LOYOLA ACADEMY

DEGREE & PG COLLEGE (AUTONOMOUS)
OLD ALWAL, SECUNDERABAD 500 010, TELANGANA, INDIA
(An autonomous Institution affiliated to Osmania University)
Re-accredited with 'A' Grade (III Cycle) by NAAC
A Catholic Christian Minority Institution (Co-Education)
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Team-1

INTERAL AUDIT REPORT 2024-25

Date : 10-08-2025

From : Dr. Shakira Sultana - Coordinator
Mrs. M.V.B. Sailaja
Mrs. Mary Patricia

Summary:

This internal audit report provides an overview of our findings and observations based on the audit conducted for the following departments:

Sl. No	Department	Date	Link
1	B.Sc. Computer Science & Engineering	04/07/2025	https://docs.google.com/document/d/1YdXzD-khFbr_pYMqBh4_TsC7DL0rCnog/edit?usp=drivelink&ouid=115125400085789090144&rtpof=true&sd=true
2	B.Sc. Computer Science & Information Technology	04/07/2025	https://drive.google.com/file/d/17Nvnc0t3Ibo8n8qqClEUelxOddqZpVHY/view?usp=drive_link
3	B.Sc. Computer Science & Cognitive Systems	05/07/2025	https://docs.google.com/document/d/1sHcm9oKS3SN8dzC7fTqpdnFUWR7zq_t9/edit?usp=drive_link&ouid=115125400085789090144&rtpof=true&sd=true
4	B.Sc. Computer Data Science & Data Analytics Engg.	07/07/2025	https://drive.google.com/file/d/1FfzZieMUAcbUL1GR1WXDKBU6wY7bS0fV/view?usp=drive_link
5	B.Sc. Biotechnology	15/07/2025	https://go.wps.com/i4JTtLIOwOfn
6	B.Sc. Computer Science & Internet of Things	02/08/2025	https://docs.google.com/document/d/1SK48a2vYPPOgo4Ho2Ayl_R2EI0NSwKCP/edit?usp=drive_link&ouid=115125400085789090144&rtpof=true&sd=true

The purpose of this audit was to assess the effectiveness of internal controls, compliance with policies and regulations, and the overall operational efficiency of the departments.

The objectives of the Academic Audit are:

To subject every department to periodic external scrutiny for quality assurance and benchmarking.

To review and update the curriculum, as well as teaching, learning, and evaluation methodologies, in line with contemporary academic and industry standards.

To provide constructive suggestions for improvement, enabling departments to implement necessary changes and enhance overall academic effectiveness.

B.Sc. Computer Science & Engineering

The audit was conducted on 04/07/2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team found no start-up data. The department organised workshops and maintained Alumni records. The department was advised to conduct Guest Lectures and encourage students to do Projects to upload to the Yukti Portal. The department was recommended to sign MoUs with industry.

B.Sc. Computer Science & Information Technology



The audit was conducted on 04/07/2025 in CS block Room No.10, the relevant documents of the individual and departmental were verified in the presence of HoD and department members. The audit team found there were no MoUs, no seminars or workshops, no Hackathons conducted, no industry collaborations, and no start-up/patent records. The department is recommended to sign MoUs with IT industries, conduct Guest Lectures.

Note: Department HoD wanted help and advice on how to conduct Hackathons and have industry-academia collaboration.

B.Sc. Computer Science & Cognitive Systems:

The audit was conducted on 05-07-2025 in Inigo Block, Room No.314. The relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team noticed that there were no MoUs, no start-up or entrepreneurship activities, and no innovation events. The department has not conducted Ideation workshops/ Hackathons, nor have extension or outreach activities been conducted. The department was recommended to conduct Guest lectures and establish a placement and higher education tracking system.

B.Sc. Computer Data Science & Data Analytics Engg.

The audit was conducted on 07-07-2025 in the Inigo Block, Room No.314, where the relevant documents of the individual and department were maintained and verified in the presence of the HoD and department members.

The department has conducted **two** Ideation workshops / Hackathons; no extension or outreach activities were conducted. The audit team noticed that there were no MoUs, no start-up or entrepreneurship activities.

B.Sc. Biotechnology

The audit was conducted on 15-07-2025 in IG-314, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team noticed that there were no MoUs, no start-up or entrepreneurship activities, no innovation events, and no funding for faculty development. The department should form MoUs with companies, facilitate incubation.

B.Sc. Computer Science & Internet of Things

The audit was conducted on 02/08 2025, and the relevant documents of the individual and departments were verified in the presence of the HOD and department members. The audit team noticed that the gaps included no MoUs, seminars, placements, innovation initiatives, or industry links. The recommended actions are to partner with NGOs and publishing houses, to organise at least two guest lectures annually, initiate mental health or community projects, and introduce one

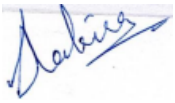
certificate program. It is recommended to conduct outreach programs in schools and colleges.

Conclusion:

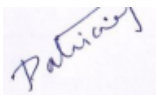
The internal audit across six departments of Loyola Academy shows that while most of the departments maintain basic academics and administrative records effectively. But there are notable gaps in innovation-driven activities, industry linkages, start-up/entrepreneurship documentation, and Departments like B.Sc. Computer Science& Engineering, B.Sc. Computer Data Science & Data Analytics Engg. shows relatively better performance in diverse activities. A recurring challenge across departments is the lack of formal MoUs, limited participation in seminars/workshops, and minimal data on qualifying examinations, patents, and start-ups. The YUKTI portal submissions also require immediate resolution to ensure visibility of student projects at a national level.

Acknowledgments:

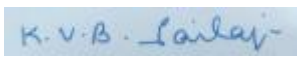
We would like to express our gratitude to the staff and management of all the mentioned departments for their cooperation and assistance during the audit process.



Dr. Shakira Sultana- Coordinator



Mrs. Mary Patricia



Mrs. M.V.B. Sailaja

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Team-2

INTERNAL AUDIT REPORT

Date of Audit: 5th July 2025

Team Members: Dr. M. Veera Swamy, Mrs. Shiva Ranjani, Mrs. K. Himabindu

Summary

An internal audit helps an organization check if its work is done properly and safely. It looks at how the Institute manages risks, follows rules, and uses resources effectively.

Sl. No	Department	Date	link
1	B.Com. Computer Applications	5th July 2025	https://docs.google.com/document/d/1WprJY-0IIeBNrD6KaLaWoAhqTNGrWU6jWo1GHnmdBL0/edit?usp=sharing
2	B.Com. Honours	14th July 2025	https://docs.google.com/document/d/1wPusYdpmXvK13RBYIXvvKnfAkPqaj-CEc6qJej9gFiA/edit?usp=sharing
3	B.Com. Business Studies	17th July 2025	https://docs.google.com/document/d/1tzJ_Aag_ITMdkd_LDB_2QKSJ8N6LliZiY7TrnLexkQk/edit?usp=sharing
4	B.Com. International Accounting Finance	16th July 2025	https://docs.google.com/document/d/1dlIcjNyTpYfsUdsYWS-ZrBujcLyPQDDdi-AA46w7lsA/edit?usp=sharing
5	BBA Entrepreneurship Development	25th June 2025	https://docs.google.com/document/d/1jgyEZ-altgmcVx7vJan9ZfBIMaS0prbHco5sI0P_1jk/edit?usp=sharing
6	BBA General	25th June 2025	https://docs.google.com/document/d/1KCCtBtf7U0x9uXqHqv9lqRLi_tuEMZkrWxHWEFE93oE/edit?usp=sharing
7	BBA Tourism	14th July 2025	https://docs.google.com/document/d/1Ju25RnRwmDCi7Bp_OGIk2hSIPEPGd2CR64spei6Pd2E/edit?usp=sharing
8	BBA Retail Operations Management	26th June 2025	https://docs.google.com/document/d/1fm3JoiGNvjp3tsnmbBWT8AjM35XRHLNcfi_bBCP0GDs/edit?usp=sharing

B.Com. Computer Applications

The Department of Commerce B.Com. Computer Applications, headed by **Binnuri Sahithya**, has **4 faculty**

members, **2 non-teaching staff**, and **60 students** enrolled in the B.Com. (Computer Applications) program. During the internal audit, it was found that course files and teaching plans were properly maintained and followed. Lesson plans were aligned with course and program outcomes, and innovative teaching methods such as flipped classrooms and coding bootcamps were used. Student feedback was collected and analyzed regularly, and remedial classes were conducted weekly for slow learners. CO-PO mapping and attainment were well documented.

Under research and projects, faculty publications and funded research projects were not reported; however, undergraduate student projects were guided and documented. The department did not have any paper presentations or conference participation, but FDPs were attended.

BBA Entrepreneurship Development

The Department of BBA-ED, led by **K.B. Sravanthi**, has **4 faculty members** and **60 students**. During the internal audit, it was found that the teacher-maintained course files, prepared and followed teaching plans, and used innovative methods like flipped classrooms and skill-based teaching. Lesson plans matched the course outcomes, and student feedback was collected and reviewed each semester. Remedial classes were held weekly for slow learners. Internal marks were entered on time, question papers were prepared as per Bloom's levels, and answer scripts were shown to students within a week. CO-POs mapping and attainment were also completed. In research, faculty published **three papers** in journals, guided student projects, and participated in conferences, though no funded projects were received. The department also conducted community service, organized **two industry visits**, and held **two alumni interaction sessions.**



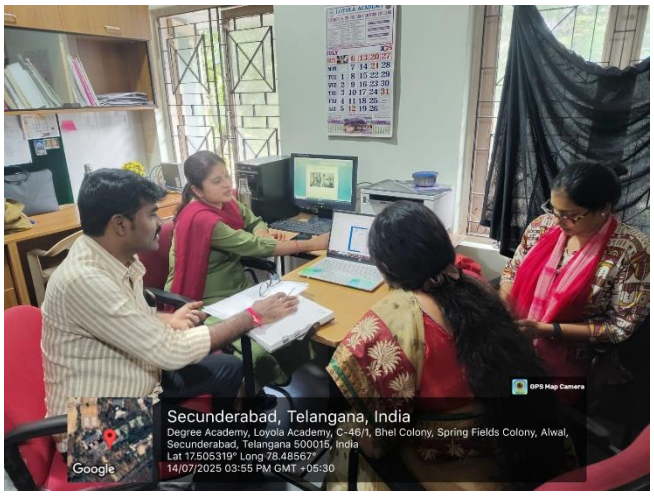


Staff achievements certificates:

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BBA General

The Department of **BBA-General**, headed by **Mrs. Mary Patricia**, has **4 faculty members**, **1 non-teaching staff**, and **60 students**. The internal audit found that course files were well maintained, teaching plans were prepared and followed, and lesson plans were aligned with course and program outcomes. Innovative teaching methods like flipped classrooms and skill-based teaching were used effectively. CO-PO mapping and attainment were completed and documented. Faculty members published **five papers** in peer-reviewed journals, guided undergraduate projects, and participated in conferences, though no funded projects were received.





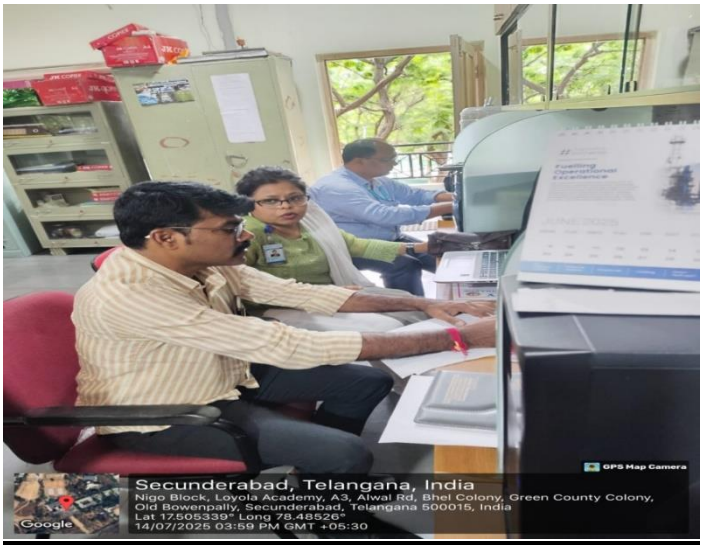
Staff activities proofs:

https://docs.google.com/document/d/1P2NQ4cDi-fSRfjNZ5KozusnU9ca6zsbMw73NQP48_Vw/edit?usp=sharing

BBA Tourism

The Department of **BBA Tourism**, led by **Mrs. Sangeetha Peter**, has **3 faculty members** and **60 students**. The audit showed that course files and teaching plans were properly maintained, and lesson plans were aligned with course outcomes. Teachers used innovative methods like flipped

classrooms and skill-based teaching. Student feedback was collected each semester, and weekly remedial classes were held for slow learners. Faculty published **one paper**, guided student projects, and participated in conferences. The department also conducted community service, organized **two industry visits**, and held **two alumni interaction sessions.**

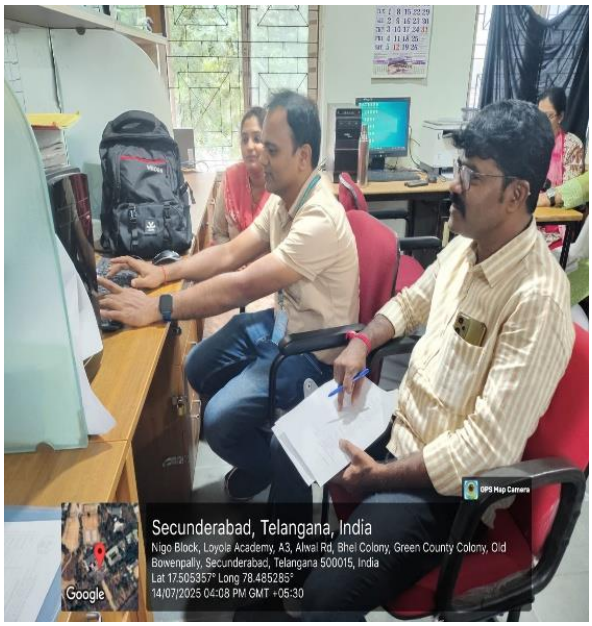


Staff activities proofs:

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BBA Retail Operations Management

The Department of **BBA Retail Operations Management**, led by **Mr. Kalyan Goud**, has **3 faculty members**, **1 non-teaching staff member**, and **60 students**. The audit showed that course files and teaching plans were properly maintained, and lesson plans were aligned with course outcomes. Teachers used innovative methods like skill-based teaching.CO-PO mapping was documented. Faculty published **two papers**, guided student projects, and participated in conferences. The department also conducted community service, organized **two industry visits,** and held **two alumni interaction sessions.**





B.Com. Honours

The department holds **weekly peer reviews** of teaching sessions and runs a **mentorship program** for first-year students. Group discussions are conducted for all years to help students prepare for placement interviews. To improve, it is suggested to **increase funded research projects**, explore **international student exchange programs**, encourage students to **upload projects on the YUKTI portal**, enhance **faculty research publications**, and motivate students to participate in **seminars and workshops by industry experts**.

B.Com. International Accounting & Finance

The Department of **B.Com. International Accounting & Finance**, headed by **Ms. P.Y. Radhika**, has **4 faculty members**, **2 non-teaching staff**, and **60 students**. Course files and teaching plans were well-maintained, and lesson plans were aligned with course outcomes. Teachers used innovative methods like flipped classrooms and coding boot camps. Student feedback was collected each semester, and weekly remedial classes were held for slow learners. The department aims to **increase funded research projects**, explore **international MoUs** for student exchange, and encourage faculty to **file more patents**. It also plans to improve **faculty research publications** and maintain proper **records of slow learners**.

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B.Com. Business Studies

The Department of **B.Com. Business Studies**, led by **Dr. Ramesh**, has **4 faculty members**, **2 non-teaching staff**, and **60 students**. Course files and teaching plans were properly maintained, and lesson plans were aligned with course outcomes. Teachers used innovative methods like flipped classrooms and peer teaching. Student feedback was collected and analyzed each semester, with records kept in both hard and soft copies, and weekly remedial classes were held for slow learners. Internal marks were entered on time, question papers followed Bloom's levels, and answer scripts were shown within seven days. CO-PO mapping was documented. Although faculty did not publish



papers, receive funded projects, or participate in conferences, undergraduate student projects were guided and recorded.



LOYOLA ACADEMY

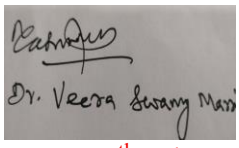
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Conclusion

The internal academic audit for the departments has been completed, with core academic activities found to be satisfactory. Minor areas for improvement were noted, and suggestions were provided for quality enhancement.

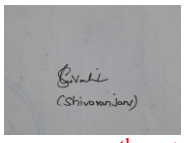
Auditor's Signatures

Dr. M. VeeraSwamy

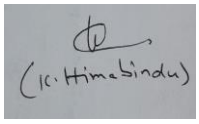


Date: 25th July 2025

Mrs. ShivaRanjani



Date: 25th July 2025



Mrs. K. Himabindu
Date: 25th July 2025

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Team-3

INTERAL AUDIT REPORT

Date: 06-08-2025

From: Mrs. Vemula Anusha-Coordinator

Mrs. Hilda Margret

Mrs. D. Saritha

Summary:

This internal audit report provides an overview of our findings and observations based on the audit conducted from

Sl. No.	Department	Date	Link
1	B.A. Economics, Public Administration & Computer Applications	27/06/2025	B.A (Economics, Public Administration & Computer Applications)
2	B.A Mass Communication	27/06/2025	B.A Mass communication
3	B.Sc. Food Science, Nutrition & Dietetics	15/07/2025	B.Sc. Food Science, Nutrition & Dietetics
4	B.Sc. Food Technology & Management	15/07/2025	B.Sc. Food Technology & Management
5	B.A Psychology, English & Journalism	15/07/2025	B.A Psychology, English & Journalism
6	B.Sc. Multimedia & Animation	02/08/2025	B.Sc. Multimedia & Animation

The purpose of this audit was to assess the effectiveness of internal controls, compliance with policies and regulations, and the overall operational efficiency of the audited area.

Audit Objectives:

The primary objectives of this audit were as follows:

Evaluate the adequacy and effectiveness of internal controls. Assess compliance with company policies and relevant regulations. Identify and report on any significant risks and areas of improvement. Review the efficiency of operations and suggest enhancements where necessary.

Scope:

The scope of this audit covered the areas enclosed in the list.

B.A. Economics, Public Administration & Computer Applications

The audit was conducted on 27-06-2025 in IG-214B, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The key gaps identified from the department include the absence of MoUs, no seminars or hackathons, missing qualifying exam data, pending YUKTI uploads, and no records of start-up or entrepreneurship activities, patents, or external awards. It is recommended that the department sign at least two MoUs with NGOs or industry partners, conduct one seminar and one hackathon per year, maintain a record of students appearing for qualifying exams, resolve the YUKTI portal upload issue, and actively promote start-up or entrepreneurship activities.



B.A. Mass Communication

The audit was conducted on 27-06-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team found no seminars or workshops, no field projects, no start-up data, no patents, and no funding for faculty development. The department should organise two workshops with media professionals, initiate at least one student-led media production project, document start-up initiatives in media content, and apply for faculty funding for external training.



B.Sc. Food Science, Nutrition & Dietetics

The audit was conducted on 15-07-2025 in IG-313, the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team found there were no MoUs, seminars or workshops, placement or higher education data, industry collaborations, or start-up/patent records. The department is advised to sign MoUs with hospitals or food industries, conduct one food innovation workshop, establish a placement and higher education tracking system, and launch a food innovation challenge.



B.Sc. Food Technology & Management

The audit was conducted on 15-07-2025 in IG-314, and the relevant documents of the individual and departmental are verified in the presence of HoD and department members. The audit team noticed that there were no MoUs, no start-up or entrepreneurship activities, no innovation events, and no funding for faculty development. The department should form MoUs with food technology companies, host product development competitions, facilitate incubation for student-led food brands, and sponsor faculty to attend food technology workshops.



B.A. Psychology, English & Journalism

The audit was conducted on 15-07-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team noticed the gaps included no MoUs, seminars, placements, innovation initiatives, or industry links. The recommended actions are to partner with NGOs and publishing houses, organize at least two guest lectures annually, initiate mental health or community projects, and introduce one certificate program.

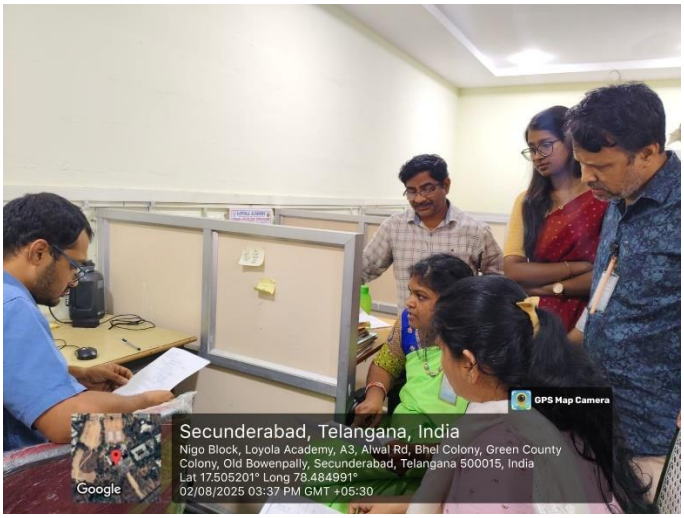


B.Sc. Multimedia & Animation

The audit was conducted on 02-08-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team noticed that the missing areas were industrial tours, faculty funding, patents, and outreach activities. It is recommended to arrange annual animation studio visits, provide funding for faculty to attend creative skills workshops, apply for Intellectual Property (IP) registration of student

works, and conduct outreach programs in schools and colleges.



Conclusion:

The internal audit across six departments of Loyola Academy shows that while most of the departments maintain basic academics and administrative records effectively.

But there are notable gaps in innovation-driven activities, industry linkages, start-up/entrepreneurship documentation, faculty development initiatives, and placement/higher education tracking. Departments like B.Sc. Multimedia & Animation and B. A (Economics, Public Administration & Computer Applications) shows relatively better performance in diverse activities, whereas B. A Psychology, English & Journalism and a B.Sc. Food Science, Nutrition & Dietetics requires significant strengthening in industry collaborations, practical exposure, and skill-based programs.

A recurring challenge across departments is the lack of formal MoUs, limited participation in seminars/workshops, and minimal data on qualifying examinations, patents, and start-ups. The YUKTI portal submissions also require immediate resolution to ensure visibility of student projects at a national level.

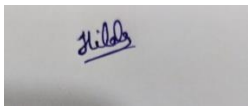
Acknowledgments:

We would like to express our gratitude to the staff and management of B. A (Economics, Public

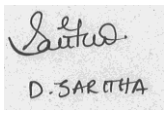
Administration & Computer Applications), B.A Mass Communication, B.Sc. Food Science, Nutrition & Dietetics, B.Sc. Food Technology & Management, B.A Psychology, English & Journalism, B.Sc. Multimedia & Animation for their cooperation and assistance during the audit process.



Mrs. Vemula. Anusha- Coordinator



Mrs. Hilda Margret



Mrs. D. Saritha

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Team-4

INTERAL AUDIT REPORT

Date : 06-08-2025

Coordinator : Mrs. N Kavitha

Mrs. T Swarna

Mrs. Sunanda

Internal Audit was conducted for the following departments

Sl.No	Department	Date
1	B.Com. Digital Marketing	14/07/2025
2	B.Com. Honours Strategic Finance	08/07/2025
3	B.Com. Business Process Management	05/07/2025
4	B.Com. Business Analytics	02/07/2025
5	B.Com. Information Systems	07/07/2025
6	B.Com. Fin Tech	03/07/2025

The purpose of this audit was to assess the effectiveness of internal controls, compliance with policies and regulations, and the overall operational efficiency of the audited area.

Audit Objectives:

The primary objectives of this audit were as follows:

Evaluate the adequacy and effectiveness of internal controls. Assess compliance with company policies and relevant regulations.

Identify and report on any significant risks and areas of improvement.

Review the efficiency of operations and suggest enhancements where necessary.

Observations Checklist:

Department Name: B.Com. Digital Marketing

The audit was conducted on 14-07-2025 in 1CB-05, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The key gaps identified from the department include the absence of MoUs, no seminars or hackathons, missing qualifying exam data, pending YUKTI uploads, and no records of start-up or entrepreneurship activities, patents, or external awards. It is recommended that the department sign at least two MoUs with NGOs or industry partners, conduct one seminar and one hackathon per year, maintain a record of students appearing for qualifying exams, resolve the YUKTI portal upload issue and actively promote start-up or entrepreneurship activities.

https://docs.google.com/document/d/1fcuCfpVXYCILHSjATxe0CcFgFsUDMs9Q/edit?usp=drive_link&ouid=103930283454806271052&rtpof=true&sd=true

B.Com. Honours Strategic Finance

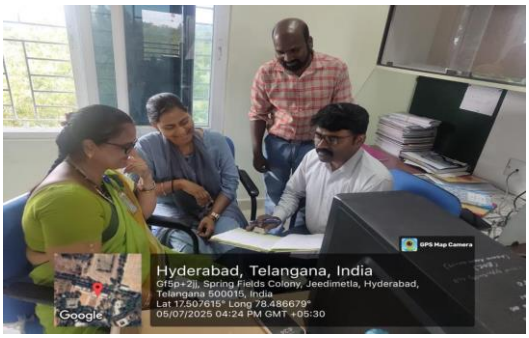
The audit was conducted on 08-07-2025 in 4CB-05, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team found no seminars or workshops, no field projects, no start-up data, no patents, and no funding for faculty development. The department should organize two workshops with media professionals, initiate at least one student-led media production project, document start-up initiatives in media content, and apply for faculty funding for external training.

https://docs.google.com/document/d/17Q3SLubBPP_8RTKjUm19t_rh1_JMMtNb/edit?usp=drive_link&ouid=103930283454806271052&rtpof=true&sd=true

B.Com. Business Process Management

The audit was conducted on 05-07-2025 in CB, and the relevant documents of the individual and department were verified in the presence of HoD and department members. The audit team found there were no MoUs, seminars or workshops, placement or higher education data, industry collaborations, or start-up/patent records. The department is advised to sign an MoU, conduct an innovation workshop, and establish a placement and higher education tracking system.



https://docs.google.com/document/d/1HuwUe1AZUQMSaLqxJiipBGv3e-K_ZDxI/edit?usp=drive_link&ouid=103930283454806271052&rtpof=true &sd=true

B.Com. Business Analytics

The audit was conducted on 02-07-2025 in 4CB-10, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team noticed that there were no MoUs, no start-up or entrepreneurship activities, no innovation events, and no funding for faculty development. The department should form MoUs with Companies to host product development competitions, facilitate incubation for student-led and sponsor faculty.

https://docs.google.com/document/d/1heNM4kHnHtd7XmucqfQA9VaBZVPgfNOV/edit?usp=drive_link&ouid=103930283454806271052&rtpof=true &sd=true

B.Com. Information Systems

The audit was conducted on 07-07-2025 in 3CB-10, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team noticed the gaps included no MoUs, seminars, placements, innovation initiatives, or industry links. The recommended actions are to partner with NGOs and publishing houses, organize at least two guest lectures annually, initiate community projects, and introduce one certificate program.

https://docs.google.com/document/d/1Ni9J0qvMLpEKtZxQwuceIiDwsJL_

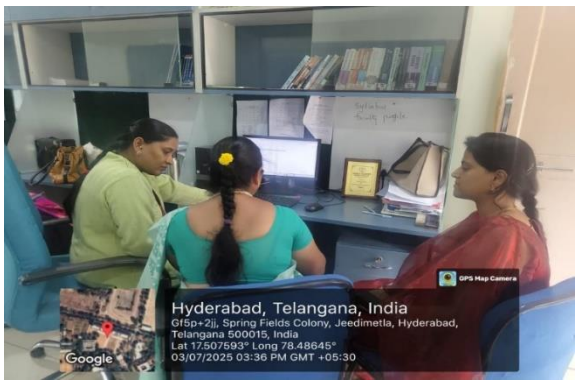
LO6c/edit?usp=drive_link&ouid=103930283454806271052&rtpof=true&sd=true

B.Com. Fin Tech

The audit was conducted on 03-07-2025 in 1CB-12, and the relevant documents of the individual and departments were verified in the presence of the HoD and department members.

The audit team noticed that the missing areas were industrial tours, faculty funding, patents, and outreach activities. Required to provide funding for faculty to attend creative skills workshops, apply for Intellectual Property (IP) registration of student works, and conduct outreach programs in schools and colleges.

https://docs.google.com/document/d/1t5Ol_uvehLlQPmJyu6UxD_HzyKSu-fDg/edit?usp=drive_link&ouid=103930283454806271052&rtpof=true&sd=true



Conclusion:

The internal audit across six departments of Loyola Academy shows that most of the departments maintain basic academic and administrative records effectively.

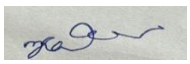
But there are notable gaps in innovation-driven activities, industry linkages, start-up/entrepreneurship documentation, faculty development initiatives, and placement/higher education tracking. Departments like B.Com. Business Analytics, B.Com. Information Systems and B.Com. Digital Marketing shows relatively better performance in diverse activities, whereas B.Com. Fin Tech

completed only one academic year, so no projects and placement details, B.Com. Business Process Management and B.Com. Honours Strategic Finance requires significant strengthening in industry collaborations, practical exposure, and skill-based programs.

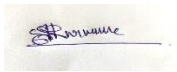
A recurring challenge across departments is the lack of formal MoUs, limited participation in seminars/workshops, and minimal data on qualifying examinations, patents, and start-ups. The YUKTI portal submissions also require immediate resolution to ensure visibility of student projects at a national level.

Acknowledgments:

We would like to express our gratitude to the management, HoDs and staff of B.Com. Digital Marketing, B.Com. Honours Strategic Finance, B.Com. Business Process Management, B.Com. Business Analytics, B.Com. Information Systems and B.Com. Fin Tech for their cooperation and assistance during the audit process.



Mrs. N Kavitha (Coordinator)



Mrs. T Swarna



Mrs. Sunanda

LOYOLA ACADEMY

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A "College with Potential for Excellence" by UGC
www.loyolaacademy.edu.in **email:** info@loyolaacademy.edu.in **Ph:** 040-27862363 / 27860077

Team-5

INTERALAUDIT REPORT

Date : 13-08-2025

From : Mrs. M. Sailaja, Asst. Professor in Statistics – Coordinator
Mrs. S. Swapna, Asst. Professor in Computer Science
Dr. Ch. Sirisha, Asst Professor

Summary:

This internal audit report provides an overview of our findings and observations based on the audit conducted from

Sl. No	Department	Date	link
1.	MCA	19-06-2025	https://docs.google.com/document/d/1DOAJMmK5vD-kHgrhTelpRPHXkrxXHhii/edit?usp=drive_link&ouid=107801027096670645898&rtpof=true&sd=true
2.	M.Sc. Data Science	26-6-2025	https://docs.google.com/document/d/1PDtmn6bGwUQNAzc_TI-wip-zkcJilV8-/edit?usp=drive_link&ouid=107801027096670645898&rtpof=true&sd=true
3.	MBA	1-7-2025	https://docs.google.com/document/d/1fGSksat0PgpaDZ5lm6-PGBhyZnCI-Oc_/edit?usp=drive_link&ouid=107801027096670645898&rtpof=true&sd=true
4.	M.Sc. Biotechnology	14-07-2025	https://docs.google.com/document/d/1QlIPVVI6UEubYQHbFLPd6PHCr7du_MXMZLIziLq467s/edit?usp=drive_link
5.	M.Sc. Food Technology & Management	14-07-2025	https://docs.google.com/document/d/1dXh2u4bsWRU9q_PGRiKMaaUPBa40zmh1/edit?usp=drive_link&ouid=107801027096670645898&rtpof=true&sd=true
6.	M.Sc. Organic Chemistry	17-07-2025	
7.	M.Sc. Food Science & Nutrition	17-07-2025	https://docs.google.com/document/d/1l0KYlFPJ0EC3Cegbj1TYrEg_b9UTdnG1/edit?usp=drive_link&ouid=107801027096670645898&rtpof=true&sd=true

The purpose of this audit was to assess the effectiveness of internal controls, compliance with policies and regulations, and the overall operational efficiency of the audited area.

The primary objectives of this audit were as follows:

Evaluate the adequacy and effectiveness of internal controls. Assess compliance with company policies and relevant regulations.

Identify and report on any significant risks and areas of improvement.

Review the efficiency of operations and suggest enhancements where necessary.

Scope:

The scope of this audit covered the areas enclosed in the list.

MCA

The audit was conducted on 19-06-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The key gaps identified from the department include the absence of MoUs, pending YUKTI uploads, and no records of start-up or entrepreneurship activities, patents, or external awards. It is recommended that the department increase the number of funded research projects, explore international MoUs for student exchange, and encourage more patent filings by faculty.



M.Sc. Data Science

The audit was conducted on 26-06-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team found no field projects, no start-up data, no patents, and no funding for faculty development. The

department should organise two workshops with media professionals, initiate at least one student-led media production project, document start-up initiatives in media content, and apply for faculty funding for external training.



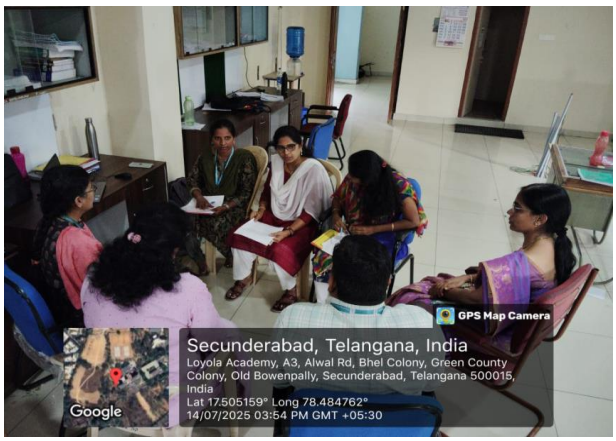
MBA

The audit was conducted on 01-07-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team found there were, placement or higher education data, industry collaborations, or start-up/patent records. The department is advised to increase the number of funded research projects, explore international MoUs for student exchange, conduct more workshops & maintain guest lecturers' data, and upload the projects in the Yukti Portal.



M.Sc. Biotechnology

The audit was conducted on 14-07-2025 in IG-314, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team noticed that there were no start-up or entrepreneurship activities, no innovation events, and no funding for faculty development. The department should encourage more patent filings by faculty, conduct more Seminars, workshops for students and explore department activities by conducting workshops by Industrial experts.



M.Sc. Food Technology & Management

The audit was conducted on 14-07-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members. The audit team noticed the gaps included no MoUs, seminars, placements, innovation initiatives, or industry links. The recommended actions are to partner with NGOs and publishing houses, organize at least two guest lectures annually, initiate mental health or community projects, and introduce one certificate program.



M.Sc. Organic Chemistry

The audit was conducted on 17-07-2025, and the relevant documents of the individual and department were verified in the presence of the HoD and department members.

The audit team noticed that the missing areas were industrial tours, faculty funding, patents, and outreach activities. It is recommended to arrange annual animation studio visits, provide funding for faculty to attend creative skills workshops, apply for Intellectual Property (IP) registration of student works, and conduct outreach programs in schools and colleges.



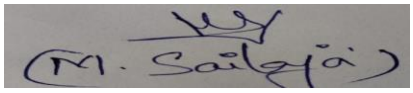
Conclusion:

The internal audit across seven departments of Loyola Academy shows that while most of the departments maintain basic academics and administrative records effectively. But there are notable gaps in innovation-driven activities, industry linkages, start-up/entrepreneurship documentation, faculty development initiatives, placement/higher education tracking, collaborations, practical exposure, and skill-based programs. A recurring challenge across departments is the lack of formal MoUs, limited participation in seminars/workshops, and minimal data on qualifying examinations, patents, and start-ups.

Acknowledgments:

We would like to express our gratitude to the staff and management of all PG courses for their cooperation and assistance during the audit process.

M. Sailaja Asst Professor in Statistics – Coordinator



Mrs. S. Swapna Asst Professor in Computer Science



Dr. Ch. Shirisha Asst Professor

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Team-6

INTERNAL AUDIT REPORT

Date : 02nd August 2025

Coordinator : Mrs. P. Naga Durga
Mrs. A. Jaya Madhuri Latha
Mrs. D. Sravani

Internal Audit was conducted for the following Departments:

Sl.No.	Department	Date
1	B.Sc. Chemical Technology	04-07-2025
2	B.Sc. (Hons) Agriculture	02-07-2025
3	B.Sc. Maths, Statistics & Computer Science	05-07-2025
4	B.Sc. Computer Science & Cyber Security	01-07-2025
5	B.Sc. Computer Sci & Artificial Intelligence	01-07-2025
6	B.Sc. Computer Science & Machine Learning	03-07-2025

The objectives of the Academic Audit are:

To subject every department to periodic external scrutiny for quality assurance and benchmarking.

To review and update the curriculum, as well as teaching, learning, and evaluation methodologies, in line with contemporary academic and industry standards.

To provide constructive suggestions for improvement, enabling departments to implement necessary changes and enhance overall academic effectiveness.

Observations Checklist:

B.Sc. Chemical Technology

https://docs.google.com/document/d/1Fz3_5nNtk3thUjKslUbEdr3KMWlTtxb3/edit?usp=drive_link&ouid=106583906927696469724&rtpof=true&sd=true

The key gaps identified from the department include the absence of the department MoU data, Seminars Conducted, Workshops organised, Qualifying Examinations info, Alumni Entrepreneur list, Projects uploaded in YUKTI portal, Certificate courses data, Departmental meetings-IQAC, Feedback from Parents, staff & students, Internal library data, Internships, Internships, Internships, Industry Academia collaboration, Start-up - Data with proof, Entrepreneurship – Data with proof and Faculty external awards.



B.Sc. (Hons) Agriculture

https://docs.google.com/document/d/1057IHpNZWp1yFO5g4Lri2mr_avalfszN/edit?usp=drive_link&ouid=106583906927696469724&rtpof=true&sd=true

The key gaps identified from the department include the absence of Seminars Conducted, Ideation, workshops / Hackathons, Qualifying Examinations info, Faculty achievement info, Projects uploaded in YUKTI portal, Revised subjects, Feedback from Parents, staff & students, Industrial tours info, Internships, field projects, Lectures from Industry Experts, Collaborative Workshop with Industry and Stakeholders, Industry Visit Organising Seminar/Conference, Start-up - Data with proof, Entrepreneurship – Data with proof and Financial support to faculty to attend outside-

Seminars, Workshops





B.Sc. Maths, Statistics & Computer Science

https://docs.google.com/document/d/177yH3pyGiP2fay75Y7RkDG6YuuaGLkn7/edit?usp=drive_link&ouid=106583906927696469724&rtpof=true&sd=true

The key gaps identified from the department include the absence of Slow learners & Advanced learners, Dept. MoU data, Seminars Conducted, Workshops organised, Ideation workshops / Hackathons, Qualifying Examinations info, Guest lecturers' data, Alumni Entrepreneur list, Projects uploaded in YUKTI portal, List of the courses which are experienced learning through projects, Internal library data, Student centric methods report, field projects, Industry Academia collaboration, Start-up - Data with proof, Entrepreneurship – Data with proof, Financial support to faculty to attend outside-Seminars, Workshops, etc., Patents data of Faculty, Faculty external awards.



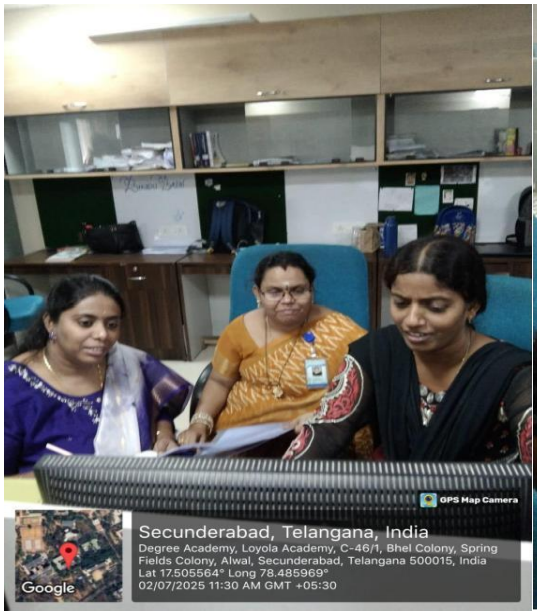


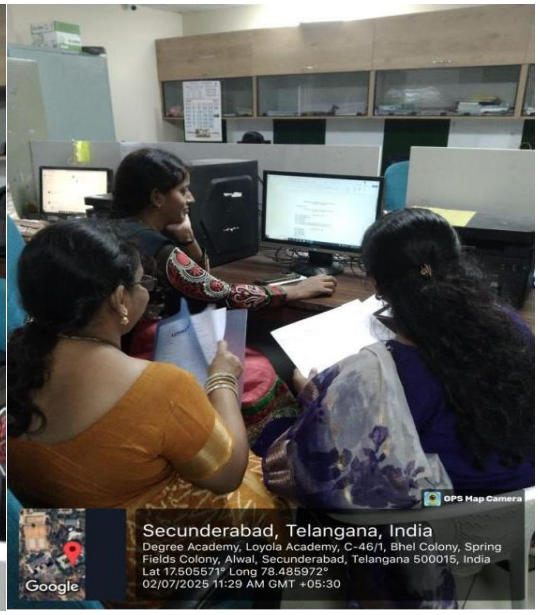
B.Sc. Computer Science & Cyber Security

https://docs.google.com/document/d/13JoDs8roJvQOSv5QncHP2-wfBrmPbqYc/edit?usp=drive_link&ouid=106583906927696469724&rtpof=true&sd=true

The key gaps identified from the department include the absence of Qualifying Examinations info, Alumni Entrepreneur list, Revised subjects, field projects, Industry Academia collaboration, Start-up - Data with proof, Entrepreneurship – Data with proof, Faculty Conferences attended outside with proofs., Financial support to faculty to attend outside Seminars, Workshops, etc., Patents data of Faculty, Faculty external awards.







B.Sc. Computer Science & Artificial Intelligence

https://docs.google.com/document/d/1rMpo_GNxMTYBJ5IpuT3RMIkgs7H8c5BL/edit?usp=drive_link&ouid=106583906927696469724&rtpof=true&sd=true

The key gaps identified from the department include the absence of semester-wise marks entry in the record, Dept. MoU data, Workshops organised, Ideation workshops/Hackathons, Extension and outreach activities., Qualifying Examinations info, Alumni Entrepreneur list, Projects uploaded in YUKTI portal, Feedback from Parents, staff & students, Internal library data, field projects, Industry Academia collaboration, Start-up - Data with proof, Entrepreneurship – Data with proof, Faculty Conferences attended outside with proofs., Financial support to faculty to attend outside seminars, Workshops, etc., Patents data of Faculty, Faculty external awards.

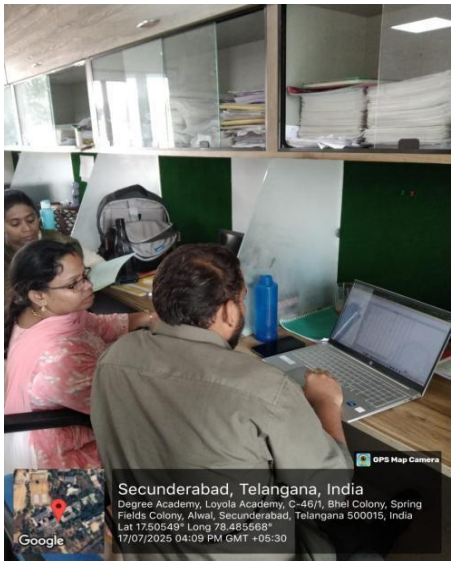


B.Sc. Computer Science & Machine Learning

https://docs.google.com/document/d/1zElxMqJULfMBHTM7i6FyoY2k26NjZFxG/edit?usp=drive_link&ouid=106583906927696469724&rtpof=true&sd=true

The key gaps identified from the department include the absence of the department MoU data, Seminars Conducted, Workshops organised, Ideation workshops/Hackathons, Placement's information, Higher Education Info, Qualifying Examinations info, Alumni Entrepreneur list, Projects uploaded in YUKTI portal, Departmental meetings-IQAC, Revised subjects, New courses/subjects introduced, List of the students Projects with proofs, Feedback from Parents, staff & students, List of the courses which are experienced learning through projects, Internal

library data, 2-Best Practices/Dept. Distinctiveness, Industrial tours info, field projects, Industry Academia collaboration, Start-up - Data with proof, Entrepreneurship – Data with proof, Faculty Conferences attended outside with proofs, Financial support to faculty to attend outside-Seminars, Workshops, etc., Patents data of Faculty.



Mrs. P. Naga Durga

Mrs. A. Jaya Madhuri Latha

Mrs. D. Sravani