



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## INDEX OF EVENTS/ACTIVITIES (2025-26)

S.NO	Title of the Event	Semester	Date	Page No.
1.	National Transformative Leadership (NTL) Program	Odd Semester	14 <sup>th</sup> ,15 <sup>th</sup> ,16 <sup>th</sup> August 2025	2
2.	Badging Ceremony- "Pioneers of Progress"	Odd Semester	26 <sup>th</sup> August 2025	8
3.	Symposium- "A Dialogue for Diversity"	Odd Semester	10 <sup>th</sup> September 2025	11
4.	Outreach Activity- SVSR High School, Bolarum	Even Semester	10 <sup>th</sup> January 2026	19
5.	Awaaz-E-Samvidhan – The Constitution Speaks	Even Semester	12 <sup>th</sup> ,13 <sup>th</sup> February 2026	27
6.	AIKYAM – "Harmony Beyond Borders"	Even Semester	10 <sup>th</sup> March 2026	35



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## AICUF COMMITTEE ANNUAL REPORT

2025-26

### **Introduction**

The AICUF Committee for the academic year 2025–2026 actively organized and conducted around six meaningful events, focusing on student empowerment, social awareness, and value-based leadership. These events included interactive sessions, awareness programs, and community-oriented activities that encouraged participation, critical thinking, and a sense of responsibility among students. The overall objective of the committee was to promote unity, justice, and leadership while inspiring students to become socially conscious individuals. The detailed report of each event is presented in the following sections.

## **1. National Transformative Leadership (NTL) Program**

**Title of the Event:** National Transformative Leadership (NTL) Program –  
“Empowerment, Engagement, Solidarity”

**Date:** 14th, 15th & 16th August

**Venue:** Indian Social Institute, Bengaluru

**Organizer/Coordinator:** Pax Romana – International Movement of Catholic Students (IMCS) Asia Pacific

**Target Audience:** Students from different AICUF units across various states in India



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Objectives of the Event

To foster leadership qualities among students and develop responsible individuals.

To encourage students to become agents of social action and change.

To promote awareness of social problems and develop critical thinking.

To encourage unity, cultural exchange, and integration among students from different regions.

To provide a platform for participatory and interactive learning.

## Participant Details

Total Participants: 44 students

**Demographics:** Students from different AICUF units across various states in India

**Participation Structure:** Participants were divided into teams and engaged in structured activities throughout the three-day programme, ensuring collaboration, participation, and interaction.

**Engagement Level:** The programme witnessed active participation, with students engaging in discussions, activities, and group-based sessions across all days of the camp.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Content Evaluation

### **Relevance of the Topic:**

The programme focused on leadership development, social responsibility, and awareness of social issues, making it highly relevant for student growth and civic engagement.

### **Depth of Knowledge Delivered:**

The camp included various sessions such as spark tank, seminars, classification activities, ice-breaker sessions, interactive sessions on social problems, and critical thinking sessions, ensuring comprehensive learning and exposure.

### **Engagement of Participants:**

The program adopted interactive and activity-based methods, encouraging teamwork, discussion, participation, and active involvement among students throughout the camp.

## Learning Outcomes

Were the Learning Outcomes Met?: Yes

Key Takeaways for Participants:

1. Development of leadership qualities and sense of responsibility.
2. Awareness of social problems and need for social action.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



3. Improvement in critical thinking and analytical skills.
4. Enhanced teamwork, communication, and collaboration.
5. Understanding of unity, integration, and cultural exchange.

## **Skills/Knowledge Gained:**

Participants developed leadership skills, critical thinking abilities, and awareness of social issues. They improved communication, teamwork, and gained exposure to participatory learning through interactive sessions and activities.

## **Impact on Student Learning and Practices**

The program provided a meaningful platform for students to engage in participatory and experiential learning through interactive sessions, group activities, and discussions. It encouraged students to reflect on social issues and take initiative towards social action.

The team-based structure promoted unity, cultural exchange, and integration among students from different states. It fostered confidence, leadership, and collaboration among participants.

The program also created an environment that encouraged active participation, critical thinking, and awareness, contributing to the overall development of students as responsible individuals.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Quantitative Analysis

Total Participants: 44 students

Duration: Three-day residential camp

Multiple sessions conducted including seminars, interactive sessions, and activity-based learning

The structured execution of activities ensured active participation and engagement of students across all sessions, contributing to the overall effectiveness of the program.

## Conclusion

The National Transformative Leadership Program was a meaningful and impactful initiative that successfully achieved its objective of fostering leadership, social responsibility, and active participation among students.

Through structured activities and interactive sessions, the program encouraged students to develop critical thinking, teamwork, and leadership skills while gaining awareness of social issues.

The camp promoted unity, integration, and cultural exchange among students from different regions, reinforcing the values of empowerment, engagement, and solidarity. Overall, the program served as a transformative experience, inspiring students to become responsible individuals and agents of social change.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



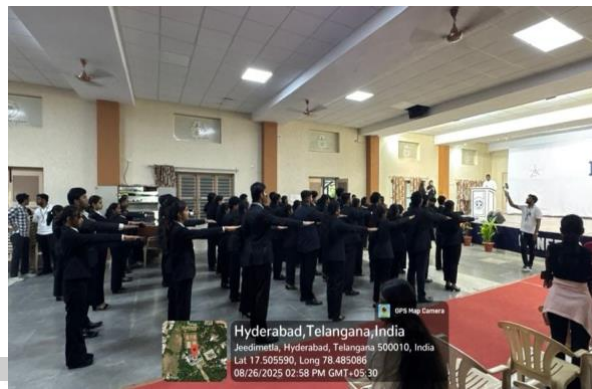


# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## 2. Badging Ceremony AICUF & MAGIC Youth (2025–26)



The Badging Ceremony of AICUF and MAGIC Youth for the academic year 2025–26 was held on 26th August 2025 at Inigo Hall, Loyola Academy, under the theme “Pioneers of Progress.” The event marked the formal installation of the newly appointed student leaders and aimed to inspire them to take up their roles with responsibility, dedication, and a spirit of service.

The programme began with a prayer song, followed by a classical dance performance that set a positive tone for the ceremony. The dignitaries addressed the gathering, emphasizing the importance of leadership through responsibility, honesty, and leading by example. They encouraged the students to serve sincerely and contribute to the growth of the institution and society.

The highlight of the ceremony was the distribution of badges to the newly appointed office bearers of AICUF and MAGIC Youth. The leaders then took an oath, committing themselves to uphold the values of unity, service, and excellence.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



The ceremony concluded with a note of gratitude and a renewed sense of purpose among the student leaders.

Overall, the event created a meaningful impact by strengthening leadership values, encouraging teamwork, and inspiring students to become responsible individuals who contribute positively to the community.



## Objectives

1. To formally install the newly appointed leaders of AICUF and MAGIC Youth.
2. To instill a sense of responsibility, service, and commitment among students
3. To promote leadership based on integrity and teamwork
4. To encourage active participation in institutional and social activities



# LOYOLA ACADEMY

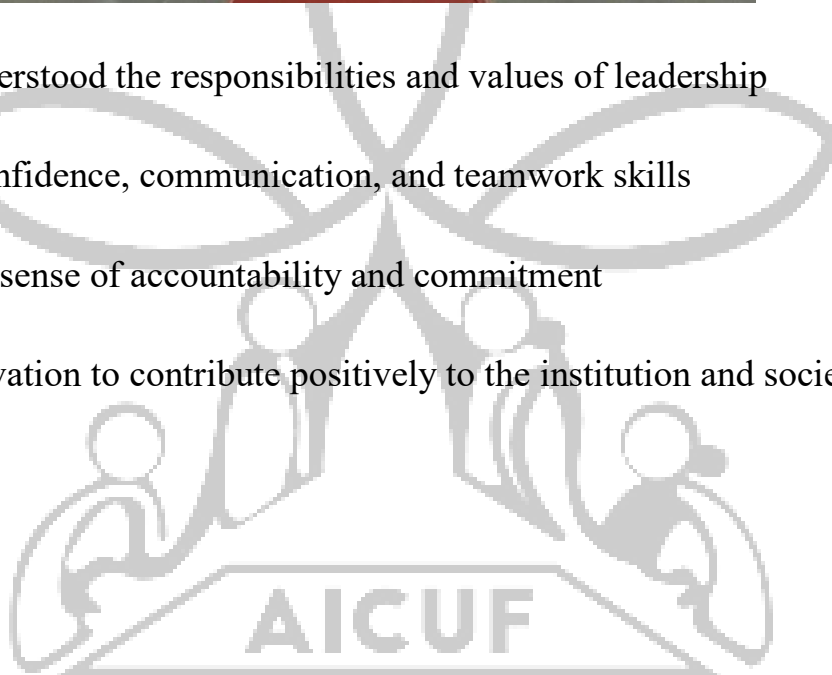
(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Learning Outcomes



1. Students understood the responsibilities and values of leadership
2. Improved confidence, communication, and teamwork skills
3. Developed a sense of accountability and commitment
4. Gained motivation to contribute positively to the institution and society.





# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## 3. SYMPOSIUM EVENT



**Title of the Event:** Symposium – “A Dialogue for Diversity”

**Date:** 10th September 2025

**Venue:** Inigo Hall, Loyola Academy

**Organizer/Coordinator:** AICUF Committee, Loyola Academy

### **Key Speakers/Dignitaries:**

Rev. Fr. Dr. N.B. Babu, S.J. – Principal, Loyola Academy

Rev. Fr. B. Peter, S.J. – Vice Principal, School of Arts, Humanities and Life Sciences

Rev. Fr. Dr. A.M. Joseph Kumar, S.J. – Vice Principal, School of Management

Dr. K. Rama – IQAC Coordinator

Dr. Ratna Vani – Keynote Speaker

**Target Audience:** Undergraduate students participating in team-based academic, cultural, and discussion-oriented activities focused on religion, culture, faith, and tradition.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Objectives of the Event

- To create a platform where individuals could engage in open dialogue surrounding themes of religion, culture, faith, and diversity.
- To encourage participants to express their views through debate, discussion, and interactive rounds reflecting diverse perspectives, through structured rounds designed to reflect diverse perspectives.
- To focus on discovering common ground rather than differences, promoting mutual understanding.
- To highlight the importance of shared values amidst diversity and promote harmonious coexistence.

## Participant Details

Total Participants: 53 registered teams, each comprising four members.

**Demographics:** Students from diverse academic backgrounds participating as teams in structured rounds designed to promote inclusivity, cultural understanding, and critical thinking.

**Participation Structure:** The event was conducted through three structured rounds, covering all three rounds equally, ensuring active involvement, collaborative discussion, and strategic participation among all teams.

**Engagement Level:** The event witnessed enthusiastic participation, with students actively engaging in discussions, answering questions, and contributing to team-based strategies, across all three rounds.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Content Evaluation



### **Relevance of the Topic:**

The Symposium focused on religion, culture, faith, tradition, and contemporary issues, making it highly relevant in promoting dialogue for diversity and fostering mutual understanding and acceptance among participants.

### **Depth of Knowledge Delivered:**

The event covered geographical features, historical landmarks, cultural traditions, Indian heritage, and contemporary socio-political issues through structured rounds. The inclusion of quiz-based learning, cultural exploration, and debate on diverse topics through structured rounds ensured comprehensive knowledge delivery.

### **Engagement of Participants:**

The event included interactive formats such as game-based learning (Roll and Rise), activity-based cultural rounds (Pass the Pressure), and structured debates (Clash of Perspectives). These formats encouraged teamwork, discussion, attentiveness, recall of knowledge, and critical thinking.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Learning Outcomes

Were the Learning Outcomes Met?: Yes

### **Key Takeaways for Participants:**

1. Understanding of geographical diversity including rivers, monuments, historical landmarks, and cultural identities of different regions.
2. Knowledge of Indian culture including dance forms, festivals, literature, musical instruments, cuisine, heritage sites, and community practices.  
Participants enhanced their knowledge about different regions, their history, and cultural diversity. They developed analytical and reasoning abilities, improved clarity in expression, and learned to engage in constructive dialogue on diverse topics while appreciating diverse perspectives.
3. Development of teamwork, strategic thinking, collaboration, and communication through interactive participation.

### **Skills/Knowledge Gained:**

Participants enhanced their knowledge about different regions, their history, and cultural diversity. They developed analytical and reasoning abilities, improved clarity in expression, and learned to engage in constructive dialogue while appreciating diverse perspectives.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Impact on Student Learning and Practices



The Symposium provided a meaningful platform for dialogue, enabling students to engage in open discussions on religion, culture, faith, tradition, and contemporary social, political, and current issues through debate. Through interactive rounds and structured debates, participants were encouraged to move beyond differences and focus on shared values and common ground.

The event promoted awareness, critical thinking, and active participation, contributing to the holistic development of students. It enabled them to broaden their knowledge, develop leadership skills, and enhance their ability to analyze and respond to contemporary issues.

The interactive and discussion-based approach of the event can be applied in academic practices through debates, quizzes, and activity-based learning, encouraging students to participate actively and engage with diverse perspectives.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Quantitative Analysis

Total Registered Teams: 53

Teams Qualified for Round 2: 25

Finalists selected through semi-final and final debate rounds

The structured progression through multiple rounds ensured systematic evaluation of participants' knowledge, cultural awareness, and reasoning abilities. The elimination process highlighted teams demonstrating strong performance in knowledge-based, cultural, and analytical aspects.



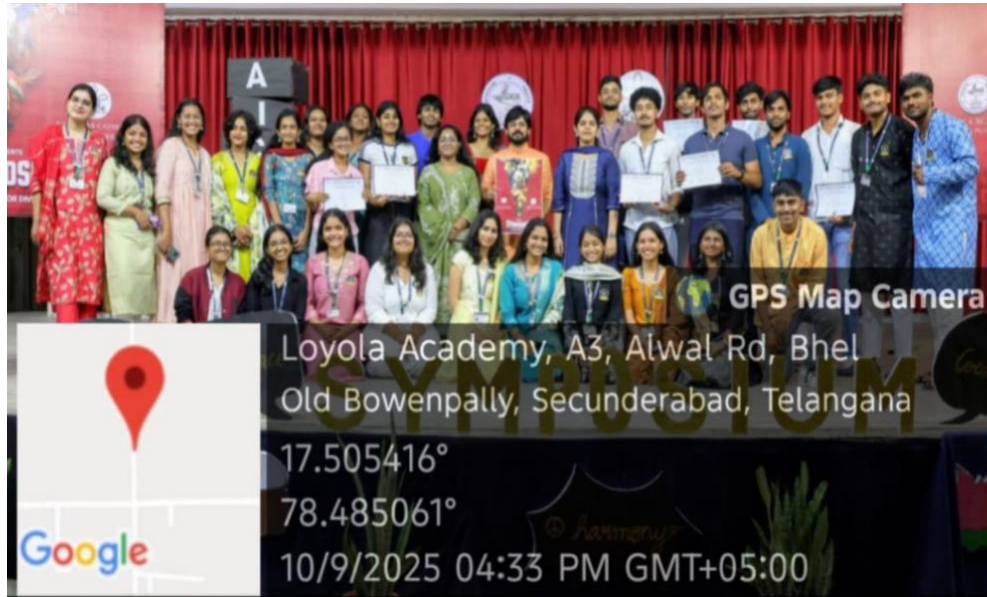


# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Conclusion



The Symposium – “A Dialogue for Diversity” served as a meaningful and engaging platform that fulfilled its objective of fostering dialogue on religion, faith, culture, and tradition. Through interactive rounds and thought-provoking discussions, across all three rounds, participants explored diverse perspectives while identifying common ground.

The event reinforced the importance of inclusivity, respect, and mutual understanding, encouraging students to apply these values in real-life contexts. It also contributed to their holistic development by promoting awareness, critical thinking, teamwork, and communication skills, thereby strengthening the essence of dialogue for diversity.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



Secunderabad, Telangana, India  
Loyola Academy, A3, Alwal Rd, Bhel Colony, Green County Colony, Old Bowenpally, Secunderabad, Telangana 500010, India  
Lat 17.505362° Long 78.484949°  
10/09/2025 10:13 AM GMT +05:30



Secunderabad, Telangana, India  
Loyola Academy, A3, Alwal Rd, Bhel Colony, Green County Colony, Old Bowenpally, Secunderabad, Telangana 500010, India  
Lat 17.50541° Long 78.484995°  
10/09/2025 10:23 AM GMT +05:30



Secunderabad, Telangana, India  
Loyola Academy, A3, Alwal Rd, Bhel Colony, Green County Colony, Old Bowenpally, Secunderabad, Telangana 500010, India  
Lat 17.505391° Long 78.484967°  
10/09/2025 11:15 AM GMT +05:30



Secunderabad, Telangana, India  
Loyola Academy, A3, Alwal Rd, Bhel Colony, Green County Colony, Old Bowenpally, Secunderabad, Telangana 500010, India  
Lat 17.505407° Long 78.484994°  
10/09/2025 11:55 AM GMT +05:30



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## 4. OUTREACH ACTIVITY REORT

(Svsr High School, Bolarum)



**Title of the Event:** Outreach Activity – SVSR High School, Bolarum

**Date:** 10th January 2026

**Venue:** SVSR High School, Bolarum

**Time:** 9:00 A.M to 2:00 P.M.

**Organizer/Coordinator:** AICUF Committee, Loyola Academy

**Target Audience:** School students of SVSR High School, Bolarum

### Objectives of the Event

To foster a meaningful, positive, and interactive engagement with the students, creating a supportive and encouraging learning environment.

To create awareness about the importance of basic hygiene practices essential for maintaining personal health and well-being.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



To promote awareness regarding mobile phone addiction, its adverse effects on academic performance, mental health, and social interaction, and emphasize responsible use of technology.

To strengthen student engagement through interactive and recreational activities, facilitating open communication and nurturing confidence and belonging.

To support academic needs by distributing stationery items and encouraging students through small gestures.

To promote environmental responsibility through sapling plantation within the school premises.

## Participant Details



Total Participants: School students of SVSR High School



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



**Demographics:** Students from the school engaged in awareness sessions, interactive activities, and competitions.

**Participation Structure:** The outreach was conducted through structured sessions including interactive activities, awareness sessions, musical interaction, competitions, and environmental activities ensuring involvement of all students.

**Engagement Level:** The programme witnessed active participation, enthusiasm, and involvement of students across all sessions, activities, and competitions conducted throughout the outreach.

## Content Evaluation

### **Relevance of the Topic:**

The outreach focused on basic hygiene practices, mobile phone addiction, healthy habits, and environmental awareness, making it highly relevant to students' daily lives and well-being.

### **Depth of Knowledge Delivered:**

The programme included awareness sessions on hygiene and mobile usage, supported by charts and simple explanations, along with interactive and activity-based learning methods that ensured clear understanding of concepts.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Engagement of Participants:



The outreach included interactive sessions, ice-breaking activities, musical interaction, action songs, awareness-based competitions, and sapling plantation, which encouraged participation, communication, and involvement of students.

## Learning Outcomes

Were the Learning Outcomes Met?: Yes

## Key Takeaways for Participants:

1. Understanding of basic hygiene practices and importance of cleanliness in daily life.
2. Awareness of the impact of mobile phone addiction and the importance of responsible usage.



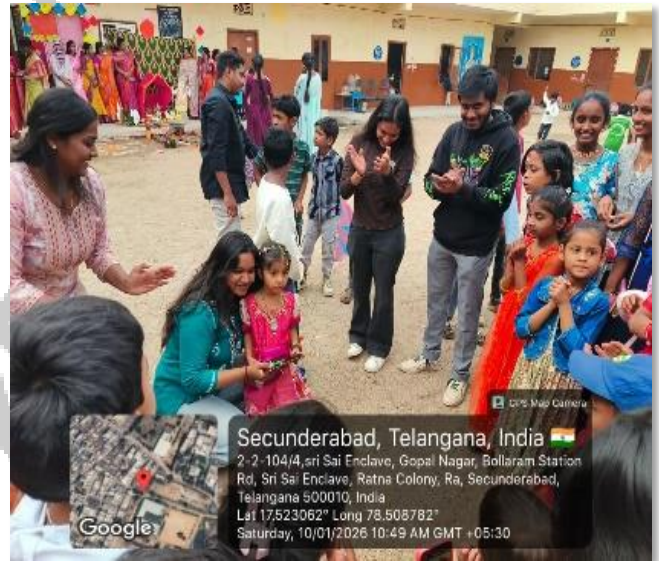
# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



3. Development of communication skills, confidence, and participation through interactive activities.

4. Awareness of environmental responsibility through sapling plantation and green practices.



## Skills/Knowledge Gained:

Students developed awareness about hygiene, healthy habits, and mobile usage. They improved confidence, communication, participation, and gained understanding of environmental responsibility and positive lifestyle practices.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Impact on Student Learning and Practices



The outreach created a supportive and encouraging learning environment where students actively participated in discussions, activities, and competitions. It enabled students to understand the importance of personal hygiene, healthy routines, and responsible use of mobile phones in their daily lives.

The interactive approach helped in building confidence, open communication, and a sense of belonging among the students. The activities encouraged students to reflect on their habits and adopt positive lifestyle practices.

The distribution of stationery items and chocolates reinforced encouragement and inclusion, while the sapling plantation promoted environmental awareness and responsibility among the students.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Quantitative Analysis

Outreach Duration: 9:00 A.M to 2:00 P.M.

Multiple sessions conducted including interactive activities, awareness sessions, competitions, and plantation activity

The structured execution of activities ensured systematic participation and engagement of students across all sessions, contributing to overall effectiveness of the outreach.

## Conclusion

The Outreach Activity at SVSR High School, Bolarum was a meaningful and impactful initiative that successfully achieved its objectives. It promoted awareness on hygiene, mobile phone usage, and environmental responsibility through interactive and engaging methods.

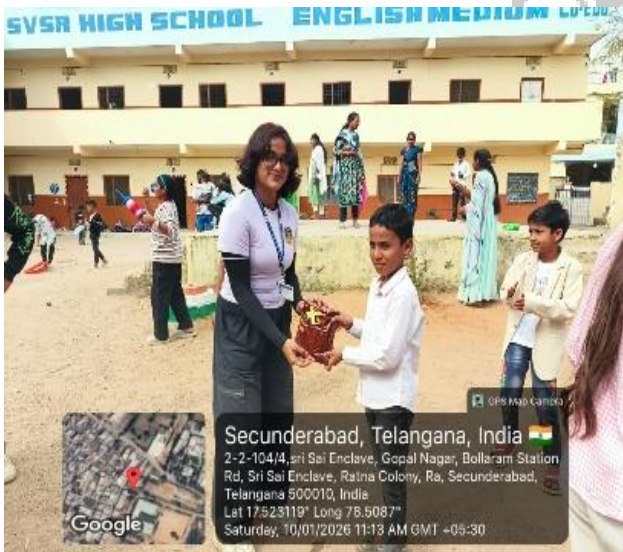


# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



The programme fostered confidence, participation, and communication among students while creating a positive and supportive environment. It encouraged students to adopt healthy habits, make informed choices, and develop a sense of responsibility towards themselves and their surroundings.





# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## 5. AWAAZ - E – SAMVIDHAN EVENT



**Title of the Event:** Awaaz-e-Samvidhan – The Constitution Speaks

**Date:** 12th and 13th February 2026

**Venue:** Inigo Hall, Loyola Academy

**Organizer/Coordinator:** AICUF Committee, Loyola Academy

### **Key Speakers/Dignitaries:**

Rev. Fr. B. Peter, S.J. – Vice Principal, School of Arts, Humanities and Life Sciences

Dr. Shafiq Ahmed – Keynote Speaker

**Target Audience:** Undergraduate students participating in academic, discussion-based, and policy-oriented activities focused on constitutional values, democratic principles, and governance.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Objectives of the Event

To promote awareness of constitutional values and democratic principles among students.

To encourage discussion on rights, duties, and responsible citizenship.

To provide an interactive platform for participatory learning through quizzes, policy deliberation, and debate.

To enhance students' civic awareness, critical thinking, and democratic engagement.

## Participant Details

Total Participants: 31 teams (4 members each)

**Demographics:** Undergraduate students from various academic disciplines participating in structured academic rounds.

**Participation Structure:** The event was conducted over two days through three structured rounds, ensuring active involvement, analytical engagement, and collaborative participation among all teams.

**Engagement Level:** The programme witnessed enthusiastic participation, with students actively engaging in quizzes, policy discussions, and debate across all rounds of the event.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Content Evaluation

### **Relevance of the Topic:**

The programme focused on constitutional values, democratic principles, rights, duties, and governance, making it highly relevant in promoting civic awareness and responsible citizenship among students.

### **Depth of Knowledge Delivered:**

The event covered constitutional fundamentals, institutional functioning, public policy, and governance issues through structured rounds including quiz, policy drafting, and parliamentary debate, ensuring comprehensive academic engagement.

### **Engagement of Participants:**

The programme included interactive quiz formats, policy deliberation exercises, and structured debate, encouraging participation, analytical thinking, discussion, and expression among students.





# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Learning Outcomes

Were the Learning Outcomes Met?: Yes

### Key Takeaways for Participants:



1. Understanding of constitutional values, democratic principles, and institutional functioning.
2. Awareness of rights, duties, and responsible citizenship.
3. Ability to analyse governance issues and develop structured policy responses.
4. Development of debate, communication, analytical thinking, and reasoning skills.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Skills/Knowledge Gained:

Participants developed a deeper understanding of the Constitution, governance processes, and public policy. They enhanced their ability to think critically, articulate arguments, engage in discussions, and apply constitutional ideas to contemporary issues.

## Impact on Student Learning and Practices



The program provided a structured academic platform for students to engage with constitutional values, democratic processes, and governance issues. Through quiz, policy deliberation, and debate, participants were able to move beyond theoretical understanding and apply constitutional principles in analytical and discussion-based contexts.

The event promoted critical thinking, civic awareness, and responsible engagement with public issues. It enabled students to understand the relevance of the Constitution in guiding governance and citizen participation.

The structured and participatory format of the programme contributed to confidence-building, clarity in expression, and informed decision-making among students.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Quantitative Analysis

Total Teams: 31

Teams shortlisted for Round 2: 18

Finalists: Top 4 teams advanced to the final round

The structured progression across rounds ensured systematic evaluation of participants' knowledge, analytical ability, and engagement with constitutional and governance-related topics.





# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Conclusion



The program Awaaz-e-Samvidhan – The Constitution Speaks served as a meaningful academic initiative that successfully achieved its objective of promoting constitutional awareness and democratic engagement. Through its structured rounds, the event encouraged students to engage with constitutional values, governance issues, and civic responsibilities in an informed and analytical manner.

The event strengthened students' understanding of the Constitution as a guiding framework for democratic functioning and responsible citizenship. It also contributed to the development of critical thinking, communication, and participatory learning among students.

Overall, the program concluded as an impactful and well-organized academic initiative, reflecting strong participation, thoughtful engagement, and effective coordination by the organizing committee.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with Potential for Excellence" by UGC





# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## 6. AIKYAM EVENT



**Title of the Event:** AIKYAM – Harmony Beyond Borders

**Date:** 10th March 2026

**Venue:** Loyola Academy Campus

**Organizer/Coordinator:** AICUF in collaboration with MAGIC Youth

**Target Audience:** Undergraduate students participating in cultural, interactive, and activity-based team events focusing on global unity and diversity.

### Objectives of the Event

- To promote awareness and appreciation of global cultures and traditions.
- To highlight the importance of harmony and unity beyond national boundaries.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



- To encourage teamwork, collaboration, and leadership among students.
- To develop creativity, critical thinking, and active participation.
- To foster a sense of global citizenship and mutual respect.

## Participant Details

Total Participants: Teams consisting of three members

**Demographics:** Undergraduate students participating in team-based cultural and activity-oriented segments.

**Participation Structure:** The programme was structured into two major segments, Global Expo and Questora, ensuring active involvement, creativity, teamwork, and engagement among participants.

**Engagement Level:** The event witnessed enthusiastic participation, with students actively engaging in presentations, interactive displays, and activity-based challenges throughout both segments.

## Content Evaluation

### **Relevance of the Topic:**

The event focused on global cultures, unity, diversity, and interconnectedness, making it highly relevant in promoting global awareness, mutual respect, and harmony among students.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Depth of Knowledge Delivered:

The program covered cultural traditions, historical background, lifestyle practices, innovation, and global cooperation through Global Expo, along with teamwork and problem-solving through Questora, ensuring comprehensive learning.

## Engagement of Participants:

The event included interactive stall presentations, creative displays, mental challenges, physical activities, and team-based tasks, encouraging participation, collaboration, and active involvement of students.

## Learning Outcomes

Were the Learning Outcomes Met? Yes



## Key Takeaways for Participants:

1. Knowledge of different countries, cultures, traditions, and global practices.
2. Understanding of unity in diversity in a global context.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



3. Development of teamwork, communication, and coordination skills.
4. Enhancement of creativity, presentation, and analytical abilities.
5. Awareness of global harmony, peace, and mutual respect.

## **Skills/Knowledge Gained:**

Participants gained practical exposure to cultural understanding, teamwork, leadership, and collaboration. They developed critical thinking, communication, and active participation through both presentation and activity-based learning.

## **Impact on Student Learning and Practices**



The program created a meaningful platform for students to explore global cultures and perspectives through interactive and experiential learning. Through Global Expo and Questora, participants engaged in activities that promoted cultural appreciation, teamwork, and collaboration.



# LOYOLA ACADEMY

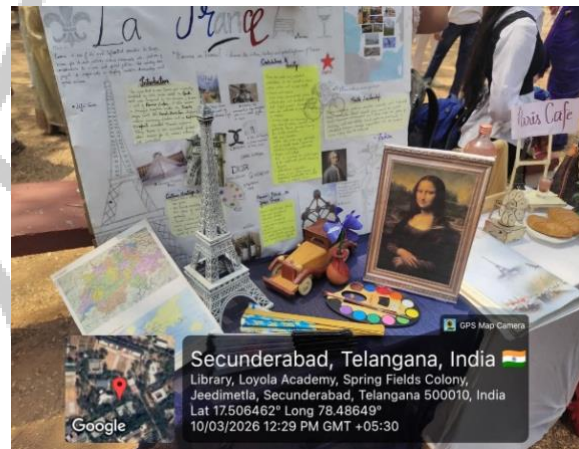
(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



The event encouraged students to understand the importance of unity beyond borders and develop a sense of global citizenship. It fostered cooperation, mutual respect, and awareness of global harmony among participants.

The activity-based and presentation-oriented approach contributed to confidence-building, creativity, and active participation, enabling students to learn beyond the classroom environment.

## Quantitative Analysis



Event structured into two major segments: Global Expo and Questora  
Teams participated in both presentation-based and activity-based formats

The structured format ensured balanced participation and evaluation of creativity, knowledge, teamwork, and problem-solving abilities among students.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC



## Conclusion



AIKYAM – Harmony Beyond Borders served as a meaningful and impactful initiative that successfully achieved its objective of promoting global unity and diversity. Through its structured segments, the event encouraged students to engage with global cultures, teamwork, and collaboration in an interactive and experiential manner.

The program reinforced the importance of mutual respect, cultural understanding, and global harmony, contributing to the development of socially responsible individuals. It also enhanced creativity, participation, and leadership among students.

Overall, the event concluded as a significant initiative that fostered awareness, cooperation, and a spirit of global brotherhood, reflecting the values of unity, peace, and inclusivity.



# LOYOLA ACADEMY

(DEGREE & PG COLLEGE)  
OLD ALWAL, SECUNDERABAD - 500 010, TELANGANA, INDIA  
(Autonomous and affiliated to Osmania University)  
Re-accredited with 'A' Grade (III Cycle) by NAAC A "College with  
Potential for Excellence" by UGC

