance. Constant monitoring by the subject lecturers is done. These students are also encouraged by the staff to give seminars in the class on easy topics which help them to take away their fear.

Advanced learners: These students are encouraged and given additional responsibilities. With these they develop their leadership qualities and learn managerial skills. They are given extra assignments apart from these ones. They are assigned to weak learners to help them in completing their tasks. Advanced learners are encouraged to give paper presentations, write competitive exams and participate in inter and intra college competitions. They are given chance to give seminars and attend seminars in and outside the college.

Student centric methods

The participatory learning activities adopted by the faculty of the department of B.Com Honours are:

- Group discussions
- Projects
- Presentations/case studies
- Term Papers / Seminar
- Assignments
- Self-Work (SW)
- Industrial Visits
- Business Quiz
- Perspective
- There is an annual Inter-Institutional sports meet. Students' participate in sports Competitions to exhibit talent in variety of games to foster spirit of togetherness and leadership.
- Human Values Students organize activities like blood donation camp, visit to old age homes, orphanages etc. to inculcate values, ethics and social responsibility.
- Guest lecture, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry interaction.

Following measures are taken to make learning student-centric:

Experimental learning:

The department helps students to get their theoretical concepts clear through practical classes.

Participative learning: In participative learning, students are encouraged to participate in Inter College Competitions, arranging field/industrial visits, conducting sessions like group discussion, debates, seminar, and quiz to make the learning more interactive.

Problem Solving Methodologies: The department emphasizes on student-centric approach which includes proven teaching methods and learning experiences. The faculty educates students with problem solving skills through activity based methods such as case study to give hands on experience. These methodologies help students to prepare accounts through Tally package in the accounts lab and learn through trial and error basis.

The teachers try to make lectures more student-centric by cooperative learning by means of group discussion, role play and debates. Institute has developed e- class rooms. In presentation activity, students are asked to prepare presentation on any of the topic related course. This presentation has to be delivered in front of the students. Impact of innovative practices: Learning process becomes increasingly personalized. It enables students to develop and realize their personal potential. The students are benefitted in placements and corporate culture.

DEPARTMENT OF M.Sc. Data Science
Advanced & Slow Learners Report

During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of open book test, group discussion and presentation, practical examination with viva, written assignment, test, and class performance.

Special programs for slow learners and Advanced Learners:

- Faculty members conduct Remedial classes for slow learners. Slow learners take the advantage of Remedial classes conducted by the faculty for one-to-one interaction.
- Faculty members supply them study materials through whatsapp.
- Faculty members check their homework.
- Faculty mentors provide their mentees one-on-one counselling on improvement areas through mentoring hours scheduled in timetable.
- Special programs for advanced learners like presentations etc. are organised.
- Learning needs of the advanced students are further fulfilled by activities such as workshop / Seminar's participation, internship participation and paper presentations.

Slow and Advanced Learners Report
For the Academic Year: 2022-2023
Department: M.Sc. Food Technology and Management

The majority of the students in the M.Sc. Food Technology and Management are quick learners. There were quite a few number of students who were average. They understand the concepts dealt in the class quickly, and the only concern was their shortage of attendance with respect to slow learners. These students were followed up regularly by their respective mentors and class teachers and were provided with necessary guidance to get through their problems in understanding subjects. A thorough follow-up, intimations to their guardians and parents about her progress have been done in regular basis.

To the advanced learners group projects were allotted under the guidance of the internal staff members and also helped for their internships at various organizations. Advanced learners also thrived to complete their NPTEL courses within the stipulated time with the help of their respective mentors. Through their internship and projects they have gained more practical exposure apart from their regular academics.

The following is the information of slow and advanced learners of the batch 2021-2023 for the academic year 2022-2023.

NPTEL

The following Students of the department of M.Sc. Food technology & Management of the batch2021-2023, in the academic year 2022-2023 has completed NPTEL courses successfully.

S. NO	Name	UID.No	Course	Duration	Registration ID	Pass %	Proof
1.	K. Bhavana	111721620032	Post Harvest Operations & Processing of Fruits, Vegetables, Spices & Plantation Crop Products	12 weeks	NPTEL22AG13543693570	43%	
2.	Kavya Chintna	111721620030	Post Harvest Operations & Processing of Fruits, Vegetables, Spices & Plantation Crop Products	12 weeks	NPTEL22AG13S4393369	41%	
3.	Angelina Dasari	111721620006	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S43691468	51%	
4.	Bhavana Bunga	111721620001	Thermal Processing of Foods	12 weeks	NPTEL22CH59S43693195	48%	
5.	Thadem Harshitha	111721620014	Thermal Processing of Foods	12 weeks	NPTEL22CH59S43693607	48%	
6	E. Pragna	111721620009	Thermal Processing of Foods	12 weeks	NPTEL22CH59S43700088	45%	

7	V. Supritha	111721620023	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S33692917	48%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to VANASARA SUPRIATHA for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 48 % (Online Assignments 13.13(25) Proctored Exam 34.87(70)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
8	Ch. K. Deepna	111721620002	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S43691599	55%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to CH K DEEPNA for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 55 % (Online Assignments 23.13(25) Proctored Exam 31.87(63)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
9	B. Thanu Deekshitha	111721620004	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S43691215	53%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to BHAKAM THANU DEEKSHITHA for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 53 % (Online Assignments 20.86(25) Proctored Exam 32.13(65)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
10	D. Rakesh	111721620026	Thermal Processing of Foods	12 weeks	NPTEL22CH59S33692320	47%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to DIBBAGANDLA RAKESH for successfully completing the course Thermal Processing of Foods with a consolidated score of 47 % (Online Assignments 17.13(25) Proctored Exam 30.87(62)) Total number of candidates certified in this course: 98 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
11	M. Mounika	111721620031	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S43691215	51%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to MADINA MOONIKA for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 51 % (Online Assignments 19.36(25) Proctored Exam 31.63(63)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
12	S.Shivani	111721620034	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S33692614	53%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to SIDDHANTHETTY SHIVANI for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 53 % (Online Assignments 17.13(25) Proctored Exam 36.75(73)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
13	Ch.Bhuvanesh wari	111721620011	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S43693621	46%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to CH BHUVANESHWARI for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 46 % (Online Assignments 13.13(25) Proctored Exam 32.87(66)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
14	S.Naga Sai Jyothi	111721620018	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S33690228	58%	 <p>NPTEL Online Certification Provided by the IITs, Govt. of India This certificate is awarded to SILABODENA NAGA SAI JYOTHI for successfully completing the course Dairy and Food Process and Products Technology with a consolidated score of 58 % (Online Assignments 22.13(25) Proctored Exam 36.75(73)) Total number of candidates certified in this course: 934 Jul-Dec 2022 (12 week course) Indian Institute of Technology Manager swayam</p>
15.	V.Tejaswini	111721620012	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S33690877	50%	

							
16	M.Siva Joshni	111721620008	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S33694789	60%	
17.	A.B.Veera Srinivas	111721620003	Dairy & Food Process & Products Technology	12 weeks	NPTEL22AGO6S43691092	60%	
18.	Rishika Kuntumalla	111721620021	Post Harvest Operations & Processing of Fruits, Vegetables, Spices & Plantation Crop Products	12 weeks	NPTEL22AG13S43691155	45%	

<u>S.NO</u>	<u>UID</u>	<u>Name of the Student</u>	<u>Certification of training</u>	PROOF
1	1.11722E+11	DODDE GANESHKUMAR	Food safety Training on Good Manufacturing Practices	https://drive.google.com/file/d/1DXdyHtX1jbmgaHQ5c0AI4pwCxhie_sp=sharing
2	1.11722E+11	DODDE GANESHKUMAR	Food safety Training on VACCP/TACCP-level 1	https://drive.google.com/file/d/1gwBbY-Bv5Kpm9rvK3IMfgJHstwY1BNfL/view?usp=sharing
3	1.11722E+11	DODDE GANESHKUMAR	Food Safety Training on Food Allergen Management - level 1	https://drive.google.com/file/d/1DWz9Cr9thniVAj-Yp0o0y3TIQE5c79ly/view?usp=sharing
4	1.11722E+11	DODDE GANESHKUMAR	Food safety training-FSMS-level 1	https://drive.google.com/file/d/1DWz9Cr9thniVAj-Yp0o0y3TIQE5c79ly/view?usp=sharing

5	1.11722E+11	DODDE GANESHKUMAR	Good Laboratory & labelling Practices	https://drive.google.com/file/d/1RpEvoWOF9Yf5qMyGuQKKCv35/view?usp=sharing
6	1.11722E+11	DODDE GANESHKUMAR	HACCP Level 1	https://drive.google.com/file/d/1fyNiZs9eqErfc7Sv1DYaIC0BSHyF3p/view?usp=sharing
7	1.11722E+11	DODDE GANESHKUMAR	Food Safety issue BRC standard- Level 1	https://drive.google.com/file/d/1eLLI269dTxd_1W35QvntF4eiMj83d/view?usp=sharing
8	1.11722E+11	VAKKALANKA RAMYA SREE	FOSTAC Laboratory management System	https://drive.google.com/file/d/1uOHdy8gUkVBNy9n-kPIVUgYuZ_3PMk2b/view?usp=sharing
9	1.11722E+11	VAKKALANKA RAMYA SREE		https://drive.google.com/file/d/1uOHdy8gUkVBNy9n-kPIVUgYuZ_3PMk2b/view?usp=sharing
10	1.11722E+11	VAKKALANKA RAMYA SREE	FSS Labelling	https://drive.google.com/file/d/170YHO8yRLUCblK4ZB6aecZoDqrw/view?usp=sharing
11	1.11722E+11	VAKKALANKA RAMYA SREE	FSSC 22000	https://drive.google.com/file/d/1tKTWLNd1TMwcEQ3QS3zxgGwb/view?usp=sharing
12	1.11722E+11	MALIREDDY SIVA JOSHNI	FOSTAC	https://drive.google.com/file/d/19ldS6qP3LbttN5qtglgyOjqfUXe0qG/view?usp=sharing

OUTCOME: All the students got 100% result.

- We have motivated students to get good results in the Semester exams.
- We have given counseling for the difficulties in subjects.
- We have motivated the students for the curriculum and extra-curricular activities.
- We have helped the students to solve the numerical examples from university papers.
- Encouraging them to participate in soft skills, Aptitude Learning programme.
- Motivated for Value-Aided Certification Courses.

MSc Organic Chemistry

Report on classes for Advanced learners-2022-23

Aim: To encourage and guide the advance learners to attempt competitive exams and prepare themselves for future placements

Report: The Department of MSc organic chemistry encouraged the advanced learners to improve their subject knowledge and prepare themselves for their future endeavors. The department conducted classes to the advance learners from August to September 2022. The faculty identified the 21 students based on their performance in the previous semester examinations. The faculty took classes during the 7th hour of the day, providing in-depth discussions on selected topics. The department is happy to find overall improvement in the students' performance.

Outcome: The students were able to attend interviews and perform well

SUBJECT-WISE ATTENDANCE		Class :	Subject :	TOTAL											
12 Digit UNIQUE ID No.	Hour/Period	6	7	7	7	7	8	7	7	7	7	7	7	0	
	Date	3	11	22	29	6	14	19	21	26	28	10			
	Month	8	8	8	8	9	9	9	9	9	9	10			
Total No. of Days	Present														
	Absent														
Sign of the Lecturer															
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	
001	E. Mamatha		1	2	3	4	5	6	7	8	9	10	11		
002	E. Anand		1	2	3	4	5	6	7	8	9	10	11		
003	D. Harivansh		1	2	3	4	5	6	7	8	9	10	11		
004	D. Mary Sai priya		1	2	3	4	5	6	7	8	9	10	11		
005	B. Anusha		1	2	3	4	5	6	7	8	9	10	11		
006	A. Keerthi Reddy		1	2	3	4	5	6	7	8	9	10	11		
008	Nisha Ray		1	2	3	4	5	6	7	8	9	10	11		
009	M. Swapnil		1	2	3	4	5	6	7	8	9	10	11		
010	V. Rakesh		1	2	3	4	5	6	7	8	9	10	11		
012	V. Nimesh		1	2	3	4	5	6	7	8	9	10	11		
016	J. Bhargavi		2	1	2	3	4	5	6	7	8	9	10	11	
020	A. Saijy Kumar		1	2	3	4	5	6	7	8	9	10	11		
021	N. Anitha		1	2	3	4	5	6	7	8	9	10	11		
022	M. Saikalyan		1	2	3	4	5	6	7	8	9	10	11		
025	N. Harika		1	2	3	4	5	6	7	8	9	10	11		
028	Sandhya Kumari		2	1	2	3	4	5	6	7	8	9	10	11	
030	K. Sushma		1	2	3	4	5	6	7	8	9	10	11		
031	S. Deepthi		1	2	3	4	5	6	7	8	9	10	11		
033	S. Harika		2	1	2	3	4	5	6	7	8	9	10	11	
036	S. Thanuja		1	2	3	4	5	6	7	8	9	10	11		
037	G. Priya Das Shai		1	2	3	4	5	6	7	8	9	10	11		

LOYOLA ACADEMY
DEPARTMENT: B.Sc Computer Science and Cloud Computing
REPORT ON SLOW LEARNERS AND ADVANCED LEARNERS-2022-23

Slow learners

The identified slow learners during the academic year 2022-23

ACSCC
Dasari Devika
Cezzane Mervin Clayburn
Dasari Nikhil
Kagada Amith Kumar
Nigel Albert
PS Sai Sanketh Naidu
Macharla Vivek Vardhan
Kothakota Priyanka
Gade Divya Abhinaya Mary

ACADEMIC PERFORMANCE

The academic performance was poor because of irregularities in attending the classes and also due to their poor concentration capacities. The percentage of marks was between 40-45% due to lack of interest in their studies.

LEARNING STRATEGIES AND INTERVENTIONS

Important concepts in all the subjects were taught during the remedial classes. Personally discussed with parents to support students learning.

ADVANCED LEARNERS

ACSCC
Dudekula Taj Firoz
Mahek Naaz
Dandugula Rakesh
Jacob Justin Sandore
Urranki Nikhil

ACADEMIC ACHIEVEMENTS

The above students had excellent academic performance. They also excels in extracurricular activities.

ENRICHMENT OPPORTUNITIES

Motivation was given to the advanced learners to participate in all the skill oriented activities.

DEPARTMENT OF B.SC. COMPUTER SCIENCE AND ENGINEERING
SLOW AND ADVANCED LEARNERS REPORT 2022-23

1. SLOW LEARNERS

Department of B.Sc Computer Science and Engineering has conducted Remedial Classes for the students

● **DCS**

We have conducted remedial classes on Computer Networks and Advanced Java subjects in the year of 2022-23, Semester-V, for better understanding and help them to improve in their academics.

The total number of students attended for these classes are 10 students.

STUDENT ID	NAME
111720013015	K.Omsri
111720013030	A.Praveen
111720013034	D.Vamshi
111720013035	Suhas
111720013037	Joseph
111720013042	Pramod
111720013043	Martin
111720013048	Riteen
111720013053	Sumith

● **NCS**

We have conducted remedial classes on Microprocessors, Software Engineering and DBMS subjects in the year of 2022-23, semester-IV, for better understanding.

The total number of students attended for these classes are 10 students

STUDENT ID	NAME
111721013001	A.Mamatha
111721013015	Vijayasri
111721013016	Joseph
111721013024	Deepak Raj
111721013025	Bhanu Koushik
111721013028	Chinmay
111721013033	Samuel
111721013044	Anoop
111721013055	Ganesh

● ACS

We have conducted remedial classes on CPP AND DATASTRUCTURES in the year of 2022-23, Semester-II, for better understanding

The total number of students attended for these classes are 54 students.

STUDENT ID	NAME
111722013002	A.Bhavyasri
111722013008	Tanisha
111722013016	kusuma
111722013018	Manjula
111722013029	Vishal
111722013030	Sai krishna
111722013041	Vamshi
111722013047	Meghana
111722013051	Jessica
111722013052	Bala rishi
111722013055	Jeevan

OUTCOME: All the students got 100% result.

2. ADVANCED LEARNERS

- We have motivated students to get good results in the Semester exams.
- We have given counselling for the difficulties in subjects.
- We have motivated the students for the curriculum and extra curricular activities.
- We have helped the students to solve the numerical examples from university papers.
- Encouraging them to participate in soft skills ,Aptitude Learning programme.
- Motivated for Value-Aided Certification Courses.
- Motivated to prepare for competitive exams like GRE,PSU, Groups and TOFFEL.



Advanced learners:

EC Counsel Certificates-NCSCS

Name as per the certificate	UID	Certificate Number
Silas Oinam	111721039033	ECC0123864579
Suram Bharat Kumar Reddy	111721039035	ECC5310278649
Vadde Raghavendra Reddy	111721039039	ECC6729831540
Priyansh Singh	111721039030	ECC2950347816
Harithanjali Rasamala Vishnu Kumar	111721039009	ECC3624517098
Cyril Nelson Francis	111721039014	ECC0751938426
Kalyani	111721039042	ECC1572398046
Pradeep jorrigala	111721039047	ECC2731048695





ACADEMIC YEAR 2022-23

REPORT ON SLOW LEARNERS

S.NO	NAME	UID	BATCH
1	A D NAVEEN REDDY	111721039011	2021-2024
2	AIDEN JOBY	111721039012	2021-2024
3	GAADHE VIJAY SIMHA REDDY	111721039019	2021-2024
4	MALCOLM LLYOD CHERIMAN	111721039025	2021-2024
5	PUSHPA RAJ JOSHI	111721039031	2021-2024
6	TAMBALI VISHNUVARDHAN	111721039037	2021-2024
7	UMMANETI PRABHAS	111721039038	2021-2024
8	JORRIGALA PRADEEP	111721039047	2021-2024
9	TADELA LOKESH	111721039036	2021-2024

1. Special Programmers for Slow Learners

1. Bridge Courses
 2. Induction Program
 3. Remedial Coaching
 4. ICT enables learning material
 5. Personal Counselling
- Remedial coaching has been initiated for subject of problem solving and programming Everyone have improved in programming.
 - ICT enabled learning material is provided for problem solving and programming, computer fundamentals, C++ and data structures, python scripting to the students
 - Trough mentoring personal counselling is done for these students.

LOYOLA ACADEMY

DEPARTMENT: Food Science, Nutrition and Dietetics

REPORT ON SLOW LEARNERS AND ADVANCED LEARNERS-2022-23

Slow learners

The identified slow learners during the academic year 2022-23

AFSN	NFSN	DFSN
Sohail,Pranitha,Nikitha,Srujana	Vaishnavi,Anusha,Niharika,Sampoorna	Pola vinothana
Priyanla,Mahendar,Aditya,Upendar,Mantasha	Shajid,Laxmi prassana,Vishal,Shubankar	Salomi

ACADEMIC PERFORMANCE

The academic performance was poor because of irregularities in attending the classes and also due to their poor concentration capacities. The percentage of marks was between 30-35% due to lack of interest in their studies.

LEARNING STRATEGIES AND INTERVENTIONS

Important concepts in all the subjects were taught during the remedial classes.

Personally discussed with parents to support students learning

ADVANCED LEARNERS

AFSN	NFSN	DFSN
Vijayalakshmi	Niharika	Niharika
Manisha	Meghana	Ashitha

ACADEMIC ACHIEVEMENTS

The above students had excellent academic performance. They also excels in extracurricular activities.

ENRICHMENT OPPORTUNITIES

Motivation was given to the advanced learners to participate in all the skill oriented activities.

DEPARTMENT OF MASS COMMUNICATION
SLOW LEARNERS & ADVANCED LEARNERS
(2022- 2023)

AMC:

CLASS TEACHER: Rajeshwari. N

UID- 111722020025

UID- 111722020001

UID- 111722020039

UID- 111722020015

In NMC Class, Pawan - 111722020025 is a slow learner, who is also a part of the NCC team at Loyola, takes extra classes from us once he is back from his NCC, and also gets explanations done from his classmates. Apart from him, there are also slow learners like Rishma, Charitha, Jeromitha, and Karthikeya. Karthikeya has coped very well and teaches his friends apart from motivating them in the classes and through the calls.

To also break their fears, and to allow them to communicate and open- up students are taken on Photo- walks were specially conducted by Fr. Prabhu. A for the students especially for the subject Digital Photography.

NMC:

CLASS TEACHER: Bharathi. A

UID- 111721020058

UID- 111721020059.

In NMC Class we had slow learners like Kalyan and Shivam, where every faculty thoroughly checks with them in the class, and almost every month before and after the exams their updates are given to their parents, especially with regards to their academics and performance in the class. Apart from them, there are a few students who are extremely talented in the practical-oriented subjects but need to improve with the theory subjects, so with extra classes and mingling with the advanced learners of their class they can balance their theory subjects with their practical knowledge too.

For example, Justin- 111721020040, Lucky- 111721020049, Aakash- 111721020051.

Since they have gained industry knowledge through their summer internship itself.

DMC:

CLASS TEACHER: Vikram Kumar

UID- 111720020055

UID- 111720020056

The majority of the students in the DMC are quick learners. There are very few students who are slow learners. Harsh 111720020055 has improved quickly, especially after the fact that he had a shortage of attendance. Ananya 111720020056 Although she was married and irregular, after a

thorough follow-up, intimations to her husband and parents about her progress and team motivation further focused on her studies, where remedial classes were given too. Including them, all the students have done their group projects and also their internships at various organizations. Through their internship projects besides their academics, they gain even more practical exposure and become street smart since they would be industry-ready during their academics only, as practicals should be given one hundred percent by every student without any excuses.



Report on Slow and advanced learners

Academic Year 2022-2023

This report aims to explore the challenges and opportunities for slow and advanced learners in psychology, English Literature and Journalism undergraduate course. Slow and advanced learners are students who have different learning paces and abilities than the average student, and who may face difficulties or boredom in the standard curriculum. The report will review the literature on the definitions, characteristics, and needs of slow and advanced learners, as well as the best practices and strategies for supporting them in psychology education. The report will also present some case studies and examples of how slow and advanced learners have been accommodated and challenged in various psychology courses and programs. For instance, one example is the use of differentiated instruction, which involves tailoring the content, process, and product of learning according to the students' readiness, interests, and learning preferences. Another example is the use of enrichment activities, which provide opportunities for advanced learners to explore topics in more depth and complexity, such as conducting independent research projects or participating in mentorship programs. The report will conclude with some recommendations and implications for Psychology, English Literature and Journalism instructors, administrators, and policy makers.

Some of the best practices of the department includes:

- Assessing the students' prior knowledge, skills, and interests, and using this information to plan instruction and differentiation.
- Providing multiple options and choices for the students to engage with the content, such as using different formats, media, and resources.
- Offering feedback and guidance that is timely, specific, and constructive, and that helps the students improve their learning and performance.
- Creating a supportive and inclusive learning environment that fosters collaboration, communication, and respect among the students and the instructor.

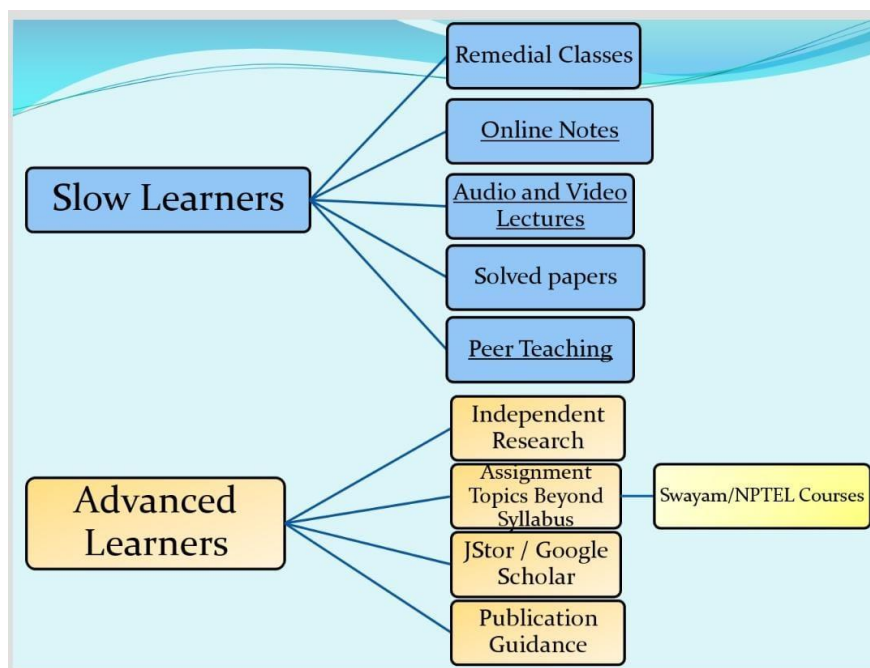


The following are some of the strategies that we use for the slow learners

- Remedial Classes
- Individual learning material
- Peer group learning
- Oral Tests
- Develop topic based exercises/assignments

The following are some of the strategies that we use for the advanced learners

- Peer to peer learning
- Participatory Learning
- Flip Classroom
- Problem based Learning
- Critical based Learning



LOYOLA ACADEMY (DEGREE AND PG COLLEGE)
School of Commerce, Department of

B.Com Business Analytics
NAAC CRITERION- 2
Report on Slow learners, advanced and Average learners
(2022-2023)

Guidelines

Admission of all the students is based on an entrance test followed by personal interview. Two orientation sessions are held for every incoming batch. Once the classes commence, the teachers assess the students through subjective (class interactions, group discussion, quizzes, responding question and answers) as well as objective assessment (class tests/First evaluation).

- ❖ **Assessment of slow learners, advanced and Average learners:** Group and one to one interaction of students and teacher during teaching helps to identify the advanced learners and slow learners. If any student is not giving the answers of questions or his/her learning level is poor, he/she can be put in a group which may be slow learner, at primary level. The class test/ First Evaluation will be the second level to identify slow learners. Now if the same student earned $\leq 55\%$ marks (C grade) in any course, he/she will be referred as slow learner.
- ❖ If course teacher finds that some students have critical thinking/ out of the box approach after the group discussion/ one to one interaction with student(s). The students can be put in a group which may be advanced learner, at primary level. The class test will be the second level to identify advanced learners. The student who secure $>80\%$ marks (A+ grade) in course exam, will be referred to as advanced learner.
- ❖ The students who do not fall under advanced/Slow learner will be referred as Average learners.

Course teacher must maintain a database for slow and advanced learners as per table 2.2.1. This database has to be updated after every exam. Continuous monitoring of academic performance and special educational needs of students are identified by the course teacher.

- ❖ **Student Support System:** Special programs/activities where advanced learners are encouraged include Remedial classes/tutorial classes/ Motivational/carrier counselling sessions/research project.

Support for Slow Learners:

- ❖ **Remedial/ tutorial classes:** Faculty should offers remedial courses after the primary level assessment in which extra time is given to students who learn slowly in class by scheduling separate sessions.
- ❖ **Additional assignments:** Additional assignments are given to them to strengthen their concepts and understanding in a course.
- ❖ **Extra reading materials:** Faculty provide extra reading material to improve basic understanding of subject.
- ❖ Make-up examinations should be conducted to provide an opportunity to students to clear a course in timely manner.

Support for Advanced/ Average Learners:

- ❖ **Special Sessions:** Course teacher should also plan Motivational/carrier counselling sessions.
- ❖ **Research project:** Course teacher should also motivate advanced learners to involve into research by giving an opportunity to work on various research projects.
- ❖ **Trainings/ internships:** The advanced learners are motivated to attend summer training in national institutes, different Universities, internships in different industries etc. The advanced learners also motivated to attend National/International seminar/workshop.

Additional Support:

- ❖ Faculty mentors and course faculty regularly review academic progress and counsel students to improve performance and ensure academic growth.
 - ❖ Both the slow and advanced learners are encouraged to use resources and enrol on Swayam platforms. These online strategies would help them to become life long learners.
 - ❖ The Advanced, Average and slow Learners are also provided with capacity development and skill enhancement trainings like a) Soft skills, b) Language and communication skills, c) Life skills (Yoga, Physical fitness, health and hygiene)
-
-

Assessment and Support

Part 1: Assessment of Slow / Advanced /Average Learners

[A] List of Slow Learners

(i) First Evaluation (Quiz/Assignment/ Presentation/ Extempore)

S.N.	UID Number	Name of the Student	% in last qualifying exam	Marks in First Evaluation	Support needed to student(low/medium/high)
1	111722037034	A Vaibhav Raj Rao	30	15	high
2	111722037048	P Sowrish	24	12	high
3	111722037053	Shreyan Tamang	40	20	high
4	111722037042	Jayden Thomas	24	12	high
5	111722037033	Aryan More	26	13	high
6	111721037037	Mohammad Ashfaq	60	30	medium
7	111721037049	Subramaniyan Jason	6	3	high
8	111721037039	M Vidyanandh	10	5	high
9	111721037052	Ankit Upadhya	14	7	high

(ii) Mid Term Examination

S.N.	UID Number	Name of the Student	% in First Evaluation	Marks in Mid Term Examination	Support needed to student(low/medium/high)
1	111722037034	A Vaibhav Raj Rao	40	20	high
2	111722037048	P Sowrish	6	3	high
3	111722037053	Shreyan Tamang	52	26	high
4	111722037042	Jayden Thomas	28	14	high
5	111722037033	Aryan More	28	15	high
6	111721037037	Mohammad Ashfaq	72	36	medium
7	111721037049	Subramaniyan Jason	0	0	high
8	111721037039	M Vidyanandh	40	20	high
9	111721037052	Ankit Upadhya	0	0	high

(iii) Attendance

S.N.	UID Number	Name of the Student	% Attendance	Support needed to student(low/medium/high)
1	111722037034	A Vaibhav Raj Rao	89	low
2	111722037048	P Sowrish	87	low
3	111722037053	Shreyan Tamang	69	high
4	111722037042	Jayden Thomas	87	low

5	111722037033	Aryan More	80	low
6	111721037037	Mohammad Ashfaq	68	high
7	111721037049	Subramaniyan Jason	43	high
8	111721037039	M Vidyanandh	77	low
9	111721037052	Ankit Upadhya	56	high

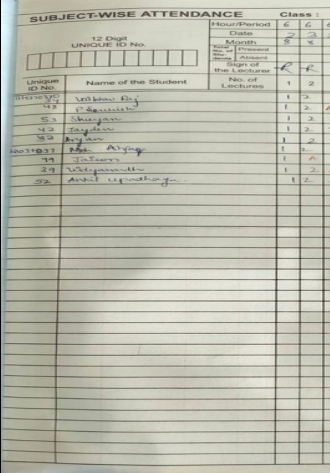
(iv) End Term Examination

S.N.	UID Number	Name of the Student	% in Mid Term Examination	Marks in End Term Examination	Support needed to student(low/medium/high)
1	111722037034	A Vaibhav Raj Rao	46	28	high
2	111722037048	P Sowrish	33	20	high
3	111722037053	Shreyan Tamang	63	38	low
4	111722037042	Jayden Thomas	50	30	low
5	111722037033	Aryan More	28	14	high
6	111721037037	Mohammad Ashfaq	60	36	low
7	111721037049	Subramaniyan Jason	53	32	low
8	111721037039	M Vidyanandh	43	26	medium
9	111721037052	Ankit Upadhya	43	26	medium

Faculty Remarks:

Students have shown considerable improvement in Semester End exam when compared to Mid term exams.

Support for Slow learners

S.N.	Type of Support (Remedial classes/tutorial classes etc)	Date	Student Attended	Outcome	Link for relevant document (screenshot of online event/attendance sheet/time table etc)
1	Remedial classes	2/08/2022 to 20/8/2022	9	Improvement in accounts	
2					

[B] List of Advanced Learners

(i) First Evaluation (Quiz/Assignment/ Presentation/ Extempore)

S.N.	Roll Number	Name of the Student	% in last qualifying exam	% in First Evaluation	Support needed to student (low/medium/high)
1	111722037009	Ganeshna Prasanna	100	50	low
2	111722037024	Riya Mandal	100	50	low
3	111722037032	A V S S Sri Charan	96	48	low
4	111721037002	Anju Mary	98	49	low
5	111721037006	Ishitha	98	49	low

(ii) Mid Term Examination

S.N.	Roll Number	Name of the Student	% in First Evaluation	% in Mid Term Examination	Support needed to student (low/medium/high)
1	111722037009	Ganeshna Prasanna	100	50	low
2	111722037024	Riya Mandal	96	48	low
3	111722037032	A V S S Sri Charan	92	46	low
4	111721037002	Anju Mary	100	50	low
5	111721037006	Ishitha	98	49	low

(iii) Attendance

S.N.	Roll Number	Name of the Student	% Attendance	Support needed to student(low/medium/high)
1	111722037009	Ganeshna Prasanna	98	low
2	111722037024	Riya Mandal	98	low
3	111722037032	A V S S Sri Charan	94	low
4	111721037002	Anju Mary	98	low
5	111721037006	Ishitha	95	low

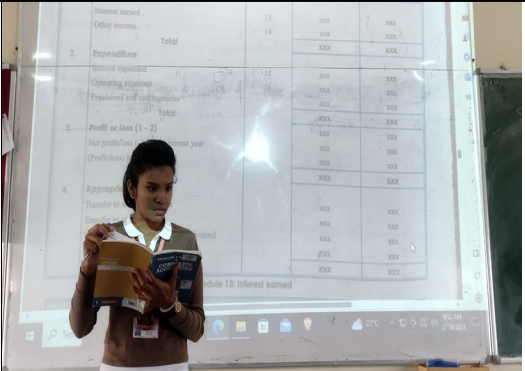
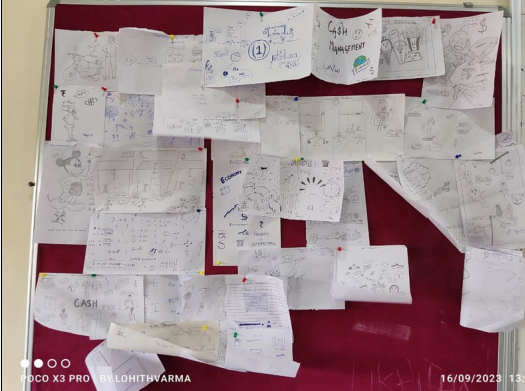
(iv) End Term Examination

S.N.	Roll Number	Name of the Student	% in last qualifying exam	% in First Evaluation	Support needed to student(low/medium/high)
1	111722037009	Ganeshna Prasanna	100	60	low
2	111722037024	Riya Mandal	86	52	low
3	111722037032	A V S S Sri Charan	100	60	low
4	111721037002	Anju Mary	53	32	low
5	111721037006	Ishitha	70	42	low

Faculty Remarks:

Students have been stable in their learning instinct and shown much scope for advancement.

Support for Advanced Learners

S.N.	Type of Support	Date	Outcome	Link for relevant document (screenshot of online event/attendance sheet/time table etc)
1	Presentations	8-08-2022	Student felt confident	
2	Doodling	7-09-2022	Creative skills developed among students	

Monitoring**Part 2: Students who changed their the learning levels**

S.N.	Roll Number	Name of the Student	Previous learning levels(Advanced/Average/Slow/learners)	Learning levels after Mid-term examinations (Advanced/ Average /Slow/ learners)
1	111722037053	Shreyan Tamang	slow	Average
2	111722037042	Jayden Thomas	slow	Average
3	111721037037	Mohammad Ashfaq	slow	Average

Gap Analysis/Recommendations:

1. Students need consistent support, to improve their learning abilities.
2. Students seek more attention to activity based classroom, involving them to participate.

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET
AY:2022-23 SEMESTER:II

Name of the Program: BBA ROM
Name of the Faculty: KALYAN GOUD
Class: ABBA ROM
Subject: FINANCIAL ACCOUNTING
Subject Code: BBR22103

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	111722046030	D Surya praksh Rao	25/03/23	journal ,ledgers	<i>Surya</i>
2.	111722046030	D Surya praksh Rao	28/03/23	cash book	<i>Surya</i>
3.	111722046030	D Surya praksh Rao	03/04/23	Bank reconciliation statement	<i>Surya</i>
4.	111722046030	D Surya praksh Rao	06/04/23	Final accounts	<i>Surya</i>
5.	111722046030	D Surya praksh Rao	08/04/23	Rectification of Errors	<i>Surya</i>

LOYOLA ACADEMY
DEGREE & PG COLLEGE
SLOW & ADVANCED LEARNERS REPORT
2022-23

Slow Learners:

During the course of study, group of students are assigned to a faculty for counselling. The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success. The staff communicates performance and attendance of students to parents regularly. Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.

Department conducts remedial classes, provide course notes for students especially the slow learners. Further faculty members revise the tough topics as per the students requisition and provide question bank and discuss the way of presenting the answers in the exam to score marks. Extra lab sessions are conducted. Additional library books are provided to bring improvement in slow learners. Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counselling with additional teaching is done which eventually results in students attending the classes regularly.

The slow learners are made to attend special sessions designed for them by their respective faculty to nurture their subjective and general aptitude knowledge and to enhance their thought process to inculcate the habits of focus and attentiveness to further help them in the day-to-day classes.

As a part of the special sessions, recently a quiz session was organized by the Head of the Department (HOD) Mr. Rajkumar Reddy P. The topic of the quiz was based on the fundamentals of Stock Market which also included in-depth understanding and functionality of Stock Markets. The quiz turned out to be a proactive session where in all the students actively took part in answering the questions and also grasp the concept of Stock Markets as much as they can. With the conclusion of the special session all the students had a strong understanding on the topic of session i.e., Stock Markets.



Advanced Learners:

High performing students are identified on the basis of internal assessment.

- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate events.
- Bright and diligent students are motivated and inspired to get university ranks.
- Students are encouraged to take up competitive exams.

The advanced learners are encouraged to attend the weekly sessions designed for them by their respective faculty to enhance their skill-set, to counsel them about their careers while concurrently engaging in spreading healthy knowledge about the current trends and flow of the markets.

As a part of the advanced learner's sessions, recently a debate session was organized by the Assistant Professor of the department, Mrs. Aparna K. The topic of the debate was based on the GST & Its Implications in India. The debate fired healthy discussions between the faculty and student members were in all the students put their parts out to the gathering and explained their point-of-views. As the session concluded all the student members along with the faculty had a comprehensive knowledge on GST & Its implication in India.



LOYOLA ACADEMY
DEGREE & PG COLLEGE
REMEDIAL CLASS REPORT
2022-23

Department of B. Com. Information Systems has Conducted Remedial Classes for the students of ACIS on Financial Accounting - I subject in the year of 2022-23, Semester - I, for better understanding of basic concepts in Accounting.

Total number of students attended these classes are 10.

SUBJECT-WISE ATTENDANCE		Class : ACIS Subject : Remedial Total Strength : 10													
12 Digit UNIQUE ID No.		Hour/Period	C th	C th	C th	C th	C th	C th	C th	C th	C th	C th	C th	C th	
1117200410010		Date	03	05	06	07	08	09	10	12	13	14	15	16	
		Month	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept	Sept
Total No. of Students		Present	10	09	10	09	09	10	08	09	10	10	09	08	
Sign of the Lecturer		Absent	-	01	-	01	01	-	02	01	-	-	01	02	
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13
41012	P. Ganagathi	1	A	2	3	4	5	A	C	7	8	9	10		
41030	Jitu Singh Sagar	1	2	3	4	A	5	C	7	8	9	A	10		
41032	K. Joel Ezra	1	2	3	4	5	C	A	7	8	9	10	11		
41034	K. Ravinder	1	2	3	4	5	C	7	8	9	10	11	12		
41036	M. Rahul	1	2	3	4	5	C	7	8	9	10	11	A		
41038	K. Manohar	1	2	3	4	5	C	7	8	9	10	11	12		
41043	P. Mahender	1	2	3	4	5	6	7	A	8	9	10	A		
41049	Rohit. P	1	2	3	4	5	C	7	8	9	10	11	12		
41055	mani charan	1	2	3	4	5	C	7	8	9	10	11	12		
41060	G. Devi Prasad	1	2	3	A	4	5	6	7	8	9	10	11		

FACULTY SIGNATURE

HOD SIGNATURE

LOYOLA ACADEMY
DEGREE & PG COLLEGE
REMEDIAL CLASS MARKS REPORT
2022-23

COURSE: B. COM. INFORMATON SYSTEMS

CLASS: ACIS

FACULTY NAME: RAJKUMAR REDDY P

SUBJECT: FINANCIAL ACCOUNTING - I

SUBJECT CODE: BC22002

STUDENT STRENGTH: 10

S. NO.	UID	NAME OF THE STUDENT	MID SEM MARKS (BEFORE REMEDIAL) MAX.MARKS=50 MINI. MARKS=20	EXTERNAL MARKS (AFTER REMEDIAL) MAX. MARKS=60 MINI. MARKS=24
1	111722041012	P. GANGOTHRI	22	32
2	111722041030	JITU SINGH SAGAR	14	31
3	111722041032	K. JOEL EZRA	16	35
4	111722041034	K. RAVINDER	21	29
5	111722041036	M. RAHUL	11	28
6	111722041038	K. MAHENDER	15	32
7	111722041043	P. MAHENDER	19	29
8	111722041049	ROHIT. P	15	33
9	111722041055	MANICHARAN	19	38
10	111722041060	G. DEVI PRASAD	18	39

FACULTY SIGNATURE

HOD SIGNATURE



LOYOLA ACADEMY

(Autonomous & affiliated to Osmania University)
ALWAL, SECUNDERABAD 500 010 TS

Re-accredited with 'A' Grade (3.5/4.0 CGPA) by NAAC
"A College with Potential for Excellence" by UGC
www.loyolaacademyugpg.ac.in ☎ : 040-27862363 / 27860077

REMEDIAL CLASS ATTENDANCE REGISTER

Academic Year : 2022 - 2023 Semester : I
Course : B.Sc Biotechnology Class : ABT
Subject : Chemistry-B
Name of the Lecturer : N. Karills

SAFE CUSTODY OF THIS REGISTER WILL BE THE RESPONSIBILITY OF THE LECTURER.

Loyola Academy Degree & PG College
Department of B.Sc Biotechnology
Remedial Class Report 2022-2023

Department of B.Sc Biotechnology has Conducted Remedial Classes for the students of ABT on Chemistry -I subject in the year of 2022-23,semester-I, for better understanding of basic concepts in chemistry.

Total number of students attended for these classes are 07


FACULTY SIGNATURE


HOD SIGNATURE

LOYOLA ACADEMY
DEGREE & PG COLLEGE
2022-23
REMEDIAL CLASS MARKS



COURSE- B.SC BIOTECHNOLOGY, CHEMISTRY & GENETICS

CLASS-ABT

FACULTY NAME-N.KAVITHA

SUBJECT-CHEMISTRY-I

SUBJECT CODE-- BT19104

STUDENT STRENGTH-07

Sl.No.	UID	NAME OF THE STUDENT	MID SEM MARKS (BEFORE REMEDIAL) MAX.MARKS=50 MINI. MARKS=20	EXTERNAL MARKS (AFTER REMEDIAL) MAX. MARKS=60 MINI. MARKS=24
1	111722018003	BAKKANI MAHITHA	23	31
2	111722018021	MACHA HARINI	16	35
3	111722018031	SHASHI PATEL	08	07
4	111722018041	CHATTUPALLI PAVAN	20	25
5	111722018043	GANTA PAVAN SAI	12	26
6	111722018046	PARNE ROHITH REDDY	20	34
7	111722018048	S R RITHWIK SHREE	18	18

FACULTY SIGNATURE

HOD SIGNATURE

STUDENTS ACHIEVEMENTS 2022-23

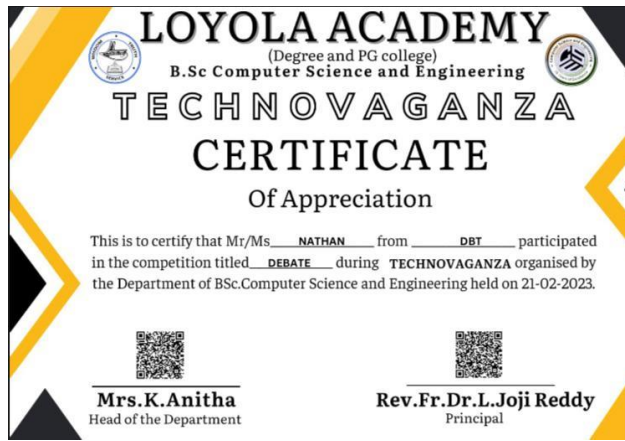
1) LITERARY:

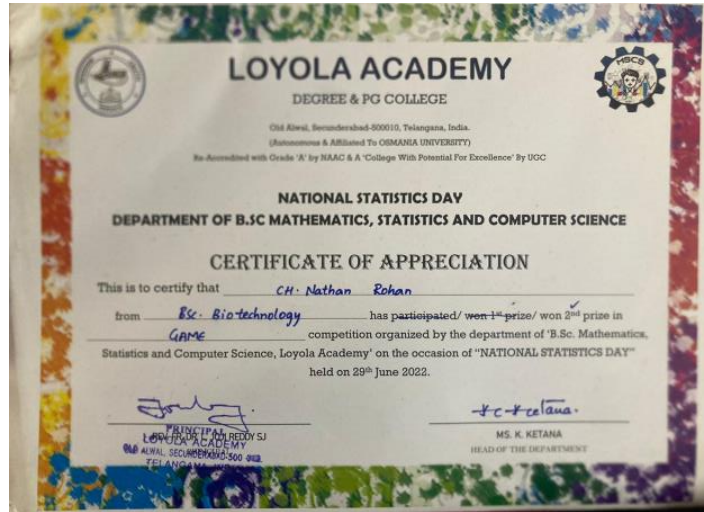
S.no	Name	Class	Uid	Achievement
1	Anshika	DBT	111720018002	<ul style="list-style-type: none"> Secured 2nd place in Quiz at National level Resonance 2022.
2	P.Bhavika	DBT	111720018021	<ul style="list-style-type: none"> Secured 1st place in Debate at National level Resonance 2022. Secured 2nd place in Quiz at National level Resonance 2022.
3	Snehankitha Nagarale	DBT	111720018024	<ul style="list-style-type: none"> Won 1st prize in national level of Role of skill development through employment & nation building conducted in Loyola Academy, alwal, secunderabad.
4	Nathan Rohan	DBT	111720018032	<ul style="list-style-type: none"> Won 2nd prize in the poem on theme competition in Loyola Academy, alwal, secunderabad, on 17 th september 2022 Won 3rd place in National Level Debate - Resonance (2022/23) Won 1st Place in Inter-department Debate- Resonance (2022/23) Received verbal commendation in the SFC MUN 2023 (participation certificate) Won 2nd in Debate during inter college competition "Technovoganza" Participated in ICTAS- Oral and Abstract Presentation Won 2nd position in Elocution in National level Azadi Ka Amrit Mahotsav Won 2nd place in Game competition (Inter college) in National Statistics Day
5	Anuhya chandraraju	NBT	111721018004	<ul style="list-style-type: none"> Secured 1st place in Debate at National level Resonance 2022. In the Let Us Dream Conference, conducted in Loyola Academy on 23rd January 2023, she took part as a panellist in the Health Sector along with other esteemed panellists Dr. Ashish Chauhan, Dr. Jayalatha and Sister Anne

				<ul style="list-style-type: none"> ● 2nd prize in Bhasha Tarang-Just a Minute in Bhavanotsav 2022-23 National level techno cultural fest conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad ● 2nd prize in culture track engagement group under theme culture in G20 Mock Summit – Under Cluster College Programme Organised by Department of Management Studies, Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad
7	Sirigiri varshitha	NBT	111721018021	<ul style="list-style-type: none"> ● Won 1st prize in elocution conducted on 2nd march 2023 by the women cell of loyola academy as they conducted a women's day week on the theme "digitALL innovation and technology for gender equality".











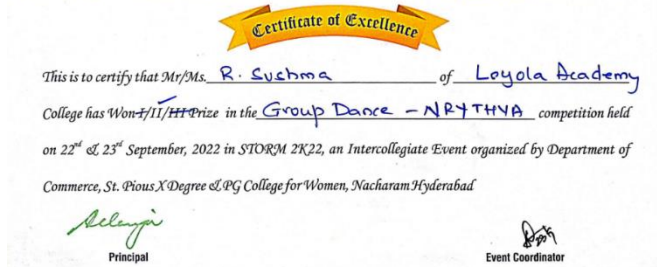


2) CULTURAL:

S.no	Name	Class	UID	Achievements
1	Sushma Rachabanti	DBT	111720018026	<ul style="list-style-type: none"> won 2nd prize in group dance in Nrithyanjali-2022 conducted by Malla Reddy Engineering College, Main Campus, Autonomus Institution on 8th September won 2nd prize in group dance-NRYPHYA in STORM 2K22, an intercollegiate event organized by department of commerce, St. Pious X Degree & PG College for Women, Nacharam Hyderabad won 1st prize in group dance (folk) in O.U. Inter-Collegiate Cultural Competitions 2022-23 organised by Osmania University, Hyderabad from 21st to 22nd February
2	K.Pratyusha	NBT	111721018012	<ul style="list-style-type: none"> Won 2nd prize in poster making in 75th Independence Day Celebration initiated by NCC, NSS and Student Council, Loyola Academy to mark Azadi ka Amrit Mahotsav Secured 1st place in Rangoli at National level Resonance 2022. Secured 1st place in Mehendi at National level Resonance 2022.
3	Karthik nair	NBT	111721018042	<ul style="list-style-type: none"> won 2nd prize in Vishwa-Kala (Astro-Art) on 25th Feb in VYOMOTSAV-2033 conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad
4	V.A. sariyu	NBT	111721018028	<ul style="list-style-type: none"> won 2nd place in art and craft in National Workshop on Comprehensive Growth through Skill Enhancement Courses organised by Loyola Academy Skill Enhancement in collaboration with TWG International

5	Anuhya chandraraju	NBT	111721018004	<ul style="list-style-type: none"> ● Secured 1st place in Debate at National level Resonance 2022. ● 3rd prize in Mono Act in 75th Independence Day Celebration initiated by NCC, NSS and Student Council, Loyola Academy to mark Azadi ka Amrit Mahotsav ● participated in Mime conducted by Cluster Colleges of Hyderabad, as a mark od Swathantra Bharatha Varjotsavalu. ● 1st prize in Guftagu (chemical whisper) in Bhavanotsav 2022-23 National level techno cultural fest conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad
6	B. Bilwa karthik	NBT	111721018031	<ul style="list-style-type: none"> ● first prize in Vishwa-Kala (Astro-art) on 25th Feb in VYOMOTSAV-2033 conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad. ● 1st prize in Destiny with Dice in Bhavanotsav 2022-23 National level techno cultural fest conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad ● 2nd prize in Pic-Hit in Bhavanotsav 2022-23 National level techno cultural fest conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad

7	Sonali	NBT	111721018023	<ul style="list-style-type: none"> • 1st prize in Sense-a-Relay Event in Bhavanotsav 2022-23 National level techno cultural fest conducted by Bhavan's Vivekananda College of Science, Humanities & Commerce, Secunderabad • contributed as an organiser for Transistional Youth Summit 2023, conducted by Magic Youth, Loyola Academy, in collaboration with IIC, on 27th February
8	Hoshang A V Iyengar	ABT	111722018044	<ul style="list-style-type: none"> • 1st prize in sense-A-Relay Event in BHAVANOSTAV 2023 National level techno cultural fest conducted by Bhavan's Vivekananda College, Telengana • 1st prize in Invisible Intruder in BHAVANOSTAV 20232023 National level techno cultural fest conducted by Bhavan's Vivekananda College, Telengana • Best Exhibit in National Science Day 2023 organised by Institutions Innovation Council & School of Sciencs,Loyola Academy, Degree & PG College, Secunderabad. • 3rd prize in Block Chain Club of Loyola Academy, Degree & PG College
9	N. Vivek Reddy	ABT	111722018050	<ul style="list-style-type: none"> • first prize in Sense-A-Relay in BHAVANOSTAV 2022-2023 National level techno cultural fest conducted by Bhavan's Vivekananda College,Telangana • first prize in Invisible Intruder in BHAVANOSTAV 2022-2023 National level techno cultural fest conducted by Bhavan's Vivekananda College,Telangana








BHAVAN'S VIVEKANANDA COLLEGE
of Science, Humanities & Commerce
Sainikpuri, Secunderabad - 500094
Reaccredited with 'A' Grade by NAAC
Autonomous College, Affiliated to O.U.

BHAVANOTSAV 2022-23
National Level Techno Cultural Fest
Certificate

This is to certify that Mr. / Ms. Anushya
of Loyala Academy
participated / is awarded I / II prize in Quizzing (Chemical Whisper)


Mrs. K.V.B. Saraswathi Devi
Bhavanotsav Coordinator
Dr. G.S.V.R.K. Choudary
Principal


BHAVAN'S VIVEKANANDA COLLEGE
of Science, Humanities & Commerce
Sainikpuri, Secunderabad - 500094
Reaccredited with 'A' Grade by NAAC
Autonomous College, Affiliated to OU

National Science Day-2023
Vyomotsav - 23
Certificate

This is to certify that Mr./Ms. B. Bihua Karthik
of Loyala Academy [Degree and PG college]
has participated / won I / II prize in Vidya-Kala [Atra-Atk] on 25th Feb 2023


Dr. A. Sai Padma
Head, Department of Biochemistry &
Nutrition and
Co-ordinator, National Science Day
Dr. G.S.V.R.K. Choudary
Principal


BHAVAN'S VIVEKANANDA COLLEGE
of Science, Humanities & Commerce
Sainikpuri, Secunderabad - 500094
Reaccredited with 'A' Grade by NAAC
Autonomous College, Affiliated to O.U.

BHAVANOTSAV 2022-23
National Level Techno Cultural Fest
Certificate

This is to certify that Mr. / Ms. Bihua Karthik
of Loyala Academy
participated / is awarded I / II prize in Drawing With Pic


Mrs. K.V.B. Saraswathi Devi
Bhavanotsav Coordinator
Dr. G.S.V.R.K. Choudary
Principal


BHAVAN'S VIVEKANANDA COLLEGE
of Science, Humanities & Commerce
Sainikpuri, Secunderabad - 500094
Reaccredited with 'A' Grade by NAAC
Autonomous College, Affiliated to O.U.

BHAVANOTSAV 2022-23
National Level Techno Cultural Fest
Certificate

This is to certify that Mr. / Ms. Karthik
of Loyala Academy
participated / is awarded I / II prize in Pic-bit


Mrs. K.V.B. Saraswathi Devi
Bhavanotsav Coordinator
Dr. G.S.V.R.K. Choudary
Principal

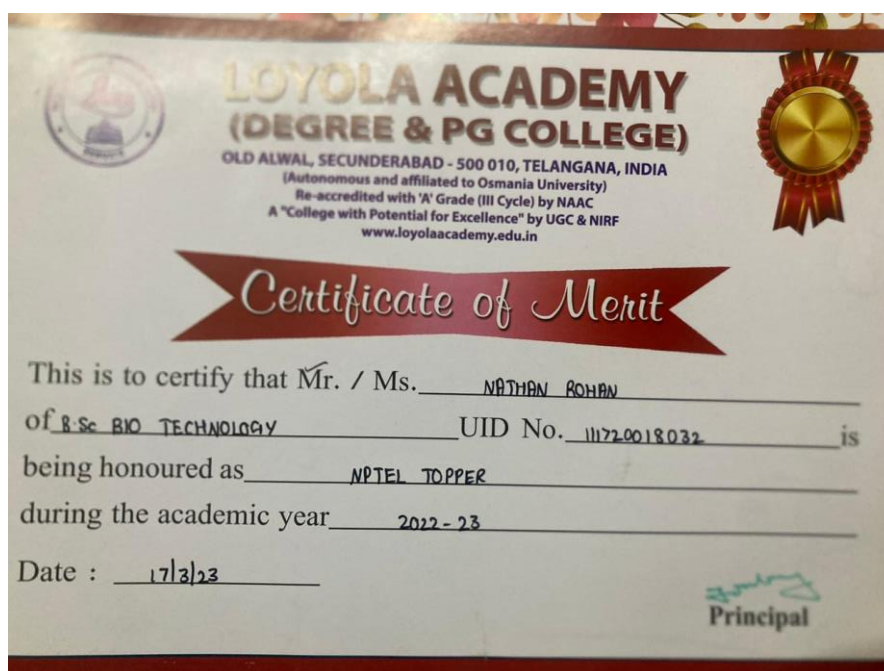


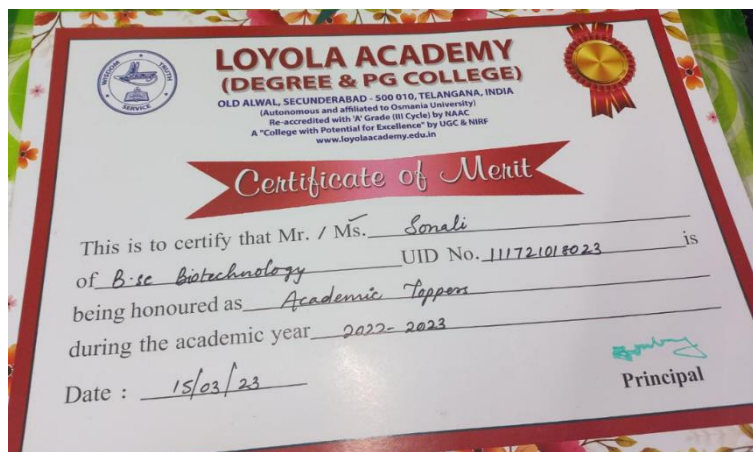
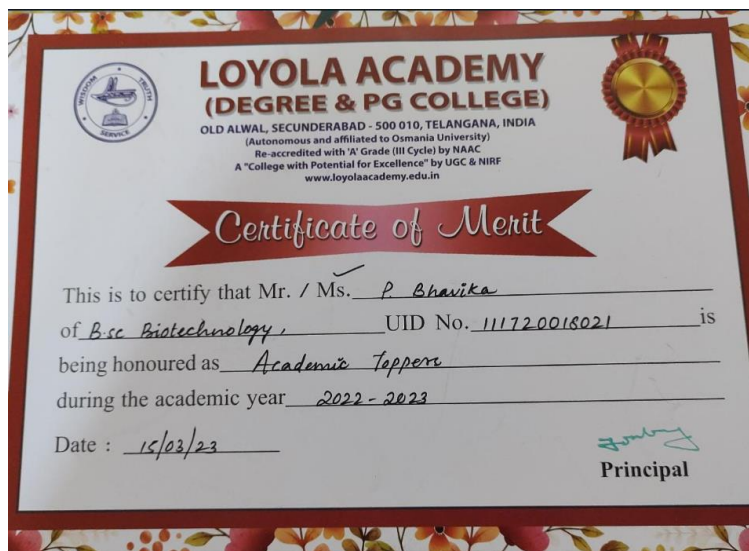




3) ACADEMICS:

S.no	Name	Class	Uid	Achievements
1	Nathan rohan	DBT	111720018032	Awarded the NPTEL Topper in the year 2022-2023
2	Anshika Rai	DBT	111720018002	Awarded the academic topper for the academic year in Loyola Academy, Degree & PG College
3	P.Bhavika	DBT	111720018021	Awarded the academic topper for the academic year in Loyola Academy, Degree & PG College
4	Sonali	NBT	111721018023	Awarded the academic topper for the academic year in Loyola Academy, Degree & PG College
5	B.Bilwa karthik	NBT	111721018031	Awarded the academic topper for the academic year in Loyola Academy, Degree & PG College







LOYOLA ACADEMY (DEGREE & PG COLLEGE)

OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA

(Autonomous and affiliated to Osmania University)

Re-accredited with 'A' Grade (III Cycle) by NAAC

A "College with Potential for Excellence" by UGC & NIRF

www.loyolaacademy.edu.in



Certificate of Merit

This is to certify that Mr. / Ms. Bandari Bilwa Karthik
of B.sc Biotechnology UID No. 111721018031 is
being honoured as Academic Toppers
during the academic year 2022-2023

Date : 15/03/23


Principal

4) SPORTS:

S.no	Name	Class	Uid	Achievements
1	Putti Ankitha	DBT	111720018022	<ul style="list-style-type: none"> ● first place in kabadi women event in SPARKS-INTELLENGENTIA TECHNO SPORTS CULTURAL FEST -2022 held during march 16-18th 2022 conducted by Malla Reddy University
2	Anshi kumari	NBT	111721018003	<ul style="list-style-type: none"> ● participated in _____ tournament held during ARENA-2023, the National Annual Sports Meet of BITS Pilani Hyderabad Campus ● secured First position in the volley ball (kritansh 5.0) competition conducted by Vignana Jyothi Institute of Mngement,Hyd in MILAN-2023 ● winner position in the volley ball competition conducted on the occasion of YOUTH ENCLAVE-2023 on march 3rd and 4th in Narasimha Reddy Engineering College,Secunderabad. ● 3rd prize in volley ball competition organized by Intercollege tournament committee for women,Osmania University conducted inter college sports and games 2022-2023 in St.Ann's college for women on dec 8th and 9th
3	Hoshang A.V. Iyengar	ABT	111722018044	<ul style="list-style-type: none"> ● Bronze Medal in Poomsae Individual Senior Male (18-30 Years) Black Belt in The 6th India TIA Open International Taekwondo Championship 2022 organised by Korean Taekwondo Masters Association of India & Jeong's Taekwondo Academy from 19th to 21st December

MALLA REDDY UNIVERSITY
 (Telangana State Private Universities Act No. 13 of 2002 & G.O.Ms. No. 14, Higher Education (HET) Dept.,
 Maisammaguda, Kompally, Hyderabad - 500100, Telangana State.)

BRAND OF ACADEMIC & PROFESSIONAL EXCELLENCE


SPARKS-INTELLIGENTIA-2022
TECHNO-SPORTS-CULTURAL Fest

INTER UNIVERSITY SPORTS FEST

Certificate of Merit

This is to certify that Mr./Ms. Pulhi Anitha
 of Loyala Academy has secured First Place in Kabaddi (W)
 event in the "SPARKS-INTELLIGENTIA-TECHNO-SPORTS-CULTURAL FEST - 2022" held during March 16th-18th, 2022
 at Malla Reddy University, Hyderabad.

B. T. Reddy
 Mr. B. Ramana Reddy
 Physical Director


 Dept. of Physical Education
 Hyderabad

Nasrudy
 Dr. VSK. Reddy
 Vice-Chancellor

www.mallareddyuniversity.ac.in

CERTIFICATE
OF PARTICIPATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Mr/Mrs.

FOR PARTICIPATING IN Anshi Kumari
 TOURNAMENT HELD DURING ARENA-2023, THE NATIONAL
 ANNUAL SPORTS MEET OF BITS PILANI HYDERABAD CAMPUS.

Shresth
 SHRESTH GATTANI
 General Secretary

Neeti
 NEETI VERMA
 Sports Secretary (Girls)

Aakarsh
 AAKARSH DEVATA
 Sports Secretary (Boys)

Kannan
 KANNAN RAMASWAMY
 Associate Dean



Vignana Jyothi Institute of Management
 Hyderabad- 500090
 (Approved by AICTE, Certified by AIU and Accredited by SAQS)

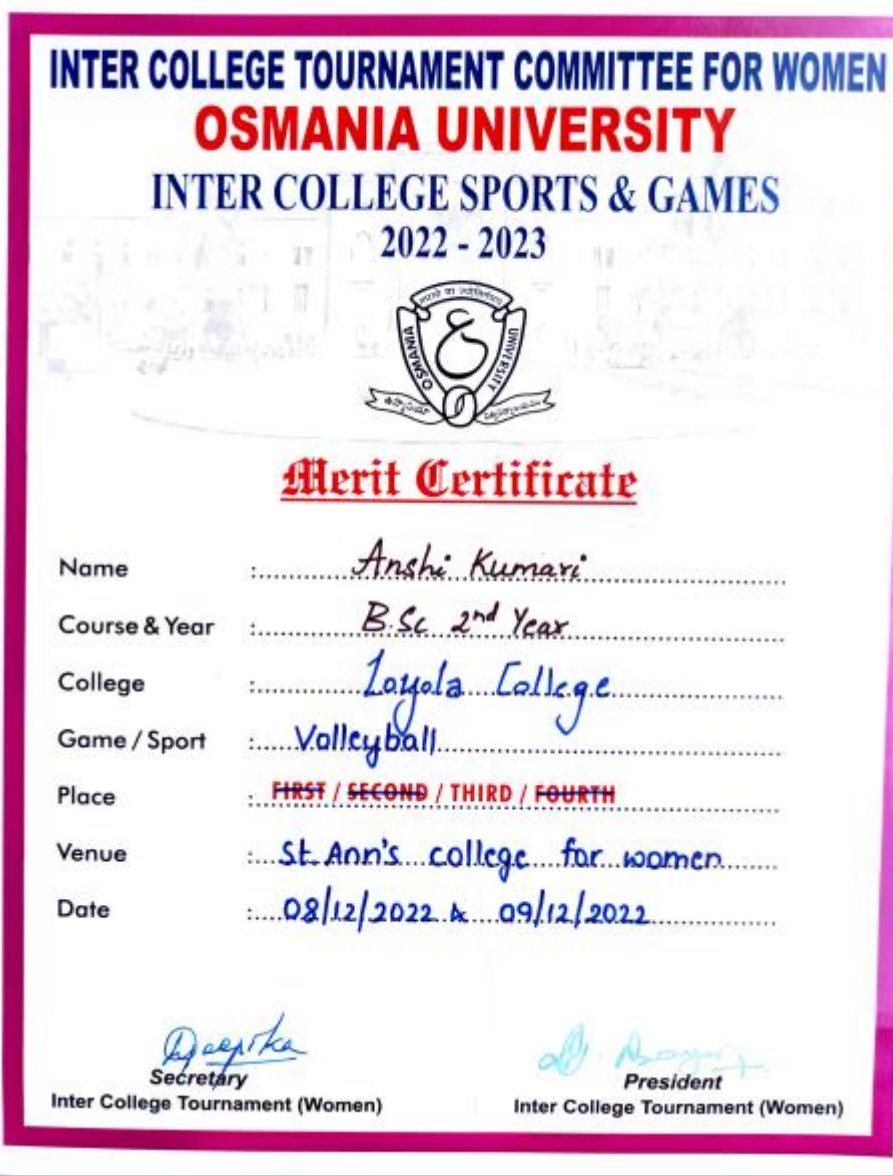
Milan - 2023
 (23rd, 24th & 25th February)

Certificate of Merit

This is to certify that Anshi Kumari from
Loyala Academy has won First prize in
Volleyball (Kritansh 5.0) event conducted by
 Vignana Jyothi Institute of Management, Hyderabad in MILAN 2023.

Coordinator
 Coordinator

Director
 Director





THE 6TH INDIA TIA OPEN
**INTERNATIONAL TAEKWONDO
 CHAMPIONSHIP 2022**
 KYORUGI . POOMSAE . HIGH JUMP KICK

ORGANIZED BY:
 KOREAN TAEKWONDO MASTERS
 ASSOCIATION OF INDIA &
 JEONG'S TAEKWONDO ACADEMY



PROMOTED BY:
 KOREA ASSOCIATION OF KOLKATA
 & TIA(TAEKWONDO IN ACTION)

TIA/2022/P/462/M/3

CERTIFICATE OF MERIT
HOSHANG A. V. IYENGAR
 of
 TAEKWONDO ACADEMY OF INDIA
 POOMSAE INDIVIDUAL SENIOR MALE (18-30 YEARS) BLACK BELT
 secured
 BRONZE MEDAL

The certificate is provided in recognition of your outstanding
 achievement in

**THE 6TH INDIA TIA OPEN INTERNATIONAL
 TAEKWONDO CHAMPIONSHIP 2022**
 held in Khudiram Anushilan Kendra, Kolkata, West Bengal, India
 from 19th to 21st of December 2022.

President of the International
 taekwondo championship 2022


Chang-Soo Sim
 Taekwondo In Action
 Director - Chang soo Sim


 Korean association of Kolkata
 President - Jeong Seong-Kuk

BSC COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

REPORT ON SLOW LEARNERS

S.NO	NAME	UID	BATCH
1	KADARI LAXMAN	111721016021	2021-2024
2	GADE LIJOHN REDDY	111722016018	2021-2024
3	MANNEM GOPICHAND	111722016026	2021-2024
4	HARI KRISHNAN	111722016028	2021-2024
5	PISIKE PRANITH	111722016045	2021-2024
6	DARSHAN BANE	111722016045	2021-2024
7	VEMULA RAHUL	111722016040	2021-2024
8	B PAVAN KUMAR	111722016039	2022-2025
9	ERROLLA NITHIN TEJA	111722016045	2022-2025
10	VEDALAL ISAAC	111722016041	2022-2025

- **Special Programmers for Slow Learners**
 1. Bridge Courses
 2. Induction Program
 3. Remedial Coaching
 4. ICT enables learning material
 5. Personal Counselling
- Remedial coaching has been initiated for subject of problem solving and programming Everyone have improved in programming.
- ICT enabled learning material is provided for problem solving and programming, computer fundamentals, C++ and data structures, python scripting to the students
- Trough mentoring personal counselling is done for these students.

REPORT ON ADVANCED LEARNERS

S.NO	NAME	UID	BATCH
1	PANNI HANNI	111721016006	2021-2024
2	VIPIN SHIBU	111722016042	2021-2024
3	MALLAVARAPU VENKATA KRISHNA	111721016024	2021-2024
4	DUNDIGALA GANESH BABU	111722016015	2021-2024
5	SWAGATIKA NAYAK	111721016010	2021-2024
6	PUJARI MADHUSUDHAN GOUD	111722016035	2021-2024
7	A HARDIK JAIN	111721016043	2022-2025
8	ARIKAPALLI DURGA SHIVA SAI NIKITHA	111722016018	2022-2025
9	AKUNURU SONADRI SUPRAJA	111721016036	2022-2025
10	KADARI VOJASVI	111722016048	2022-2025

- **Special Programmers for Advanced Learners**
 1. Special Internship Programs
 2. Special platforms for advanced programming languages
 3. Hands on workshops on advanced tools
 4. Personal guidance
 5. Assistance for Developing Projects
- Special coaching has been initiated for advanced subjects.
- Mentoring and Personal guidance is done for these students.

Action Plan for Supporting Slow Learners in the Classroom

This initiative seeks to establish an inclusive educational setting, catering to the diverse requirements of students with varied learning paces. By fostering consistent communication with parents, implementing personalized assistance strategies, and continually evaluating progress, we aim to empower all learners to achieve their academic potential within a supportive framework.

DCDS A.Y 2022-23 SLOW LEARNERS LIST		
SNO	UID	NAME
1	111720031033	Ragav Srivatsan

NCDS A.Y 2022-23 SLOW LEARNERS LIST		
SNO	UID	NAME
1	111721031017	B. Lalith Reddy

ACDS A.Y 2022-23 SLOW LEARNERS LIST		
SNO	UID	Name
1	111722031039	Rehan
2	111722031024	Manoj

- Differentiated Instruction:** Tailoring teaching methods and materials to accommodate individual learning styles and paces can help slow learners grasp concepts more effectively.
- Peer Tutoring:** Pairing slow learners with peers who excel in certain subjects can provide additional support and foster a collaborative learning environment.
- Small Group Instruction:** Offering targeted instruction in smaller groups allows teachers to provide more personalized attention and address specific learning needs.
- Use of Technology:** Utilizing educational technology tools, such as interactive software and educational apps, can engage slow learners and provide opportunities for independent practice.
- Flexible Assessment:** Providing alternative assessment methods, such as projects, presentations, or portfolios, can allow slow learners to demonstrate their understanding in ways that align with their strengths.

Action Plan for Supporting Advanced Learners in the Classroom

DCDS

DCDS A.Y.2022-2023 ADVANCED LEARNERS		
1	Akula Sanjana	111720031001
2	Ashwini Joshi	111720031002
3	Atipamula Durga Bhavani	111720031003
4	Salibindla Shruthi	111720031019
5	Y Joy Mercilla	111720031030
6	Akula Sai Venkat Jashwanth	111720031031
7	Alen Joe Varghese	111720031032
8	B Ragav Srivatsan	111720031033

NCDS

NCDS A.Y.2022-2023 ADVANCED LEARNERS		
1	111721031018	Bhagavatula V Sriram
2	111721031031	Mathi Aashish Joyson
3	111721031039	Seetammagari Kedhar Eashwar
4	111721031049	Bilakanti Deepthi

ACDS

ACDS A.Y.2022-2023 ADVANCED LEARNERS		
1	111722031002	ALIZA BAIG
2	111722031007	DADI BHAVYA
3	111722031011	KATARU SHREYA
4	111722031013	MARIA GEROSA DAVIES
5	111722031022	SHAIK SUMAIYA
6	111722031023	S K MRUDUVANI
7	111722031042	NIHAR KULKARNI

1. Differentiated Instruction: Tailored teaching methods to accommodate various learning styles and paces within the classroom.

2. Flexible Grouping: Created opportunities for advanced learners to collaborate with peers at a similar skill level for challenging projects or discussions.

3. Enrichment Activities: Provide additional, in-depth materials or assignments that go beyond the standard curriculum to engage and stimulate advanced learners.

4. Independent Projects: Encouraged students to pursue self-directed projects based on their interests, allowing for personalized exploration and deeper understanding.

5. Tiered Assignments: Offered assignments with different levels of complexity, allowing students to choose tasks that match their skill level while covering the same content.

Teaching methodologies for slow and advanced learners,2022-23

1. Identification

Slow learners-lack of interest, slow grasping power, inconsistency

Advanced learners-proactive learners, anxious to learn more,, excellent memory, insightful, logical

2. Assessment mechanism

- Internal exam like mid exam, weekly test, slip test/ viva
- Continuous internal assessment
- Semester end examination

3. Course of action

Slow learners-counselling, mentoring, helping in briefing answers, practice imp topic

Advanced learners-mentoring, giving them extra information, more reference materials/books,guiding them for research papers in conference

List of slow learners 22-23

Sl no.	UID	Name	Indicators of poor performance	Action taken
1.	20	Arun	Irregularity , lack of interest	Counselling , given important topics to revise
2	06	tapasavi	Lack of focus interest,slow in grasping concepts	Mentoring, given tips to write briefly the important points
3	28	Sujith	Lack of interest, slow grasping power	Mentoring, giving important topics
4	32	Samuel	Lack of interest	Counseling, motivation
5	33	Dheeraj	Irregularity , slow grasping	Giving important topics for writing practice
6	41	Rithwik	Absolutely lack of interest	Mentoring and motivation
7	44	Sudheer	Very slow grasping power, slow writing speed	Giving important topics, more learning and reading practice
8	55	Kranthi	Irregular, lack of interest	Giving more assignments
9	56	Shreya	Very poor grasping power	Motivation, giving important topics
10	35	Shiva	Irregularity, lack of interest	Learning and writing practice

	11 49	Venkatesh Nikhitha	Slow grasping power, slow writing speed, poor communications skills	Mentoring, giving important and simplified points/text
	42,52	Arjun, abhay	Poor communication skills	Soft skills classes
	15	sunayana	Slow grasping power,health issues	More practice of imp topics
	54	Vignesh	Irregular	More revision
	55	Pratham	Lack of focus	Practice of imp topics
	56	Hari prasad	Irregular	
	57	Sourav	Lack of focus	
	60	Varshitha	Below average	

Following activities were undertaken for improvement in performance of slow-learners

- Simplified notes were given on important topics.
- Theoretical difficult topics were explained through PPT presentation.
- Motivating -asking them to do more writing practice

List of advanced learners -22 -23

Sl.no	UID	Name	Indicators	Measures taken
1.	7	K. vaishali	Score in exams, interest to learn more	Given extra information on certain topics
2	9	Devika	Score in exams, interest to learn new concepts, goal to crack civils	Suggesting more reference books, doing more quiz
3	10	Pallavi reddy	Highest performer in class, goal to crack UPSC	Suggesting mor reading and reference books,

				doing more quiz, constant mentoring
4	15	Shivani singh	Fast grasping power, good general knowledge	Giving extra information of general topics
4	29	Akshitha	Score in exams, zeal to do better, aim to join Indian army	Doing more quizzes, reading more books
5	40	Raghunandan	Very high score in exams, focussed attention,	Doing more quizzes, reading more text books
6	57	Vamsi virat	Very high score in exams, focussed attention, aim to do govt job	Doing quizzes, readin more reference books

	01	Anchal	Better grades, prompt response	Teach for ten activity, learning from u-tube videos, good documentations
	14	ronak	quick/prompt response, focussed attention	Reading more books, inquisitive
	07	Sruti	Fast response, better score	Can handle multi task, ready to learn aything
	44	pallavi	Better grades	Can do better, given more difficult topics to explain
	53	Sirisha	Better grades, aim to be become teacher	Given difficult assignments

Department of B.Sc. Food Technology and Management

List of slow learners:

UID	NAME
111721021014	Madugula Salomi
111721021017	Nandhana S
111721021019	S Agnes
111721021029	K Gowtham Reddy
111721021035	Yarram Venkata Saieshwar Reddy
111721021038	B Dheekshitha
111721021041	Neeraj
111721021042	Are Rohith
111721021044	Bandi Deepti
111721021045	L Jyothika
111721021046	Thaniru Manasa
111721021048	Vangapati Chandana
111721021049	G Venkata Sai Kameswari Sruthi
111721021039	Gulam Dastagir

These students are the list of slow learners were identified and provided with:

- Remedial Classes.
- Trained them to study well through various lectures.
- Trained them to pass the subjects in the Semester end examinations.

All the students have passed after conducting remedial classes.

SUBJECT-WISE ATTENDANCE

Class : APT

Subject : PC

Total Strength : 14

12 Digit
UNIQUE ID No.

117210210

Hour / Period	6	6	6	6	6	6	6	6	6						
Date	7	21	3	15	21	24	2	10	20						
Month	01	01	02	02	02	02	03	03	03						
Total No. of Students	Present	16	13	12	14	12	13	14	13	13					
	Absent	-	03	04	02	04	03	02	03	03					
Sign of the Lecturer															
No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13		

Unique ID No.	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	12	13
14	M. Saloni	1	A	2	3	4	A	5	6	7				
17	Nandhana S	1	A	2	3	4	5	6	A	7				
19	S Agnes	1	2	3	4	A	5	6	7	8				
29	K. Gautham Reddy	1	2	3	4	A	5	6	7	8				
35	Yaswanth Venkata Sai Kumar Reddy	1	2	A	3	4	5	6	7	8				
38	B. Dhreekshitha	1	2	3	4	5	A	6	7	8				
41	Neeraj	1	2	A	3	4	5	6	7	A				
42	Ase R. Shith	1	2	3	4	5	6	7	8	9				
44	Bandi Deepthi	1	2	3	4	A	5	A	6	A				
45	L. Jyathika	1	2	3	4	5	A	6	7	8				
46	Pranavi Manasa	1	2	A	3	A	4	5	A	6				
48	Vangapati Chandana	1	2	3	A	4	5	6	7	8				
49	G. Venkata Sai Kumar	1	2	3	A	4	5	6	7	8				
39	Shruti Anulam Rastagi	1	A	2	3	4	5	A	6	A				

List of Advanced learners:

- The students mentioned in the below table are the advanced learners who have completed NPTEL course in various fields.

S.No	Programme	Specialization	UID	Name of the Student	Title of the Course	Result
1	B.Sc.	Food Technology & Mgt	111720019031	Abhishek thamarai	Psychology of Everyday	Pass
2	B.Sc.	Food Technology & Mgt	111720021001	Addanki pravallika	Psychology of everyday	Pass
3	B.Sc.	Food Technology & Mgt	111720021002	Balusa vandana	Water, society and sustainability	Pass
4	B.Sc.	Food Technology & Mgt	111720021003	Burugu ratna sindhu	Effective writing	Pass
5	B.Sc.	Food Technology & Mgt	111720021004	Chekkera nithika	Prduct Desing and Development	Pass
6	B.Sc.	Food Technology & Mgt	111720021005	D. Jeevika	developing soft skills personality	Pass
7	B.Sc.	Food Technology & Mgt	111720021006	Devaguptapu chaya sri	Organic farming for sustainable agriculture production	Pass
8	B.Sc.	Food Technology & Mgt	111720021007	D rachana	Enhancing soft skills and personality	Pass
9	B.Sc.	Food Technology & Mgt	111720021007	D rachana	Novel technologies for Food processing and shelf life	Pass
10	B.Sc.	Food Technology & Mgt	111720021008	Dubala charmila	Organic Farming For Sustainable Agricultural Production	Pass
11	B.Sc.	Food Technology & Mgt	111720021009	Gundaboina kusuma	Prduct Desing and Development	Pass
12	B.Sc.	Food Technology & Mgt	111720021012	L.vidya	Effective writing skills	Pass
13	B.Sc.	Food Technology & Mgt	111720021013	Mernidichandrika	developing soft skills personality	Pass
14	B.Sc.	Food Technology & Mgt	111720021014	Mrunalini sahuo	Psychology of everyday	Pass
15	B.Sc.	Food Technology & Mgt	111720021016	Prerna venkateshwaran	Psychology of everyday	Pass
16	B.Sc.	Food Technology & Mgt	111720021019	Sreeram vaishnavi	Effective writing skills	Pass
17	B.Sc.	Food Technology & Mgt	111720021020	T.rishitha	body language -key to proffessional success	Pass
18	B.Sc.	Food Technology & Mgt	111720021021	T.pooja	Psychology of everyday	
19	B.Sc.	Food Technology & Mgt	111720021022	Jhansi tumma	Leadership	Pass
20	B.Sc.	Food Technology & Mgt	111720021023	Yerneedy thanuja	Leadership	Pass
21	B.Sc.	Food Technology & Mgt	111720021025	Aditya ps	psychology of everyday	Pass
22	B.Sc.	Food Technology & Mgt	111720021028	Bs vikram prasad	air pollution and control	Pass
23	B.Sc.	Food Technology & Mgt	111720021032	G.charles anudeep reddy	Developing soft skills personality	Pass

24	B.Sc.	Food Technology & Mgt	111720021036	Rohith reddy	body language -key to proffessional s0uccess	Pass
25	B.Sc.	Food Technology & Mgt	111720021039	Shrinivas sharma	Psychology of Everyday	Pass
26	B.Sc.	Food Technology & Mgt	111720021042	V.justin jose	Environament and Development	Pass
27	B.Sc.	Food Technology & Mgt	111720021045	Thumma pavithra smily	Prduct Desing and Development	Pass
28	B.Sc.	Food Technology & Mgt	111720021046	Vanapalli shilpa	Organic Farming For Sustainable Agricultural Production	Pass
29	B.Sc.	Food Technology & Mgt	111720021047	Kata sunaina	Organic Farming For Sustainable Agricultural Production	Pass
30	B.Sc.	Food Technology & Mgt	111720021050	Satya Sai suraj	developing soft skills personality	Pass
31	B.Sc.	Food Technology & Mgt	111720021051	Saketh reddy	developing soft skills personality	Pass

SUBJECT-WISE ATTENDANCE

Class :

Subject :

Total Strength :

12 Digit
UNIQUE ID No.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Hour/Period

Date

Month

Total
No. of
Stu-
dents

Present

Absent

Sign of
the Lecturer

Unique
ID No.

Name of the Student

No. of
Lectures

1

2

3

4

5

6

7

8

9

10

11

12

13

01

Asha Hakrem

1

02

A. Saraha

1

03

Biswasrupa

1

04

Dristi

1

11

P. Kaivalya

1

12

Preeti

1

13

Prabarsita

1

14

Shalini

1

15

Reeshika

1

16

Shakshi

1

17

Sajida

1

18

Shivanshi

1

19

Kathyayani

1

20

Manasa

1

22

Aaroh

1

24

Alwin

1

26

~~Arav~~ Aravind

1

27

Bhupendar

1

30

Dinesh

1

31

Jessan

1

32

Robit

1

33

Hruday

1

37

Ravi Teja

1

38

Vijay

1

39

AKRAM

1

41

Karthik

1

43

Pulkit

1

44

Sachin

1

45

Sintu

1

46

Sohan

1

47

Sumit

1

49

Ali

1

DEPARTMENT OF COMPUTERSCIENCE AND INTENET OF THINGS

Report on Advanced & Slow Learners

2022-2023

The department has undertaken special initiative to identify the varied learning levels of the students. Both advanced and slow learners are identified through class room participation/class/internal assessment examinations/semester examinations.

Special programs for slow learners:

- ✓ Remedial classes are held with the goal of providing specialised instructions in areas where students require assistance.
- ✓ Old question papers are discussed. In the class, bilingual explanations and discussions are done with the goal of bringing slow learners up to speed with the rest of the class.
- ✓ Home assignments are given regularly and corrected.
- ✓ Faculty members supply them study materials through whatsapp.
- ✓ Faculty members check their homework.
- ✓ Faculty mentors provide their mentees one-on-one counselling on improvement areas through mentoring hours scheduled in time table.

Special programs for advanced learners

- During lectures, class assessments, assignments and practical session's class teacher can assess the student's abilities and identify the advanced learners.
- Such students are encouraged to participate in inter college competitions
- Advanced students are encouraged to participate in various activities such as workshop / Seminars, internships and paper presentations in conferences.
- By taking part in activities and presentations, they are encouraged to assist and support the weaker students
- Advanced students are encouraged to enrol in SWAYAM classes to improve their knowledge and skills.
- Regarding SWAYAM and other online classes information has been provided to the students regularly.

Student-Centric Method Report of B Com Business Studies

Advanced learners :- The department of B Com Business Studies conducted a career Guidance Programme for advanced learning students on 11th September 2023 at Loyola Hall from 2 PM to 3PM.

TOPIC: CAREER OPPORTUNITIES AFTER GRADUATION

DATE: 11th SEPTEMBER 2023

TIME: 2: 00 to 3:00 pm

VENUE: LOYOLA HALL

STUDENTS ATTENDED: 2nd year of B.Com business studies, B.Com honors, B.Com International accounting and finance, B.Com business analytics.

No. of Participants: 240

GUEST SPEAKER: Mr. Belvi Srinivas

OBJECTIVE: The main objective of career opportunities after graduation in a seminar for students is to provide insight and guidance on various career paths and options available to them, helping them make informed decisions about their future.

The introduction was given by SIMRAN and MOULI of NCBS (2ND YEAR)

On 11th SEPTEMBER 2023 Mr. Belvi Srinivas from **IMS Private limited**, gave a brief introduction about the upcoming career skills and opportunities available for the students of commerce to motivate them towards the right career path which included COMPETITIVE EXAMS and other enhancing skills held at LOYOLA HALL. In this event, 2nd-year students of B.Com business studies, B.Com honours, B.Com International accounting and finance and B.Com business analytics were taking part as audience.

Guest Speaker:

Mr. Belvi Srinivas is the chief mentor of SOUTH INDIA – Region. He also has a teaching experience of more than two decades. The chief guest was welcomed to share his knowledge on CAREER opportunities for students and enhancing skills development

Certainly, after graduating in commerce, he gave a brief introduction to the students about pursuing careers in fields like accounting (CA, CS, and CMA), banking, insurance, government jobs, data analysis, entrepreneurship, teaching, finance certifications, stock market, e-commerce, and more, choosing based on their interests and goals.

He also explored diverse career opportunities available to graduates, ranging from traditional paths like chartered accountancy and banking to newer options like data analytics and entrepreneurship. It emphasized the importance of aligning career choices with personal interests and strengths for a successful and fulfilling professional journey.

They also gained insights into the competitive exams needed for careers in government sectors, including civil services and public sector jobs. The seminar stressed the value of adaptability and continuous learning in a rapidly changing job market, encouraging graduates to explore a wide range of opportunities to shape their futures.

OUTCOME: In conclusion, the seminar underscored the vast landscape of career possibilities awaiting graduates. It encouraged them to make informed choices, embrace lifelong learning, and remain open to emerging fields to thrive in today's dynamic job market. Ultimately, the message was clear: *with dedication and the right career path, the post-graduation journey can be both rewarding and fulfilling.*

The concluding appreciation speech was given by ANJALI and ARWA of NCBS.

LOYOLA ACADEMY DEGREE & PG COLLEGE IN ASSOCIATION WITH IMS



CAREER OPPORTUNITIES AFTER GRADUATION

Key Takeaways:

- ✓ Know your B-School & Tests
- ✓ Understand Exam Scores & Benchmarks
- ✓ Preparation Strategies
- ✓ Know about IMS Programmes

Belvi Srinivas
Chief Mentor – South India Region
Total Teaching Experience: About two decades
Score: CAT 99.38%ile, IIM-Bangalore - Alumnus
Taught & mentored tens of thousands of students

Monday, 11th Sep, 2023
2:00 pm to 3:00 pm

Trusted for Success



Slow Learners: - The Department of Business Studies organized remedial classes from November 26th, 2022 to February 20th, 2023 at the 6th hour for first-year and second-year students with regard to Financial Accounting and Advanced Accounting subjects By Mrs. Mary jasmine and Mrs Sudha Rani. About 26 students benefited from this program in the first year and the second year and all cleared their backlogs.





Loyola Academy
Advance and Slow learners report for Academic year 2022-23
Department: B.com Business Process Management



Understanding the Concept of Advance and Slow learners

1. **Advance Learners**: The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of their classmates. These students are greatly gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.
2. **Slow Learners**: The slow learners are always the poor achievers and lag behind with academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivations and supports, unscientific learning practices or even the inability to converse in an unfamiliar language.

Student Assessment Methods implemented

The students can be assessed to identify their learning levels by different mechanisms. The merit in the qualifying examinations, Competitive entrance examinations, and the performance in the initial stage of the programme including the bridge programme and orientations assessed through the qualitative methods can be taken as indicators of their achievement as they get admitted to the programme in the University. This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra - curricular and co - curricular activities throughout the programme. The assessment procedure can be statistical process of making the three levels like High, Average and Low on the basis of the central tendencies. The change of the students and the levels achievements can also be compared with the previous semester so that the advancements can be assessed and appropriate interventions can be made. The ultimate aim of the programmes in the college is to make all students admitted in the University equipped and competent to face the challenges of the life and contribute to social development through critical reflection and academic achievements. This is possible through the process of making the academics more exigent and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life. In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or Systemic reasons. In both these situations the students needs special attention and interventions to make their learning activity more enriching and effective.

Department Guidelines for Advance Learners

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better care and growth through offering special coaching for higher level competitive examinations
2. Motivating them to involve in research projects to in research orientation and higher studies aspirations.
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in conferences.
4. Stirring the advanced learners to make quality publications and creative contributions to the academic as well as to the practical world.

5. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management training.
6. They are made the supporters to average and the slow learners and knowledge is shared accordingly.

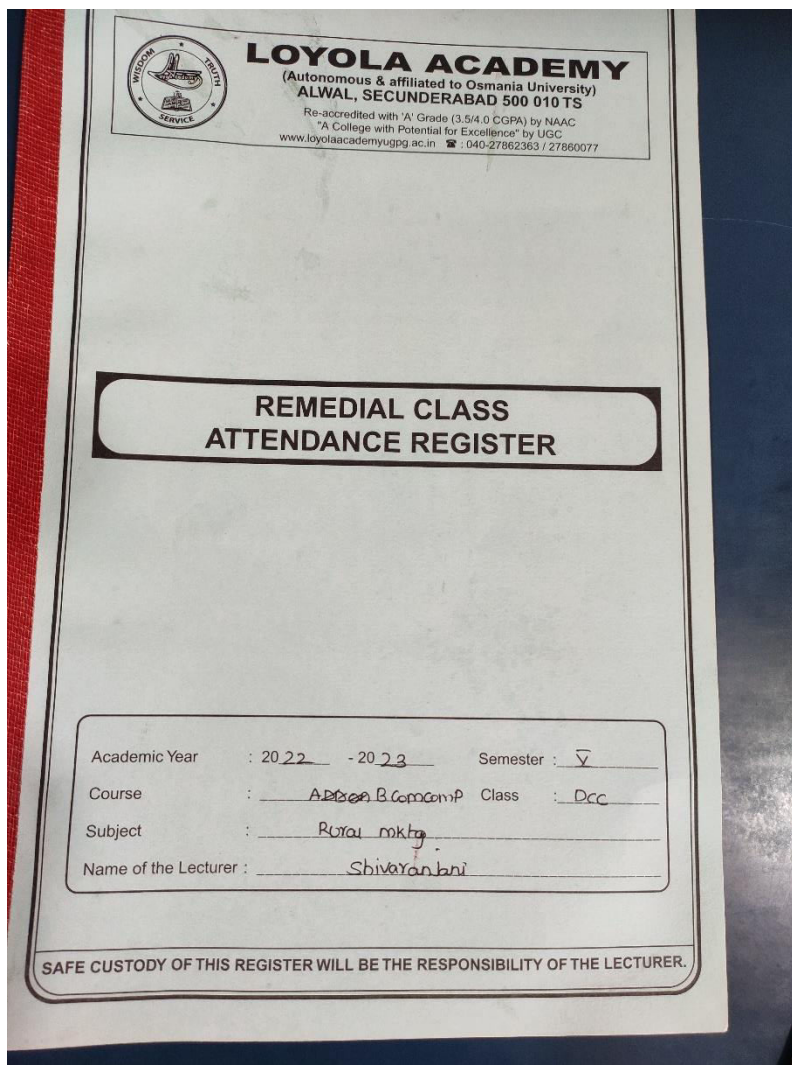
Department Guidelines for Slow Learners

1. The slow learners are not labeled as poor achievers, department gives the motivation and their interest to make them in to advance learners.
2. They should be treated as any other student in the class but they can be provided extra classes for improvement and achievement.
3. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
4. Organize bridge classes and remedial programmes for them.
5. Conduct extra classes for the difficult subjects (based on the previous results) in the curriculum.
6. Special attention to be given to the students in the tutorial classes, who are identified as the slow learners.

Slow and Advanced learners Report:

Slow learners:

During the course of study, group of students are assigned to a faculty for counselling. The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success. The staff communicate performance and attendance of students to parents regularly. Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners. Department conducts remedial classes, provide course notes for students especially the slow learners. Further faculty members revise the tough topics as per the students requisition and provide question bank and discuss the way of presenting the answers in the exam to score marks. Extra lab sessions are conducted. Additional library books are provided to bring improvement in slow learners. Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counselling with additional teaching is done which eventually results in students attending the classes regularly.



LOYOLA ACADEMY
(Autonomous & affiliated to Osmania University)
ALWAL, SECUNDERABAD 500 010 TS
Re-accredited with 'A' Grade (3.5/4.0 CGPA) by NAAC
"A College with Potential for Excellence" by UGC
www.loyolaacademyugpg.ac.in ☎ : 040-27862363 / 27860077

**REMEDIAL CLASS
ATTENDANCE REGISTER**

Academic Year : 20 22 - 20 23 Semester : V
Course : ~~Admin B.Com Comp~~ Class : DCC
Subject : Retail mktg
Name of the Lecturer : Shivarabhi

SAFE CUSTODY OF THIS REGISTER WILL BE THE RESPONSIBILITY OF THE LECTURER.

SUBJECT-WISE ATTENDANCE																		
Class : NICE Subject : <i>Computer</i> Total Strength : 60																		
Unique ID No.	Name of the Student	No. of Lectures	Date															
			1	2	3	4	5	6	7	8	9	10	11	12	13			
			Month															
			Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec					
			36	31	31	31	30	31	31	30	31	30	31					
			Present	Present	Present	Present	Present	Present	Present	Present	Present	Present						
			23	28	22	20	21	18	24	24	29	26	25	24	21			
			Sign of the Lecturer															
61.	N. Gaurabhai	1	2	A	3	4	5	6	7	8	9	10	11	12	13			
62.	Mihalkika	A	1	2	3	4	5	6	7	8	9	10	11	12	13			
63.	Aashli	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
64.	Mamika Yadav	1	A	2	3	4	5	6	7	8	9	10	11	12	13			
65.	P. Giridhara	1	A	2	3	4	5	6	7	8	9	10	11	12	13			
66.	Poojashree Athli	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
67.	Kritika Singh	1	A	A	2	3	4	5	6	7	8	9	10	11	12	13		
68.	S. Anshu	A	A	1	2	3	4	5	6	7	8	9	10	11	12	13		
69.	Suman Nandini	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
70.	Sanjana Shand	A	1	2	3	4	5	6	7	8	9	10	11	12	13			
71.	Dhanya	A	1	2	3	4	5	6	7	8	9	10	11	12	13			
72.	Deviyani	A	A	1	2	3	4	5	6	7	8	9	10	11	12	13		
73.	Jayini Hawarda	1	2	A	3	4	5	6	7	8	9	10	11	12	13			
74.	Shikha Pulastangy	1	2	3	4	A	5	6	7	8	9	10	11	12	13			
75.	Kvi Vasika	1	A	2	3	4	5	6	7	8	9	10	11	12	13			
76.	Balrajnadi Nishli	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
77.	Tanveer Fatima	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
78.	Talvinda Vaiskovi	A	A	1	2	3	4	5	6	7	8	9	10	11	12	13		
79.	Tharavasi Shavika	A	1	2	3	4	5	6	7	8	9	10	11	12	13			
80.	Tharavasi Munasa	1	2	A	3	4	5	6	7	8	9	10	11	12	13			
81.	Ashvika	1	A	2	3	4	5	6	7	8	9	10	11	12	13			
82.	Taruna Nareem	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
83.	Madhavika	A	1	2	3	4	5	6	7	8	9	10	11	12	13			
84.	Satya Sai Pritya	A	1	2	3	4	5	6	7	8	9	10	11	12	13			
85.	Vandana	1	2	A	3	4	5	6	7	8	9	10	11	12	13			
86.	Zainab Khatoun	1	A	A	2	3	4	5	6	7	8	9	10	11	12	13		
87.	Hassik Rafiq	1	A	A	A	A	2	3	4	5	6	7	8	9	10	11	12	13
88.	Tarun	A	A	A	1	2	3	4	5	6	7	8	9	10	11	12	13	
89.	Yugendhar Reddy	1	A	A	2	3	4	5	6	7	8	9	10	11	12	13		
90.	Rudhra Chinnaiath	1	2	3	A	4	5	6	7	8	9	10	11	12	13			
91.	Ram Prilip	1	A	A	A	2	3	4	5	6	7	8	9	10	11	12	13	
92.	Rinval Goud	A	A	A	1	2	3	4	5	6	7	8	9	10	11	12	13	
93.	Sai Charan	1	A	A	2	3	4	5	6	7	8	9	10	11	12	13		
94.	Shrik Saki	1	2	A	3	4	5	6	7	8	9	10	11	12	13			
95.	Shiva San Abhan	1	2	A	3	4	5	6	7	8	9	10	11	12	13			

Advanced learners:

High performing students are identified on the basis of internal assessment.

- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate events.
- Bright and diligent students are motivated and inspired to get university ranks.
- Students are encouraged to take up competitive exams.

Slow learners: Slow learners are identified by the allotted class teachers. The main problem of these students is that they are weak in the core subjects. Remedial classes are conducted to them to improve their skills in the subjects where they are slow. All the subject lecturers are available to them in staff room to clear their doubts. Advanced learners are attached to slow learners to help them in giving tips on how to improve. PTM is conducted and parents are informed about their performance. Constant monitoring by the subject lecturers is done. These students are also encouraged by the staff to give seminars in the class on easy topics which help them to take away their fear.

Advanced learners: These students are encouraged and given additional responsibilities. With these they develop their leadership qualities and learn managerial skills. They are given extra assignments apart from these ones. They are assigned to weak learners to help them in completing their tasks. Advanced learners are encouraged to give paper presentations, write competitive exams and participate in inter and intra college competitions. They are given chance to give seminars and attend seminars in and outside the college.

Student centric methods

The participatory learning activities adopted by the faculty of the department of B.Com Honours are:

- Group discussions
- Projects
- Presentations/case studies
- Term Papers / Seminar
- Assignments
- Self-Work (SW)
- Industrial Visits
- Business Quiz
- Perspective
- There is an annual Inter-Institutional sports meet. Students' participate in sports Competitions to exhibit talent in variety of games to foster spirit of togetherness and leadership.
- Human Values Students organize activities like blood donation camp, visit to old age homes, orphanages etc. to inculcate values, ethics and social responsibility.
- Guest lecture, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry interaction.

Following measures are taken to make learning student-centric:

Experimental learning:

The department helps students to get their theoretical concepts clear through practical classes.

Participative learning: In participative learning, students are encouraged to participate in Inter College Competitions, arranging field/industrial visits, conducting sessions like group discussion, debates, seminar, and quiz to make the learning more interactive.

Problem Solving Methodologies: The department emphasizes on student-centric approach which includes proven teaching methods and learning experiences. The faculty educates students with problem solving skills through activity based methods such as case study to give hands on experience. These methodologies help students to prepare accounts through Tally package in the accounts lab and learn through trial and error basis.

The teachers try to make lectures more student-centric by cooperative learning by means of group discussion, role play and debates. Institute has developed e- class rooms. In presentation activity, students are asked to prepare presentation on any of the topic related course. This presentation has to be delivered in front of the students. Impact of innovative practices: Learning process becomes increasingly personalized. It enables students to develop and realize their personal potential. The students are benefitted in placements and corporate culture.

Slow Learners report of Department of B.Sc Agricultural Science (2022-2023)

The Department of Agriculture in college is an academic department that focuses on the study of agriculture and related fields. It offers degree programs, courses, and research opportunities related to plant and animal sciences, soil and water conservation, food production, and agricultural business management. Students in this department will learn about the latest techniques and technologies in farming, explore the impact of agriculture on the environment and society, and develop practical skills for working in the agricultural industry. The department may also collaborate with local farms and businesses to provide hands-on learning experiences for students.

Slow Learners:

Slow learners are provided with remedial coaching in areas of difficulty. Further, the sessions are made more interactive to increase student interaction and thereby, facilitate understanding. Students are also encouraged to help each other and through this, understand concepts better.

Advanced Learners:

Advanced learners are encouraged to take up independent research that permits them to know and understand a topic in depth. The department also encourages students to do research on autobiography of famous Entrepreneurs. Additionally, the faculty encourage students to take Professional exams like entrance tests for pursuing masters, AO and AEO.

REMEDIAL CLASSES FOR THE YEAR 2022-23

S.No	Name of the Faculty conducted Remedial	Subject	Student UID	Remarks (Pass/Fail)
1	Mrs. N. Sailaja	Fundamentals of Soil Science	111721012028 111721012031 111721012027 111721012047	PASS PASS PASS PASS
2.	Mrs. K. Spandana	Soil Water Conservation Engg	111721012053 111721012054 111721012043 111721012086 111721012031 111721012035	PASS PASS PASS PASS PASS PASS
3.	Mrs. N. Sailaja	Met & Climate change	111721012027 111721012028 111721012031 111721012047	PASS PASS PASS PASS
4.	Mrs. K. Sudha Sundari	Fundamentals of Genetics	111722012005 111722012013 111722012028	PASS PASS ABSENT

			111722012029 111722012039 111722012043 111722012050 111722012094	PASS FAIL FAIL FAIL FAIL
5.	Ms. P. Sailatha	Fundamentals of Entomology	111720012026 111721012028 111721012031 111721012035 111721012085 111721012088 111721012095 111721012075 111721012098 111721012019 111721012034 111721012042 111721012047 111721012050 111721012053	FAIL FAIL FAIL FAIL FAIL FAIL FAIL FAIL FAIL PASS PASS PASS PASS PASS PASS
6.	Mrs. D. Saritha	Production Technology of fruits	111720012037 111720012085 111720012091 111720012079 111720012078	PASS PASS PASS PASS PASS
7.	Ms. P. Sailatha	Insect Ecology & IPM	111720012026 111721012019 111721012027 111721012028 111721012034 111721012035 111721012042 111721012047 111721012075	FAIL FAIL FAIL ABSENT FAIL FAIL FAIL PASS FAIL

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 22-23 SEMESTER: II (1st year)

Name of the Program: B.Sc. Agriculture
Name of the Faculty: Sailatha Pujari
Class: AAG
Subject: Fundamentals of Entomology
Subject Code: AG18204

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117200120-26	G. Pallavi	Nov 18 - 2022 3:45 to 4:30 Nov 29 - 2022	Digestive system circulatory	
2.	1117210120-28	A. Akash	Nov 18 - 2022 3:45 to 4:30 Nov 29 - 2022	Digestive System Circulatory	
3.	1117210120-31	B. Sudhakar	Dec 1 - 2022 3:45 to 4:30 Dec 7 - 2022	Order characters Lepidoptera	
4.	1117210120-35	G. Rohith Reddy	Dec 1 - 2022 3:45 to 4:30 Dec 7 - 2022	Order character Lepidoptera, Coleoptera, Diptera	
5.	111721012085	G. Anvesh Reddy	Dec 9 - 2022 3:45 to 4:30 Dec 12 - 2022	Circulatory System, Reproductive	
6.	111721012088		Detained.		
7.	111721012095		Detained.		
8.	111721012075	R. Sachin	Nov 17 - 2022 3:45 to 4:30 Nov 25 - 2022	Reproductive System Circulatory	
9.	111721012098	S. Jana reddy	Nov 23 - 2022 3:45 to 4:30	Lepidoptera Diptera.	

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2022-23 SEMESTER: VI

Name of the Program: B.Sc Ag

Name of the Faculty: D. SARITHA

Class: DAG

Subject: Production Technology of fruits

Subject Code: AG20506

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117200120 37	Ch. Lokesh	For all students 21-02-23 23-02-23	UNIT - I	Ch. Lokesh
2.	1117200120 85	Rajputh	28-02-23 1-03-23	UNIT - II	Rajputh
3.	1117200120 91	Rajashree Reddy	2/3/23 4/3/23	UNIT - III	R. Rajashree
4.	1117200120 79	Deepthi	10/3/23 11/3/23	UNIT - IV	Y. Deepthi
5.	1117200120 78	Lalitha	15/3/23 17/3/23	UNIT - V	V. Lalitha

23 & 24th - Revision

Passed
(8 pin)

Passed

Passed
(5)

Passed
(8)

Passed
(7)

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2022-2023 SEMESTER: VI

Name of the Program: Agriculture Sciences

Name of the Faculty: Kota Sparshana

Class: DAG-B

Subject: Protected Cultivation & Secondary Agriculture

Subject Code: DAG-18614

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	111720012085	M. John Wesley Rajputh	Oct 19, 20 4 to 5 PM	Various Greenhouses techniques.	Rajputh
2.	111720012091	N. Dhanushal	Oct 19, 20 4 to 5 PM	Various greenhouses techniques	N. Dhanushal
3.					
4.					
5.					

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET
AY: 2022 - 2023 SEMESTER: III

Name of the Program: Agriculture Sciences

Name of the Faculty: Kota Spondana

Class: NAca - B

Subject: Soil water conservation Engineering

Subject Code: ACN 19214

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	111721012053	P. Srinidhi	Oct-17, Oct-18 4 to 5 PM	Struct Design of con servation structures	P. Srinidhi
2.	111721012057	P. Nandini	Oct 17, Oct-18 4 to 5 PM	Design of con servation structures	P. Nandini
3.	1117210 12043	M. Karthik	Oct-17, Oct-18 4 to 5 PM	Design of cons ervation structures	M. Karthik
4.	111721012086	M. Stephi	Oct 17, Oct 18 4 to 5 PM	Design of cons ervation structures	M. Stephi
5.	111721012087	(Sudhakar)	Oct, 18, Oct 4 to 5 PM	Design of conservation structures	(Sudhakar)
C.	111721012055	G. Rohith Reddy	Oct, 18, Oct 4 to 5 PM	Design of conservation structures	G. Rohith Reddy

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2022 SEMESTER: II

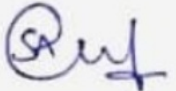


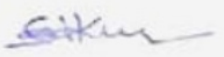
Name of the Program: Remedial classes

Name of the Faculty: N. Sailaja

Class: AA4

Subject: Meteorology + climate change

Subject Code: AG 18201

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signatu
1.	111721012027	A. Sai Chandu	28/10/2022	monsoones	
2.	111721012031	B. Sudha - kaly	28/10/2022	weather Hazards	
3.	111721012028	Subhash	28/10/22	climate.	
4.	111721012047	Srikumar	28/10/22	weather forecast	

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2022-23 SEMESTER: II

Name of the Program: B.Sc(Hons) Agriculture

Name of the Faculty: K. Sudha Sundari

Class: AGG

Subject: Fundamentals of Genetics

Subject Code: AG 18102

Paid
Pass
Mb
F
F
F
F

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted for all students	Topic Dealt	Student Signature
1.	1117220-12005	B. Lavanya	21-02-23 23-02-23	UNIT-I	B. Lavanya
2.	1117220-12013	Gr. Devishri	28-02-23 1-03-23	UNIT-II	Gr. Devishri
3.	1117220-12028	A. Jeevanthi	2-03-23 4-03-23	UNIT-III	Signature
4.	1117220-12029	B. Akash	_____	cleared	_____
5.	1117220-12039	E. Kartik Reddy	10-03-23 11-03-23	UNIT-IV	Kartik Reddy
6.	1117220-12043	S. Akshitha Reddy	15-03-23	UNIT-V	Signature
7.	111722012-050	M. Venkata Shashank	17-03-23		M. V. Shashank
8.	1117220-12094	S. Vivek	23-03-23 24-03-23	REVISION	Signature

SUBJECT-WISE ATTENDANCE

Class :

Subject :

Total Strength : 8

12 Digit
UNIQUE ID No.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Hour/Period	6	6	6	6	6	6	6	6	6	6	6	6	6	6	
Date	21	23	28	1	2	4	10	11	15	17	23	24			
Month	2	2	2	3	3	3	3	3	3	3	3	3			
Total No of Students	Present	8	7	7	7	8	6	6	8	6	8	7	8		
	Absent	N/A	1	1	1	N/A	2	2	N/A	2	N/A	1	N/A		
Sign of the Lecturer	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	<i>Sub</i>	Result

Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13	
11722012005	B. Lavanya		1	2	3	4	5	6	7	8	A	9	10	11		- Pass
11722012013	G. Devisri		1	2	3	A	4	5	6	7	A	8	9	10		- Pass
11722012028	A. Jeevanth Goud		1	2	.	3	4	5	6	7	8	9	10	11		- Ab
11722012029	P. Akash		1	2	3	4	5	A	6	7	8	9	10	11		- Pass
11722012039	E. Karthik Reddy		1	2	3	4	5	A	6	7	8	9	10	11		- F
11722012043	J. Akshith Reddy		1	2	3	4	5	6	A	7	8	9	10	11		- F
11722012050	M. Venkata shankar		1	2	3	4	5	6	A	7	8	9	10	11		- F
11722012094	S. Vivek		1	A	2	3	4	5	6	7	8	9	A	10		- F

Sub
K. Subhashankar
22/07/22

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2022 SEMESTER: II

Name of the Program: Remedial classes

Name of the Faculty: N. Sailaja

Class: AAG

Subject: Fundamentals of Soil science

Subject Code: AG 19205

Pass

Pass

Pass

Pass

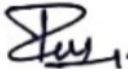
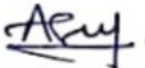

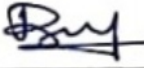
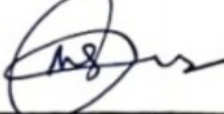
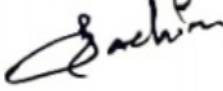
S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117210120 28	J. Anush	28/10/22	Soil water Soil Caudides	
2.	1117210120 31	Sudhakar	28/10/22	Soil Structure C:N Ratio	
3.	1117210120 27	A. Sai Chandan	28/10/22	Soil Texture organic manure	
4.	111721012047	Saikhumar	28/10/22	soil taxonomy	
5.			29/10/22	Soil biology	

6	28,31,27,47		30/10/22	Soil Taxonomy		Soil
7	28,31,27,47		1/11/22	Soil Temperature		Soil
8	28,31,27,47		2/11/22	Soil air		Soil
9	28,31,27,47		3/11/22	Soils of India		Soil
10	28,31,27,47		4/11/22	Physical properties		Soil
11	28,31,27,47		5/11/22	Chemical properties		Soil
12	28,31,27,47		7/11/22	Biological characteristics		Soil

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET
AY: 22-23 SEMESTER: III (2nd year)

Name of the Program: B.Sc. Agriculture
Name of the Faculty: Sai Latha Pujari
Class: NAG
Subject: Insect Ecology and IPM
Subject Code: AG20304

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	20-26	G. Pallavi	3/1/23 3:45-4:20 5/1/23 3:45-4:20 7/1/23 3:45-4:20	Abiotic factors Biotic factors Grouping Parasitoid	
2.	111721012019	K. Pranathi	3/1/23 3:45-4:20 5/1/23 3:45-4:20 7/1/23 3:45-4:20	Abiotic factors Biotic factors Grouping Parasitoid	K. Pranathi
3.	111721012027	A. Sai Chandu	10/1/23 8:45-9:30 12/1/23 8:45-4:20 28/1/23 8:45-9:30	Classification of insecticides Grouping of Parasitoids	
4.	111721012028	A. Akash	2/2/23 8:45-9:20 6/2/23 8:45-9:20 9/2/23 8:45-9:20	Formulations Biological control	
5.	111721012035	G. Rohith Reddy	2/2/23 8:45-9:20 6/2/23 8:45-9:20 9/2/23 8:45-9:20	Predator vs Parasitoid. Concept of balance life	
6	111721012042	M. Shiva	23/2/23 8:45-4:20 27/2/23 3:45-4:20 28/2/23 8:45-9:20	Outbreak of pest Toxicity LC50, LD50, ED50	
7	111721012045	R. Sachin	23/2/23 8:45-4:20 27/2/23 3:45-4:20 28/2/23 3:45-4:20	Synthetic organic insecticides Novel insecticides	

Department of Chemical Technology

List of Slow Learners

S.No	UID	Name
1	111720011007	KAMAREDDY DEEPIKA
2	111720011022	GURIJELA RAGHU
3	111720011024	MIRZA IFTAQAR BAIG
4	111720011025	MOHAMMAD AFREED
5	111720011031	REDDY RAJU
6	111720011032	SOPPARI PAVAN
7	111720011035	UPPUCHINTHALA YASHWANTH
8	111720011038	KALYANI RAMULU
9	111720011041	POOJARI SAIKUMAR
10	111722011007	AKULA VISHNU
11	111722011029	MOHAMMAD SOHIT
12	111722011005	MANDALA HINDU
13	111721011015	JANARAPU AKASH
14	111721011023	THAVULA ANIL
15	111721011024	VADLAKONDA VAMSHI
16	111721011030	RATHOD BHARATH SINGH
17	111721011031	KAMIREDDY SHIVA KUMAR REDDY

These eight students are the list of advanced learners they were identified and given opportunity to do:

- Remedial Classes offered.
- Trained them to identify themselves through various lectures of psychology.
- Trained them to cross through interviews conducted by companies and PG studies.

- They were told to identify their strength and weaknesses so that they can frame their answer to the most sought-after interview question “tell me about yourself”.

	4	5	5	6	6
Aug	Aug	Aug	Aug	Aug	
	6	1	5	3	6

List of Advanced Learners

S.No	UID	Name
1	111720011002	BANAPURAM PRATHIBA LAXMI
2	111720011003	BOLLIPALLY CHIKITHA
3	111720011008	KARTHIKA THOTA
4	111720011012	SITHARA KAUSHALYA PARK
5	111720011014	ANTHONY JEEVAN RAJ
6	111720011021	GUJRA SURENDHAR
7	111720011027	MOHAMMED ASIF
8	111720011033	THUMMA SANJAY REDDY

These eight students are the list of advanced learners they were identified and given opportunity to do:

- Research
- Present at conferences
- To attend coaching classes for CUET, IIT-JAM, PG CET etc.
- Special permissions were given to attend government recruitment exams.
- Trained them to identify themselves through various lectures.
- Trained them to cross through interviews conducted by companies and PG studies.
- They were told to identify their strength and weaknesses so that they can frame their answer to the most sought after interview question “tell me about your self”.

Some common guidelines for Tell me about yourself

(Helpful during Mentoring)

(Students can use these tips to get to know about themselves through the professional connections provided by the Loyola Academy **Mentorship** program)

Presented by: Dr. Zakir Hussain

1. **I am passionate about my work. Because I love what I do, I have a steady source of motivation that drives me to do my best. In my previous job and assignments, this passion led me to challenge myself daily and learn new skills that helped me to do better work.**

****Every employer seeks to hire people who enjoy their work, but the word “passion” evokes feelings of dedication and loyalty. When someone is passionate about the work they are doing, they are naturally committed to quality and positive outcomes.

2. **I am ambitious and driven. I thrive on challenges and constantly set goals for myself, so I have something to strive towards. I am not comfortable with settling, and I am always looking for an opportunity to do better and achieve greatness. In my previous and current roles, I got much appreciation for that.**

****Ambition and drive are two qualities that are essential to success and growth in many jobs. When an employer hires an ambitious candidate, they can rest assured this new hire will consistently seek ways to improve themselves and keep their eyes firmly set on their next goal.

3. **I am a people person.**

Example: “I am a people person. I love meeting new people and learning about their lives and their backgrounds. I can almost always find common ground with strangers, and I like making people feel comfortable in my presence. I find this skill is especially helpful when kicking off projects with new clients. In my previous job, my clients’ customer satisfaction scores were 15 percent over the company average.”

**** Some people are naturally outgoing, conversational and quickly find ways to feel at home in groups of complete strangers. This attribute is especially helpful for professionals in customer service and sales positions.

4. **I am highly organized. I always take notes, and I use a series of tools to help myself stay on top of deadlines. I like to keep a clean workspace and create a logical filing method so I am always able to find what I need. I find this increases efficiency and also helps the rest of the team stay on track.**

**** An organised candidate is a detail-oriented candidate and someone an employer can trust to meet deadlines. This quality is especially important in administrative positions, project management and other roles that require adherence to process and quality.

5. **“I am a natural leader. I have eventually been promoted to a leadership role in almost every job because I like to help people. I find co-workers usually come to me with questions or concerns even when I am not in a leadership role because if I do not know the answer, I will at least point them in the right direction. In my last two roles, I was**

**** While you can teach people management skills, some people naturally take on the role of a leader in group settings. Employers often seek natural leaders for leadership and non-leadership positions because they set a good example and can boost team morale.

6. **I am results-oriented, constantly checking in to determine how close or how far away we are and what it will take to make it happen. I find this pressure inspiring and a great motivator for the rest of the team.**

**** A results-oriented candidate is someone who keeps the end goal in mind and knows which resources it will take to get there. Employers know when they hire someone who is results-oriented, they will do whatever it takes to get the job done.

7. **I am an excellent communicator. I take pride in myself in making sure people have the right information because it drives better results.**

**** Effective communication skills are necessary for ongoing success in almost any position and every industry, but they do not always come naturally to everyone. When a candidate can communicate well, they help ensure messages are not muddled internally or when delivering information to a stakeholder.

Wording Tips:

List Of Words to Describe Yourself

Here are several examples of words you can use to describe yourself in an interview, elevator pitch, or resume summary.

Words to describe your work style:

- Analytical
- Calculated
- Committed
- Conscientious
- Dedicated
- Diligent
- Disciplined
- Eager
- Engaged
- Entrepreneurial
- Focused

- Hardworking
- Industrious
- Initiator
- Insightful
- Inventive
- Persistent
- Persuasive
- Practiced
- Proactive
- Reliable
- Resourceful
- Skillful
- Tenacious
- Thorough

Words to describe your personality:

- ❖ Adventurous
- ❖ Balanced
- ❖ Courageous
- ❖ Creative
- ❖ Curious
- ❖ Driven
- ❖ Energetic
- ❖ Enthusiastic
- ❖ Methodical
- ❖ Observant
- ❖ Orderly
- ❖ Organized
- ❖ Perceptive
- ❖ Positive
- ❖ Risk-taker
- ❖ Savvy
- ❖ Self-aware

Words to describe how you work with others:

- ✓ Attentive
- ✓ Collaborative
- ✓ Compassionate
- ✓ Cooperative
- ✓ Diplomatic

- ✓ Direct
- ✓ Empathetic
- ✓ Flexible
- ✓ Helpful
- ✓ Patient
- ✓ Respectful
- ✓ Responsive
- ✓ Sincere
- ✓ Supportive
- ✓ Tolerant

Inquiring with teachers (during mentoring), friends, relatives, or coworkers can help you learn what terms others would use to describe you. It's not always simple to describe oneself, but you might be surprised at how quickly individuals who know you can sum up your best qualities. You will help the interviewer realize why you are the best fit for the role if you provide particular positive traits and relate them to how you will use these to help the organization/ industry or company.

Action Plan for Supporting Slow Learners in the Classroom

This action plan aims to create a supportive and inclusive learning environment that addresses the unique needs of slow learners, ensuring they receive the necessary assistance to thrive academically. Regular collaboration with parents, a focus on individualized support, and a commitment to ongoing assessment are key components of its success.

1. Early Identification:

- Implemented pre-assessment tools to identify slow learners early in the academic year.
- Utilized continuous formative assessments to monitor student progress regularly.

SNO	UID	NAME
1	111722036016	M Shiva Kumar
2	111722036018	N Praveen
3	111722036025	Syed Muddasir
4	111722036027	P Syam Sundar Raj
5	111722036028	B Showri Prashanthi
6	111722036029	Subham Gupta
7	111722036030	E Yeshwanth
8	111722036031	M Oliver Annie
9	111722036032	Govinda Pillai Vishnu
10	111722036034	KUPPAM UDAY KIRAN
11	111722036036	PULLELA MAHESH RAJU
12	111722036038	P VINOD KUMAR
13	111722036039	BHEEMIDI AKSHITH REDDY
14	111722036040	SAHIL NAYAK
15	111722036041	A VARUN NARAYANA
16	111722036044	VANAM ANIL
17	111722036032	D SAI SRI MADHAV
17	111722036032	D SAI SRI MADHAV

NCSC A.Y 2022-23 SLOW LEARNERS LIST		
SNO	UID	NAME
1	111721036006	MARIETTE NELLY SOLOMON
2	111721036008	MUPPALLA PHANI DEEPIKA
3	111721036012	SEETHALA CHERISHMA
4	111721036018	BOMMIDI VARUN

5	111721036021	GANDIKOTA REVANTH
6	111721036042	BACHA KEERTHANA
7	111721036047	GUMMADI SPOORTHY REDDY
8	111721036040	GOUTHAM ABHINAY TUMMALACHERLA
9	111721036041	BULBULE GOPAL

SNO	U ID	Name
1	111720036029	BRUNGI SAI AKHIL
2	111720036030	CHANCHAL SINGH
3	111720036040	POLISETTY AKHIL
4	111720036041	POTTI CHANDU
5	111720036045	SATYA PRAKASH SINGH

2. Differentiated Instruction:*

- Modified teaching strategies to accommodate diverse learning styles within the class.
- Provided alternative methods of instruction, such as visual aids, hands-on activities, and peer-assisted learning.



3.Small Group Activities:*

- Implemented small group activities that allow for personalized attention and targeted support.
- Rotate groups to ensure all students have opportunities to work with peers at various skill levels.

4.Peer Tutoring System:*

- Established a peer tutoring system where advanced learners can assist slow learners.
- Fostered a positive and supportive environment that encourages collaborative learning.

5.Flexible Assessment Methods:*

- Implemented varied assessment methods, including project-based assessments, verbal assessments, and alternative testing formats.
- Focused on assessing understanding rather than speed to accommodate diverse learning paces.

6.Regular Progress Monitoring:*

- Conducted regular progress assessments to track individual improvements and adjust strategies accordingly.
- Shared progress updates with parents to maintain open communication about the student's development.

7.Parent-Teacher Conferences:*

- Scheduled regular conferences with parents to discuss the student's progress, challenges, and collaborative strategies.
- Shared insights into the student's strengths and areas for improvement, fostering a partnership in their education.

8.Resource Allocation:*

- Allocated resources, including educational materials and technology, to support differentiated instruction.

- Ensured access to additional resources such as educational aides or support staff when necessary.

9. Continuous Evaluation and Adaptation:*

- Regularly evaluated the effectiveness of implemented strategies through teacher reflections and student feedback.
- Been flexible and adaptive in adjusting the action plan based on the evolving needs of slow learners.

Action Plan for Supporting Advanced Learners in the Classroom

ACSC

SNO	UID	Name
1	111722036001	A sreeja
2	111722036001	C Pavithra
3	111722036002	G Karishma
4	111722036003	K Bhavika
5	111722036005	G Manoj raju
6	111722036006	M Sahithi
7	111722036007	M Shiva Priya
8	111722036008	P Soumya
9	111722036010	Suman paul
10	111722036012	G Jeevan Kishore
11	111722036013	G Swejan
12	111722036014	K Siddhartha
13	111722036015	K Balaji
14	111722036017	M Rohith
15	111722036019	P Nikhil Raj
16	111722036020	S Nandha Kishore
17	111722036021	Stephen Sudeep
18	111722036022	T Sandeep
19	111722036023	T Manish Kumar
20	111722036024	P Pranav
21	111722036026	M Reena
22	111722036033	M Akanksha
23	111722036037	S Harshitha
24	111722036042	Pranav
25	111722036043	G Bhuvana
26	111722036046	Geetha Goyal
27	111722036047	T Ambaresh
28	111722036048	P Udayasree
29	111722036049	P Vedhanth
30	111722036050	Gokul prasad

NCSC

UID	Name
111721036001	JAGGANI SHINY
111721036002	LELLA SNEHANJALI
111721036003	MADA CHIDROOPINI

111721036004	MARIA ANNIE
111721036007	MOTATI LALITHA
111721036009	NALLABOLU AMULYA
111721036010	NITHU VAISHNAV
111721036011	PINKY PRASAD
111721036013	SINGI AKSHITHA
111721036014	YERNIDI THERESA KUMARI
111721036015	ADABALA LALITH CHANDRA NAIDU
111721036016	ANKITH KUMAR SINGROL
111721036017	BIBIN THOMAS
111721036019	CHEERA ANAND
111721036020	CHENIMENI MAHESH
111721036022	GAPTI EMMANUEL NISCHAY
111721036023	GARDAS SAI TEJA
111721036024	ITUKULAPATI SHUBHAK
111721036025	KANSANPALLY HARSHAVARDHAN YADAV
111721036026	KEERVAR KEERTHI VARDHAN
111721036027	L MARTIN JOSEPH
111721036028	MD AMAN
111721036029	NAGOTHU JAGATH KRANTHI KUMAR
111721036030	PANJA DILEEP CHAKRAVARTHI
111721036031	PITTALA ADITHYA
111721036032	P KIRAN
111721036033	POTHIREDDY KARTHIK REDDY
111721036034	R KAUSHIK KUMAR
111721036035	SAMPATH SAI NARSING RAO
111721036036	SAMPATH SAI TARUN
111721036037	TUMMALAPALI SRIVIKASH
111721036038	P PRAVALIKA
111721036039	BADDAM SINDHU

DCSC

U ID No	Name of Student
111720036001	ALEENA PRASAD PAREIRA
111720036002	ALETI KUSUMA
111720036003	GOPU SPANDANA
111720036004	GUNTURI SAI JAHNAVI
111720036005	ISHITA GURBANI
111720036006	JANANI S

111720036007	J P SRINIDHI
111720036008	KEERTHI PREETHI
111720036009	NAGULAPALLI MANO HARSHITHA
111720036010	NAMRATHA A GAIKWAD
111720036011	NANGANURI SIRI
111720036012	NARISSETTY AROGYA SHOWRI PRASANNA
111720036013	NEELAPALA RISHIKA PEARL
111720036014	NERUSU SHAILU
111720036016	P NIKHITA MAYURI
111720036018	ROSHNI MALIK
111720036019	SARIGUDAM SANDHYA
111720036020	SHAMALA MARY SATHVIKA
111720036021	DANIEL JUDE GONSALVES
111720036022	SUTHAR SHASHIREKHA
111720036023	TUMMALAPALLI CHANDU MEGHANA
111720036024	UDUMULA MARY NIKITHA
111720036025	V ELIZABETH VARSHA
111720036027	ABHISHEK PHILIPOSE
111720036028	BAMMIDI ABHINAV
111720036031	CHITABOINA SRIKANTH
111720036032	DEVANSH SHRIVASTAVA
111720036033	DHUDABOINA VAMSI KRISHNA
111720036034	GOPU AROGYA HARSHITH REDDY
111720036035	JASON JONATHAN DAVID PATHRIPALA
111720036036	J GNANESHWAR
111720036037	KOLLOJU SRINIVAS BHARATH RAJ
111720036038	MALLAVARAPU ANTHONY BALA JOSEPH
111720036039	PADERU SIDDARATHA
111720036042	PRABHURAI JESIEL AASHISH
111720036043	PRATHMESH SURVE
111720036044	RAKESH KUMAR AVADUTHA
111720036046	SHANIGARAPU RAHUL
111720036047	SHARIGUDAM MOHAN SAI
111720036048	VALABOJU SAI CHARAN
111720036049	VAMSHI KRISHNA REDDY MUDUPU
111720036050	YALLA JUDSON JAYA GABRIEL
111720036051	DIVYANSHU MISHRA

1. Differentiated Instruction: Tailored teaching methods to accommodate various learning styles and paces within the classroom.

2. Flexible Grouping: Created opportunities for advanced learners to collaborate with peers at a similar skill level for challenging projects or discussions.

3. Enrichment Activities: Provide additional, in-depth materials or assignments that go beyond the standard curriculum to engage and stimulate advanced learners.

4. Independent Projects: Encouraged students to pursue self-directed projects based on their interests, allowing for personalized exploration and deeper understanding.

5. Tiered Assignments: Offered assignments with different levels of complexity, allowing students to choose tasks that match their skill level while covering the same content.

6. Advanced Placement (AP) Courses: Offer advanced placement options for subjects where students can delve deeper into the material and potentially earn college credit.

7. Continuous Assessment: Regularly assessed students' progress and adjust instruction accordingly, ensuring that they are consistently challenged and engaged.

8. Professional Development: Equipped teachers with ongoing training on best practices for supporting advanced learners, fostering a dynamic and responsive learning environment.

Bcom strategic finance

Slow learners: Slow learners are identified by the allotted class teachers. The main problem of these students is that they are weak in the core subjects. Remedial classes are conducted to them to improve their skills in the subjects where they are slow. All the subject lecturers are available to them in staff room to clear their doubts. Advanced learners are attached to slow learners to help them in giving tips on how to improve. PTM is conducted and parents are informed about their performance. Constant monitoring by the subject lecturers is done. These students are also encouraged by the staff to give seminars in the class on easy topics which help them to take away their fear.

Advanced learners: These students are encouraged and given additional responsibilities. With these they develop their leadership qualities and learn managerial skills. They are given extra assignments apart from these ones. They are assigned to weak learners to help them in completing their tasks. Advanced learners are encouraged to give paper presentations, write competitive exams and participate in inter and intra college competitions. They are given chance to give seminars and attend seminars in and outside the college.

Student centric methods

The participatory learning activities adopted by the faculty of the department of B.Com Honours are:

- Group discussions
- Projects
- Presentations/case studies
- Term Papers / Seminar
- Assignments
- Self-Work (SW)
- Industrial Visits
- Business Quiz
- Perspective
- There is an annual Inter-Institutional sports meet. Students' participate in sports Competitions to exhibit talent in variety of games to foster spirit of togetherness and leadership.
- Human Values Students organize activities like blood donation camp, visit to old age homes, orphanages etc. to inculcate values, ethics and social responsibility.
- Guest lecture, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry interaction.

Following measures are taken to make learning student-centric:

Experimental learning:


The department helps students to get their theoretical concepts clear through practical classes.

Participative learning: In participative learning, students are encouraged to participate in Inter College Competitions, arranging field/industrial visits, conducting sessions

like group discussion, debates, seminar, and quiz to make the learning more interactive.

Problem Solving Methodologies: The department emphasizes on student-centric approach which includes proven teaching methods and learning experiences. The faculty educates students with problem solving skills through activity based methods such as case study to give hands on experience. These methodologies help students to prepare accounts through Tally package in the accounts lab and learn through trial and error basis.

The teachers try to make lectures more student-centric by cooperative learning by means of group discussion, role play and debates. Institute has developed e- class rooms. In presentation activity, students are asked to prepare presentation on any of the topic related course. This presentation has to be delivered in front of the students. Impact of innovative practices: Learning process becomes increasingly personalized. It enables students to develop and realize their personal potential. The students are benefitted in placements and corporate culture.



(Fr Dr) L. Joji Reddy, S.J)
PRINCIPAL
LOYOLA ACADEMY
OLD ALWAL, SECUNDERABAD-500 010
TELANGANA, INDIA