PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION

OF
LOYOLA ACADEMY DEGREE AND PG COLLEGE
OLD ALWAL, SECUNDERABAD- 500010,
ANDHRA PRADESH

28th – 30th July, 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE

PEER TEAM REPORT ON INSTITUTIONAL ASSESSMENT AND ACCREDITATION OF LOYOLA ACADEMY DEGREE & PG COLLEGE OLD ALWAL, SECUNDERABAD, ANDHRA PRADESH.

Section – I : GENERAL INFORMATION	
1.1. Name & Address of the Institution	Loyola Academy Degree and PG College Old Alwal, Secunderabad – 500010.
1.2. Year of Establishment:	14.06.1978
1.3 Current Academic Activities at the Institution (Numbers):	
➢ Faculties/Schools:	3
➢ Dept. / Centers:	18
➢ Programmes / Courses offered	23
➢ Permanent Faculty Members:	83
➢ Permanent Support Staff:	102
➢ Students	2540
1.4. Three major features in the Institutional Context (As perceived by the Peer Team):	• Spacious eco-friendly campus with excellent infrastructure run by Society of Jesus. • A semi urban grant in aid co-education autonomous college covered under 2(f) and 12 (B) • Status of Center with Potential for Excellence by UGC and PG Autonomy by University.
1.5. Dates of visit of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28th – 30th July 2011
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr V. M. Chavan Director Bharati Vidhyapeeth University Institute of Management , Kadamwadi Kolhapur-416003, Maharashtra
Member Coordinator:	Dr Savita R .Gandhi Prof.& Head Department of Computer Science, Gujarat University, Ahammedabad – 380 001.
Member:	Dr M. P. Rajan Principal, (Special Grade) N.S.S. Hindu College, Perunnai, Changanacherry, Kottayam Dist, Kerala – 686102
NAAC Coordinating Officer:	Dr. Jagannath Patil Deputy Advisor, NAAC, P.O. Box 1075, Nagabavi, Bangalore – 560072

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	• Curriculum is developed in tune with goals and objectives. • Competency and employability development is observed in curriculum development. • Consultations are done with the industry experts, external faculty for designing the curriculum.
2.1.2 Academic flexibility:	• Wide range of programme options is available. • Value added Courses are offered. • Choice based credit system is available.
2.1.3 Feedback on Curriculum	• Feedback mechanism from all stakeholders seen. • Feedback analysis is served as basis for revision of curriculum. • Faculty takes cognizance of feedback for curriculum development.
2.1.4 Curriculum update	• Curriculum is revised once in three years. • Separate board of studies for each subject. • National (UGC) and international models (CBCS) are referred for curriculum update.
2.1.5 Best Practices in Curricular aspects (If any):	• Active participation of faculty in board of studies. • During post accreditation period, College has introduced 07 UG & 02 PG additional programs. • Passing Value Education course is mandatory for students for award of degree.
2.2 Teaching- Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	• Wide publicity is given through advertisement in news papers, television and placing on web site. • Admission through written tests and merit. • Reservation policy of State & Central Government is adopted.

2.2.2 Catering to the diverse needs:	• Students are assessed before commencement of programmes. • Remedial classes are conducted for weaker students. • Under special project sponsored by Ford Foundation special coaching classes for SC, ST and Backward students are conducted.
2.2.3 Teaching-Learning Process:	• Semester wise academic calendar prepared in advance. • Teaching comprises 60% lecture method & 40% participatory methods. • Limited ICT enabled. • ICT center, Audio-Visual room have been established. • Internet facility available on campus.
2.2.4 Teacher Quality:	• Teaching posts are fully filled. • 10% with Ph.D. as highest qualification. • Faculty members are encouraged to procure additional qualifications by obtaining research & academic degrees.
2.2.5 Evaluation Process and Reforms:	• Continuous internal assessment system is adopted. • Examination results are declared in 30 – 45 days. • Revaluation facility of semester end exam is available.
2.2.6 Best Practices in Teaching learning and Evaluation (If any):	• Choice based credit system is introduced. • Seed money is provided for students' research projects. • Most Departments have their own departmental library.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research committees in place and students are involved in research. • Research facilities are augmented in Biotechnology, Agriculture and Chemistry departments utilizing UGC & CPE funds. • Two Interdisciplinary Research labs are established. • College subscribes to 12 international journals.

2.3.2 Research and Publications Output:	• Increase in Ph.D. qualified staff and publications. • Recognized Research Supervisor is on staff. • UGC projects and sponsored research have shown augmentation. • Major & Minor research projects are seen.
2.3.3 Consultancy:	• A few consultancy projects in collaboration with Industries, Institutes & Government departments. • Publicity is given to expertise available with college. • Moderate consultancy service to farmers & community provided.
2.3.4 Extension Activities:	• College is vibrant on account of extension activities through NSS, RAWEP, PLANET. • Participation in extension activities is given one credit under choice based credit system. • Rural Agriculture work Extension programme help farmers.
2.3.5 Collaborations:	• A few linkages with institutions in and outside the country. • Moderate promotion of curriculum through linkages. • Collaborative Research is initiated.
2.3.6 Best Practices in Research, Consultancy and Extension (if any)	• One credit is assigned to participation in extension activities. • Blood donation camp appreciated by Lions Club. • Collaboration with National and International Institutes.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	• College has huge campus of 138 acres with an auditorium of 1100 seating capacity and safe drinking water arrangement. • Adequate classrooms & laboratories in 9 different blocks with 8118 Sq. mtrs. of built up area. • Two mini theaters, a church, tar roads with green shady trees & an UGC funded bus are available on campus.

2.4.2 Maintenance of Infrastructure:	• Budget is provided for maintenance. • Budget provision is optimally utilized for different sub heads of maintenance expenditure. • Separate staff is appointed for maintenance of infrastructure, labs and equipments.
2.4.3 Library as a Learning Resources:	• Two libraries are available on campus with software & reprographic facility for staff and students. • Adequate computers are available for library administration. • There are 33845 books, 53 journals with due computerization & Bar code system.
2.4.4 ICT as Learning Resources:	• 450 Computers • Website is regularly updated • Well equipped Mass communication Studio.
2.4.5 Other Facilities :	• Hostels for boys and girls are available on campus. • Separate Canteen, Sports fields, Indoor game facility, Workshop, HT Power supply, Electricity Generator, Adequate safe water arrangement, Parking etc. available. • Full time operational health centre yet to be available.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any) :	• Library provides orientation to new students. • E-learning Center with 10 computers. • Infrastructure facility is augmented from time to time.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	• Good success rate. • Low dropout rate. • 45% of the students go for higher studies and 55% take up a job.
2.5.2 Students Support:	• Placement facility available with full time PRO. • Government and Institutional Scholarships available. • Seed money for Research provided for students.

2.5.3 Student Activities :	• Students excelled in sports at university, state, National and international level in Volleyball, Cricket, Hockey, Gymnastics and Basketball are recognized. • Active student participation in cultural activities.
2.5.4 Best Practices in Student Support and Progression (If any) :	• Seed money is provided for research projects of selected students.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Courses offered are in tune with Vision, Mission and Goals. • Cordial relationship amongst stakeholders. • Dedicated Leadership.
2.6.2 Organizational Arrangements:	• Institutional functioning through statutory and non-statutory committees. • Decentralization of authority and involvement of all employees. • Grievance Redressal Cell is in place.
2.6.3 Strategy development and deployment:	• Academic Calendar is prepared. • Development takes place as per perspective plan. • UGC funds are better utilized for development.
2.6.4 Human Resource Management:	• Sanctioned teaching and nonteaching posts are duly filled in. • Regular self appraisal system is in practice. • Recruitment as per state Govt. and University Policy.
2.6.5 Financial Management and Resource Mobilization:	• Adequate Budget provisions for institutional affaires. • Financial transactions are subject to regular; internal and external audit. • Budget provisions are optimally utilized.
2.6.6 Best Practices in Governance and Leadership (If any):	• College is declared as autonomous college. • College is recognized as college for potential of excellence.

*2.7 **Innovative Practices:***	
2.7.1 Internal Quality Assurance System:	• IQAC is in existence. • Students, staff and alumni are involved in quality enhancement. • Value additions to the students, faculty and administrative staff is taken care.
2.7.2 Inclusive practices:	• Financial assistance to economically weaker and socially challenged students. • Need Students are provided with remedial classes and bus pass facility. • 60% of teachers are women.
2.7.3 Stakeholder Relationships:	• Stakeholders supportive to college. • Alumni are active and co-operative with college. • Cordial relationship with all stakeholders.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	• Reputed autonomous institution with 33 years of standing in the market. • The College is conducted by Society of Jesus. • College is funded by state government and recognized by UGC under 2(f) and 12(B). • UGC has also recognized the college as CPE. • College has adopted Choice Based Credit System.
3.2 Institutional Weaknesses:	• Less number of Ph.D. qualification holders on staff. • Absence of regular coaching for competitive examinations. • Examination results takes more than 30 days • Less number of sponsored projects undertaken by faculty. • Limited ICT enabled.

3.3 Institutional Challenges :	• Efficient earn and learn system for students. • Regular coaching for competitive examinations. • Collaboration for FIP with premier institutes. • Examination result in less than 30 days. • Encasing of stakeholders goodwill.
3.4 Institutional Opportunities:	• College can go for Deemed University Status. • Collaborations for consultancy with industries and research institutions can be strengthened. • To start professional courses like BSW, MSW. • Digitization of Library. • Health Center opens throughout the week. • Optimum utilization of land.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ***ten major ones*** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- More teachers may be encouraged to go in to do Ph.D. and research publications.
- No.of Books in the Library to be increased and Library may be digitized.
- The college may go for a Deemed to be University status under Sec.3 of University Act.
- Professional courses like BBA, BCA, BSW and MSW be started.
- Regular coaching for competitive examinations be initiated in college.
- Faculty development activity needs augmentation.

- The examination result be declared in less than 30 days.
- Teachers be encouraged for text book writing.
- Registered Parent Teacher Association, Alumni Association to be established.
- Computer sections, Gymnasium be developed in Boys & Girls Hostels.
- More minor and major research projects be undertaken by the faculty.

I agree with the Observations of the Peer Team as mentioned in this Report

Signature of the Head of the Institution

30th July 2011

PRINCIPAL
LOYOLA ACADEMY DEGREE & P.G. COLLEGE
Accredited by NAAC with 'A' Grade
A COLLEGE WITH "POTENTIAL FOR EXCELLENCE
Old Alwal, Secunderabad-10. A.P

LOYOLA ACADEMY ★ 010 ★ SECUNDERABAD 500 AMDG

Seal of the Institution

Name and Signatures with date:

Chairperson : Dr.V.M.Chavan
Director, BVU, Institute of Management,
Kolhapur – 3.

30-7-2011

Member Co-ordinator : Dr Savita R Gandhi
Prof & Head
Department of Computer Science,
Gujarat University, Ahamedabad, Gujarat.

30/7/2011

Member : Dr M. P. Rajan
Principal (Special Grade)
N.S.S. Hindu College,
Changanacherry-686102, Kerala.

30.07.2011