



# LOYOLA ACADEMY

DEGREE & PG COLLEGE

OLD ALWAL, SECUNDERABAD-500010 TS

(AUTONOMOUS AND AFFILIATED TO OSMANIAB UNIVERSITY)

RE-ACCREDITED WITH 'A' GRADE BY NAAC-(III CYCLE)

A "COLLEGE WITH POTENTIAL FOR EXCELLENCE

" BY UGC [www.loyolaacademyugpg.ac.in](http://www.loyolaacademyugpg.ac.in) ph:040-27862363 /

## SKILL ENHANCEMENT CELL 2023 - 2024

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SUPPORTED BY STUDENTS



**COLLABORATION  
WITH**



EDITOR

Mrs. Anjani Kumari

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# PRINCIPAL'S MESSAGE

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**Dear Staff & Students**

**With immense delight, I present to you an exciting update from Loyola Academy, a centre for education and skill-building. Loyola Academy has taken a bold step by introducing 51 skill-based certificate courses. These courses span a wide range of disciplines and include drawing, dancing, folklore, mehndi, carving, soft skills, karate, yoga, and much more. These abilities significantly support people in their daily lives by fostering critical thinking, problem solving, and overall subject matter competence. The skill-based courses offered by Loyola Academy have developed into a resource that students rely on to nurture their inventive knowledge and become beacons of light in the future.**

**In addition to giving students the chance to learn new skills, these classes, under the direction of the inspiring Coordinator Mrs. Anjanikumari and her hardworking staff, have given them the confidence to explore their interests and abilities in a disciplined way. The institution has established a supportive environment for learning and growth, with a team of over 51 staff members coaching and mentoring students.**

**I would want to express my sincere gratitude to Mrs. Anjanikumari and her staff for their excellent work in carefully and precisely planning these certificate courses. I extend my sincere support and encouragement to the faculty, staff, and students who have started this journey of self-improvement and skill development. May everyone engaged have a better and more rewarding future as a result of this endeavour.**

## NCCC COORDINATOR MESSAGE

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**Unlock your potential with skill courses :-**

Loyola Academy encourages students to embrace the holistic nature of education, recognising the importance of not just academic excellence but also the acquisition of practical skills by enrolling in diverse skill courses, students can carve a path towards success, armed with a well rounded skill set that transcends the boundaries of conventional education.

Skill enhancement cell, Loyola Academy has proudly come up with 51 skill courses in this academic year.

I thank management & the principal of Loyola Academy for inspiring me to bring this third edition of skill enhancement cell. I take this opportunity to thank all the faculty of skill courses and my colleagues for supporting me to bring this third edition.

My sincere gratitude towards TWG.international for contributing their valuable presence and enlightening the students with various courses.

I thank the students who have helped me to bring this magazine into existence and have successfully completed it.

**Mrs A. Anjani Kumari  
Skill Enhancement Cell (NCCC) Coordinator  
Loyola Academy**

# TWG MESSAGE



## **Introduction:**

In the dynamic landscape of today's workforce, the demand for a diverse set of skills is higher than ever before. While academic knowledge lays a strong foundation, it is the integration of skill development that truly prepares individuals for the challenges of the professional world. This article explores the symbiotic relationship between skilling and academics, emphasizing the importance of seamlessly combining both for holistic personal and professional growth.

As we stand on the edge of a new era defined by cutting-edge technologies, the convergence of skill development and academics has never been more pivotal. The rapid advancement of technologies such as artificial intelligence, machine learning, automation, and the Internet of Things is reshaping the global landscape, compelling us to rethink the traditional paradigms of education and professional development. In this era of unprecedented innovation, the ability to seamlessly integrate skill development with academic pursuits is not merely advantageous—it is a strategic imperative for individuals and institutions alike.

The transformative impact of future technologies extends far beyond the realms of industry and commerce. As automation continues to redefine the nature of work, the traditional boundaries between disciplines blur, and the demand for a workforce equipped with a diverse skill set becomes increasingly apparent. Today's academic institutions are challenged not only to impart theoretical knowledge but also to nurture the practical skills required to navigate a world where the only constant is change.

This article delves into the symbiotic relationship between skill development and academics against the backdrop of future technologies. It explores how this integration becomes a catalyst for cultivating a workforce and citizenry that is not merely prepared for the future but actively shaping it. As we navigate the complexities of an ever-evolving technological landscape, the fusion of academic knowledge and practical skills becomes the compass guiding us towards a future where innovation, adaptability, and continuous learning are the hallmarks of success.

### **1. Comprehensive Competence:**

The traditional education eco-system predominantly focuses on theoretical knowledge, often leaving a gap when it comes to practical or industry application. Integrating skill development into academics along side ensures that individuals not only grasp theoretical concepts but also gain practical and hands-on experience. This comprehensive competence is invaluable in today's job market, where employers seek candidates who can seamlessly apply their knowledge to real-world scenarios.

### **2. Adaptability and Innovation:**

The integration of skill development fosters adaptability and innovation. Academic learning provides a structured understanding of concepts and deeper research perspective, while skill development encourages individuals to think practically, creatively, solve problems, and adapt to different situations. This combination equips individuals with the agility needed to thrive in rapidly changing industries.

### **3. Enhanced Employability:**

While hiring employers are increasingly prioritizing a candidate's skill set over academic qualifications alone. Integrating skill development with academics enhances employability by producing graduates who possess a blend of theoretical knowledge and practical expertise. This not only makes individuals more attractive to employers but also better prepares them for the demands of the workplace.

### **4. Entrepreneurial Mindset:**

The integration of skill development encourages an entrepreneurial mindset in students. Whether pursuing traditional employment or entrepreneurial endeavours, individuals equipped with both academic knowledge and practical skills are better positioned to identify opportunities, take initiative, and drive success. This mindset is crucial in today's competitive and innovation-driven business environment.

## **5. Lifelong Learning Culture:**

The integration of skill development fosters a culture of lifelong learning. In a world where technology and industries evolve rapidly, today individuals need to continuously update their skills to stay relevant. By combining academics with skill development, educational institutions instill the importance of ongoing learning, empowering individuals to proactively seek new knowledge and adapt to emerging trends.

## **6. Real-world Relevance:**

Skill development provides a bridge between academia and the real world. Integrating practical skills into academic curricula with real-time alignment ensures that education remains relevant and aligned with industry needs. This real-world relevance not only benefits individuals but also strengthens the connection between educational institutions and the professional world.

## **Conclusion: ★**

In conclusion, the integration of skill development with academics is not just a trend but a necessity in today's dynamic and competitive landscape. By combining theoretical knowledge with practical skills, individuals emerge as well-rounded professionals, ready to tackle the challenges of the modern workplace. Educational institutions, employers, and individuals alike must recognize and embrace this integration to foster a workforce that is not only academically strong but also equipped with the skills needed for success.

## **Non CGPA Certificate Course Guidelines**

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- 1. Total number of hours allotted for the Non CGPA Certificate Course in 30 hours.**
- 2. According to CBCS, a minimum of two NCCC are made mandatory for the students to get their degree awarded.**
- 3. The course will be conducted for 3 hours in a week scheduled in offline and online mode i.e. every Friday online and Saturday offline.**
- 4. The classes will be conducted on three days of the week i.e. Monday, Tuesday and Wednesday irrespective of our regular day order timetable. Kindly follow the NCCC timetable for detailed schedule of the course.**
- 5. Credit allotted is 2.**
- 6. Syllabus should comprise of five modules/units including the objectives and outcomes of the course.**
- 7. As per Osmania university rules student should possess a minimum of 75% attendance to appear for NCCC exam.**
- 8. Medical certificates are NOT accepted under any circumstances. Students should acquire a minimum of 75% of attendance to be eligible to write the final exam.**
- 9. Attendance is entered separately in the sixth hour by the attendance clerk. If the student does not attain 75% of attendance, he/she will have to repeat the course by paying the fees again.**
- 10. If the student is absent or fails in the exam after attaining required attendance, he / she has to reappear for the NCCC exam only.**
- 11. Student should check his/her attendance daily from the college website and if any change, should approach the coordinator the very next day. A delay of two days in reporting the changes in attendance will not be entertained.**
- 12. Faculty is not permitted to make corrections in the attendance already entered. If correction is to be made, they must come with proper justification to the coordinator immediately.**
- 13. Mode of examination can either be online, written, viva-voce or skill based and has to be conducted by the resource person only.**

## Non CGPA Certificate Course Guidelines

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14. Resource person should provide the student with detailed study material.

15. Evaluation pattern

16. However, it will not be a part of CGPA.

17. Performance is reflected only in grades as per the following:

Range of Marks Grade Letter 85-100 O 70-84 A 60-69 B 55-59 C 50-54 D 40-49 E 00-39 F

18. Every student who joined from the academic year 2016-2017 (under CBCS) should complete at least one certificate every academic year from the college itself.

19. Each course should have a minimum strength of 30 students and a maximum 50 students.

20. Each student will be charged a minimal fee of Rs.2000/- and maximum fee of Rs.3000/- for each Non CGPA Certificate Course. It may vary from course to course depending on the nature of the course and the resource person (trainer / expert / specialist) needed.

21. A student's choice of the course is confirmed only on payment of the fee and submission of challan in the college office.

22. Allotment of the course is purely on first come first serve basis only.

23. The allotted certificate course cannot be changed under any circumstances.

24. Student should complete all the NCCC by the end of the fifth semester.

25. NCCC is mandatory to all the students under CBCS including to the students enrolled under NCC, NSS and sports.

26. When students enrolled under NCC, NSS and Sports go for their concerned activities, they must get a letter with dates mentioned for their absence signed from their respective coordinators and Fr. Vice-Principal and submit to NCCC Coordinator, who shall hand it over to attendance clerk.

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

S.NO	COURSE CODE	COURSE NAME
1.	NCCC104	Amazon web service
2.	NCCC105	Quality Assurance & Quality Control
3.	NCCC051	Digital Marketing
4.	NCCC106	Campus to Corporate training
5.	NCCC107	Health Safety & Management
6.	NCCC103	Personality development and leadership skills
7.	NCCC108	Supply Chain Management
8.	NCCC014	Visual effects
9.	NCCC110	vocal muic ( karnatic )
10.	NCCC019	Karate (girls)
11.	NCCC030	Contemporary dance
12.	NCCC111	Kuchipudi Dance

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

13.	NCCC021	Yoga for boys
14.	NCCC129	Skill fusion
15.	NCCC113	Urban gardening
16.	NCCC059	Mobile Phone Technology and Repair
17.	NCCC061	Desktop and Laptop Repairs
18.	NCCC123	Diabetic nutrition
19.	NCCC076	Beautician
20.	NCCC083	Spanish Language
21.	NCCC124	Image management
22.	NCCC138	Warehouse inventory management

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

23.	NCCC049	French Language
24.	NCCC023	Calligraphy
25.	NCCC115	Chess
26.	NCCC116	Life skills (Exclusively for girls)
27.	NCCC117	Mehndi designing
28.	NCCC013	Arts and Crafts
29.	NCCC089	Clay Modelling
30.	NCCC066	Photography
31.	NCCC101	Graphic Designing
32.	NCCC015	Web Programming

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

33.	NCCC029	Entrepreneurship
34.	NCCC110	Quantitative Techniques and Aptitude Reasoning
35.	NCCC137	Cyber security
36.	NCCC125	Work place dynamics
37.	NCCC077	Recent trends in HRM
38.	NCCC119	Tv report & anchoring
39.	NCCC100	Cognitive behaviour therapy
40.	NCCC127	Basics in electrical work
41.	NCCC130	Arts of investing In financial markets

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

42.	NCCC120	Hand Embroidery crochet & tailoring
43.	NCCC126	Semi classical dance
44.	NCCC132	Artificial intelligence using machine learning
45.	NCCC088	Python & data science
46.	NCCC134	Glass painting & meenakari arts
47.	NCCC136	Arts of eco friendly jute products
48.	NCCC131	Narcotic prevention programme
49.	NCCC141	Yoga for girls
50.	NCCC135	Innovation &. Startup awareness
51.	NCCC133	Business intelligence & data visualisation with DB

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

S.NO	COURSE CODE	COURSE NAME	NAME OF THE FACULTY	INTAKE	FEES
1.	NCCC104	Amazon web service	P.kamalakar	40	2000
2.	NCCC105	Quality Assurance & Quality Control	Mr. syed abdul gafoor quadri	40	2000
3.	NCCC051	Digital Marketing	Mohd. Hasnuddin fahad	40	2000
4.	NCCC106	Campus to Corporate training	Ms.Nageswari	40	2000
5.	NCCC107	Health Safety & Management	G. Praneeth Jacinth	40	2000
6.	NCCC103	Personality development and leadership skills	Bottu Bhavana	40	2000
7.	NCCC108	Supply Chain Management	Kalyan goud	40	2000
8.	NCCC014	Visual effects	K B Sharath Chandra	40	2500
9.	NCCC110	vocal muic ( karnatic )	M.V Bhavani	40	2000
10.	NCCC019	Karate (girls)	Dominic xavier	40	2000
11.	NCCC030	Contemporary dance	K.Pranith nair	40	2000
12.	NCCC111	Kuchipudi Dance	Rajani malladi	21	2000
13.	NCCC021	Yoga for boys	Kameshwari	40	2000
14.	NCCC129	Skill fusion	Swetha	40	2000
15.	NCCC113	Urban gardening	D. saritha	40	2000

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

16.	NCCC059	Mobile Phone Technology and Repair	Bipin.S. Gondane	39	2000
17.	NCCC061	Desktop and Laptop Repairs	Amjad hussain	40	2000
18.	NCCC123	Diabetic nutrition	Sameera Begum	39	2000
19.	NCCC076	Beautician	Siddarth Guntewar	40	2000
20.	NCCC083	Spanish Language	U Rakesh	37	2000
21.	NCCC124	Image management	Bharti Naval sant	40	2000
22.	NCCC138	Warehouse inventory management	Ahmed din Mubarak	40	2000
23.	NCCC049	French Language	B. Sai Charitha Poonam Guntewar	40	2000
24.	NCCC023	Calligraphy	Poonam Guntewar	40	2000
25.	NCCC115	Chess	Sameer Kumar Yabaluri	44	2000
26.	NCCC116	Life skills (Exclusively for girls)	Pallavi	32	2000
27.	NCCC117	Mehndi designing	Birjees Nishat	20	2000
28.	NCCC013	Arts and Crafts	A.Ramesh	40	2000
29.	NCCC089	Clay Modelling	P.Janardhan	46	2000
30.	NCCC066	Photography	P.Vikram	45	2500

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

31.	NCCC101	Graphic Designing	Bharathi vj	40	2500
32.	NCCC015	Web Programming	K. Siva Rama Krishna	40	2500
33.	NCCC029	Entrepreneurship	Mary jasmin james	40	2000
34.	NCCC110	Quantitative Techniques and Aptitude Reasoning	Shaikira sultana	40	2500
35.	NCCC137	Cyber security	Mohammad Aziz	40	2500
36.	NCCC125	Workplace dynamics	Om Prakash Swarna	39	2500
37.	NCCC077	Recent trends in HRM	Veeraswamy	40	2000
38.	NCCC119	Tv report & anchoring	Hima Bindu	40	2500
39.	NCCC100	Cognitive behavior therapy	Sudeep Chandra chanda	40	2000
40.	NCCC127	Basics in electrical work	V. Atchyutaramaiah	40	2000
41.	NCCC130	Arts of investing financial markets	Kovur Raajashekar	40	2000
42.	NCCC120	Hand Embroidery & crochet tailoring	Larisa	40	2000
43.	NCCC126	Semi classical dance	B. Shailaja	40	2000
44.	NCCC132	Artificial intelligence using machine learning	Vishal	40	2000

## SKILL ENHANCEMENT COURSES FOR THE YEAR 2023-24

45.	NCCC088	Python & data science	Sirisha	40	2000
46.	NCCC134	Glass painting & meenakari arts	Ahirivemu	40	2000
47.	NCCC136	Arts of eco friendly jute products	Gaddam N Dhanalakhmi	40	2000
48.	NCCC131	Narcotic prevention programme	N.Amulya	40	2000
49.	NCCC141	Yoga for girls	Priya thakur	40	2000
50.	NCCC135	Innovation & Startup awareness	Rose M vase	40	2000
51.	NCCC133	Business intelligence & data visualisation with DB	Maina Amudala	40	2000

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 1) Quality assurance & control:

**Objective:** The essential objective of this course is to create awareness within the organization regarding various basic requirements of the standard & impart working knowledge on how these requirements can be interpreted to suit the organization's processes, products, people & customers.

**Outcome:** Benefits of QA/QC can streamline your business processes, minimize errors, unleash valuable management time and improve internal communications. By adopting this approach companies can get benefit from enhanced employee morale, better customer retention and greater revenues.

### 2) Supply Chain management:

**Objective:** The course was designed with an objective of creating an awareness and providing deep insights into the business processes and practices related to SCM to the students. The contents of the 30-hour program included various aspects of Supply Chain Management with industry

**Outcomes:** The following outcomes were anticipated from the students after the completion of the course: - • Fundamental awareness about Supply Chain Management. • Demonstrate fair knowledge of all business process associated with SCM.

### 3) Chess:

**Objective:** Chess training and practice supports the development of higher-order thinking skills like problem solving, decision making, Critical thinking and planning.

**Outcomes:**

- Chess Course benefited the students in many ways
- Chess training and practice also eventually helps improve general cognitive ability and scholastic achievement.
- Many people are choosing Chess course because it develops abstract reasoning, calmness under pressure, patience, creative thinking and good memory which is extremely helpful for all the students.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 4) Web designing & programming:

#### • Objectives:

• Become familiar with graphic design principles that relate to web design and learn how to implement theories into practice. Develop skills in analyzing the usability of a web site. Understand how to plan and conduct user research related to web usability. Learn the language of the web: HTML and CSS.

#### • Outcomes:

• Write HTML and understand how to effectively implement it in the web environment. Write CSS effectively to create well organized, styled web pages. Use the HTML Document Object Model (DOM) to manipulate and organize a web page. Create a functioning web store with variable products.

### 5) Mehndi design:

#### • Objective:

• The main objective of this course was to uplift especially girls and encourage them to develop creative and cognitive thinking abilities in diverse fields and guide them to such degree that they establish their own identity as a MEHENDI ARTIST.

#### • Outcome:

• The outcome from the students after the completion of mehendi designing course were anticipated to be as follows: • Develop the understanding of handling and balancing the mehendi cone to bring out the creativity within them • Learn from the very basic to advance level of all kinds of patterns, shapes and designs • Understand the elements, shapes and most importantly the design formation

### 6) Skill fusion:

#### • Objective:

• To give the complete overview of the skill development by using various methods of teaching.

• Detail discussion on the components of skill development.

#### Outcome:

• It helps you in working towards fulfilling your dreams & accomplishing your goals.

• Skill development solutions create a culture backed by accountability.

• It increases your adaptability while embracing new technologies and policies.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 7) Urban Gardening:

- Objective:
  - To equip the graduates with required skills in efficient handling of urban gardening as profitable business and also fulfil all the statutory requirements of urban gardening both managerial and financial affairs
- Outcome:
  - Student will be able to gain knowledge on importance and various concepts of organic farming

### 8) Python & data science:

- Objectives:
  - Work with common python data types like integers, floats, strings, characters, list, dictionaries, as well as pandas dataframes.
  - Read data from text files.
- Outcomes:
  - Create your first program in python IDLE.

### 9) Yoga for girls:

- Objective: The aim of Yoga is Self-realization, to overcome all kinds of sufferings leading to 'the state of liberation' (Moksha) or 'freedom' (Kaivalya). Living with freedom in all walks of life, health and harmony shall be the main objectives of Yoga practice.
- Outcomes:
  - Yoga improves strength, balance and flexibility. ...
  - Yoga helps with back pain relief. ...
  - Yoga can ease arthritis symptoms. ...

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 10) Art & Craft

- **Objective:** This course demonstrates an understanding of the way artist's work reflect their perceptions of the real and imagined world.
- **Outcome:** Students will be able to demonstrate achievements like explore the elements of visual arts to create images from the environment. And respond positively to their own artwork and the artwork of others

### 11) Diabetic nutrition:

- **Objective:** To enable healthcare professionals to set age-specific educational goals for their patients, it ensures patients have the necessary knowledge, skills and confidence to successfully manage their diabetes, to support those who care for CYP with diabetes on their journey from diagnosis through to the transition from paediatric to adult services.
- **Outcome:**
  - Use primary care and preventive services.
  - Take medications as prescribed.
  - Control their blood glucose, blood pressure and cholesterol levels.
  - Have lower health costs.

### 12) Image management

- **Objectives:**
  - Managing your images will help your teams work more efficiently. Proper image management software solutions handle stores of images and help you keep them secure with restricted access. They also facilitate collaboration and sharing and ensure the most up to date images are able to be used and reused with ease.
- **Outcomes:** identify the roles, qualities and obligations of an image consultant. It describes the social/psychological aspects and effects of image.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 13) Life skills:

#### • Objectives:

- It makes students understand the importance of community development and how to work with individuals contributing to development.

#### • Outcomes:

- It makes students understand the importance of community development and how to work with individuals contributing to development.

### 14) Clay modelling:

#### • Objective:

- This course demonstrates an understanding of the way artist's work reflect their perception of the real and imagined world.

#### • Outcome:

- Students will be able to demonstrate achievements like explore the elements of visual arts to create images from the environment and respond positively to their own artwork and the artwork of the others.

### 15) Quantitative aptitude:

#### Objective:

- To enhance the problem-solving skills.

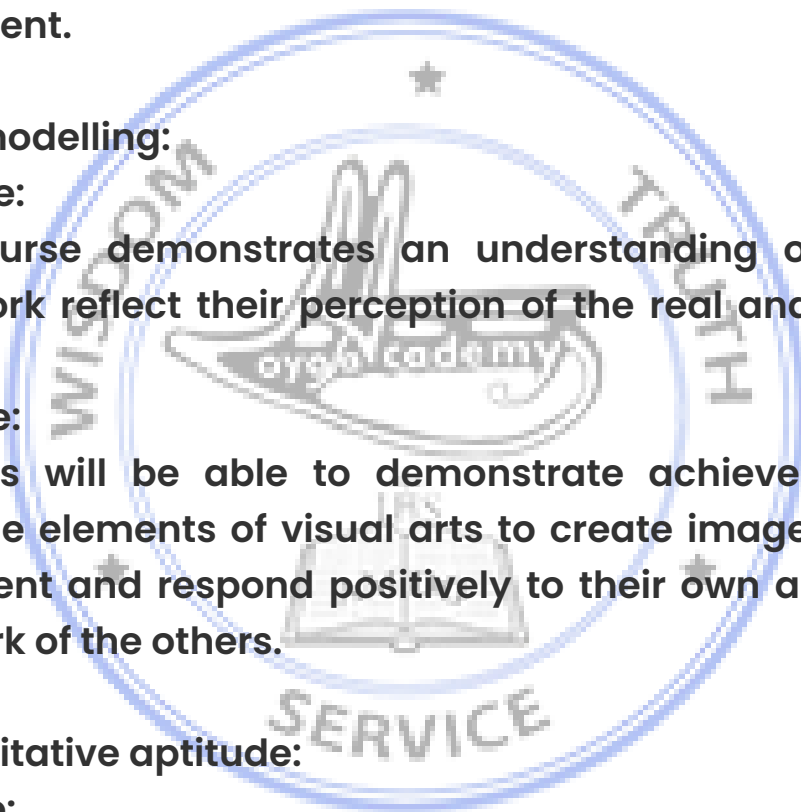
- To improve the basic mathematical skills and to help students who are preparing for any type of competitive examinations.

#### • Outcome:

- Understand the basic concepts of quantitative ability

- Understand the basic concepts of logical reasoning Skills

- Acquire satisfactory competency in use of reasoning



## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 15) Campus to corporate:

- **Objective:** When a child transitions from student life and steps into the Corporate life, along with the excitement of the new, there are several apprehensions and misconceptions in their minds. While there are many opportunities this transition presents, it also comes with unforeseen pitfalls.
- **Outcome:** Clarity on the opportunities and challenges the campus to corporate transition presents
- **Tools, skillsets, and knowledge required for this transition**

### 16) Graphic designing:

**Objective:** Graphic Designing is an art and profession that consists in creating imagery, typography and logos to communicate the consumer or business' message. Graphic Designers are responsible for the layout and delivery of graphics for different media such as print advertising, packaging, television graphics, newspapers and magazines advertisements.

**Outcome:**

- ☒ Graphic design course result in many benefits to students.
  - ☒ Graphic design is a creative field where students can explore their own creativity and make things they enjoy.
- Graphic design could also be used as a way to promote oneself or as a part time job

### 18) Health safety & hazard management:

**Objective:** Health, Safety and Hazard Management training course will be helpful to the people in all sectors to stay healthy and safe at College, Home as well public places.

**Outcome:** On completion of health, safety & Hazard Management course the students will have Knowledge and Understanding of vital Health and Safety requirements in day to day to life and will be able to contribute to the development and maintenance of a healthy and safe environment.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 19) Contemporary:

#### Objective:

The course was all about understanding the concept of movement.

#### Outcome:

The result was not as great as expected since there were major issues with the space management, but we were able to finish a good choreography.

### 20) Warehouse inventory management:

**Objective:** Warehousing is an important aspect of businesses that is dedicated to the place for storing goods and materials efficiently. Organizations invest in warehouse management systems that are related to import, export, transport, and manufacturing the goods. The purpose of warehouses is to coordinate the necessary activities for optimal functionality of the operations.

**Outcome:** On completion of the course, students have learnt that this can lead to faster order fulfilment, which result in improved customer satisfaction. Additionally , a WMS can help reduce inventory costs by eliminating the need for manual inventory processes, such as manual counting and cycle counting.

### 21) Desktop & Laptop repair:

#### Objective:

The main Objective of this program is to impart Technology behind the working of all types of computers and laptops and also how to maintain & repair. This skill program also gives industrial exposure to students pursuing any qualification.

**Outcome:** This program will also help the students who want to start his or her own business like Starting a new Sales and service center, Authorized service center, computers and laptops Accessories sales and services etc.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 22) Visual Effects:

#### Objective:

The course covers an introduction to the visual effects for feature films, video, games & Commercial Ads. It includes the interface and shortcuts, with the pipeline of workflow that is used in production house.

#### Outcome:

On completion of course, students will have clear structure about the working Procedure, step by step work handling techniques with basics of Photoshop and few concepts of Compositing.

### 23) Personality Development & Leadership skills:

#### Objective:

The primary objective of this course was to groom students and make them to establish an identity of themselves. The course was also envisaged to develop positive attitude in life and also to inculcate significant qualities such as punctuality, flexibility, willingness to learn at all stages of life, coping with stress and also imbibing an attitude to help others with a friendly nature.

#### Outcome:

- Outcome: Develop and nurture a deep understanding of personal responsibility & self-motivation
- Demonstrate fair knowledge of personal beliefs and values with balanced confidence Practice and perform professional & personal communication and develop and articulate philosophy of leadership.

### 24) Arduino Technology:

#### Objective:

1. To acquire basic knowledge on sensors and its hardware.
2. Practical hands-on experience on interfacing sensors.
3. Simple programming language to study the sensor operation.

#### Outcome:

Developing a working model using Arduino technology.

### 25) Karate:

**Objective:** The purpose of Traditional Karate is to develop well-balanced mind and body, through training in fighting techniques. Traditional Karate also shares the ultimate aim with Budo, which is to cultivate great human character of a higher class that prevents any violent attack before an actual fight occurs.

**Outcome:** Karate has been shown to improve both static and dynamic balance. With Karate, your core is put to the test, as tension in the abdominals is required when performing punches or kicks, block, and even evasion and dodges. The result will be an overall better posture and increased balance.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 26) Calligraphy:

#### Objective:

You Can Use Calligraphy to Make an Impression Hardly anyone can fail to notice a beautiful envelope and meticulous writing. This makes calligraphy a great medium by which to help yourself stand out from other candidates for a job or an internship.

#### Outcome:

Calligraphy Helps You to Achieve Life Balance In the US and many other countries, we have a real “workaholic” mentality. For many of us, there’s constant pressure to achieve, and to give more of ourselves to our work than perhaps is healthy.

### 27) Entrepreneurship:

#### Objective:

To enlighten people on the various facts of being an entrepreneur and to develop the entrepreneurial traits.

#### Outcome:

Learn to develop and execute new business ideas and achieve your goals and dreams smoothly.

### 28) Digital marketing:

#### Objective:

The main objective of digital marketing is to reach out to potential customers using digital channels. Digital marketing is the process of using digital channels to promote or market products and service to potential customer.

#### Outcome:

Outcome marketing is a different way of thinking about a campaign. Rather than always running a campaign and analyzing the results, this is a shift to building campaigns around your big-picture goal. It is working backward from the profitable behavior you want, back to the steps to get there.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 29) French language:

**Objective:** An introductory course in French and focuses on question formation and vocabulary development. Students will be introduced to the basis of French pronunciation and the various special characters involved. Primary focus will be on the style of conversation and useful expressions in day to day life.

**Outcome:** Students will be able to introduce themselves describe their likes & dislikes, learns to count, ask, and tell time and have basic conversation involving daily situations in French language.

### 30) Mobile repair technology:

**Objective:**

The smartphone repair technician helps to diagnose problems and repair the faulty module of the smartphone. The student will learn to rectifying faults in the smartphone and performs front end or hardware level repair as required resolves software issues and ensures effective functioning of the device.

**Outcome:**

Students will learn how to interact with customers and understands their requirements or problem faced with the smartphone. It includes front end repairing where disassembling of hardware is not required.

### 31) Photography:

**Objective:** To help students fine tune their skills in composition and photography. Introduce them to basic photo editing techniques.

**Outcome:** One Transformation from amateur photographer to professional photographer.

### 32) Cyber security:

**Objective:** the goal of cyber security is to ensure secure storage, control access and prevent unauthorized processing, transfer, or deletion of data. It safeguards the confidentiality, integrity, and availability of information.

- **Outcome:** Protect and defend computer systems and networks from cybersecurity attacks.
- Diagnose and investigate cybersecurity events or crimes related to computer systems and digital evidence.
- Effectively communicate in a professional setting to address information security issues.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 33) Beautician:

**Objective:** Beautician courses has always been one of the most pursued non-conventional courses since quite some time. With the gradual development of technology, the process and measures taken under beautician courses have changed drastically.

**Outcome:** Students after completing the course receive a degree or diploma to become a certified cosmetologist or makeup artist. These trained and professional artists can then take up and work privately, by opening their own salons and providing consultation for clients on an individual basis. They can also choose to work on film sets, work on television artists, or become theatre assistants.

### 34) TV report & Anchoring:

**Objective:** Many Students find media presentation Particularly engaging and as such, they motivate greater students' interest

**Outcome:** Media can assist students in retaining knowledge and can assist you in teaching subject matter through their ability to illustrate the relevance of a particular concept.

### 35) Spanish Language:

**Objective:** Students will have gained a deeper knowledge and understanding of the cultures of the Spanish-speaking world. They will be more acquainted with the places where Spanish is spoken, will have explored some of the main cultural, social, and historical events of the Hispanic world, and will have increased their awareness of the U.S. Hispanic/Latinx communities.

**Outcome:** Further the study of grammar, vocabulary, and culture of Spanish-speaking countries. Students improves listening, speaking, reading, and writing skills. Students begin to develop reading comprehension skills through literature.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 36) Cognitive Behavior therapy:

**Objective:** To educate the students about CBT in theory and practice.

To educate the students through an in-depth discussion of techniques and therapy sessions.

**Outcome:** Students will learn the links between thoughts, emotions, behaviours, and physical health and use those connections to develop plans for self-improvement. Students will learn practical tools to evaluate their needs and develop a tailored approach to reach goals. Students will develop heightened sense of maturity and emotional regulation.

### 37) Recent Trends in HRM:

**Objective:** Human resource management is basically the administration of human resources. It primarily refers to handling employees and acknowledging their requirements for maintaining a positive work culture.

- Achieve organizational goals
- Work culture
- Team integration
- Training and Development

**Outcome:** Students who undertake this programme will:

- o Demonstrate an understanding of key terms, theories/concepts and practices within the field of HRM
- o Demonstrate competence in development and problem-solving in the area of HR Management
- o Provide innovative solutions to problems in the fields of HRM
- o Be able to identify and appreciate the significance of the ethical issues in HR

### 38) Kuchipudi:

**Objective:**

The purpose of Kuchipudi is to emphasize bhakti, which is the worship and devotion toward the Hindu gods, and to connect devotees and deities through dance

**Outcomes:**

Additionally, recreational dance has been shown to be beneficial in individuals with certain physical and psychological disabilities. Indian classical dances are believed to alleviate anxiety and depression, prevent musculoskeletal problems by improving posture, body-awareness, and neuromuscular coordination.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 39) Basics in electrical work:

**Objective:** Demonstrate a high level of expertise and competence in an area of concentration in electrical works.

**Outcome:**

- express the formation and properties of electricity.
- Expresses current, voltage, work and power concepts.
- Explains that voltmeter is connected to the circuit in parallel.
- Explains that ammeter is connected to the circuit in series.
- Describes the relationship between the electric power and work.

### 40) Work place dynamics:

**Objective:** Workplace dynamics refers to the way your people interact, engage, and collaborate. This includes their behaviour, assumptions, and entire understanding of the workplace dynamics

**Outcome:** Workplace dynamics are crucial for fostering productivity, collaboration, and employee engagement, which ultimately leads to increased job satisfaction and overall organizational success

### 41) Arts of investing in financial markets:

**Objective:** investing keeps your money safe from immediate and unnecessary expenditures. It also helps you keep your money safe from inflation effects. Inflation erodes the value for money unless it is invested in an interest earning asset. Investment includes bonds, stocks, ppf amongst others which helps in growing money and providing an additional source of income

- Outcome: potential for long term returns. While cash is undoubtedly safer than shares, its unlikely to grow much, or find opportunities to grow, in the long run.
- Outperform inflation
- Provide a regular income
- Invest to fit your financial circumstances.

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 42) Hand embroidery crochet & tailoring:

**Objective:** It is often used to personalize gifts or clothing items. Some of the basics techniques or stiches of the earliest embroidery are chain stitch, buttonhole or blanket stitch, running stitch, satin stitch, and cross stich. Those stitches remain the fundamentals techniques of hand embroidery today.

**Outcome:** On completion of the course students learnt that Hand embroidery helps many of us to focus—keeping worries and the chaotic thoughts of our daily life away. It is meditative and has been used as a therapeutic method to improve mental and emotional health.

### 43) Semi classical dance:

**Objective:** semi classical dance is an art form that features extensive movements of your body while maintaining grace along with expressions and speed. Interestingly , this dance form breaks what is called a stylized structure in the classical dance.

**Outcome:** On the completion of the course students got to know that the steps and choreographies are not complicated as in Indian classical dance forms. Semi-classical dance allows us to explore and variate our choreography making it easy going and more intresting , keeping the authenticity of Indian classical dance forms intact

### 44) Artificial intelligence using machine learning:

**Objective:** Artificial Intelligence and machine Learning (AI&ML) is a new, emerging field which consists of a set of tools and techniques used to extract useful information from data. The goal of artificial intelligence (AI) and machine learning is to program computers to use example data or experience to solve a given problem.

• **Outcome:** After the completion of the course the students will gain the knowledge about the Develop systems that process unstructured, uncurated data automatically using artificial intelligence (AI) frameworks and platforms.

• Determine the framework in which AI bots may function, including interactions with users and environments.

• Design and implement cognitive automation for different industries

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 45) Glass painting & meenakri arts:

**Objective:** Glass can be another surface for you to express your artistic talents, whether through etching, creating unique jewelry or the easiest option, painting. Learn just a few techniques, and glass painting can also introduce you to countless opportunities to make your own handmade gifts and decorations.

**Outcome:**

Glass painting gives the presence of a fairy-tale. It has also been referred to as a glass art or stained glass. Glass art amplifies its beauty when the light passes through it. Painting has been a mode of expression and creativity.

### 46) Arts of eco-friendly jute products: ★

**Objective:** Jute crafts include rugs, carpets, footwear, wine bottle bags, carry bags, handbags, wall hangings, jewelry, baskets, coasters, lamp shades, decorative articles and showpieces. These jute crafts made from jute are available in all colors as per the choice of the customers

**Outcome:**

- **Strength & Durability:** Jute is one of the strongest natural fibres which can be used for heavy-duty items like ropes, carpets sacks etc. ...
- **Biodegradability:** Jute is 100% biodegradable making it perfect for environmentally conscious consumers

### 47) Narcotic prevention Programme:

★ **Objective:**

- To create awareness and educate people about the ill-effects of alcoholism and substance abuse on the individual, the family, the workplace and society at large.
- To provide for the whole range of community based services for the identification, motivation, counselling, de-addiction, after care and rehabilitation for Whole Person Recovery (WPR) of addicts to make a person drug free, crime free and gainfully employed.
- To alleviate the consequences of drug and alcohol dependence amongst the individual, the family and society at large

**Outcome:** On the completion of the course the students will be thought how To create awareness and educate people about the ill-effects of alcoholism and substance abuse on the individual, the family, the workplace and society at large. To provide for the whole range of community based services for the identification, motivation, counselling, de-addiction, after care and rehabilitation for Whole Person Recovery (WPR) of addicts to make a person drug free, crime free and gainfully employed. To alleviate the consequences of drug and alcohol dependence amongst the individual, the family and society at large

## SKILL ENHANCEMENT COURSE OBJECTIVE & OUTCOME

### 48) Yoga for boys:

• **Objective:** The aim of Yoga is Self-realization, to overcome all kinds of sufferings leading to 'the state of liberation' (Moksha) or 'freedom' (Kaivalya). Living with freedom in all walks of life, health and harmony shall be the main objectives of Yoga practice.

• **Outcomes:**

• Yoga improves strength, balance and flexibility. ... • Yoga helps with back pain relief. ... • Yoga can ease arthritis symptoms. ...

### 49) Innovation and startup awareness:

**Objective:**

The most obvious objective of a venture startup is to achieve profitability. This means that the venture should strive to generate more revenue than expenses over a given period. To do this, a venture startup should establish financial goals such as sales targets, cost control, and cash flow management.

• **Outcome:**

- New products and services.
- Improvements to existing products or services.
- New or improved business models.
- Improved product systems.
- Improved business structure.
- Improved corporate processes.
- Improved customer experience.
- Improved customer relations

### 50) Business intelligence & Data visualization:

**Objective:** BI and analytics enable more informed business decisions. BI and analytics also create transparency and visibility across siloed networks within and outside an organization, meaning data isn't limited to one department or location.

**Outcome:** Business intelligence helps organizations become data-driven enterprises, improve performance, and gain competitive advantage. They can: Improve ROI by understanding the business and intelligently allocating resources to meet strategic objectives.

BI reduces the times a company must lose a customer, revenue, or deal with inaccurate information or slow processes. It is essential in gaining a competitive edge for companies to make faster and accurate decisions by leveraging the existing data, at the right time, and improve decision making.

### 51) Vocal music (Carnatic):

**Objective:**

- Introduction to proper voice culture through different vocal exercises.
- Basic understanding of prescribed ragas and talas through compositions.
- Introduction to musicological terms and historical context in Indian music
- To learn notation system

**Outcome:**

- Ability to sing drut compositions with basic elaborative techniques.
- Ability to gain understanding of vocal dynamics.
- Ability to notate compositions and understand the importance of archiving and documentation

# SKILL ENHANCEMENT COURSE PICTURES



**Digital marketing**



**Mehandi designing**



**Life skills**



**Calligraphy**



**Karate**



**Graphic designing**



**Yoga**



**Personality development**

# SKILL ENHANCEMENT COURSE PICTURES



**ARTS & CRAFT**



**Kuchipudi dance**



**Quantitative  
Aptitude**



**Chess**



## 2- Day National Seminar



## 2- Day National Seminar



**IQAC Coordinator  
LOYOLA ACADEMY**

**Dr. K. Rama**



**DEAN OF ACADEMICS  
LOYOLA ACADEMY**

**Dr. T. SUCHITRA NAIDU**



# Skill Enhancement Course Trainers



**Mrs. JLSN Kameswari**  
(Yoga)



**Ms. Priya thakur**  
(Yoga for girls)



**Mohd. Hasanuddin Fahad**  
(DIGITAL MARKETING)



**Mr. Amjad Hussain**  
(Computer & laptop repair)



**Mr. Aziz**  
(Electronic Security System)



**Mr. Praneeth**  
(Health safety & Management)



**Mrs. Himabindu**  
(Tv report & Anchoring)



**Mr. Bipin.S.Gondane**  
(Mobile Phone repair)



**Mr. Sudeep Chandra**  
(Cognitive behavior therapy)



**Mr. P. Kamalakar**  
(Campus to Corporate)



**Dr. Shakira sultana**  
(Quantitative Aptitude & reasoning)



**Mrs. Poonam Guntewar**  
(Calligraphy)

# Skill Enhancement Course Trainers



**Mr. Gafoor**  
**Quality Assurance & Control)**



**Mr. P. Vikram**  
**(Photography)**



**Mr. A. Ramesh**  
**(Art & craft)**



**Ms. Shaikira Sultana**  
**(Quantitative Techniques)**



**Mr. Veeraswamy**  
**(trends in HRM)**



**Mr. Sharath Chandra**  
**(Visual Effects)**



**Mrs. Bharathi**  
**(Airport & Airline operation)**



**Mrs. Birjees Nishat**  
**(Mehandi designing)**



**Dr. Rajani Malladi**  
**(Kuchipudi Dance)**



**Dr. Achyutaramaiah**  
**(Basic in electrical work)**



**Mr. P. Janardhan**  
**(Clay Modeling)**



**Mr. Rakesh**  
**(Spanish Language)**

# Skill Enhancement Course Trainers



**Ms. Shailaja Puri**  
(Semi classical dance)



**Mr. Gaddam Dhanalakshmi**  
(Arts of jute products)



**Mrs. Bharathi**  
(Graphic Designing)



**Mr. M. Dominic Xavier**  
(Karate)



**Ms. Pallavi**  
(Life skills)



**Mr. K. Raajashekar**  
(Arts of investing in financial markets)



**Mr. Pranit Nair**  
(Contemporary)



**Ms. Siddarth Guntewar**  
(Beautician)



**Mr. Sameer Kumar**  
(Chess)



**Ms. B. Sai Charitha**  
(French Language)



**Ms. Larissa Sequiera**  
(Hand embroidery  
Crochet And tailoring)



**Ms. Rose M Vase**  
(Innovation startup &  
Awareness)

# Skill Enhancement Course Trainers



**Mr. Sivrama Krishna  
(Web Programming)**



**Mr. Ahmed bin mubarak  
(Warehouse inventory  
management )**



**Mrs. Saritha  
(Urban Gardening)**



**Ms. Bhavana bottu  
( personality  
development &  
leadership skills**



**Mr. Om prakash swarna  
(Work place dynamics)**



**Mr. V. kalyan goud  
(Supply chain  
management )**

# **Report on Two Day National workshop on SKILL FORGE : Empowering youth for a changing world conducted for Skill Enhancement Courses**

**Skill Enhancement course**

**Report on Two Day National workshop on SKILL FORGE : Empowering youth for a changing world conducted for Skill Enhancement Courses**

**Topic : Two Day National Workshop on skill forge : Empowering youth for a changing world.**

**Date : 12th & 13th September 2023**

**Time : 9:30am to 4:30 pm**

**No. of participants : 260**

**The objective of the Two Day National workshop:**

**The objective of the two day National workshop was to help students engage and broadcast various skills and their talents through this workshop.**

**Participants Profile :**

**The workshop had a 200 participants including students from all the streams of Loyola Academy Alwal, Hyderabad and Loyola Academy Vijayawada.**

**Two day National Workshop Description:**

**This workshop is the most awaited one for skill enhancement courses which held every academic year to showcase the skills and talents of the students**

**We began the day with inaugural ceremony, with a prayer song, welcome dance followed by the lighting of the lamp.**

**Presentation of the glimpse video o the skill enhancement course which was held for the academic year 2023-23 in Loyola Academy.**

**Rev.Fr.Dr.L Joji Reddy Principal of Loyola Academy, addressed the gathering with the words of encouragement and motivation.**

**Our chief Guest Dr.Srinivas Ghazal, a very Eminent personality, addressed the audience by sharing his experience and counselling the students about need and development of skills in their lives.**



**Our 2nd guest was Dr. t Srinivas Raghu, Director general of APPC, Addressed the students by giving his valuable information about skill development and various opportunities available under the Telangana government for the students.**

**Our next guest was Dr. Ramakrishna, Certified trainer and motivational speaker who addressed the audience with his inspirational words.**

**The chief guest were felicitated by the management of Loyola Academy.**

**Presented a glimpse video about Dr. Srinivas Ghazal**

The students who were part of various skill enhancement courses presented their modules and showcased their works.

In total 260 student from 51 courses participated and presented their modules.

Day 1 session 21 groups presented and day 2 session, 30 groups presented.

Mrs Aruna, Mrs Tejaswini, Mrs Swapna and Dr Vani were invited as judges for the event.

During the Valedictory session Dr. Padmavathi Rangaraju CEO of senhora ops pvt ltd, WEEE's Fraternity graced the valedictory session with her presence

Cash prizes were given to the five participants who performed excellently .The five certificate courses who won are

1. Chat GPT
2. Meenakari Arts
3. Graphic Designing
4. Life skills
5. Quantitative Aptitude
6. Contemporary Dance ( Loyola, vijaywada)



Overall it was memorable for every one, especially for the students . At the end vote of thanks was told and it was followed by the National Anthem  
Feedback

The students appreciated the event and thanked Anjani mam coordinator for the introduction of many more new courses

Future perspective

The skill Enhancement courses hopes to organize many more certificate courses in the future to the help the students engage, encourage, learn and teach as much as possible



**SECOND ACTIVITY  
ORGANISED BY**

**SKILL ENHANCEMENT  
CELL**

**ON 15TH FEBRUARY  
2023-2024**



**LOYOLA ACADEMY**

# **AI-PRODUCTIVITY ENGINE FOR ECONOMIC GROWTH**

*WITH A FOCUS ON AGRICULTURAL  
PRODUCTIVITY*

**IN COLLABORATION WITH APPC**



# ACTIVITIES PERFORMED



# INAUGURAL SESSION



# WINNERS OF THE HACKATHON

**1st prize**

won by the students of

Department

**BBA GENERALS**



They were rewarded with a cash prize of rupees 5000/- , a memento and a Trophy.

# WINNERS OF THE HACKATHON

## 2nd prize

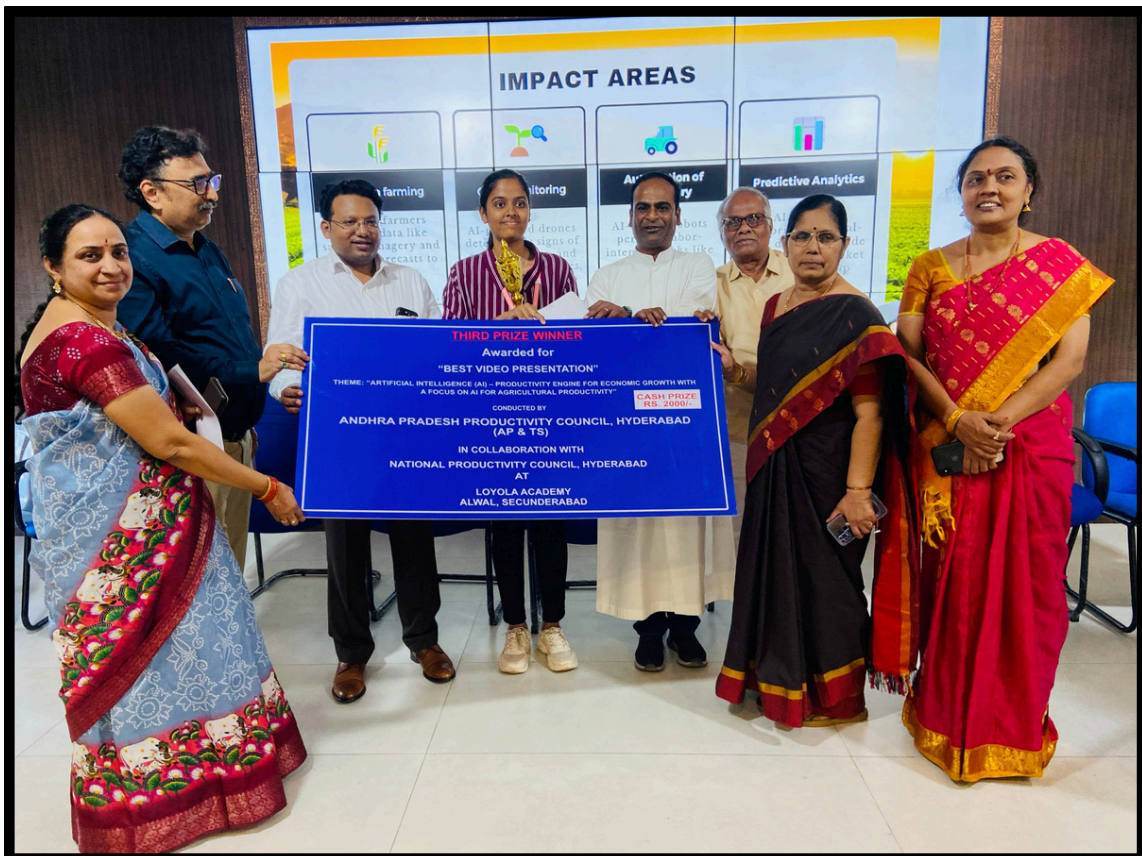
won by the students of  
department

BSC.Agriculture



They were rewarded with a cash  
prize of rupees 3000/- ,  
a memento and a Trophy.

**WINNERS OF THE HACKATHON**  
**3rd prize**  
won by the students of  
department  
BSC.computers & Data science



They were rewarded with a cash  
prize of rupees 2000/- ,  
a memento and a Trophy.

## AI – PRODUCTIVITY ENGINE FOR ECONOMIC GROWTH REPORT

Let's take a moment to appreciate the incredible power of agriculture. From the farm to our plates, it's the foundation of our food system. It's time to celebrate the beauty of agriculture through AI technology.

Good afternoon to everyone present here,

Today, NATIONAL PRODUCTIVITY COUNCIL in collaboration with Andhra Pradesh Productivity Council organises " Productivity week celebrations " in association with Loyola Academy



In the presence of Guest Of Honour DR. Hemanth Kumar Rao , Regional Director and Chief Guest Shri. Puli Raja Reddy, Honr. Treasurer , Andhra Pradesh Productivity Council.

The judges for the day are :

1. Dr. T. Srinivas Raghu

Director General

Andhra Pradesh Productivity Council

2. Smt. Dr. Sudha Sundari Dean of Agriculture

3. Smt. K. Anitha

Ass. Professor in Computer Science



The entertainers of the day none other than:-

1. Varun also known as HYDERABADI CHORA 2. Sunil also known as HIGHDEN MOR

As all the participants gave their best in this event, few were nervous before presenting themselves but had the courage to do their best and shared their thoughts on how AI is helpful for agriculture productivity. Here are the departments that participated today....

1. BA Psychology - Irrigation through AI
2. BBA general ( two participants ). - 1. Economic growth through AI in horticulture
3. BSC Artificial Intelligence. - 2. AI used in drip irrigation - Smart irrigation through AI
4. BSC Agriculture science ( two participants ). 1. Using AI to deduct pests
5. BSC Computer Science and Data Analytics 6. BSC Cloud Computing. 2. Roof-top farming through AI
7. BBA Entrepreneurship Development. Automation of cultivation - Hydroponic Framing
8. BSC Biotechnology Genetics. Automatic Cultivation with AI
9. B.COM Computer applications
10. BSC Machine Learning
11. B.COM International accounts and finance 12. BSC Computer science and internet affairs 1
3. B.COM Marketing. Productivity through AI in Green House
14. B.COM Honours and strategic finance. Impact of AI on horticulture
15. BSC Computer Science Livestock management through AI
  - Irrigation through AI. AI in the field of green house
  - 1. Economic growth through AI in horticulture
  - 2. AI used in drip irrigation - Smart irrigation through AI.
  - 1. Using AI to deduct pests Automatic irrigation system through AI
  - Vertical gardening through AI Crop breeding and genetic agriculture
  - Crop monitoring and disease detection

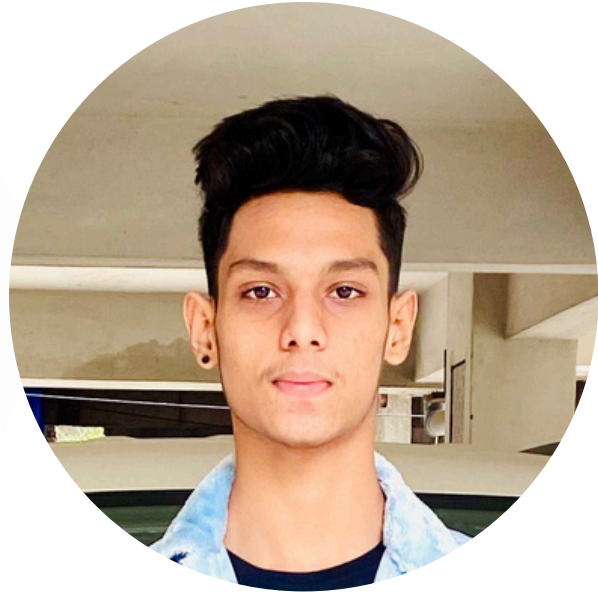
**It's time to give a big round of applause to their incredible individuals who have shown what it means to be champions.**



# Students Coordinators



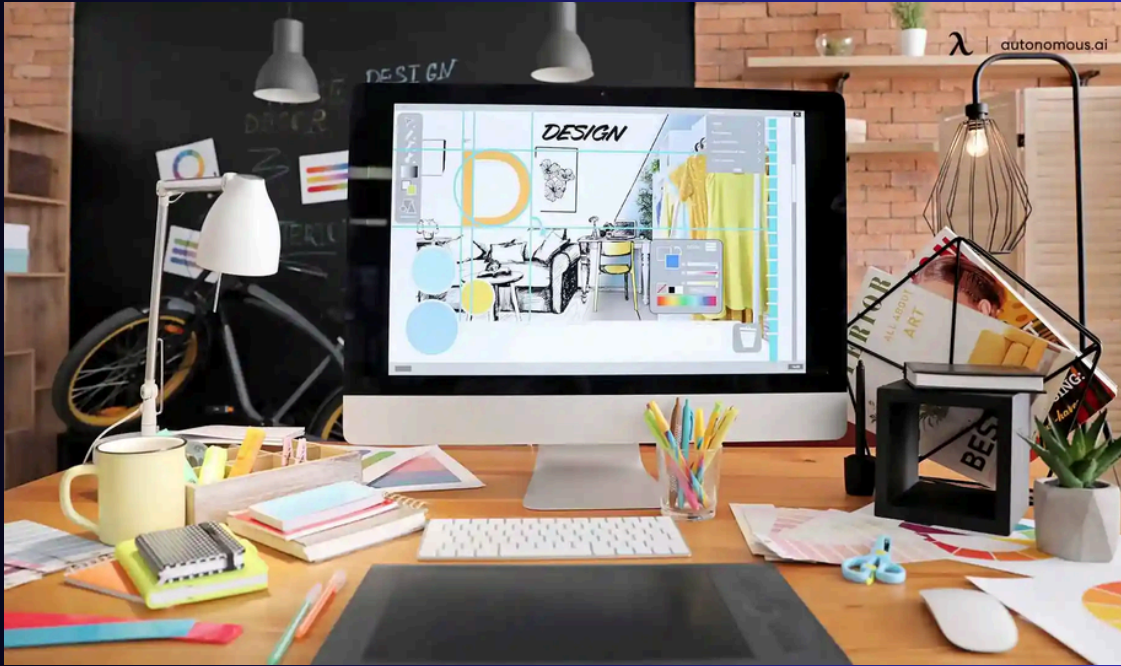
**Jitender Choudhary**  
**B.com marketing**  
**final year**



**Vaishnav Singh**  
**B.com marketing**  
**second year**



# SKILL ENHANCEMENT CELL



# LOYOLA ACADEMY

