

LOYOLA ACADEMY

(DEGREE & PG COLLEGE)

OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA

(Autonomous and affiliated to Osmania University)

Re-accredited with 'A' Grade (III Cycle) by NAAC

A "College with Potential for Excellence" by UGC

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REPORT OF SLOW AND ADVANCED LEARNERS

NAAC

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**



Report of Slow and Advanced Learners



SCHOOL OF SCIENCE

Department of Chemical Technology

Advanced Learners Report (2023-24)

Objective: To make self-motivated students aware of their talents, reduce the stage fear and prepare them for the higher studies and campus placements (project building).

The following list of students were identified as advanced learners in their respective class.

List of Advanced Learners

S. No	UID No	Name
1	1117210 11001	ALLI NANDHINI
2	1117210 11002	CHERLAGUDEM KAVYAKIRANMAI
3	1117210 11003	ENUGU SRIVARSHA
4	1117210 11004	KOMPELLE NANDINI
5	1117210 11005	METHUKU SANTHOSHINI
6	1117210 11006	NARRA KEERTHANA
7	1117210 11007	VADLAKONDA MADHUSRI
8	1117210	ADDAGALLA VARA

	11008	PRASAD
9	1117210 11009	ANDEKAR SHIVA KRISHNA
10	1117210 11010	BATHALA NEERAJ KUMAR
11	1117210 11011	CHADALAVADA VEDA HASAN
12	1117210 11012	CHANDRAGIRI RANJITH
13	1117210 11013	ERLA SAI GANESH
14	1117210 11016	KARUKURI ROSHAN
15	1117210 11017	KOWKUNTLA KARTHIK
16	1117210 11020	NEERUDI ROBERT
17	1117210 11021	PAVIRALA SHIVA KUMAR
18	1117210 11025	VAGUMARI PRASHANTH
19	1117210 11026	VARNI MADHUKAR
20	1117210 11027	VISLAVATH SHIVA
21	1117210 11028	CHETPALLY LAVANYA

These students are the list of advanced learners they were identified and given opportunity to do:

- Research and writing journal articles or book chapters.
- All the abstracting and indexing services available to disseminate their research finding were made available to them.
- They were trained to download research papers via Google Scholar, Scopus, and web of science databases.
- They were trained to identify quality of journals through science citation index, social science citation index, Arts and Humanities index, conference proceedings citations index, Scopus databases.
- Present at conferences
- To attend coaching classes for CUET, IIT-JAM, PG CET, GATE etc.
- Special permissions were given to attend government recruitment exams.
- Trained them to identify themselves through various lectures.
- Trained them to cross through interviews conducted by companies and PG studies.
- They were told to identify their strength and weaknesses so that they can frame their answer to the most sought-after interview question “tell me about yourself”.

**Some common guidelines for Tell me
about yourself (Helpful during
Mentoring)**

(Students can use these tips to get to know about themselves through the professional connections provided by the Loyola Academy **Mentorship program)**

Presented by: Dr. Zakir Hussain

- 1. I am passionate about my work. Because I love what I do, I have a steady source of motivation that drives me to do my best. In my previous job and assignments, this passion led me to challenge myself daily and learn new skills that helped me to do better work.**

****Every employer seeks to hire people who enjoy their work, but the word “passion” evokes feelings of dedication and loyalty. When someone is passionate about the work they are doing, they are naturally committed to quality and positive outcomes.

- 2. I am ambitious and driven. I thrive on challenges and constantly set goals for myself, so I have something to strive towards. I am not comfortable with settling, and I am always looking for an opportunity to do better and achieve greatness. In my previous and current roles, I got much appreciation for that.**

****Ambition and drive are two qualities that are essential to success and growth in many jobs. When an employer hires an ambitious candidate, they can rest assured this new hire will consistently seek ways to improve themselves and keep their eyes firmly set on their next goal.

3. I am a people person.

Example: “I am a people person. I love meeting new people and learning about their lives and their backgrounds. I can almost always find common ground with strangers, and I like making people feel comfortable in my presence. I find this skill is especially helpful when kicking off projects with new clients. In my previous job, my clients’ customer satisfaction scores were 15 percent over the company average.”

**** Some people are naturally outgoing, conversational and quickly find ways to feel at home in groups of complete strangers. This attribute is especially helpful for professionals in customer service and sales positions.

4. I am highly organized. I always take notes, and I use a series of tools to help myself stay on top of deadlines. I like to keep a clean workspace and create a logical filing method so I am always able to find what I need. I find this increases efficiency and also helps the rest of the team stay on track.

**** An organised candidate is a detail-oriented candidate and someone an employer can trust to meet deadlines. This quality is especially important in administrative positions, project management and other roles that require adherence to process and quality.

5. **“I am a natural leader. I have eventually been promoted to a leadership role in almost every job because ~~I like to help people.~~ I find co-workers usually come to me with questions or concerns even when I am not in a leadership role because if I do not know the answer, I will at least point them in the right direction. In my last two roles, I was**

**** While you can teach people management skills, some people naturally take on the role of a leader in group settings. Employers often seek natural leaders for leadership and non-leadership positions because they set a good example and can boost team morale.

6. **I am results-oriented, constantly checking in to determine how close or how far away we are and what it will take to make it happen. I find this pressure inspiring and a great motivator for the rest of the team.**

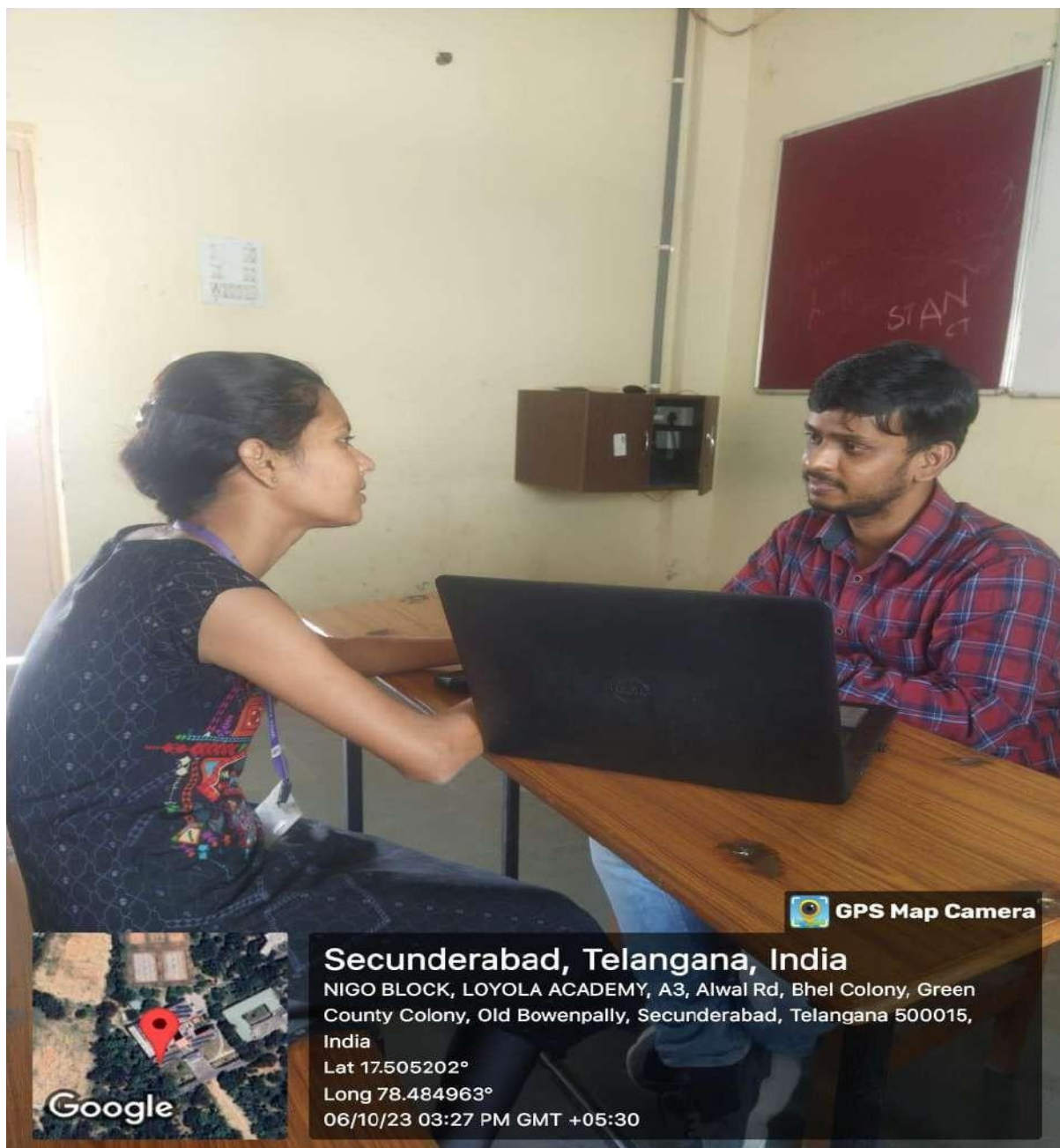
**** A results-oriented candidate is someone who keeps the end goal in mind and knows which resources it will take to get there. Employers know when they hire someone who is results-oriented, they will do whatever it takes to get the job done.

7. **I am an excellent communicator. I take pride in myself in making sure people have the right information because it drives better results.**

**** Effective communication skills are necessary for ongoing success in almost any position and every industry, but they do not always come naturally to everyone. When a candidate can communicate well, they help ensure messages are not muddled internally or when delivering information to a stakeholder.

Glimpse of Hands-on Training on Web of Science, Scopus and Google Scholar:





Outcome: All the students were very happy that they have gained hands on experience through these sessions and got motivated to pursue higher studies.

Only some students who are financially backward were opted for placements and got placed.

Dr. Zakir Hussain

HOD

**Department of Chemical
Technology**

Slow Learners Report (2023-24)

Objective: To make students self-aware of their hidden talent and make them on par with advance learners.

The following list of students from final year and second year were identified as slow learners in their respective class.

List of Slow Learners

DCT:

S. No	UID No	Na me
1	1117210 11014	GOVINDARAJPALL Y SUMANTH
2	1117210 11015	JANARAPU AKASH
3	1117210 11019	MANCHALA AMRUTH KUMAR
4	1117210 11022	SALVARI SAI SURAJ
5	1117210 11023	THAVULA ANIL
6	1117210 11024	VADLAKONDA VAMSHI

7	1117210 11030	RATHOD BHARATH SINGH
8	1117210 11031	KAMIREDDY SHIVA KUMAR REDDY

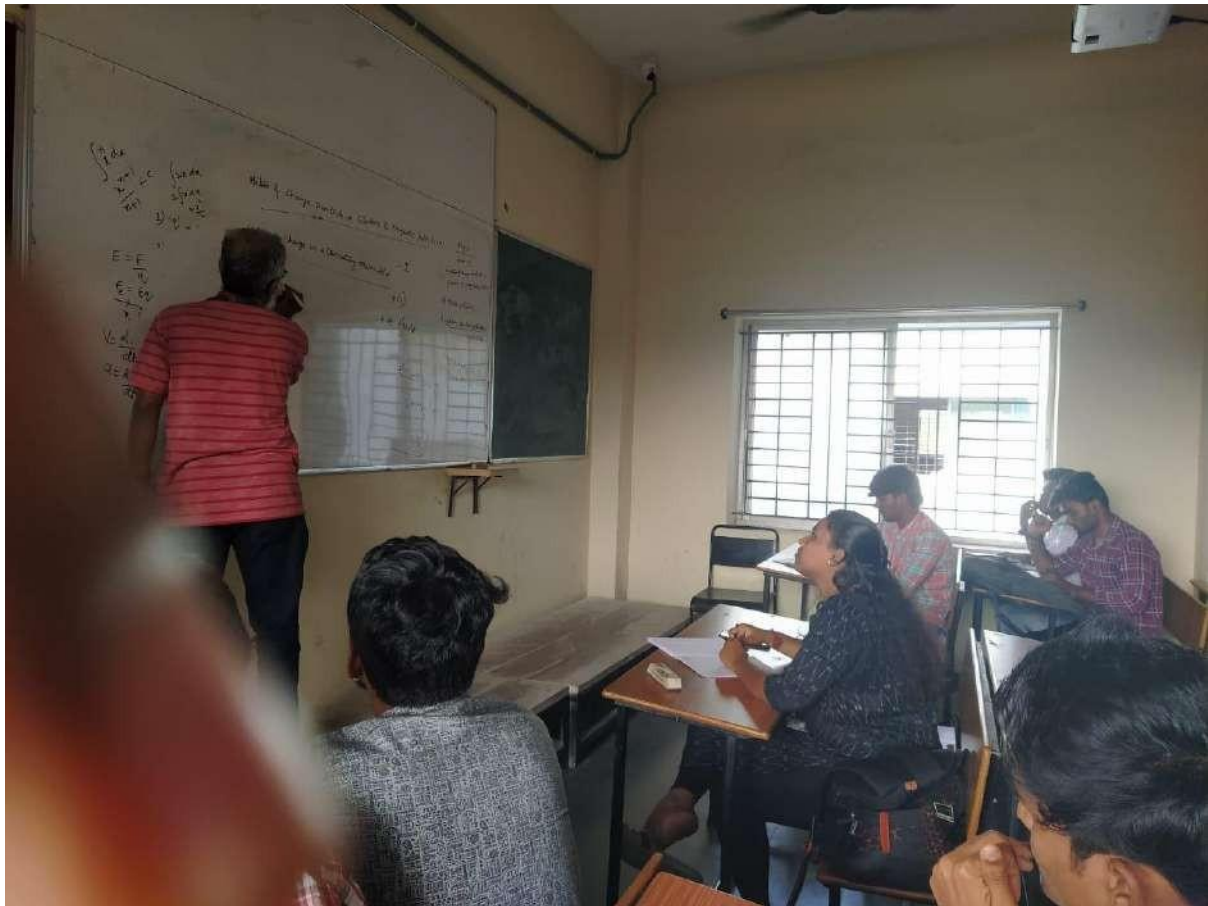
NCT:

S. No	UID No	Name
1	1117210 11018	MALYALA SAI KRISHNA
2	1117210 11029	ANAGANTI CHARANRAJ
3	1117220 11007	AKULA VISHNU
4	1117220 11009	ALUVALA UPENDRA REDDY
5	1117220 11018	NEERADI SURAJ
6	1117220 11025	VANTHADUPUL A GIRIDHAR
7	11172201 1026	VISLAVATH RAHUL

These students are the list of slow learners they were identified and given opportunity to do:

- Remedial Classes offered.
- Trained them to identify themselves through various lectures of psychology.
- Trained them to cross through interviews conducted by companies and PG studies.
- They were told to identify their strength and weaknesses so that they can frame their answer to the most sought-after interview question “tell me about yourself”.
- They were offered to give on stage presentations to reduce their stage fear.

Outcome: All the slow learners in the final year (DCT) have cleared their backlogs and got placed during campus interviews.



Dr. Zakir Hussain

HOD

SCHOOL OF INFORMATICS

DEPARTMENT OF B.SC. COMPUTER SCIENCE AND ENGINEERING SLOW AND ADVANCED LEARNERS REPORT 2022-23

1.

2. SLOW LEARNERS

Department of B.Sc Computer Science and Engineering has conducted Remedial Classes for the students

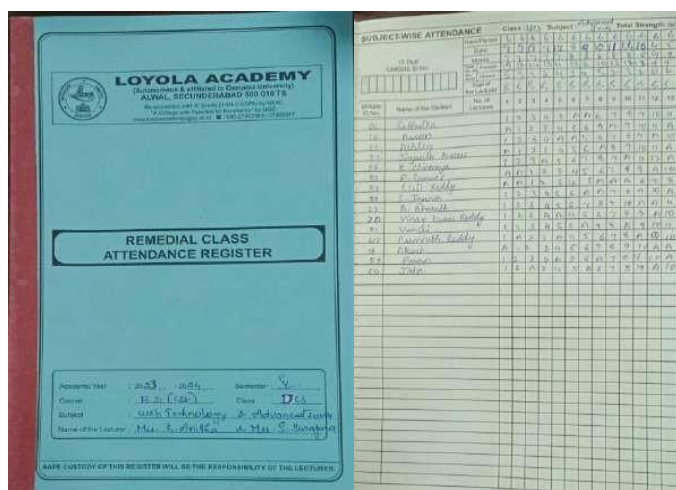
DCS

Department of B.Sc Computer Science and Engineering has Conducted Remedial Classes for the students of DCS on Web Technology and Advanced Java subjects in the year of 2023-24, semester-V, for better understanding

Total number of students attended for these classes are 15 students Outcome: All the students got 100% results

S. Swapna , K.Anitha
FACULTY SIGNATURE
SIGNATURE

S. Swapna
HOD



NCS

Department of B. Sc Computer Science and Engineering has Conducted Remedial Classes for the students of NCS on Operating Systems (SEM III) , ECM(SEM III) and DBMS (SEM IV) , Computer Organization (SEM IV)subjects in the year of 2023-24 for better understanding

Total number of students attended for these classes are 15 students Outcome: All the students got 100%results

S.Swapna , K.Hima Bindu ,Dr.Shanthi

S.swapna
HOD

FACULTY SIGNATURE
SIGNATURE



ACS

Department of B. Sc Computer Science and Engineering has Conducted Remedial Classes for the students of ACS on EDC, MATHS ,C and ENGLISH subjects in the year of 2023-24, Semesters-I , for better understanding.

Total number of students attended for these classes are 13 students

Asha John, Lucas Reddy, S. Swapna ,P.Shirisha

S.

Swapna FACULTY SIGNATURE
SIGNATURE

HOD



3. ADVANCED LEARNERS

- We have helped the students to solve the numerical examples from university papers.
- Encouraging them to participate in soft skills, Aptitude Learning programme.
- Motivated for Value-Aided Certification Courses like NPTEL, UDEMY etc.
- Motivated to prepare for competitive exams like GRE, PSU, Groups and TOFFEL.
- We have motivated students to get good results in the Semester exams.
- We have motivated the students for the curriculum and extra curricular activities.



- Mrs. K.Anitha guided the students (Anish Thapa(111722013022), Shiva Rithwik(111722013038), Aravind Reddy(111722013054)) to develop real time projects on title “ Loyola QRTree’s – Unrevealing the Greenary of Campus” and also received best exhibit award for National Science Day -2024.



- We the department staff guided the first year students() to develop real time projects on title “ Finger print based biometric attendance system using Aurdino “ to exhibit on National Science Day -2024.



B.Sc.Computer Data Science and Data Analytics
Engineering SLOW AND ADVANCED
LEARNERS REPORT(23-24)

Action Plan for Supporting Slow Learners in the Classroom

This initiative seeks to establish an inclusive educational setting, catering to the diverse requirements of students with varied learning paces. By fostering consistent communication with parents, implementing personalized assistance strategies, and continually evaluating progress, we aim to empower all learners to achieve their academic potential within a supportive framework.

DCDS A.Y 2023-24 SLOW LEARNERS LIST		
SNO	UID	NAME
1	111721031017	B. Lalith Reddy

NCDS A.Y 2023-24 SLOW LEARNERS LIST		
SNO	UID	NAME
1	111722031039	Rehan
2	111722031024	Manoj

ACDS A.Y 2023-24 SLOW LEARNERS LIST

SNO	UID	NAME
1	111723031011	Jaya shree
2	111723031022	Aruna jyothi
3	111723031029	Sai bhargav
4	111723031038	naresh
5	111723031039	Srinivas chary
6	111723031048	Vishu varma
7	111723031049	Janus norwin

1. **Differentiated Instruction:** Tailoring teaching methods and materials to accommodate individual learning styles and paces can help slow learners grasp concepts more effectively.

2. **Peer Tutoring:** Pairing slow learners with peers who excel in certain subjects can provide additional support and foster a collaborative learning environment.

3. **Small Group Instruction:** Offering targeted instruction in smaller groups allows teachers to provide more personalized attention and address specific learning needs.

4. **Use of Technology:** Utilizing educational technology tools, such as interactive software and educational apps, can engage slow learners and provide opportunities for independent practice.

5. **Flexible Assessment:** Providing alternative assessment methods, such as projects, presentations, or portfolios, can allow slow learners to demonstrate their understanding in ways that align with their strengths.

Action Plan for Supporting Advanced Learners in the Classroom DCDS

DCDS A.Y.2023-2024 ADVANCED LEARNERS		
1	111721031018	Bhagavatula V Sriram
2	111721031031	Mathi Aashish Joyson
3	111721031039	Seetammagari Kedhar Eashwar
4	111721031049	Bilakanti Deepthi

NCDS

NCDS A.Y.2023-2024 ADVANCED LEARNERS		
1	111722031002	ALIZA BAIG
2	111722031007	DADI BHAVYA
3	111722031011	KATARU SHREYA
4	111722031013	MARIA GEROSA DAVIES
5	111722031022	SHAIK SUMAIYA
6	111722031023	S K MRUDUVANI
7	111722031042	NIHAR KULKARNI

ACDS

ACDS A.Y 2023-24 ADVANCED LEARNERS LIST

SNO	UID	NAME
1	111723031017	Deepika
2	111723031018	Anjali
3	111723031021	sharmishta
4	111723031030	Chanakhya
5	111723031047	Arjun karthik

1. Differentiated Instruction: Tailored teaching methods to accommodate various learning styles and paces within the classroom.
2. Flexible Grouping: Created opportunities for advanced learners to collaborate with peers at a similar skill level for challenging projects or discussions.
3. Enrichment Activities: Provide additional, in-depth materials or assignments that go beyond the standard curriculum to engage and stimulate advanced learners.
4. Independent Projects: Encouraged students to pursue self-directed projects based on their interests, allowing for personalized exploration and deeper understanding.
5. Tiered Assignments: Offered assignments with different levels of complexity, allowing students to choose tasks that match their skill level while covering the same content.

Department of Computer Science and Cognitive systems

Report on slow learners and advanced learners

Action Plan for Supporting Slow Learners in the Classroom

This action plan aims to create a supportive and inclusive learning environment that addresses the unique needs of slow learners, ensuring they receive the necessary assistance to thrive academically. Regular collaboration with parents, a focus on individualized support, and a commitment to ongoing assessment are key components of its successS

1. Early Identification:

- Implemented pre-assessment tools to identify slow learners early in the academic year.
- Utilized continuous formative assessments to monitor student progress regularly.

ACSC

Sno	UID	NAME
1	111722036035	APURI BADRINATH
2	111723036007	AVULA SHASHIDHAR YADAV
3	111723036008	DOSALA NITHIN KUMAR
4	111723036015	SURYATEJ AMBATI
5	111723036021	BHAKODIA SOLANKI PRASHANTH
6	111723036030	E JATHIN YADAV
7	111723036035	UPPARI SHIVA KUMAR
8	111723036037	J SANDEEP KUMAR
9	111723036044	VATTELA PRAVEEN KUMAR
10	111723036045	ALLIBADA NITHYANTH
11	111723036048	KHANDAVALLI CHRISTOPHER JACOB SAMUEL

NCSC

Sno	UID	NAME
1	111722036025	Syed Muddasir
2	111722036031	M Oliver Annie
3	111722036034	K Uday Kiran
4	111722036036	P Mahesh Raju
5	111722036041	A Varun Narayana
6	111722036045	D Sai sri Madhav

DCSC

Sno	UID	NAME
1	111720036040	P Akhil
2	111721036006	Mariette N Solomon
3	111721036036	S Sai Tarun
4	111721036041	Gopal
5	111721036047	G Spoorthy reddy
6	111721036050	N Ajay Kumar

2. Differentiated Instruction:*

- Modified teaching strategies to accommodate diverse learning styles within the class.
- Provided alternative methods of instruction, such as visual aids, hands-on activities, and peer- assisted learning.

3. Small Group Activities:*

- Implemented small group activities that allow for personalized attention and targeted support.
- Rotate groups to ensure all students have opportunities to work with peers at various skill levels.

4. Peer Tutoring System:*

- Established a peer tutoring system where advanced learners can assist slow learners.
- Fostered a positive and supportive environment that encourages collaborative learning.

5. Flexible Assessment Methods:*

- Implemented varied assessment methods, including project-based assessments, verbal assessments, and alternative testing formats.
- Focused on assessing understanding rather than speed to accommodate diverse learning paces.

6. Regular Progress Monitoring:*

- Conducted regular progress assessments to track individual improvements and adjust strategies accordingly.
- Shared progress updates with parents to maintain open communication about the student's development.

Action Plan for Supporting Advanced

Learners in the Classroom ACSC

Sno	UID	NAME
1	1117230360 01	ANJALI GOUD
2	1117230360 02	BELLAMKONDA BALA NIHARIKA
3	1117230360 06	RITU
4	1117230360 09	EPPAKAYALA SUJITH CHANDRA
5	1117230360 11	NAND PRAKASH
6	1117230360 12	PARVEEN KUMAWAT
7	1117230360 13	RAMINENI VISHAL
8	1117230360 28	PASUPULETI ABHISHIKTH
9	1117230360 40	NAVVOOTHU VIGNESH

NCSC

Sno	UID	NAME
1	111722036001	A sreeja
2	111722036010	Suman paul
3	111722036019	P Nikhil Raj
4	111722036022	T Sandeep
5	111722036043	G Bhuvana

DCSC

Sno	UID	NAME
1	1117210360 02	LELLA SNEHANJALI
2	1117210360 15	ADABALA LALITH CHANDRA NAIDU
3	1117210360 28	MD AMAN
4	1117210360 32	P KIRAN
5	1117210360 48	ANIRUDH
6	1117210360 51	SANDEEP GANDHVI

1. Differentiated Instruction: Tailored teaching methods to accommodate various learning styles and paces within the classroom.

1. Flexible Grouping: Created opportunities for advanced learners to collaborate with peers at a similar skill level for challenging projects or discussions.

2. Enrichment Activities: Provide additional, in-depth materials or assignments that go beyond the standard curriculum to engage and stimulate advanced learners.

3. Independent Projects: Encouraged students to pursue self-directed projects based on their interests, allowing for personalized exploration and deeper understanding.

4. Tiered Assignments: Offered assignments with different levels of complexity, allowing students to choose tasks that match their skill level while covering the same content.

DEPARTMENT OF COMPUTER SCIENCE AND CYBER SECURITY

Slow Learners Report

S N O	CLA SS	<u>UID</u>	<u>name</u>
1	NCS CS	1117220 39015	SAI ARYAN
2	NCS CS	1117220 39018	MANAV
3	NCS CS	1117220 39023	GIRISH
4	NCS CS	1117220 39029	RAHUL
5	NCS CS	1117220 39040	SNEHA KUMARI
6	ACS CS	1117230 39003	BHAVYA
7	ACS CS	1117230 39006	JHANSI
8	ACS CS	1117230 39017	ABARAHA M A WALLACE
9	ACS CS	1117230 39029	JOE GLEEN

1	ACS	1117230	SAI
0	CS	39032	SATHWIK
1	ACS	1117230	MANOJ
1	CS	39033	
1	ACS	1117230	T RAJU
2	CS	39047	

Objectives:

- To assess the academic progress and challenges faced by slow learners at [School Name].
- To identify specific areas of difficulty and develop targeted strategies to support slow learners effectively.
- To foster a supportive learning environment that accommodates the diverse needs of all students, including slow learners.
- To promote collaboration between teachers, support staff, parents, and other stakeholders in addressing the needs of slow learners.

Academic Performance:

Slow learners often demonstrate uneven academic performance, excelling in some areas while facing challenges in others. They may struggle with abstract concepts, exhibit slower processing speed,

and require additional time and support to grasp new material.

Advanced Learners Report

S.No	Name	UID	CLASS CODE
1	Ch.vyshnavi	111721039003	DCSCS
2	G.Lohitha	111721039004	DCSCS
3	K. Shruthireddy	111721039005	DCSCS
4	Prachitha Barik	111721039006	DCSCS
5	Marka Akanksha	111721039007	DCSCS
6	Satya Sriya	111721039010	DCSCS
7	Dabbiru Venu Venkata Deepak	111721039015	DCSCS
8	K Amith varma	111721039022	DCSCS
9	Md affan misbah	111721039026	DCSCS
10	Srinivas	111721039029	DCSCS
11	Priyansh singh	111721039	DCSCS

		030	S
12	Tambali Vishnuvardhan	111721039 037	DCSC S
13	Ylala Lakshmi Tejaswini	111721039 041	DCSC S
14	B.kalyani	111721039 042	DCSC S
15	Jorrigala Pradeep	111721039 047	DCSC S
16	P Akshara	111721039 048	DCSC S
17	R Sai Ravi Teja	111721039 050	DCSC S
18	C.Haritha	111721039 002	DCSC S
19	Yellikanti Praneeth rao	111721039 040	DCSC S
20	Vadde Raghavendra Reddy	111721039 039	DCSC S
21	Aiden Joby	111721039 012	DCSC S
22	Ummaneti Prabhas	111721039 038	DCSC S
23	D Rakshitha	111721039 044	DCSC S
24	Sneha Kumari	111722039	NCSC

	Singh	040	S
25	Yarasani Bala Vaishnavi	111722039 014	NCSC S
26	L Nuthan Kumar	111722039 045	NCSC S
27	N Revanth Samuel	111722039 030	NCSC S
28	S Harshitha	111722039 047	NCSC S
29	BATTHULA VAMSHI	111723039 020	ACSC S
30	Lvaturi Ravi Sunder	111722039 021	NCSC S
31	G Sai Teja	111723039 025	ACSC S
32	Abhinaya	111722039 001	NCSC S
33	Sameeksha	111722039 041	NCSC S
34	Sri lakshmi	111722039 048	NCSC S
35	V.Rajendra Babu	111722039 037	NCSC S
36	T.Shalem Raj	111722039 042	NCSC S

This report provides an overview of the internship completed in the department of computer science and cyber security at **Supraja Technologies**. It highlights the intern's contributions, skills developed, and overall performance during the internship period.

Objective:

- Gain hands-on experience in [specific area or skill].
- Apply theoretical knowledge from academic studies to real-world projects.
- Develop professional skills such as communication, teamwork, and problem-solving.
- Explore career interests and potential future opportunities in the field.

Activities and Accomplishments:

- Project Involvement: Describe the projects or tasks the intern was involved in during the internship. Highlight any significant contributions made by the intern, such as developing new strategies, conducting research, or implementing solutions.
- Skills Development: Discuss the skills and competencies the intern developed or enhanced during the internship. This may include technical skills related to the department's work as well as soft skills such

as communication, time management, and adaptability.

- Collaboration and Teamwork: Evaluate the intern's ability to work collaboratively with team members and contribute effectively to group projects or initiatives. Provide examples of successful collaborations and any challenges encountered.



Bsc. COMPUTER SCIENCE AND
ARTIFICIAL INTELLIGENCE
REPORT ON SLOW LEARNERS

<u>BAT CH</u>	<u>UID</u>	<u>NAME</u>
2021- 2024	11172103 8016	G.Dhanus h reddy
	11172103 8027	N.manak anta
	11172103 8038	MIR AShraf uddin
	11172103 8042	Nitish reddy
	11172103 8044	Surishett y prabhu

<u>BAT CH</u>	<u>UID</u>	<u>NAME</u>
2022- 2025	11172203 8013	A.karuna kar
	11172203 8014	B lokcharan
	11172203 8028	Sahith goud
	11172203 8045	M Avinash
	11172203 8050	Sandeep kumar

<u>BAT CH</u>	<u>UID</u>	<u>NAME</u>
2023-2026	11172303 8033	Inder cherish
	11172303 8039	Habeebul lah kahm
	11172303 8040	Vishnu vardhan

B.Sc Computer Science and Artificial Intelligence

1. Special Programmes for Slow Learners

1. Bridge Courses
 2. Induction Programme
 3. Remedial Coaching
 4. ICT enabled learning material
 5. Personal Counselling
- Remedial coaching has been initiated for subject of problem solving and programming in c
 - Ict enabled learning material is provided for problem solving and programming in c ,iot & robotics , c++ and data structures , web technologies , operating systems to these students.
 - Through mentoring personal counselling is done for these students.

2. Small Group Activities:*

- Implemented small group activities that allow for personalized attention and targeted support.
- Rotate groups to ensure all students have opportunities to work with peers at various skill levels.

3. Peer Tutoring System:*

- Established a peer tutoring system where advanced learners can assist slow learners.
- Fostered a positive and supportive environment that

encourages collaborative learning.

4 Flexible Assessment Methods:*

- Implemented varied assessment methods, including project-based assessments, verbal assessments, and alternative testing formats.
- Focused on assessing understanding rather than speed to accommodate diverse learning paces.

5. Regular Progress Monitoring:*

- Conducted regular progress assessments to track individual improvements and adjust strategies accordingly.
- Shared progress updates with parents to maintain open communication about the student's development.

7. Parent-Teacher Conferences:*

- Scheduled regular conferences with parents to discuss the student's progress, challenges, and collaborative strategies.

B.Sc Computer Science and Artificial Intelligence

REPORT ON ADVANCE LEARNERS:

<u>BAT CH</u>	<u>UID</u>	<u>NAME</u>
2021- 2024	11172103 8001	A. Sri Muktha
	11172103 8002	Thenvish a
	11172103 8008	T Sree Bhairavi
	11172103 8012	B Ashish Kumar
	11172103 8021	Venkat Sai

<u>BAT CH</u>	<u>UID</u>	<u>NAME</u>
2023-2026	11172303 8001	Amritha Rajesh
	11172303 8015	Mousumi Malik
	11172303 8021	Ranjitha Reddy
	11172303 8031	Siddarth I

<u>BAT CH</u>	<u>UID</u>	<u>NAME</u>
2022- 2025	11172203 8003	K Anjali
	11172203 8008	N Niharika
	11172203 8022	Sai Mohan
	11172203 8016	Danish Chaturve di
	11172203 8035	Shaik Ansharul

1. Differentiated Instruction: Tailored teaching methods to accommodated various learning styles and paces within the classroom.
2. Flexible Grouping: Created opportunities for advanced learners to collaborate with peers at a similar skill level for challenging projects or discussions.
3. Enrichment Activities: Provide additional, in-depth materials or assignments that go beyond the standard curriculum to engage and stimulate advanced learners.

B.Sc Computer Science and Artificial Intelligence

4. **Independent Projects:** Encouraged students to pursue self-directed projects based on their interests, allowing for personalized exploration and deeper understanding.
5. **Tiered Assignments:** Offered assignments with different levels of complexity, allowing students to choose tasks that match their skill level while covering the same content.
6. **Advanced Placement (AP) Courses:** Offer advanced placement options for subjects where students can delve deeper into the material and potentially earn college credit.
7. **Continuous Assessment:** Regularly assessed students' progress and adjust instruction accordingly, ensuring that they are consistently challenged and engaged.
8. **Professional Development:** Equipped teachers with ongoing training on best practices for supporting advanced learners, fostering a dynamic and responsive learning environment

DEPARTMENT OF COMPUTERSCIENCE AND INTERNET OF THINGS

Report on Advanced & Slow Learners 2023-2024

The department has undertaken special initiative to identify the varied learning levels of the students. Both advanced and slow learners are identified through class room participation/class/internal assessment examinations/semester examinations.

Special programs for slow learners:

- ✓ Remedial classes are held with the goal of providing specialised instructions in areas where students require assistance.
- ✓ Old question papers are discussed. In the class, bilingual explanations and discussions are done with the goal of bringing slow learners up to speed with the rest of the class.
- ✓ Home assignments are given regularly and corrected.
- ✓ Faculty members supply them study materials through

whatsapp.

- ✓ Faculty members check their homework.
- ✓ Faculty mentors provide their mentees one-on-one counselling on improvement areas through mentoring hours scheduled in time table.

Special programs for advanced learners

- During lectures, class assessments, assignments and practical session's class teacher can assess the student's abilities and identify the advanced learners.
- Such students are encouraged to participate in inter college competitions
- Advanced students are encouraged to participate in various activities such as workshop / Seminars, internships and paper presentations in conferences.
- By taking part in activities and presentations, they are encouraged to assist and support the weaker students
- Advanced students are encouraged to enrol in SWAYAM classes to improve their knowledge and skills.

- Regarding SWAYAM and other online classes information has been provided to the students regularly.



విద్యార్థులకు సాంకేతిక విజ్ఞానంపై అవగాహన

అల్వాల్, న్యూస్టుడే: సాంకేతిక విజ్ఞానంలో వస్తున్న మార్పులపై కౌకుర్లోని ప్రభుత్వ ఉన్నత పాఠశాల విద్యార్థులకు సోమవారం అవగాహన కల్పించారు. అల్వాల్లోని లయోలా ఆకాడమీలోని కంప్యూటర్ సైన్స్ విద్యార్థులు ఈ ల్యాబ్ టూ స్కూల్ పేరుతో కంప్యూటర్, రోబోట్లకు సంబంధించిన విజ్ఞానాన్ని నమూనాల ద్వారా పాఠశాల విద్యార్థులకు వివరించారు. బాల్యం నుంచే క్రమక్రమంగా సాంకేతిక విద్యలో పట్టుపొందించాల్సిన అవసరం ఉందని ప్రధానోపాధ్యాయుడు మురళీకృష్ణ అన్నారు. కార్యక్రమంలో రవీందర్ రెడ్డి, డాక్టర్ రాధికారాణి, అబ్దుల్ ఖతాబ్, ఆకాడమీ విద్యార్థులు పాల్గొన్నారు.



కంప్యూటర్, రోబోట్లపై అవగాహన కల్పిస్తున్న లయోలా విద్యార్థులు

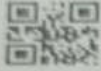
Conducted E- Lab to School program at Zilla Parishad High School (ZPHS), Kowkur

**MCA DEPT
ADVANCED AND SLOW
LEARNERS**

1. Advanced Learners:

- **Identification Criteria:** Advanced learners are those students who exhibit a **rapid understanding** of new concepts and skills. They are ahead on the learning curve and often demonstrate **high cognitive abilities**.
- **Identification Methods:**
 - Assessing their performance in internal assessments.
 - Special activities for advanced learners include:
 - Guiding them in **career planning**.

UID NO.	NAME OF THE STUDENT	COMPETITIVE EXAM NAME	DATE
111722039103	M BHUVAN CHANDRA	GROUP-IV	11/6/2023
111722039127	B SREENU	GROUP-IV	01/07/2023
111722039103	M BHUVAN CHANDRA	COMBINED GRADUATE LEVEL EXAMINATION	20/07/2023
111722039119	G SAI KIRAN	GROUP-I	09/06/2024



TELANGANA PUBLIC SERVICE COMMISSION : HYDERABAD
 GROUP-I SERVICES (GENERAL RECRUITMENT)
 NOTIFICATION No. 02/2024
 HALL TICKET FOR PRELIMINARY TEST

Hall Ticket No:	242601525	Exam Date:	09/06/2024 (Sunday)
Chosen Language for Exam:	English/Telugu	Exam Time:	10:30 AM to 1.00 PM (150 Minutes) Entry Gates would be closed by 10:00 AM
Examination : Objective Type(150 Questions)			
Exam Centre & Code (With Full Address):	2601 - SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY, BLOCK-A, SHERIGUDA, IBRAHIMPATNAM, RANGAREDDY DIST., 501810		
Candidate's Name :	GUDDOJI SAI KIRAN		
Father's Name :	GUDDOJI VEERA BRAHMA CHARY		
Mother's Name :	GUDDOJI PADMA		
Gender:	Male		
Date of Birth(dd/mm/yyyy) :	27/09/2001		
Community :	BC-B - NCL		
Address for Communication:	9-5-115/23/1/133.PADMA NAGAR COLONY,RAMDEVGUDA, HYDERABAD - 500031		
Mobile No. :	8328597134		
NOTIF. DIST CODE & Name:	02/2024 - 17 & Rangareddy		
T.G.P.S.C.ID:	TS2201912906	Application ID:	4020088727



G. Sai Kiran



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242601525

Dr. E. Navaneetha Reddy, I.A.S.,
 SECRETARY, T.G.P.S.C

Signature of the Candidate (to be taken in the presence of the invigilator)

G. Sai Kiran

Signature of the invigilator

Note:

- i) In case of any Technical issues, Candidate may contact TGPSC Technical Help Desk with Phone Nos. 040-23542185 or 040-23542187 or email to Helpdesk@tspsc.gov.in For any General Issues Candidate may call 040-22445566.
- ii) In case of any doubt with regard to Location / Address of Venue, Candidate may contact the District wise Helpline numbers as displayed on the TGPSC website.
- iii) Help Desk Call Timings: 10.30 A.M to 1.00 P.M & 1.30 P.M to 5.00 P.M on all working days.

. Conducting seminars or discussions on advanced topics.





· Encouraging them to participate in various activities.

UID NO.	NAME OF THE STUDENT	TITLE	DATE
111722039101	P TRIGUNTEJA	Technocrats Elite 6.0- An IT Exhibition organized by Department of Computer Applications (MCA), St.	23 NOV 2023

		Ann's College for Women, Hyd.		
111722039103	M BHUVAN CHANDRA	Technocrats Elite 6.0- An IT Exhibition organized by Department of Computer Applications (MCA), St. Ann's College for Women, Hyd.	23 2023	NOV
111722039131	K JEDIDIAH	Technocrats Elite 6.0- An IT Exhibition organized by Department of Computer Applications (MCA), St. Ann's	23 2023	NOV

College for
Women,
Hyd.



 **St. Ann's College for Women**
(Autonomous) Affiliated to Osmania University
Accredited with 'A+' Grade by NAAC (3rd Cycle)
College with Potential for Excellence by UGC
Mehdipatnam, Hyderabad - 500 028



CERTIFICATE OF APPRECIATION

THIS IS PRESENTED TO

Parankusham Trigun Teja
Loyola Academy

In recognition of having contributed your best role in "**Technocrats Elite 6.0 - An IT Exhibition**" organized by Department of Computer Applications (MCA), St. Ann's College for Women, Hyderabad on 23th November, 2023.


Dr. Sr. A. Vijaya Rani
PRINCIPAL


Mrs. T. Pushpalatha
HOD, DEPT. OF MCA



 **St. Ann's College for Women**
(Autonomous) Affiliated to Osmania University
Accredited with 'A+' Grade by NAAC (3rd Cycle)
College with Potential for Excellence by UGC
Mehdipatnam, Hyderabad - 500 028



CERTIFICATE OF APPRECIATION

THIS IS PRESENTED TO

Mothe Bhuvan Chandra
Loyola Academy

In recognition of having contributed your best role in "**Technocrats Elite 6.0 - An IT Exhibition**" organized by Department of Computer Applications (MCA), St. Ann's College for Women, Hyderabad on 23th November, 2023.


Dr. Sr. A. Vijaya Rani
PRINCIPAL


Mrs. T. Pushpalatha
HOD, DEPT. OF MCA

Offering **training programs(CRT)** to enhance their technical knowledge.



•Motivating students to do Advanced Courses in Nptel :

UID No:	NPTEL ROLL No:	NAM E OF THE STU DEN T	TITL E OF THE NPTE L COU RSE	NU MB ER OF WE EKST	PE R C E N T A G E	IMAGE OF THE CERTIFICATE
11172 20391 01	NPTEL 23CS74 S8 392003 50	Paran kusha m Trigu n Teja	Progr ammi ng in Java	12	73	https://drive.google.com/open?id=1CHuOBTwibM4ysmFZeHcXxS2Mwiib2sXM
11172 20391 03	NPTEL 23CS74 S7 392000 76	Mothe Bhuvan Chandr a	Progr ammi ng In Java	12	68	https://drive.google.com/open?id=1WRJllyTMWh6TgnXpAITRV0vigBWk6IqB
11172 20391 06	NPTEL 23CS75 S7 374046 91	Sanjam olla Uday Kumar	Ethica l Hacki ng	12	71	https://drive.google.com/open?id=1C7uAghtAoCzS-y_flcc48NZrW9F

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11172 20391 07	NPTEL 23CS74 S7 374002 75	Praveen Pallapi	Progr ammi ng in Java	12	57	https://drive.google.com/open?id=12_DK M3tgDRtRRMaRuR-sCvigwhvl-aoS
11172 20391 12	NPTEL 23CS74 S7 374026 13	Gajja welli Swati Subha sh	Progr ammi ng in Java	12	76	https://drive.google.com/open?id=1Nhypq XPE1fA66OQEif SPc4qmiNC9pRam
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11172 20391 15	NPTEL 23CS74 S7 374022 65	Rajee v Kuma r Shar ma	Progr ammi ng in Java	12	75	https://drive.google.com/open?id=1re-WWRDsC9VbTmwdJbYj4AQ8Lo M7QUQ N
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11172 20391 23	NPTEL 23CS74 S8 392003 46	Vengal a Surend er	Progr ammi ng in Java	12	55	https://drive.googl e.com/open?id=1 pSe9r sga1O0cvGwg2jo MMUULP4kktqs 7
11172 20391 31	NPTEL 23CS74 S8 374034 79	Katta Jedidia h	Progr ammi ng in Java	12	61	https://drive.googl e.com/open?id=1 nr5ZD u005gWlHgfnUok kziLfOV-JNcZ
11172 20391 32	NPTEL 23CS74 S8 374105 16	Gabriel Jacob Martin	Progr ammi ng in Java	12	66	https://drive.googl e.com/open?id=1m jhyjb TrES4UEiHJs8R 5QqV_jiFByXFn
11172 20391 43	NPTEL 23CS74 S7 374019 89	Sai Ram Madup athi	Progr ammi ng In Java	12	57	https://drive.googl e.com/open?id=1i Xzlvh 1O2eIGGoAX7v HQVzrH0uJw7K s9
	NPTEL	Kancha	Progr			https://drive.googl

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11172 20391 50	NPTEL 23CS74 S7 374027 21	Wadde pally Varun	Progr ammi ng in java	12	68	https://drive.google e.com/open?id=1 6rsl6c D4hEkzCIzKSp WlEHsnFZwrqTJ T
11172 20391 53	NPTEL 23CS74 S8 374108 28	U.Sind usha	Progr ammi ng in Java	12	54	https://drive.google e.com/open?id=1 WSZ GE6oCtyo849jD- UVfcGqEYNMSh 6P0

- The students have received Silver and Elite certificates.



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
MOTHE BHUVAN CHANDRA
for successfully completing the course

Programming in Java

with a consolidated score of **68** %

Online Assignments	24.88/25	Proctored Exam	42.86/75
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Total number of candidates certified in this course:11713

Jul-Oct 2023
(12 week course)

Prof. Haimanti Banerji
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL23CS74S739200076

To verify the certificate



No. of credits recommended: 3 or 4

2. **Slow Learners:**

- **Identification Criteria:** Slow learners, also known as struggling learners, face challenges in keeping pace with classroom teaching. They need extra attention to catch up with their peers.

- **Identification Methods:**

- Assessing their performance in internal assessments.

- **Support Measures:**

- **Remedial or extra classes** with a focus on specific subjects/topics.



LOYOLA ACADEMY, A3, Alwal Rd, Bhel Colony, Green County Colony, Old Bowenpally, Secunderabad, Telangana

24 Jun 2024 02:32 PM

- **Guidance and academic counseling by subject teachers.**



- Forming student study groups for peer-to-peer learning.





• **Personal counseling through mentoring(faculty).**



**DEPARTMENT OF M.Sc.
Data Science Advanced &
Slow Learners Report
2023-24**

During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of open book test, group discussion and presentation, practical examination with viva, written assignment, test, and class performance.

Special programs for slow learners and Advanced Learners:

- Faculty members conduct Remedial classes for slow learners. Slow learners take the advantage of Remedial classes conducted by the faculty for one-to-one interaction.
- Faculty members supply them study materials through whatsapp.
- Faculty members check their homework.

- Faculty mentors provide their mentees one-on-one counselling on improvement areas through mentoring hours scheduled in timetable.
- Special programs for advanced learners like presentations etc. are organised.
- Learning needs of the advanced students are further fulfilled by activities such as workshop / Seminar's participation, internship participation and paper presentations.

Title: Remedial Classes for Slow Learners: A Report on Academic Improvement

Introduction:

Remedial classes aimed at improving their academic performance. The remedial program was designed to provide additional support and guidance to students who were struggling in their regular classes.

Methodology:

The remedial classes focused on subjects like mathematics, Food process engineering , and Food chemistry. The students were assessed at the beginning and end of the program to measure their progress.

Results:

The results show a significant improvement in the academic performance of the slow learners who attended the remedial classes.

Conclusion:

The remedial classes have been instrumental in helping slow learners improve their academic performance.

LIST OF SLOW LEARNERS

NAME OF THE STUDENT	UID NUMBER
Addagatla Maria Pravalika	11172202 1001
Jujaray Nagapriya	11172202 1008
Kalakotla Nikhitha	11172202 1009
K Sriharsha	11172202 1011
Lingareddy Anvitha Mary	11172202 1013
Madugula Salomi	11172202 1014
M Ankitha	11172202 1015
Nandhana S	11172202 1017
S Agnes	11172202 1019
Sameena	11172202 1020
Darna Ganesh	11172202 1026
Kotha Gowtham	11172202

Reddy	1029
Paul David Manesh	11172202 1032
Tharun Raj Thalari	11172202 1034
Yarram Venkata Saishwar Reddy	11172202 1035
Veera Durga Ramalakshmi	11172202 1036
Balpunuri Dheekshitha	11172202 1038
Gummadi Reshmitha	11172202 1040
Neeraj Kumar Singh	11172202 1041
Neerudu Gnaneshwar	11172202 1043
Bandi Deepti	11172202 1044
L Jyothika	11172202 1045
Vangapati Chandana	11172202 1048
Gulam Dastagir	11172102 1039

SUBJECT-WISE ATTENDANCE		Class	A/T	Subject	Unit	Total Strength									
TO OUR UNIQUE ID No.		[Grid]													
U/ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13
34	Alena Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
35	Tanuja Manoj		A	A	A	A	A	A	A	A	A	A	A	A	A
36	K.S.R.K.R. Kishan		A	A	A	A	A	A	A	A	A	A	A	A	A
37	A. Sathya		A	A	A	A	A	A	A	A	A	A	A	A	A
38	Abhinav Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
39	Abhinav Lakshmi		A	A	A	A	A	A	A	A	A	A	A	A	A
40	M. Sathya		A	A	A	A	A	A	A	A	A	A	A	A	A
41	M. Abhinav Lakshmi		A	A	A	A	A	A	A	A	A	A	A	A	A
42	A. Anjali		A	A	A	A	A	A	A	A	A	A	A	A	A
43	Somana		A	A	A	A	A	A	A	A	A	A	A	A	A
44	Keerthi Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
45	Krishna Anand E.ddy		A	A	A	A	A	A	A	A	A	A	A	A	A
46	Tharun Lakshmi		A	A	A	A	A	A	A	A	A	A	A	A	A
47	M. Anjali		A	A	A	A	A	A	A	A	A	A	A	A	A
48	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
49	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
50	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
51	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
52	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
53	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
54	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
55	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
56	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
57	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
58	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
59	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
60	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
61	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
62	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
63	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
64	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
65	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
66	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
67	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
68	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
69	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
70	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
71	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
72	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
73	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
74	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
75	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
76	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
77	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
78	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
79	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
80	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
81	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
82	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
83	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
84	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
85	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
86	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
87	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
88	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
89	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A
90	V. Anand		A	A	A	A	A	A	A	A	A	A	A	A	A

SUBJECT-WISE ATTENDANCE		Class	A/T	Subject	Unit	Total Strength									
TO OUR UNIQUE ID No.		[Grid]													
U/ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13
61	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
62	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
63	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
64	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
65	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
66	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
67	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
68	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
69	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
70	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
71	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
72	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
73	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
74	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
75	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
76	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
77	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
78	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
79	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
80	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
81	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
82	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
83	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
84	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
85	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
86	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
87	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
88	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
89	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A
90	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A

SUBJECT-WISE ATTENDANCE		Class	A/T	Subject	Unit	Total Strength									
TO OUR UNIQUE ID No.		[Grid]													
U/ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13
21	Darshana Lakshmi		A	A	A	A	A	A	A	A	A	A	A	A	A
22	Rishi Anand Eddy		A	A	A	A	A	A	A	A	A	A	A	A	A
23	Anand Naidu		A	A	A	A	A	A	A	A	A	A	A	A	A



List of Advanced Learners

Name of the Student	UID Number
Naidu Niharika	11172102 1010
K. Likith	11172202 1030
Neeraj Kumar Singh	11172202 1041
Avani Sanoj	11172302 1003
Sneha Sabat	11172302 1010
K.Sidhartha	11172302 1018
M.Abhiram	11172302 1021
Sneha Susan	11172302 1040
Riya Mishra	11172302 1046

Naidu Niharika, student of DFT have done two NPTEL course. The students K. Likith, Neeraj Kumar Singh, Avani Sanoj, Sneha Sabat, K. Sidhartha, M. Abhiram, Sneha Susan, Riya Mishra have done research work at MIT World Peace University, Pune.



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
NAIDU NIHARIKA
for successfully completing the course



Cooling Technology: Why and How Utilized in Food Processing and allied Industries

with a consolidated score of **75** %

Online Assignments	24.38/25	Proctored Exam	50.5/75
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Total number of candidates certified in this course: **400**

Jan-Apr 2023
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL23AG05S33754359

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
NAIDU NIHARIKA
for successfully completing the course

Psychology of Everyday

with a consolidated score of **70** %

Online Assignments	24.17/25	Proctored Exam	45.38/75
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Total number of candidates certified in this course: **967**

Prof. B. V. Ratish Kumar
Chairman, Centre for Continuing Education
IIT Kanpur

Aug-Sep 2022
(4 week course)

Prof. Satyaki Roy
NPTEL Coordinator
IIT Kanpur



Indian Institute of Technology Kanpur



Roll No: NPTEL22HS81553690147

To validate the certificate



No. of credits recommended: 1 or 2

SCHOOL OF FOOD TECHNOLOGY AND
NUTRITION

**DEPARTMENT OF Food Science,
Nutrition and Dietetics**

**REPORT ON SLOW LEARNERS
AND ADVANCED LEARNERS-
2023-24**

Slow learners

The identified slow learners during the academic year 2023-24 from AFSN, NFSN AND DFSN were given below in the table

A FS N		NFSN	
Name of the student	UID NUMBER	Name of the student	UID NUMBER
1. Ghodam Priyanka	111723034014	1. Harr y	111722
2. Kannam Harshitha	111723034018	2. Upen der	111722
3. Marthi Tapaswini	111723034023	3. Nikit ha	111722
4. Mercy Stella	111723034024	4. Sriya Reddy	111722
4. Nazia begum	111723034025		
5. Himanshu Dubey			

6. Mary Antonia Simrin	11172303 4045 11172303 4046		
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ACADEMIC PERFORMANCE

The academic performance was poor because of irregularities in attending the classes and also due to their poor concentration capacities. The percentage of marks was between 30-35% due to lack of interest in their studies.

LEARNING STRATEGIES AND INTERVENTIONS

Important concepts in all the subjects were taught during the remedial classes. Personally discussed with parents to support students learning

ADVANCED LEARNERS

AFSN		NFSN		DFSN	
Name	UID NUMBER	Name	UID NUMBER	Name	UID NUMBER
1.Bhavan a	111723034001	1.Jumana	111722034013	1.T.Niharika	111721034026
2.Anjali	111723034004	2.Vijayalakhmi	111722034006	2.Nandita	111721034015
Pradhana	111723034027	3.Pedduuri Akanksha	111722034027	3.Geetha	111721034006
2.Saleha	111723034033			4.Meghana	111721034046
2.Deepshika	111723034005			5.Sunita	111721034049
3.Mythili	111723034040			6.Abhishek	111721034029
4.Suchana	111723034041				
5.Geethika	111723034042				
6.Akhila					

ACADEMIC ACHIEVEMENTS

The above students had excellent academic performance. They also excel in extracurricular activities.

ENRICHMENT OPPORTUNITIES

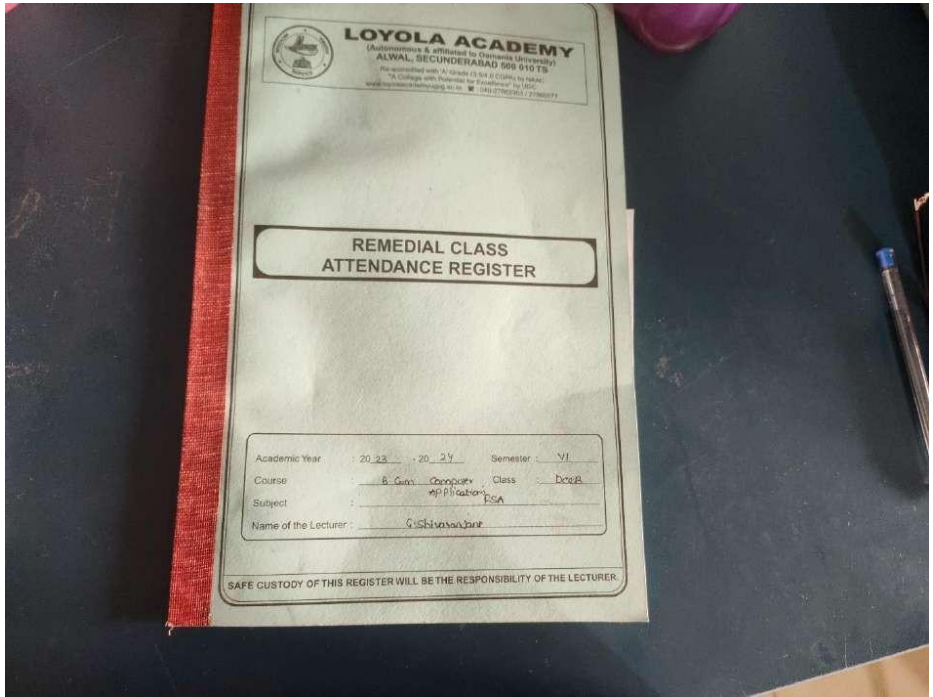
Motivation was given to the advanced learners to participate in all the skill oriented activities.

Slow and Advanced learners

Report: (2023-2024) Slow

learners:

During the course of study, group of students are assigned to a faculty for counselling. The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success. The staff communicate performance and attendance of students to parents regularly. Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners. Department conducts remedial classes, provide course notes for students especially the slow learners. Further faculty members revise the tough topics as per the students requisition and provide question bank and discuss the way of presenting the answers in the exam to score marks. Extra lab sessions are conducted. Additional library books are provided to bring improvement in slow learners. Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counselling with additional teaching is done which eventually results in students attending the classes regularly.



SUBJECT-WISE ATTENDANCE

12 Digit UNIQUE ID No. [] [] [] [] [] [] [] [] [] [] [] []

Unique ID No.	Name of the Student	No. of Lectures	Class :													Total Strength :							
			1	2	3	4	5	6	7	8	9	10	11	12	13								
086	Babak	A	1	2	3	4	5	6	7	8	A												
081	Ashmita	1	2	3	4	5	6	7	8	9													
090	P. Chinnaiyah	1	2	3	4	5	6	7	8	9													
091	Arax Philip	1	2	3	4	5	6	7	8	9	10												
093	Charan	1	2	3	4	5	6	7	8	9	10												
096	Shanku Sanku!	1	2	3	4	5	6	7	8	9	10												
115	Rohit	1	2	3	4	5	6	7	8	9													
118	Saivikram	1	2	3	4	5	6	7	8	9													
119	Abhishek																						
120	metresh goud																						

Remedial classes were conducted for weak students in the subject of "FSA" class DCCAB (2023-2024). The results of these students in the external exam are awaited held in (Mar - Apr - 2024).

G. Shivananjan

Advanced learners:

High performing students are identified on the basis of internal assessment.

- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate events.
- Bright and diligent students are motivated and inspired to get university ranks.
- Students are encouraged to take up competitive exams.

SCHOOL OF COMMERCE

B.COM HONOURS

STRATEGIC FINANCE

SLOW AND ADVANCED LEARNERS REPORT (2023-2024)

Action Plan for supporting Slow Learners in the Class.

The main objective of the report is to identify the Slow Learners in the class for the Odd semester and initiating an action plan to prepare and create an innovative Academic plan which helps the slow learners to improve their knowledge, skills and also by focusing consistent and proper communication with the students parents, implementing personal mentoring strategies by continuously evaluating the performance of students with the support of all stakeholders of the college.

**ACSF Slow Learners List
A.Y. 2023-24**

Sl.No	UID Number	Name of the Student
1	111724032033	K. Ritvik
2	111724032043	Vanama Dinesh
3	111724032044	Shatogopam Varun
4	111724032049	Dharavath Gideon Raj
5	111724032051	Brmani Karthik

**NCSF Slow Learners List
A.Y. 2023-24**

Sl.No	UID Number	Name of the Student
1	111723032030	Abhishek Jha
2	111723032031	Adarsh Sharma
3	111723032033	A.Shivaram
4	111723032045	G. Raju SaiChetan
5	111723032047	Harshal Singh

**DCSF Slow Learners List
A.Y. 2023-24**

Sl.No	UID Number	Name of the Student
1	111722032028	Siddarth
2	111722032029	Sai Srujan
3	111722032033	Deepesh

4	111722032037	Krishna Swamy
5	111722032058	Shyantana

1. **Differentiated Instruction:** Tailoring teaching methods and materials to accommodate individual learning styles and paces can help slow learners grasp concepts more effectively.

2. **Peer Tutoring:** Pairing slow learners with peers who excel in certain subjects can provide additional support and foster a collaborative learning environment.

3. **Small Group Instruction:** Offering targeted instruction in smaller groups allows teachers to provide more personalized attention and address specific learning needs.

4. **Use of Technology:** Utilizing educational technology tools, such as interactive software and educational apps,

can engage slow learners and provide opportunities for independent practice.

5. **Flexible Assessment:** Providing alternative assessment methods, such as projects, presentations, can allow slow learners to demonstrate their understanding in ways that align with their strengths.

**Action Plan for supporting
Advanced Learners in the Class.**

**ACSF Advanced Learners
List A.Y. 2023-24**

Sl.No	UID Number	Name of the Student
1	111724032001	Ananya Jayson
2	111724032002	Andar Sakshi Shenoy
3	111724032025	Allan T. Abraham
4	111724032026	Ashley Varghese

**NCSF Advanced Learners
List A.Y. 2023-24**

Sl.No	UID Number	Name of the Student
1	111723032001	Anjali B.S
2	111723032007	Ektha Verma
3	111723032010	G. Niharika Devi
4	111723032044	G. Vamshi
5	111723032058	Tarun Verma Thakur

**DCSF Advanced Learners
List A.Y. 2023-24**

Sl.No	UID Number	Name of the Student
1	111722032011	Kiran Balyan
2	111722032020	Reekha Singh
3	111722032024	Shruthi Goyal
4	111722032025	Sneha
5	111722032039	Jatin Mishra

1. **Differentiated Instruction:** Tailored teaching methods to accommodate various learning styles and paces within the classroom.
2. **Flexible Grouping:** Created opportunities for advanced learners to collaborate with peers at a similar skill level for challenging projects or discussions.
3. **Enrichment Activities:** Provide additional, in-depth materials or assignments that go beyond the standard curriculum to engage and stimulate advanced learners.
4. **Independent Projects:** Encouraged students to pursue self-directed projects based on their interests, allowing for personalized exploration and deeper understanding.
5. **Tiered Assignments:** Offered assignments with different levels of complexity, allowing students to choose tasks that match their skill level while covering the same content.

**B.COM BUSINESS PROCESS
MANAGEMENT
SLOW AND ADVANCED LEARNERS
REPORT (2023-2024)**

**Action Plan for supporting Slow
Learners in the Class**

To support the slow learners in class, teachers have implemented strategies like differentiated instruction, providing extra time, simplifying instructions, using visual aids, incorporating active learning activities, offering peer tutoring, and regularly checking for understanding, ensuring the learning pace is adjusted to their needs and providing positive reinforcement to boost confidence in ABPM, NBPM and DBPM students.

The strategies executed for supporting slow learners in the class is mentioned herein below:-

- 1) **Visual aids and multi-sensory learning:**
Utilized pictures, diagrams, charts, and videos to enhance understanding, as visual learners often benefit from seeing information presented alongside verbal explanations.

- 2) **Active learning:**
Engaged students through hands-on activities, group work, role-playing, and simulations to promote active participation and deeper learning.

3) **Remedial teaching:**

Provided additional focused instruction on foundational skills and concepts that a slow learner was struggling with.

4) **Collaboration with parents:**

Communicated student needs and progress to parents, seeking their support in reinforcing learning at home.

5) **Regular assessment and feedback:**

Monitored student progress closely through frequent checks for understanding and provided constructive feedback to guide improvement.



Action Plan for supporting Advanced Learners in the Class

To support advanced learners in a classroom, teachers have implemented strategies like creating tiered assignments, allowing for deeper exploration of topics through enrichment activities, fostering collaboration with peers, encouraging independent research based on their interests, and providing opportunities for acceleration when appropriate, all while ensuring social-emotional support is considered.

The strategies executed for supporting advanced learners in the class is mentioned herein below:-

1) **Tiered assignments:**

Designed different levels of complexity within assignments to cater to various learning paces, allowing advanced learners to tackle more challenging tasks.

2) **Technology integration:**

Utilized technology tools like online learning platforms and simulations to provide advanced learners with more challenging and engaging experiences.

3) **Social-emotional support:**

Acknowledged the unique needs of advanced learners and provided support to address potential challenges like boredom, perfectionism, or social

isolation.

4) **Interest-based learning:**

Identified students' individual interests and incorporated them into learning activities to increase engagement and motivation.

5) **Independent research:**

Encouraged advanced learners to pursue independent research projects on topics of their choice, developing critical thinking and research skills.



REPORT ON REMEDIAL CLASSES 2023-2024

Remedial classes of 10 hours were planned and conducted for the Fundamentals of Business Analytics for NCBA (SEM III), financial accounting II for ACBA (SEM II) and Data Analytics Essentials for ACBA (SEM II) subjects after evaluating the MID I tests examinations. Students who scored below 30 out of 50 in their MID I exam were expected to attend the same. In the Business Analytics program around 25 students attended the remedial classes. As per students need and request, continued for extra hours of coaching.

REMEDIAL CLASSES I and II year B.Com (Business Analytics)

- Respective Fundamentals of Business Analytics for NCBA (SEM III), financial accounting II for ACBA (SEM II) and Data Analytics Essentials for ACBA (SEM II) faculty who has handled will decide on the concepts to be taught and the venue.
- Mandatory for all the students who have scored below 30 marks in MID I exams. All the students have been informed in the regular class hour to attend the same.
- If students who have scored more marks are

interested, those students were put in a separate group. Doubt clarification or peer learning with academically good student volunteers were arranged for them.

RESULT OF REMEDIAL CLASSES:

UID Number	Student Name	FA II		DAE	
		BEFORE	AFTER	BEFORE	AFTER
111723037014	Manaswini	17	32	20	32
111723037018	Phyl icia Tho mus	18	35	19	35
111723037034	D.Rithik	20	33	11	30
111723037035	Mahindr a	16	36	11	28
111723037036	G.Abhis hek	17	31	7	25
111723037045	Kiran Kumar	14	30	19	35
111723037052	P.Abhila sh	18	32	10	34

UID Number	Student Name	FBA	
		BEFORE	AFTER
1117220370 17	M. Anand Nandini	18	35
1117220370 21	Olives Talari	21	42
1117220370 33	Aryan More	12	22
1117220370 34	A Vaibhav	12	26
1117220370 35	A.Siva Reddy	17	30
1117220370 36	B.Aditya	15	28
1117220370 37	B. Gideon kumar	20	27
1117220370 41	Hriday vautre	18	30
1117220370 42	Jayden Thomas	11	27
1117220370 45	Manav	22	35
1117220370 48	P Sowrish	17	29
1117220370 52	Sham Shibu David	24	37
1117220370 54	S Sarvesh	25	32
1117220370 57	T.Eshwara	12	25

SUBJECT-WISE ATTENDANCE

Class : *NCA* Subject : *PBA*

Total Strength : *5*

12 Digit UNIQUE ID No. [][][][][][][][][][][][][]	Hour/Period	6	6	6	6	6	6							
	Date	30	6	13	20	27	4	11						
	Month	8	9	9	9	9	10	10						
	Total No. of Students	Present	10	11	12	13	12	12	11					
	Absent	5	4	3	2	3	3	4						
Sign of the Lecturer		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>						

Unique ID No.	Name of the Student	No. of Lectures													
			1	2	3	4	5	6	7	8	9	10	11	12	13
<i>1117210</i> <i>37045</i>	<i>Sai Pranam Goud P</i>	1	A	2	3	4	A	5							
<i>1117220</i> <i>37047</i>	<i>Mandla Anand Nandini</i>	A	1	2	3	4	5	6							
<i>21</i>	<i>Oliver Talari</i>	1	2	A	3	4	5	6							
<i>33</i>	<i>Aryan More</i>	A	1	2	3	4	5	A							
<i>34</i>	<i>A Vaibhav Raj Rao</i>	1	A	2	3	A	4	5							
<i>35</i>	<i>Avula Siva Reddy</i>	1	2	3	A	4	5	6							
<i>36</i>	<i>Bairameshi Aditya Goud</i>	1	2	A	3	4	5	6							
<i>37</i>	<i>Boda Gudim Kumar</i>	1	2	3	4	5	6	7							
<i>41</i>	<i>Hriday Vastri</i>	A	1	A	2	A	3	4							
<i>42</i>	<i>Jayden Thomas</i>	1	2	3	4	5	A	A							
<i>45</i>	<i>Manav Kanchik Bharadwaj</i>	A	1	2	3	4	5	6							
<i>48</i>	<i>P Suresh R chowdary</i>	1	A	2	3	4	5	A							
<i>52</i>	<i>Sham Shibu David</i>	A	1	2	3	4	A	5							
<i>54</i>	<i>S Suresh</i>	1	A	2	3	4	5	A							
<i>57</i>	<i>T Eshwarra Abhirath Reddy</i>	1	2	3	A	A	4	5							

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2023-2024 SEMESTER: III

Name of the Program: Remedial classes
Name of the Faculty: V. Arunsha
Class: NCBA
Subject: Fundamentals of Business Analytics
Subject Code: CA21302

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117210 37045	Sai Pranav	30/8/23 3:00 to 4:00	Import & Export files Using R	<u>Sai Pranav</u>
2.	1117220 37017	M. Anand Nandini	6/9/23 3:00 to 4:00	Mathematical Statistical Function	<u>M. Anand</u>
3.	21	Chines Talari	13/9/23 3:00 to 4:00	Vectors, Matrices, Arrays	<u>Chines Talari</u>
4.	33	Aaryan Mone	20/9/23 3:00 to 4:00	lists Data frames	<u>Aaryan</u>
5.	34	A. Vaibhav	27/9/23 3:00 to 4:00	Packages for graphs	<u>Vaibhav</u>
6.	35	A. Siva Reddy	4/10/23 3:00 to 4:00	Tools, Business Analyt cycle	<u>A.S.R</u>
7.	36	B. Aditya	11/10/23 3:00 to 4:00	roles & responsibilities of Business Analyst	<u>Aditya</u>

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2023-24 SEMESTER: _____

Name of the Program: B. Com (Business Analytics)
Name of the Faculty: K. RAJITHA
Class: ACBA
Subject: Financial Accounting II
Subject Code: BC22007

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117230 37014	Manswini	3PM Feb:- 19, 21, 28 Mar:- 1, 2, 4, 7, 10, 21	Single Entry.	<u>Manswini</u>
2.	1117220 37018	Phylia Thomas	3PM to 4PM	Single Entry.	<u>Phylia</u>
3.	11172203 7034	D. Rithik	3PM to 4PM	Consignment	<u>Rithik</u>
4.	1117220 37035	Namin -dra	3PM to 4PM	Partnership Final Account.	<u>Namin</u>
5.	1117220 37036	G. Abhishek	3PM to 4PM	Admission	<u>Abhishek</u>
6.	1117220 37045	Kiran Kumar	3PM to 4PM	Retirement	<u>Kumar</u>
7.	1117220 37052	P. Abhilash	3PM to 4PM	Problem solved	<u>Abhilash</u>

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2023-2024 SEMESTER: II

Name of the Program: Remedial classes

Name of the Faculty: V. Anusha

Class: ACBA

Subject: Data Analytics Essentials

Subject Code: CA22201

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117230 37014	Manaswini	16-2-2024 3:00 to 4:00 PM	Variable types	<u>Manaswini</u>
2.		Phylicia 18 Thomas	20/2/24 3:00 to 4:00 PM	Central tendency dispersion	<u>Phylicia</u>
3.		34 D. Puthik	27/2/24 3:00 to 4:00 PM	Probability	<u>Puthik</u>
4.		35 Manindra	29/2/24 3:00 to 4:00 PM	R.V, Expectation	<u>Manindra</u>
5.		36 G. Abhishek	4/3/24 3:00 to 4:00 PM	Distributions	<u>Abhishek</u>
6.		45 Kiran Kumar	6/3/24 3:00 to 4:00 PM	Vectors Data frames	<u>Kiran</u>
7.		52 P. Abhishek	19/3/24 3:00 to 4:00 PM	Graphical representation	<u>Abhishek</u>

REPORT ON REMEDIAL CLASSES 2023-2024

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interested, those students were put in a separate group. Doubt clarification or peer learning with academically good student volunteers were arranged for them.

RESULT OF REMEDIAL CLASSES:

UID Number	Student Name	FA II		DAE	
		BEFORE	AFTER	BEFORE	AFTER
111723037014	Manaswini	17	32	20	32
111723037018	Phyl Thoma s	18	35	19	35
111723037034	D.Rithik	20	33	11	30
111723037035	Mahindra	16	36	11	28
111723037036	G.Abhishek	17	31	7	25
111723037045	Kiran Kumar	14	30	19	35
111723037052	P.Abhilash	18	32	10	34

UID Number	Student Name	FBA	
		BEFORE	AFTER
111722037 017	M. Anand Nandini	18	35
111722037 021	Olives Talari	21	42
111722037 033	Aryan More	12	22
111722037 034	A Vaibhav	12	26
111722037 035	A.Siva Reddy	17	30
111722037 036	B.Aditya	15	28
111722037 037	B. Gideon kumar	20	27
111722037 041	Hriday vautre	18	30
111722037 042	Jayden Thomas	11	27
111722037 045	Manav	22	35
111722037 048	P Sowrish	17	29
111722037 052	Sham Shibu David	24	37

111722037 054	S Sarvesh	25	32
111722037 057	T.Eshwara	12	25

SUBJECT-WISE ATTENDANCE

Class : *NBA* Subject : *FBA*

Total Strength : *15*

12 Digit UNIQUE ID No. _ _ _ _ _ _ _ _ _ _ _ _	Hour/Period	6	6	6	6	6	6								
	Date	30	6	13	20	27	4	11							
	Month	8	9	9	9	9	10	10							
	Total No. of Students	Present	10	11	12	13	12	12	11						
	Absent	5	4	3	2	3	3	4							
Sign of the Lecturer		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>							

Unique ID No.	Name of the Student	No. of Lectures	Lectures												
			1	2	3	4	5	6	7	8	9	10	11	12	13
<i>1117210</i> <i>37045</i>	<i>Sai Pranav Goud P</i>		1	A	2	3	4	A	5						
<i>1117220</i> <i>37047</i>	<i>Manda Anand Nandini</i>		A	1	2	3	4	5	6						
<i>21</i>	<i>Olives Talari</i>		1	2	A	3	4	5	6						
<i>33</i>	<i>Anyan Morse</i>		A	1	2	3	4	5	A						
<i>34</i>	<i>A Vaibhav Raj Rao</i>		1	A	2	3	A	4	5						
<i>35</i>	<i>Avula Siva sreelaksh</i>		1	2	3	A	4	5	6						
<i>36</i>	<i>Bairameshi Aditya Goud</i>		1	2	A	3	4	5	6						
<i>37</i>	<i>Boela Gideem Kumar</i>		1	2	3	4	5	6	7						
<i>41</i>	<i>Hriday- Vantre</i>		A	1	A	2	A	3	4						
<i>42</i>	<i>Tajdeen Thomas</i>		1	2	3	4	5	A	A						
<i>45</i>	<i>Manav Karshik Bharadwaj</i>		A	1	2	3	4	5	6						
<i>48</i>	<i>P Sowresh R chowdary</i>		1	A	2	3	4	5	A						
<i>52</i>	<i>Shamun Shibu David</i>		A	1	2	3	4	A	5						
<i>54</i>	<i>S Sarvesh</i>		1	A	2	3	4	5	A						
<i>57</i>	<i>T Eshwarra Abbirathil Reddy</i>		1	2	3	A	A	4	5						

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2023-2024, SEMESTER: III

Name of the Program: Remedial classes

Name of the Faculty: V. Anusha

Class: NCBA

Subject: Fundamentals of Business Analytics

Subject Code: CA21302

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117210 37045	Sai Pranav	30/8/23 3:00 to 4:00	Import & Export files Using R	<u>Sai Pranav</u>
2.	1117220 37017	M. Anand Nandini	6/9/23 3:00 to 4:00	Mathematical Statistical Function	<u>M. Anand</u>
3.	21	Chines Talaru	13/9/23 3:00 to 4:00	Vectors, Matrices, Arrays	<u>Chines</u>
4.	33	Aryan More	20/9/23 3:00 to 4:00	Lists Data frames	<u>Aryan</u>
5.	34	A. Vaibhav	27/9/23 3:00 to 4:00	Packages for graphs	<u>Vaibhav</u>
6.	35	A. Siva Reddy	4/10/23 3:00 to 4:00	Tools, Business Analyst cycle	<u>ASR</u>
7.	36	B. Aditya	11/10/23 3:00 to 4:00	Roles & Responsibilities of Business Analyst	<u>Aditya</u>

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2023-24 SEMESTER: _____

Name of the Program: B. Com (Business Analytics)
Name of the Faculty: K. RAJITHA
Class: ACBA
Subject: Financial Accounting II
Subject Code: BC22007

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117230 37014	Manswini	3PM Feb:- 19, 21, 28 Mar:- 1, 2, 4, 7, 10, 21	Single Entry.	<u>Manswini</u>
2.	1117220 37018	Phylicia Thomas	3PM to 4PM	Single Entry.	<u>Phylicia</u>
3.	11172203 7034	D. Rithik	3PM to 4PM	Consignment	<u>Rithik</u>
4.	1117220 37035	Namin -dra	3PM to 4PM	Partnership Final Account	<u>Namin</u>
5.	1117220 37036	G. Abhishek	3PM to 4PM	Admission	<u>Abhishek</u>
6.	1117220 37045	Kiran Kumar	3PM to 4PM	Retirement	<u>Kumar</u>
7.	1117220 37052	P. Abhilash	3PM to 4PM	Problems solved	<u>Abhilash</u>

LOYOLA ACADEMY
DEGREE & PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 2023-2024 SEMESTER: II

Name of the Program: Remedial classes

Name of the Faculty: V. Anusha

Class: ACBA

Subject: Data Analytics Essentials

Subject Code: CA22201

S.No.	UID No. of Student	Name of the Student	Date & Time of class conducted	Topic Dealt	Student Signature
1.	1117230 37014	Manaswini	16-2-2024 3:00 to 4:00 PM	Variable types	<u>Manaswini</u>
2.	18	Physicia Thomas	20/2/24 3:00 to 4:00 PM	Central tendency dispersion	<u>Physicia</u>
3.	34	D. Puthik	27/2/24 3:00 to 4:00 PM	Probability	<u>Puthik</u>
4.	35	Manindra	29/2/24 3:00 to 4:00 PM	R.V, Expectation	<u>Manindra</u>
5.	36	G. Abhishek	4/3/24 3:00 to 4:00 PM	Distributions	<u>Abhishek</u>
6.	45	Kiran Kumar	6/3/24 3:00 to 4:00 PM	Vectors Data frames	<u>Kiran</u>
7.	52	P. Abhilash	19/3/24 3:00 to 4:00 PM	Graphical representation	<u>Abhilash</u>

SCHOOL OF MANAGEMENT
SLOW AND ADVANCE LEARNERS
REPORT – (2023-24)

Subject: **Research Methodology**

Date: **Feb- March 2023**

Number of Hours Conducted: **15 Hours**

Faculty: **Mrs M Sunanda**

Class: **NBBA**

Total Students Appeared: **05**

A remedial program is conducted by the faculty of the department for the students who needed help and guidance for the betterment of their performance. A short and focused remedial program is conducted by the faculty of the department in order to guide and teach students who require extra care to improve their performance.

The sessions are scheduled by the faculty after the class hours, to help the students who are facing difficulty in

understanding and performing well in certain subjects. During the sessions, various topics are revising done again to create a strong foundation about the basics of the subject. Aiming to make the student comfortable with the subject and perform well in the upcoming examination. The remediation program is planned out in such a way that the students are able to grasp the subject at their own pace.

OBJECTIVES OF THE PROGRAM

- Create a strong foundation about the basics of the subject.
- Improvement in the performance of the students in the upcoming examinations.
- To eliminate any gaps or drawbacks in the comprehension and application of knowledge by the students.
- Make the students comfortable and confident regarding the subject.

CONCLUSION

Remedial classes are a crucial component of the education system, offering a lifeline to slow learners and students with academic backlogs. They not only provide academic support but also contribute to more inclusive, successful, and equitable educational institutions. In essence, remedial class's area corner stone of inclusive education, enabling students to overcome academic challenges, build a strong foundation, and ultimately achieve their educational and career aspirations.



STUDENTS LIST

STUDENT UID'S	STUDENT NAMES
111722029029	AMISHA SOMANI
111722029030	TANYA
111722029055	SIDDARTHA
111722029058	SMITHIL FRANCIS
111722029060	HARSHAVARDHAN

REPORT ON SLOW AND ADVANCED LEARNERS OF ABBA-ED 2023-2024

TEACHER INCHARGE: V. KALYAN GOUD, K. NANDHINI

SUBJECT OF REMEDIATION: FINANCIAL ACCOUNTING, FUNDAMENTALS OF IT

STUDENTS UNDER REMEDIATION:

- V. Sahasra
- Manish Yadav
- K. Kavish

OBJECTIVES:

The objective of remedial teaching strategies is to help students who are struggling with a particular subject or skill to overcome their difficulties and improve their academic performance.

REMEDIAL PROGRAM:

A remedial program is conducted by the faculty of the department for the students who needed help and guidance for the betterment of their performance.

The sessions were held after the class hours by the faculty in order to give special attention for the students who are facing troubles in particular subjects. The sessions involved one on one interactions to tap on the weaknesses of each student in detail and help them score better in their upcoming examinations. Topics that were already taught in the class were reviewed and revised until the content and concept is obtained by the students.

OBJECTIVES/RESULTS OF THE PROGRAM:

- Better understanding of the concepts and information.
- Simplifying the subject for greater comprehension by the students.
- Overall betterment in the performance of the students both in the class and Examinations.
- Reviewing the weakness of the students in different areas.

OUTCOME:

- Improved academic performance.
- Increased confidence in the subject area.
- Better understanding of key concepts.

CONCLUSION:

The program concludes with a focus on the student's improved academic performance, increased confidence, and readiness to continue their educational journey.

Throughout the program, progress is regularly monitored to assess the student's growth and adjust instruction as needed.

The program aims to help students develop a solid foundation in the subjects they are struggling with, so they can succeed in their future studies.

LOYOLA ACADEMY
DEGREE AND PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY : 2022-24 SEMESTER : I

Name of the program : ABBA-ED

Name of the faculty : K. Nandini

Class: BBA-ED

Subject : Fundamental of IT

Subject code : BBED22101

S. NO	Uid No. Of the student	Name of the student	Date and time of class conducted	Topics dealt	Student signature
1.	111723042030	V. Sahasra	19-02-24 3:00 - 4:00 (PM)	Input/Output devices, Classification of software	V. Sahasra
2.	111723042030	V. Sahasra	20-02-24 3:00 - 4:00 (PM)	Types of OS, Types of Network, OSI Model	V. Sahasra
3.	111723042030	V. Sahasra	21-02-24 3:00 - 4:00	Types of IS, Advantages & Limitations of DBMS.	V. Sahasra
4.	111723042030	V. Sahasra	23-02-24 3:00 - 4:15	Multimedia formats Applications of multimedia	V. Sahasra

5	111723042030	V. Sahasra	28-02-24 3:00 - 4:00 PM	Definition of e-commerce, M-commerce, types of online business - security issues in internet.	V. Sfy
6	111723042030	V. Sahasra	29-02-24 3:15 - 4:15 PM	Wireless communication, use of spreadsheets for office.	V. Sfy
7	111723042030	V. Sahasra	29-02-24 3:00 - 4:10 PM	Spread sheet applications, data base applications.	V. Sfy
8	111723042030	V. Sahasra	01-03-24 3:00 - 4:00 pm	Net work topology, physical media - TCP/IP.	V. Sfy
9	111723042030	V. Sahasra	04-03-24 3:00 - 4:00 pm	DBMS - ethical and social issues in IS.	V. Sfy
10	111723042030	V. Sahasra	05-03-24 3:00 - 4:00 pm	compression / decompression issues.	V. Sfy
11	111723042030	V. Sahasra	06-03-24 3:00 - 4:00 pm	Internet - history & architecture. WWW, servers.	V. Sfy
12	111723042030	V. Sahasra	07-03-24 3:00 - 4:00 pm	Internet services Email-chatting, Groups, social networking.	V. Sfy
13	111723042030	V. Sahasra	11-03-24 3:00 - 4:00 pm	Intranet, extranet, VPN - Telephony Group ware.	V. Sfy
14	111723042030	V. Sahasra	12-03-24 3:00 - 4:00 pm	Wi fi - Wi max - RFID - WLANs - Bluetooth.	V. Sfy
15	111723042030	V. Sahasra	13-03-24 3:00 - 4:00 pm	MS-Access. Data application.	V. Sfy

LOYOLA ACADEMY
DEGREE AND PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY : 2023 -24 SEMESTER : I

Name of the program : ABBA-ED

Name of the faculty : v. Kalyan Goud

Class : A+BBAED

Subject : Financial Accounting

Subject code : BR2D22106

S. NO	Uid No. Of the student	Name of the student	Date and time of class conducted	Topics dealt	Student signature
1	111723042045 Manish 111723042049	Manish Kavish	19/2/24 3:00 to 4:00pm	Journal	
2	111723042045 Kavish 111723042049	Kavish Manish	20/2/24 3:00 to 4:00pm	BRS Problem	
3	111723042049 Manish 111723042045	Manish Kavish	22/2/24 3:00 to 4:00pm	Triple column cash book	
4	111723042045 Kavish 111723042049	Kavish Manish	28/2/24 3:00 to 4:00pm	Rectification of errors	

5.	111723042045 111723042049	kavish Manish	26/2/24 3-4 pm	Accounting - Principles, standards.	(92) / Kav
6.	111723042045 111723042049	kavish Manish	27/2/24 3-4 pm	Classification of accounts, Journal entry, ledger.	Kavish (92)
7.	111723042045 111723042049	kavish Manish	29/2/24 3-4 pm	Types of cash book, petty cash book.	(92) / Kav
8.	111723042045 111723042049	kavish Manish	01/03/24 3-4 pm	Subsidiary books, BRs - need, difference btw cash & bank/pass book.	(92) / Kav
9.	111723042045 111723042049	kavish Manish	4/3/24 3-4 pm	Trial balance - methods of preparation.	Kavish (92)
10.	111723042045 111723042049	kavish Manish	5/3/24 3-4 pm	Final accounts - manufacturing	Kavish (92)
11.	111723042045 111723042049	kavish Manish	6/3/24 3-4 pm	Trading & profit & loss account, Balance sheet.	(92) / Kav
12.	111723042045 111723042049	kavish Manish	7/3/24 3-4 pm	Errors and their rectification	Kavish (92)
13.	111723042045 111723042049	kavish Manish	11/3/24 3-4 pm	Types of error.	(92) / Kav
14.	111723042045 111723042049	kavish Manish	12/3/24 3-4 pm	Suspense account.	Kavish (92)
15.	111723042045 111723042049	kavish Manish	13/3/24 3-4 pm	Problems on rectification of errors.	(92) / Kav



BBA

ENTREPRENEURSHIP DEVELOPMENT



**REPORT ON SLOW AND ADVANCE
LEARNERS OF NBBA-ED AY 2023-2024**

TEACHER INCHARGES: B. SUNANDHA, SWETHA
RAO MA'AM

SUBJECT OF REMEDIATION: Financial Accounting,
Financial Management

STUDENTS UNDER REMEDIATION : George
Thankachan, Sumit Mishra

REMEDICATION: A remedial program is conducted by the faculty of the department for the students who needed help and guidance for the betterment of their performance. A short and focused remedial program is conducted by the faculty of the department in order to guide and teach students who require extra care to improve their performance.



The sessions are scheduled by the faculty after the class hours, to help the students who are facing difficulty in understanding and performing well in certain subjects. During the sessions, various topics are revised once again to create a strong foundation about the basics of the subject. aiming to make the student comfortable with the subject and perform well in the upcoming examination. The remediation program is planned out in such a way that the students are able to grasp the subject at their own pace.



OBJECTIVES OF THE PROGRAM:

- Create a strong foundation about the basics of the subject.
- Improvement in the performance of the students in the upcoming examinations.
- To eliminate any gaps or drawbacks in the comprehension and application of knowledge by the students.
- Make the students comfortable and confident regarding the subject.

CONCLUSION: Remedial classes are a crucial component of the education system, offering a lifeline to slow learners and students with academic backlogs. They not only provide academic support but also contribute to more inclusive, successful, and

equitable educational institutions.

In essence, remedial classes are a cornerstone of inclusive education, enabling students to overcome academic challenges, build a strong foundation, and ultimately achieve their educational and career aspirations.



LOYOLA ACADEMY
DEGREE AND PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY: 23-24 SEMESTER :

III





Name of the program : BBA-ED

Name of the faculty : Sweta Rao

Class : NBBAED

Subject : Financial Management

Subject code : BBED23304

S. NO	UId No. Of the student	Name of the student	Date and time of class conducted	Topics dealt	Student signature
1	111722042038	George T	19/02/24 - 3:00-4:00pm	Unit 1 - Introduction to financial management Types, Scope, Approaches	
2	111722042038	George T	20/2/24 - 3pm-4pm	Profit Maximisation vs wealth maximisation Factors influencing financial decisions	
3	111722042038	George T	21/2/24 - 3-4pm	Unit 2 - cost of capital concept & significance, Problems on cost of Debt.	
4	111722042038	George T	23/2/24 3-4pm	Practical terms on cost of equity, cost of preference capital.	

5	111722042038	George T	26/2/24 2.5-4pm	More practice on practical problems on Equity, Debt, Preference Capital	<u>George T</u>
6	111722042038	George T	27/2/24 3-4pm	Problems on Financial Leverages, operating Leverages	<u>George T</u>
7	111722042038	George T	29/2/24 3-4pm	Problems on operating Leverages, Combined Leverage	<u>George T</u>
8	111722042038	George T	01/3/24 3-4pm	Unit 3 - concept clarity on Capital Budgeting, Impacts	<u>George T</u>
9	111722042038	George T	01/3/24 2-4pm	DEFERRED, Problems on payback & discount pay back	<u>George T</u>
10	111722042038	George T	05/3/24 3-4pm	Problems on ARR, Net Present Value.	<u>George T</u>
11	111722042038	George T	06/3/24 3-4pm	Problems on IRR & Profitability Index.	<u>George T</u>
12	111722042038	George T	07/3/24 9-10am	Unit IV - working capital Mgt, Types of working cap	<u>George T</u>
13	111722042038	George T	11/03/24 3-4pm	Determinants of w/cap, Problems on Cash Budget	<u>George T</u>
14	111722042038	George T	12/3/24 3-4pm	Unit V - ^{explained} Concept of Receivables Mgt, Credit Policy	<u>George T</u>
15	111722042038	George T	10/3/24 3-4pm	Dividend Policy Decisions - its Determinants	<u>George T</u>

**LOYOLA ACADEMY
DEGREE AND PG COLLEGE**

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY : 23-24 SEMESTER :

III


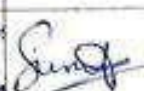


Name of the program : BBA-ED




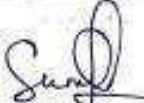

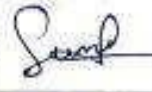





Name of the faculty : Sunandha

Class: NBBA-ED

Subject : Financial Accounting

Subject code : BBED22104

S. NO	UId No. Of the student	Name of the student	Date and time of class conducted	Topics dealt	Student signature
1	111722042053	Sumit Mishra	19/02/24 3:00 - 4:00pm	UNIT-1 need for accounting, directions, introductions to Accounting standards	
2	111722042053	Sumit Mishra	20/2/24 3pm-4pm	Advantages-Limitations concepts and conventions, Accounting equations	
3	111722042053	Sumit Mishra	21/2/24 3-4pm	classification of accounts, rules of double entry system, Journalizing	
4	111722042053	Sumit Mishra	23/2/24 5-6pm	UNIT-2 Subsidiary Books Different types of Cash Book	

5	111722042053	Sumit Mishra	26/2/24 3-4pm	Simple Cash Book (Cash book with cash and discount columns)	
6	111722042053	Sumit Mishra	27/2/24 3pm-4pm	Cash book with cash discount and bank columns and Petty Cash Book	
7	111722042053	Sumit Mishra	29/2/24 3pm-4pm	UNIT-III Bank reconciliations statement, need, reasons	
8	111722042053	Sumit Mishra	01/3/24 3pm-4pm	Problems on favourable Balance	
9	111722042053	Sumit Mishra	04/3/24 3pm-4pm	Problems on overdraft balances	
10	111722042053	Sumit Mishra	05/3/24 3pm-4pm	UNIT-IV Trial Balance and Final Accounts -Introduction	
11	111722042053	Sumit Mishra	06/3/24 3pm-4pm	Preparation of Manufacturing, Trading, P/L A/c	
12	111722042053	Sumit Mishra	07/3/24 3pm-4pm	Balance sheet, adjusting and closing entries	
13	111722042053	Sumit Mishra	11/3/24 3pm-4pm	UNIT-V Rectification of errors Introduction	
14	111722042053	Sumit Mishra	12/3/24 3pm-4pm	Types of errors suspense account effects of errors on profit	
15	111722042053	Sumit Mishra	13/3/24 3pm-4pm	Rectification before and after preparation of final accounts	


Financial

SUBJECT-WISE ATTENDANCE			Class : BBA-1D Subject : Accounting Total Strength : 1														
12 Digit UNIQUE ID No. 1 1 1 7 2 7 9 4 3			Hour/Period	05	15	06	06	06	06	06	06	06	06	06	06		
			Date	19	20	21	22	23	24	25	26	27	28	29	30	31	
			Month	02	02	02	02	02	02	02	02	03	03	03	03	03	
			Total No. of Days	Present	01	01	01	01	01	01	01	01	01	01	01	01	01
				Absent	0	0	0	0	0	0	0	0	0	0	0	0	0
Sign of the Lecturer																	
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13		
053	Sunait Mishra		1	2	3	4	5	6	7	8	9	10	11	12	13		


SUBJECT-WISE ATTENDANCE			Class :					Subject :					Total Strength :	
Hour/Period	06	06	Lectures attended Month-wise					Total No. of Lectures Attended	Percentage of Attendance	I / II Semester	Remarks			
Date	12	13	J	J	A	S	O							
Month	03	03	u	u	u	e	c							
Total No. of Days	Present	01	01	n	i	g	p					t.		
	Absent	0	0	e	y									
Sign of the Lecturer			N	D	J	F	M							
Unique ID No.	14	15	16	17	18	v	e	a	b	a				
						e	e	n	r	r				
						n	e	u	u	c				
						b	e	a	a	h				
						e	r	r	y					
053	14	15												

Financial

SUBJECT-WISE ATTENDANCE Class: MBB Subject: Management Total Strength: 13

12 Digit UNIQUE ID No.		Hour/Period	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	#13						
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		1	1	7	2	1	2														
		Month	12	12	01	01	01	02	02	03	03	03	03	03	03	04					
Total No. of Absences	Present	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Absent	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Sign of the Lecturer																			
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13						
038	Geetika Thakur		1	2	3	4	5	6	7	8	9	10	11	12	13						

SUBJECT-WISE ATTENDANCE Class: MBB Subject: FM Total Strength: 18

Hour/Period		Lectures attended Month-wise					Total No. of Lectures Attended	Percentage of Attendance	Remarks
Date	Month	J u n e	J u l y	A u g. S e p t.	O c t.				
12	03								
13	03								
01	01								
0	0								
Sign of the Lecturer									
Unique ID No.		14	15	16	17	18			
038		14	15						

**BBA RETAIL
OPERATIONS
MANAGEMENT SLOW
AND ADVANCED
LEARNERS REPORT**

Odd Semester III (2024-2025)

ABOUT THE CLASSES:

Most of the remedial classes were conducted during the 6th hour. The primary objective of these sessions is to enable and enhance learning by giving focused attention to students, identifying their areas of difficulty, and reinforcing fundamental concepts. It's not always a lack of understanding that affects a student's performance; reasons can vary, including participation in NCC, sports, personal commitments, or health-related issues. Therefore, these classes are structured to comprehensively cover all the topics within the semester.

To measure progress, tests are conducted at the beginning and end of the classes, allowing students to recognize their improvement in understanding and analyzing the subject matter. Typically, a minimum of 4 to 5 sessions were held for each subject.

Outcomes:

- Students demonstrated significant improvement in MID II exams after attending the remedial classes regularly.
- The classes helped students in reading and writing answers more effectively.
- Remedial sessions enabled students to critically analyze questions, improving their overall understanding of the subject.



SUBJECT-WISE ATTENDANCE		Class :	Subject :													Total Strength :	
12 Digit UNIQUE ID No.		Hour/Period	V1	V1	V1	V1	V1	V1	V1	V1	V1	V1	V1	V1	V1	V1	V1
Date		2	03	03	04	09	10	11	23	24	25	15	16	17			
Month		09	09	09	09	09	09	09	09	09	09	09	09	09	10	10	10
Total No. of Stu- dents	Present	10	10	09	09	10	11	09	10	12	11	12	13	13			
	Absent	03	03	04	04	03	02	04	03	01	02	01	00	00			
Sign of the Lecturer		[Signatures]															
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13		
1117220	Jala Manisha	ERP															
46032	Jala Manisha		1	2	3	4	A	5	6	7	8	9	10	11	12		
1146	Nijehil Kumar		1	2	3	4	5	6	A	A	7	8	9	10	11		
6013	Neha Yadav		1	2	3	A	4	5	6	7	8	9	10	11	12		
116026	AKULA Aditya		1	2	3	4	5	A	6	7	8	9	10	11	12		
116028	Asad		A	A	A	A	A	A	A	A	A	A	1	2	3		
2130	Kalpika Abhinav		1	2	3	4	5	6	7	8	9	A	A	10	11		
1139	Saishanthe Goud		1	2	A	A	3	4	5	6	7	8	9	10	11		
1142	Javin Goshva Francis		1	2	3	4	A	5	A	6	7	8	9	10	11		
1145	Khadja		A	A	1	2	3	4	5	6	7	8	9	10	11		
1147	Yasiruf		1	2	3	4	5	6	7	8	9	10	11	12	13		
1148	Abdul Sami		1	2	A	A	3	4	A	5	6	7	8	9	10		
1149	Abhisram		A	A	A	1	2	3	4	A	5	6	7	8	9		
1155	Sri Babu		1	2	3	4	5	6	7	8	9	10	11	12	13		

CRM														
1132	Sala mamisha	1	2	3	4	A	A	5	6	7	A	8	9	10
1146	Nikhil Kumar	A	1	2	3	A	4	5	A	6	7	8	9	10
1124	Abhishek Singh	1	2	3	4	5	6	7	8	A	9	10	11	12
1126	Akula Adithya	A	A	1	2	3	4	A	5	6	7	8	9	10
1128	Asad	A	A	A	A	A	A	A	A	A	A	1	2	3
1149	Javin Joshua Francis	1	2	3	4	5	A	6	7	8	9	10	11	12
1145	Khajja	A	A	1	2	3	4	5	A	6	7	8	9	10
1147	Yousef	1	2	3	A	4	5	6	7	A	8	9	10	11
1149	Abhiram	A	A	A	1	2	3	4	5	6	7	8	9	10

RSM														
117220	R. Nikhil Kumar Eswar	1	2	3	4	5	6	A	7	8	A	9	10	A
23-28	Asad Ahmed	1	2	A	3	4	5	6	7	8	9	A	10	11
-37	chilveri Pranav	1	2	3	A	4	5	6	7	8	9	10	A	11
-38	Daveghar Vratish	1	2	3	4	5	6	7	8	9	10	11	12	13
-42	J. Joshua Francis	1	2	3	4	5	6	7	8	9	10	10	11	12
-55	T. Sai Babu Yadav	1	2	A	4	5	6	8	9	10	11	12	A	13
-45	Md. Khaja Shamsuddin	1	A	2	3	4	5	A	6	7	8	9	10	11
-47	Md. Yousef	1	2	3	A	4	5	6	7	8	A	A	A	A

8	111723046042	JAVIN JOSHUA FRANCIS	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	CPM Application on Business Practice of CPM
9	111723046045	MD KHAJA SHAMSHUDDIN GHAZI	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Caplan's handle & MD exercise Process for Contract in hand
10	111723046047	MOHAMMED YOUSUF	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	CPM system and their uses to marketing customer service
11	111723046049	MULA ABHIRAM	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	handle customer services relation marketing need.

Loyola Academy

Degree & PG College

Remedial Classes Sheet

AY: 2024 - 2025

Subject: ERP COMPUTER SKILLS

Semester: III

S. no	UID	Name of the Student	Date & time of Class	Topic	Student Signature
1	111722046032	JALA MANISH	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Evaluation & advantages of ERP Role & benefits of ERP	M. J.
2	111722046046	RANGA K NIKHIL KUMAR GOUD	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Importance of Computer Applications in MS-office	Nikhil
3	111723046013	NEHA YADAV	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Features of Non Stock Perpetual model of ERP	Neha Yadav
4	111723046026	AKULA ADITHYA	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Model of E-Business E-Procurement E-Commerce	Adithya
5	111723046028	ASAD AHMED	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Model of E-Business E-Procurement E-Commerce	Asad
6	111723046030	KOLIPAKA ABHINAV SURYA	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Advantages of ERP	K.A. Surya

7	111723046039	DURGAM SRISHANTH GOUD	to 3.30pm) 2-09-2024 to 21-10- 2024 (2.50pm to 3.30pm)	Sales & market Principles of E- marketing model of E-B D. Srinivas Babu
8	111723046042	JAVIN JOSHUA FRANCIS	2-09-2024 to 21-10- 2024 (2.50pm to 3.30pm)	CRM Software concepts Applications features
9	111723046045	MD KHAJA SHAMSHUDDIN GHAZI	2-09-2024 to 21-10- 2024 (2.50pm to 3.30pm)	Internet of things of Khazaj Cross platform marketing
10	111723046047	MOHAMMED YOUSUF	2-09-2024 to 17-10- 2024 (2.50pm to 3.30pm)	E-Business E-commerce Applications Guidelines for sales
11	111723046048	MOHAMMED ABDUL SAMI	2-09-2024 to 17-10- 2024 (2.50pm to 3.30pm)	Types of E-commerce Applications Business H. Srinivas
12	111723046049	MULA ABHIRAM	2-09-2024 to 17-10- 2024 (2.50pm to 3.30pm)	Internet Applications POS M. Srinivas
	111723046055	THUMATHI SRI BABU YADAV	2-09-2024 to 17-10- 2024 (2.50pm to 3.30pm)	Applications of cross platform E-B Sri Babu

**BBA RETAIL
OPERATIONS
MANAGEMENT SLOW
AND ADVANCED
LEARNERS**

Odd Semester I (2024-2025)

ABOUT THE CLASSES:

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- The classes helped students in reading and writing answers more effectively.
- Remedial sessions enabled students to critically analyze questions, improving their overall understanding of the subject.



SUBJECT-WISE ATTENDANCE			Class :													Subject :													Total Strength :												
12 Digit UNIQUE ID No. 1111724046000			Hour/Period	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6																
			Date	6	11	12	13	19	24	25	26	1	8	16	17	22																									
			Month	9	9	9	9	9	9	9	9	10	10	10	10	10																									
			Total No. of Students	Present																																					
	Absent																																								
	Sign of the Lecturer																																								
Unique ID No.	Name of the Student	No. of Lectures	1	2	3	4	5	6	7	8	9	10	11	12	13																										
005	Neha Suresh		1	2	3	4	5	6	7	8	9	10	A	11	12																										
010	Shirley Soni		1	A	2	3	A	4	5	6	A	7	8	9	10																										
014	Adithya Pillai		1	2	3	A	4	5	6	7	8	9	10	A	11																										
015	C. Rohith Kumar		1	2	3	4	5	6	7	8	9	10	11	12	13																										
016	A. Seshu		1	2	3	4	5	6	7	8	9	10	11	12	13																										
027	K. Braunda		1	2	A	3	4	A	5	6	A	7	8	9	10																										
030	K. Nichhil Reddy		1	2	3	4	A	5	6	7	8	A	9	10	11																										
041	Reethik Kumar		1	2	3	A	4	5	6	A	7	8	9	A	10																										
044	Younus Ahmed Khan		1	2	3	4	5	6	7	8	9	10	11	12	13																										
046	V. Anand Gowd		1	2	A	3	4	A	5	6	A	7	8	A	9																										
049	M. Ajay Kumar Reddy		1	2	3	4	5	A	6	7	8	9	10	A	11																										

Loyola Academy
Degree & PG College
Remedial Classes Sheet

AY: 2024 - 2025

Subject :- Retail Sales Management

Semester: III

S n o	UID	Name of the Student	Date & time of Class	Topic	Student Signature
1	111722046046	RANGA K NIKHIL KUMAR GOUD	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Retail Maths Components of retail maths	<i>Nikhil</i>
2	111723046028	ASAD AHMED	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	The elements of buying Operations	<i>Asad</i>
3	111723046037	CHILIVERI PRANAV	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Basics of category manage	<i>Pranav</i>
4	111723046038	DOUNGEGHAR VRATESH	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	How to demonstrate Special products	<i>D.venkatesh</i>
5	111723046042	JAVIN JOSHUA FRANCIS	2-09-2024 to 21-10-2024 (2.50pm to 3.30pm)	Spelling Cross selling	<i>Javin</i>

6	111723046045	MD KHAJA SHAMSHUDDIN GHAZI	2-09-2024 to 21-10- 2024 (2.50pm to 3.30pm)	Post sales services/ Personalised sales	MD. KHAZAF
7	111723046047	MOHAMMED YOUSUF	2-09-2024 to 21-10- 2024 (2.50pm to 3.30pm)	Compensation Performance Appraisal	MD. YOUSUF
8	111723046055	THUMATHI SRI BABU YADAV	2-09-2024 to 21-10- 2024 (2.50pm to 3.30pm)	Sales force Motivation	SRI BABU

REPORT ON REMEDIAL PROGRAM OF ABBA 2023-2024

Subject: FinancialAccounting

Date:Feb-March2023

Number of Hours

Conducted:15Hours

Faculty:Mr Ramesh

Muthangi

Class:ABBA_Tourism

TotalStudentsAppeared:07

A remedial program is conducted by the faculty of the department for the students who needed help and guidance for the betterment of their performance. A short and focused remedial program is conducted by the faculty of the department in order to guide and teach students who require extra care to improve their performance.

The sessions are scheduled by the faculty after the class hours, to help the students who are facing difficulty in understanding and performing well in certain subjects subjects.

During the sessions various topics are revised on to create a strong foundation about the basics of the subject. Aiming to make the student comfortable with the subject and perform well in the up coming examination. The mediation program is planned out in such a way that the students are able to grasp the subject at their own pace.



OBJECTIVES OF THE PROGRAM

- Create a strong foundation about the basics of the subject.
- Improvement in the performance of the students in the upcoming examinations.

To eliminate any gaps or drawbacks in the comprehension and application of knowledge by the students. class's

Make the students comfortable and confident regarding the subject.

CONCLUSION

Remedial classes are a crucial component of the education system, offering a lifeline to slow learners and students with academic backlogs. They not only provide academic support but also contribute to more inclusive, successful,

and equitable educational institutions. In essence, remedial area corner stone of inclusive education, enabling students to overcome academic challenges, build a strong foundation, and ultimately achieve their educational and career aspirations.

LOYOLA ACADEMY
DEGREE AND PG COLLEGE

REMEDIAL CLASSES FOR SLOW LEARNERS SHEET

AY : 2023-24 SEMESTER :

I

Name of the program : BBA Tourism

Name of the faculty : Dr. Ramesh mythang

Class : ABBAT

Subject : Financial Accounting

Subject code : BBTR 23103

S. NO	Uid No. Of the student	Name of the student	Date and time of class conducted	Topics dealt	Student signature
	1172304804 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit	19-02-24 3-00 PM	Accounting Concepts & Conventions	Lehasi Raju B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit
	111723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit	20-02-24 3-00 PM	single & Double entry book keeping	Lehasi Raju B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit
	111723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj L. Deviss M. Sai Teja G. Dheeraj P. Dikshit	21-02-24 3-00 PM	Journal & Ledger entries	Lehasi Raju B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit
	11723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit	23-02-24 3-00 PM	subsidiary books	Lehasi Raju B. Prajwal B. Dheeraj G. Dheeraj L. Deviss M. Sai Teja P. Dikshit

M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	26-2-24 3:00 PM	Cash book with Two & 3 column	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	27-02-24 3:00 PM	Total balance preparation	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	28-02-24 2:50 PM	Trading A/c Preparation	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	29-02-24 2:50 PM	Profit & Loss Account Preparation	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	1-3-24 2:50 PM	Balance sheet with adjustment	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	4-3-24 3:00 PM	Types of Errors	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	5-3-24 3:10 PM	suspense Account - effect of errors	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	6-3-24 3:10 PM	single entry features	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	11-3-24 3:00 PM	Preparation of statement of affairs.	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	12-3-24 3:00 PM	Accounting treatment hire purchase	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit
M723048014 25 27 34 39 47 51	P. Lehasi B. Prajwal B. Dheeraj G. Devichheeraj L. Deviss M. Sai Teja P. Dikshit	13-3-24 3:10 PM	hire purchase Installment purchase system	Lehasi Raju B. Prajwal B. Dheeraj L. Sai Teja Dikshit

