

LOYOLA ACADEMY
(Degree & PG College)

OLD ALWAL, SECUNDERABAD – 500010,

DEPARTMENT OF BBA-ED
2024-2025

DEPARTMENT REPORT

INDUSTRIAL VISIT

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REPORT ON INDUSTRIAL VISIT TO DOLPHIN FOODS INDIA LIMITED.

DATE: 14TH AUGUST 2024.

TIME: 8:30am to 3:00pm.

TEACHER INCHARGES: Narshimulu sir and Deva Shree mam.

INTRODUCTION:

The students reached the dolphin factory around 11:15am. The Factory In-Charge before taking the students inside the factory gave an insight of how the Dolphin company was established in the year 1984 and also embraced the students with their wonderful step taken in 2008 i.e. introducing “OSHON” which has turned out to be the major success of the company as the company intends in creating a massive manufacturing unit on Nagarjuna Sagar Road in Hyderabad which produces hundreds of Tons of candies and toffees, they manufacture more than 30 varieties of hard boiled sugar candies and toffees which is suitable for diverse Domestic as well as International confectionery market .

Later, The In-charge led the students inside the factory by stating necessary instructions and they also provided Disposable Bouffant Caps to ensure students’ safety.

MANUFACTURING UNIT:

The students were split into pairs and were taken inside the factory where the actual manufacturing process takes place.

All the students were able to get a glimpse at the preparation of candies, lollipops, toffees, chocolates going through the various stages of manufacturing.

The stages involved in manufacturing have ranged from dissolving the sugar and water to 149 degree C, adding few ingredients and cooling the liquid, shaping them, packaging and later dispatching them. The students were given a sample of every section i.e. lollipop, candy, toffee, chocolate after the end of every section.

OUTCOME: The visit helped students to understand the process of preparing candy, working system of the factory and gain an active insight into practical aspects of the current education field. Students have adapted the general practical knowledge on how the factory works, machinery and techniques involve in crafting various types of candies, quality control practices and importance of food safety.



CONCLUSION:

At the end of the tour the students were able to gain knowledge about the Dolphin Company and its turnover up to 100-200 crore and about the various Oshon's Candies, Toffees, Lollipops and Chocolates etc.

Along with this, they were able to learn about some interesting facts regarding Dolphin company introducing their Oshon company which created 100 crows of turnover with their delicious taste of candies.

Overall, the visit helped the students in gaining information about how factories work practical knowledge about the manufacturing chain at large.

The trip established a strong base in gaining knowledge about the industry work culture and its variations.



LOYOLA ACADEMY
(DEGREE & PG COLLEGE)
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA
(Autonomous and Affiliated to Osmania University)
Re-accredited with 'A' Grade (III Cycle) by NAAC
A Catholic Christian Minority Institution (Co-Education)
A "College with Potential for Excellence" by UGC
www.loyolaacademy.edu.in Ph : 040-27862363/27860077

To
Mr.Karthik General Manager
Dolphin India Pvt. Ltd.
Hayathnagar
Rangareddy District
Hyderabad

13-08-2024

Respected Sir

Sub: Request for BBA-ED I and II year students to attend an Industrial Visit – Reg.

Loyola Academy Degree & PG College which is Re-accredited with "A' Grade by NAAC and has been identified as 'College with Potential for Excellence' by the UGC offers bachelor degree course in for BBA Entrepreneurship Development..

As a part of the curriculum, the students are required to undertake Industrial Visits to a few industries of repute. This is an initiative on our part to provide a better insight in the production process and organizational activities to gain practical knowledge.

I would like to inform you that the students of BBA-ED I and II year would like to visit your unit. There are 120 students in the class and they would like to visit the unit on 14-08-2024 . They will be accompanied by 2 TO 3 staff members.

Thanking you

Yours faithfully


(Fr. Dr L. Joji Reddy, SJ)
Principal





Hyderabad, TG, India
Turkayamjal, Hyderabad, 501510, TG, India
Lat 17.264823, Long 78.601500
08/14/2024 11:51 AM GMT+05:30
Note : Captured by GPS Map Camera



INDUSTRIAL VISIT ATTENDANCE LIST OF ABBA-ED 14TH AUGUST 2024:

INDUSTRIAL VISIT ATTENDANCE		
UID	NAME	SIGNATURE
1	AFREEN	[Signature]
2	CHANDANA	[Signature]
3	PALLAVI	[Signature]
4	RISHITHA	[Signature]
5	BHAVANI	[Signature]
6	VIHICKA	[Signature]
7	FANNY	[Signature]
8	GAGANDEEP	[Signature]
9	USHA	[Signature]
10	GEETHA	[Signature]
11	MANASWINI	[Signature]
12	LIZNA	[Signature]
13	ARCHANA	[Redacted]
14	VAISHNAVI	[Signature]
15	HARSHINEE	[Redacted]
16	DAISY	[Signature]
17	MAHITA	[Signature]
18	MOHITHA	[Signature]
19	NIHA	[Signature]
20	SHRANYA	[Signature]
21	RISHIKA	[Signature]
22	SHAMITA	[Signature]
23	SIDDHIKA	[Signature]
24	TITISHA	[Signature]
25	CHANDRIKA	[Redacted]
26	SAHASRA	[Redacted]
27	AARON	[Redacted]
28	KOUSHIK	[Signature]
29	SHANMUKH	[Redacted]
30	RAGHAVENDRA	[Signature]
31	JAYANTH	[Signature]
32	ALEX	[Signature]
33	LEROY	[Signature]
34	BHUVAN	[Signature]
35	BLESSON	[Signature]
36	YESHWANTH	[Signature]
37	NEHANTH	[Signature]
38	LAXMI NARAYANA	[Signature]
39	SAMUEL	[Redacted]
40	BHARADWAZ	[Signature]
41	JEETESH	[Signature]
42	ROBIN	[Signature]
43	HANSRAJ	[Redacted]
44	JOEL	[Signature]
45	DHEERAJ	[Signature]

ABSENT.

ABSENT.

ABSENT.

ABSENT.

ABSENT.

ABSENT.

ABSENT.

46	TANVIR	Tanvir
47	CHARITH	Charith
48	KRUPAL	Krupal
49	MAYANK	[REDACTED]
50	MOMIN	Momin
51	MUKESH	Mukesh
52	AKHIL	Akhil
53	FENNY	Fenny
54	MANISH	Manish
55	JACOB	[REDACTED]
56	DINESH	Dinesh
57	HARSHVARDHAN	Harshvardhan
58	TANMAY	Tanmay
59	SURYA	Surya
60	ZAID	Zaid

ABSENT.

ABSENT.

INDUSTRIAL VISIT ATTENDANCE LIST OF NBBA-ED 14TH AUGUST 2024:

LOYOLA ACADEMY
DEGREE AND PG COLLEGE
OLD ALWAL, SECUNDERABAD.

14/08/2024

S.NO	UID NO.	STUDENT NAME	Signature	Signature
1	111722042025	veena	veena	veena
2	111723042001	A.K.Srinidhi	A.K.Srinidhi	A.K.Srinidhi
3	111723042002	Aarti	Aarti	Aarti
4	111723042003	Anchal Kushwaha	Anchal Kushwaha	Anchal Kushwaha
5	111723042004	A.Varsha	A.Varsha	A.Varsha
6	111723042005	A.Rithika	A.Rithika	A.Rithika
7	111723042006	B.Mihira	B.Mihira	B.Mihira
8	111723042007	B.Poojitha	AB	AB
9	111723042008	B.Chaithanya	B.Chaithanya	B.Chaithanya
10	111723042009	B.Priyanka	B.Priyanka	B.Priyanka
11	111723042010	Deekshitha	Deekshitha	Deekshitha
12	111723042011	Ch.Sandhya	Ch.Sandhya	Ch.Sandhya
13	111723042012	CH.Mahathisree	CH.Mahathisree	CH.Mahathisree
14	111723042013	Deepika Seervi	Deepika Seervi	Deepika Seervi
15	111723042014	D.Amruha	D.Amruha	D.Amruha
16	111723042015	D.Meghana Reddy	D.Meghana Reddy	D.Meghana Reddy
17	111723042016	D.Nandini	D.Nandini	D.Nandini
18	111723042017	G.S.S.V.N.S Aashritha	G.S.S.V.N.S Aashritha	G.S.S.V.N.S Aashritha
19	111723042018	J.Poojitha	J.Poojitha	J.Poojitha
20	111723042019	K.Siddika	K.Siddika	K.Siddika
21	111723042020	K.Satwika	K.Satwika	K.Satwika
22	111723042021	Maithilu S Kaplay	Maithilu S Kaplay	Maithilu S Kaplay
23	111723042022	N.Anushka Reddy	N.Anushka Reddy	N.Anushka Reddy
24	111723042023	P.Sowmya	P.Sowmya	P.Sowmya
25	111723042024	P.Shivani	P.Shivani	P.Shivani
26	111723042025	Priya Shukla	Priya Shukla	Priya Shukla
27	111723042026	R.Liesha Kiran	R.Liesha Kiran	R.Liesha Kiran
28	111723042027	S.Hamsika	S.Hamsika	S.Hamsika
29	111723042028	Sheetal Uniyal	Sheetal Uniyal	Sheetal Uniyal
30	111723042029	Vaishnavi.P	Vaishnavi.P	Vaishnavi.P
31	111723042030	Sahasra.V	Sahasra.V	Sahasra.V
32	111723042031	V.Divya	V.Divya	V.Divya
33	111723042032	Zunairah	Zunairah	Zunairah
34	111723042033	Akash Bhardwaj	AB	AB
35	111723042034	Armaan Surana	Armaan Surana	Armaan Surana
36	111723042035	Austin Albino	AB	AB

37	111723042036	A.Praneeth ✓	AP	Praneeth
38	111723042037	Bais Abhishek Singh	Abhishek	AB
39	111723042038	B.Naveen	B Naveen	B Naveen
40	111723042039	D.Rakshith	D. Rakshith	P. Rakshith
41	111723042040	G.Solomon	G Solomon	G Solomon
42	111723042041	Hussain Hasan	Hussain Hasan	Hussain Hasan
43	111723042042	Sumanth	Sumanth	Sumanth
44	111723042043	Jeet.P.Shah	Jeet.P.Shah	Jeet.P.Shah
45	111723042044	K.Dhrone Kumar	K. Dhrone Kumar	K. Dhrone Kumar
46	111723042045	Kavish	Kavish	Kavish
47	111723042046	Saif	Saif	Saif
48	111723042047	Augustine	Augustine	Augustine
49	111723042048	Akshay Raj	Akshay Raj	Akshay Raj
50	111723042049	Manish	Manish	Manish
51	111723042050	P.Praneeth ✓	P.Praneeth	P.Praneeth
52	111723042051	P.Vishnu Kalyan	P.Vishnu Kalyan	P.Vishnu Kalyan
53	111723042052	Praneeth Pandu ✓	Praneeth Pandu	Praneeth Pandu
54	111723042053	Roshan.M	Roshan.M	Roshan.M
55	111723042054	G.S.V.Nishchay	G.S.V.Nishchay	G.S.V.Nishchay
56	111723042055	Preetham	Preetham	Preetham
57	111723042056	Sandeep	Sandeep	Sandeep
58	111723042057	Shaik Nawaz	Shaik Nawaz	Shaik Nawaz
59	111723042058	T.Navaneeth Reddy	T.Navaneeth Reddy	T.Navaneeth Reddy
60	111723042059	Vaibhav Kushwaha	AB Vaibhav	AB Vaibhav
61	111723042060	Yaseen Ahmed	Y	Y

REPORT ON INDUSTRIAL VISIT TO DANDELI AND GOKARNA

Department: BBA-ED

Duration: 13th December – 18th December

Teacher In-charges: K.B. Sravanthi, M. Srilatha

PERMISSION LETTER FOR INDUSTRIAL VISIT

Date : 19-08-2024

To,
THE PRINCIPAL
LOYOLA ACADEMY
HYDERABAD.

Hyderabad

SUB:- Request for permission for undertaking industrial visit by our students BBAED.

Respected Father,

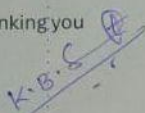
Industrial visits in BBA-ED aim at enhancing students in practical experience of Industry and its organizational Activities like plant layout Manufacturing process, packing, labelling etc. It is a form of learning towards a student's future career pathway. It is a part of experiential learning and increases practical knowledge.

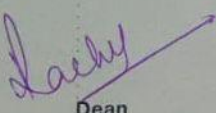
The trip is scheduled for the departure of 09-12-2024 and will be a 5-day trip. BBA-ED students of all three years shall travel together for this trip.

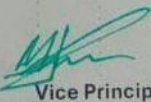
We wish to travel on 9th December in the evening by train and return on 13th December in the afternoon. A detailed itinerary is attached herewith for your perusal.

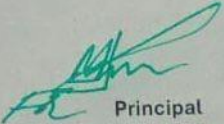
Request you to consider our request and grant permission for the same.

Thanking you


Sincerely,
Mrs. K.B.Sravanthi
HOD BBAED


Dean
school of management


Vice Principal
school of management


Principal
Loyola Academy

**PRINCIPAL
LOYOLA ACADEMY
OLD ALWAL, SECUNDERABAD-500 010
TELANGANA, INDIA**

SIGNATURE SHEET OF STUDENTS ATTENDING THE TOUR

UID NO	13.12.24	14.12.24	15.12.24	16.12.24	17.12.24	18.12.24	19.12.24
111722042001	Vysh	Vysh	Vysh	Vysh	Vysh	Vysh	Vysh
111722042003	Vysh	Vysh	Vysh	Vysh	Vysh	Vysh	Vysh
111722042004	Manisha	Manisha	Manisha	Manisha	Manisha	Manisha	Manisha
111722042007	One	One	One	One	One	One	One
111722042009	Sreetha	Sreetha	Sreetha	Sreetha	Sreetha	Sreetha	Sreetha
111722042010	seeraj	seeraj	seeraj	seeraj	seeraj	seeraj	seeraj
111722042014	Jahnavi	Jahnavi	Jahnavi	Jahnavi	Jahnavi	Jahnavi	Jahnavi
111722042016	Roama	Roama	Roama	Roama	Roama	Roama	Roama
111722042018	Namratha	Namratha	Namratha	Namratha	Namratha	Namratha	Namratha
111722042019	Sneha	Sneha	Sneha	Sneha	Sneha	Sneha	Sneha
111722042027	amogh	amogh	amogh	amogh	amogh	amogh	amogh
111722042030	Jeey	Jeey	Jeey	Jeey	Jeey	Jeey	Jeey
111722042032	Kaish	Kaish	Kaish	Kaish	Kaish	Kaish	Kaish
111722042033	harash	harash	harash	harash	harash	harash	harash
111722042035	Danik	Danik	Danik	Danik	Danik	Danik	Danik
111722042036	Darsh P	Darsh P	Darsh P	Darsh P	Darsh P	Darsh P	Darsh P
111722042037	V-Grand	V-Grand	V-Grand	V-Grand	V-Grand	V-Grand	V-Grand
111722042038	SIM	SIM	SIM	SIM	SIM	SIM	SIM
111722042039	Harshith	Harshith	Harshith	Harshith	Harshith	Harshith	Harshith
111722042040	hathitha	hathitha	hathitha	hathitha	hathitha	hathitha	hathitha
111722042045	Kaish	Kaish	Kaish	Kaish	Kaish	Kaish	Kaish
111722042047	R Manoj G	R Manoj G	R Manoj G	R Manoj G	R Manoj G	R Manoj G	R Manoj G
111722042048	R Sridh	R Sridh	R Sridh	R Sridh	R Sridh	R Sridh	R Sridh
111722042050	Shamol	Shamol	Shamol	Shamol	Shamol	Shamol	Shamol
111722042051	Subho	Subho	Subho	Subho	Subho	Subho	Subho
111722042052	Subho	Subho	Subho	Subho	Subho	Subho	Subho
111722042054	Subho	Subho	Subho	Subho	Subho	Subho	Subho
111722042055	nameed	nameed	nameed	nameed	nameed	nameed	nameed

DAY 1

- VISIT TO DANDELI PAPER INDUSTRY

Time: 8:00 am to 11:00 am

The visit to Dandeli Paper Industry provided a comprehensive understanding of the paper manufacturing process for the students. The students were accompanied by a guide who explained in detail about the whole paper manufacturing process, the machinery used, the packaging, the role of manpower, the places they supply to.



MACHINERY EXHIBIT:

The students were given a guided tour of the facility, during which they were shown the advanced machinery utilized in the paper manufacturing process. The

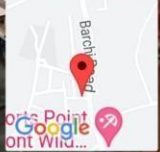
guide has provided the students with an in-depth explanation of each machinery and its role in manufacturing paper.

The machinery included:

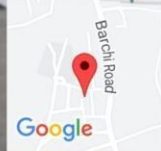
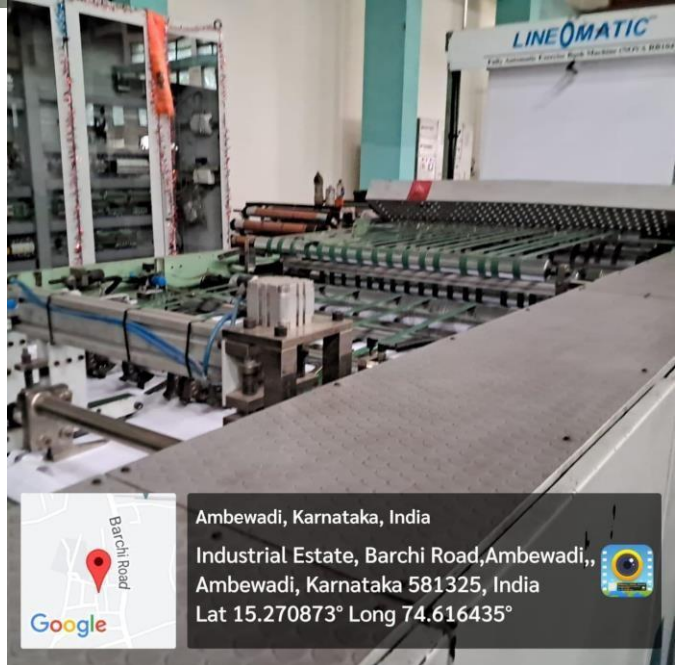
- Woodchippers/ Log Cutters
- Pulp Digesters
- Paper Machines like-Cutting Machine
 - Rolling Machine
 - Shredding Machine
 - Lamination Machine
 - Printing Machine

- Finishing Units

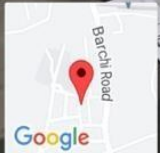




Dandeli, Karnataka, India
Plot no SPL19 &19A KSSIDC industrial area,
Ambewadi Dandeli, Dandeli, Ambewadi, Karnataka
581325, India
Lat 15.270342° Long 74.616916°



Ambewadi, Karnataka, India
Industrial Estate, Barchi Road, Ambewadi,,
Ambewadi, Karnataka 581325, India
Lat 15.270873° Long 74.616435°



Ambewadi, Karnataka, India
Industrial Estate, Barchi Road, Ambewadi,,
Ambewadi, Karnataka 581325, India
Lat 15.270875° Long 74.616418°

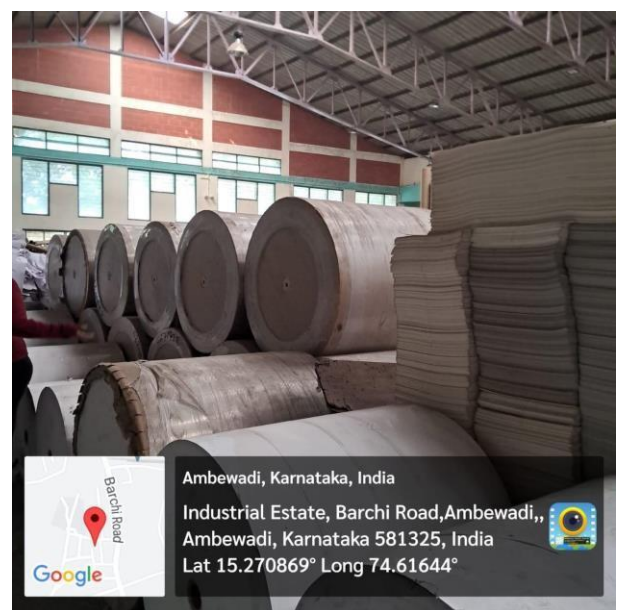
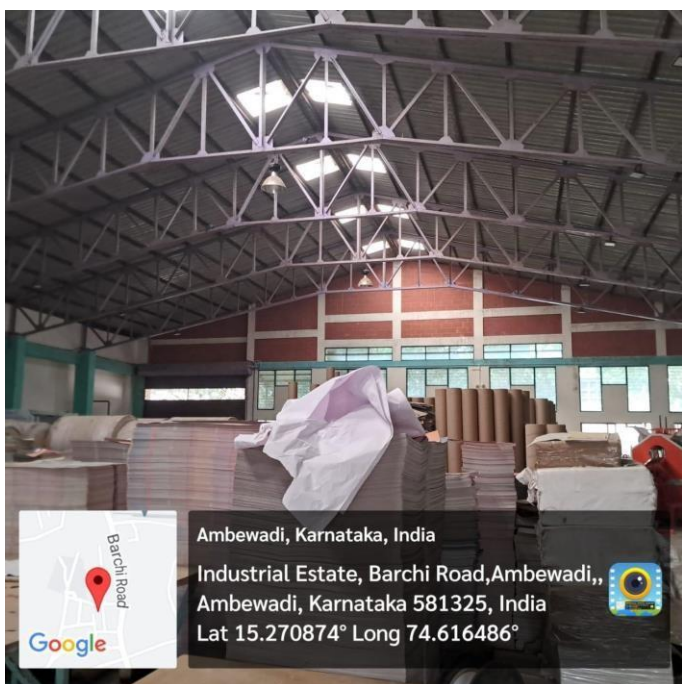
PROCESS:

The students had an opportunity to view the process of paper manufacturing in life which has helped in enhancing their overall learning experience.

The whole paper manufacturing process was divided into various steps:

1. Raw Material Preparation
2. Pulping
3. Washing
4. Screening
5. Bleaching
6. Papermaking
7. Finishing
8. Packaging

The industry also made books and sold them to various shops which included additional steps of binding and making books.



INTERACTION SESSION:

Throughout the visit, the students had a Q & A session with the guide where their doubts were asked, and the guide gave them in-depth answers to provide them with a clearer understanding of the concept.

This visit has provided the students with valuable insights into the complex processes and advanced machinery used in paper production.

This visit has been an educational and enriching experience, fostering greater appreciation for the paper industry's contribution to various sectors. The

Students gained a deeper understanding of the industry's technological advancements, sustainability practices and the critical role that paper plays in the global economy.



VISIT TO RIVER KALI TIME: 3:00
PM

The students then visited Kali River, Dandeli where they indulged in various water activities like:

- Boating
- Kayaking
- Zorbing

These activities were carried out with all the necessary safety precautions like life jackets and the students were divided into various teams to carry out the activities. Each team was accompanied by a professional local water guide and these activities were done by the students under the supervision of the faculty and coordinators. The Kali River is significant as it is a lifeline for the livelihoods of around 400,000 people.



DAY 2:

- VISIT VIBHUTI WATERFALLS TIME: 12:00 PM

Day 2 began with the visit to Vibhuti Waterfalls located in North Karnataka. According to Hindu Mythology, the falls are the place where ash from Lord Shiva's forehead fell. Thus, making it a cultural and religious symbol. The visit included a 3-hour drive to the waterfalls from the stay and a 3-4 kms trek to reach the waterfall. The students had a beautiful opportunity to visit and spend some time near the beautiful waterfall and it was an awe-inspiring experience.



- VISIT TO MURDESHWARA TEMPLE TIME:
5:00 PM

The Murudeshwara Temple is built on Kanduka Hill which is surrounded by the waters of the Laccadive Sea. The temple is dedicated to Lord Shiva. It contains the world's third tallest Shiva idol. It contains a 20- storied 209-feet Raja Gopura, 123-feet Sri Shiva idol, Rameshwara Linga, Shaneswar temple, idol of Sri Akshayaguna, 2 life size elephants in concrete at the temple entrance. The temple has a lift that provides a view of the 123-feet Sri Shiva idol from the 17th floor.

The visit took place during the sunset making the idol's view even more beautiful. The temple was a mark of religious value. It was truly an enchanting and a serene experience.





DAY 3:

- VISIT TO ALUMINIUM INDUSTRY TIME:
12:00 PM

The second industry visit was to Sidhu Aluminium Industries, one of the popular aluminium producers in Kumta.

Sidhu Aluminum Industries is a proprietorship firm located in Kumta, Karnataka, India. It is an aluminium product dealer in Kumta. It was established in the year 2008. This industry is a top player in the category Aluminium Product Dealers in Karwar. This well-known establishment acts as a one-stop destination serving customers both local and from other parts of Karwar.

During the visit the students were accompanied by a guide who gave them a tour of the machinery with a live demo of the manufacturing process.

The visit ended with an interactive session between the students and the guide further enlightening them about the manufacture of aluminium products.





- VISIT TO MIRJAN FORT TIME:

2:00 PM

The visit to Mirjan Fort took place on day 3. The visit provided valuable insights into the historical and architectural significance of this 16th century structure located near Kumta, Karnataka. The Mirjan Fort is significant for its strategic location, symbol of powerful women rulers, military and administrative center, historical battles, ideal spot for controlling spice trade routes and it is also surrounded by nature and it is well preserved. The visit highlighted the cultural heritage and historical importance of the fort, making it a site of interest for the students.

- VISIT TO HONNAVAR BOATING TIME:

4:00 PM

The boating experience in Honnavar has offered a unique opportunity to explore the serene backwaters and scenic landscapes of Karnataka. It was a guided tour with well-organized boating facilities along with a boat operator in each boat. It was a 1-hour journey through the whole river.



- VISIT TO MANGROVE FOREST TIME:
6:00 PM

The evening of day 3 ended with a visit to the Mangrove Forest at the time of sunset. The place was surrounded by dense mangroves giving an opportunity to spend time in nature and enjoy the environment. The visit to this place has highlighted the importance of the presence of mangrove ecosystems. Spending time in the Mangrove Forest during the time of sunset was a pleasant experience.

DAY 4:

- VISIT TO MAHABALESHWAR TEMPLE TIME:
10:00 AM

The Mahabaleshwar Temple, Gokarna is a 4th century CE Hindu temple located in Gokarna, Uttara Kannada district, Karnataka. The temple is built in the classical Dravidian Architectural style with granite. The temple faces the Gokarna beach on the Arabian sea. The temple deifies

Pranalinga is also called Atmalinga. This temple is one of the seven sacred Muktikshetras in Karnataka. The temple is a site of religious pilgrimage. The temple stood as a symbol of historical significance and architectural grandeur. It provided a profound cultural and spiritual experience.

- VISIT TO OM BEACH
TIME: 1:00 PM

The trip ended with the final visit which was the OM Beach. It is in the coastal city of Gokarna. The beach is significant because of its shape which resembles the Hindu spiritual symbol “OM”. The beach is formed by two-crescent-shaped beaches that join to form the “OM” symbol.

During ancient times pilgrims used to travel to this place to offer their prayers and bathe in these waters. This beach is an extension of this spiritual journey. This beach is popular for its water activities like boat rides, jet skiing and speed boating. The beach also has iconic cafes like Namaste café and Dolphin Café that serve coastal cuisine and offer panoramic views of the shoreline.



- CONCLUSION:

This trip was a perfect blend of educational and cultural activities. This trip has offered valuable insights into historical landmarks, spiritual sites, and natural wonders, fostering a deeper appreciation for heritage and biodiversity. Overall, the trip was successful in achieving its objectives and served as an excellent opportunity for learning and creating lasting memories.

